



IU Southeast Graduating Student Survey: General Education Report

BACKGROUND

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

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March 2022

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RESPONDENTS

Survey respondents for 2021 consisted of six hundred forty-nine undergraduate respondents, and one hundred fourteen graduate respondents; 67% were female and 33% were male.

Table 1: Respondents:

	2021		2020		2019	
	N	%	N	%	N	%
Undergraduates	649	85%	808	89%	794	91%
Graduates	114	15%	102	11%	79	9%
Total	763	100%	910	100%	873	100%

LEVEL OF ABILITIES

The majority of the overall respondent group rated themselves as 'Above Average' or 'Excellent' in all of the recognized abilities listed below. However, ten of the twenty-two abilities saw small decreases in rating when compared to 2020. On the other hand, six areas saw small increases in self-rating.

Table 2: Self-Rated Level of Abilities:

	2021	2020	2019
Ability to understand different points of view	89%	90%	88%
Thinking critically about ideas and issues	88%	88%	83%
Reasoning about ethical and moral issues	86%	86%	83%
Understanding people different from yourself	86%	88%	85%
Working productively with other people in small groups	86%	85%	82%
Relating knowledge with practice	85%	83%	80%
Understanding of my field of study	85%	84%	83%
Appreciation for continued learning and development	84%	83%	81%
Expressing ideas, opinions, beliefs, and facts in writing	83%	86%	82%
Evaluating arguments to support a point of view	83%	84%	81%
Viewing events and phenomena from several different perspectives	80%	81%	79%
Speaking in small groups	79%	81%	78%
Presenting ideas, opinions, and beliefs effectively in a group	79%	80%	78%
Using information technology effectively	78%	79%	76%
Integrating knowledge from several different fields of study	77%	79%	77%
Leadership skills	77%	78%	76%
Preparing to deal with possible career changes	74%	74%	74%
Understanding global perspectives	71%	71%	68%
Analytical reading of professional materials	71%	74%	71%
Social or community engagement	69%	68%	64%
Applying quantitative skills such as mathematics, statistics, etc.	65%	64%	65%
Speaking to a large group	61%	61%	58%

The percentages total the "Excellent" and "Above Average" categories.

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Table 3: Self-Rated Level of Abilities (Graduates):

	2021	2020	2019
Appreciation for continued learning and development	92%	88%	89%
Relating knowledge with practice	90%	93%	86%
Ability to understand different points of view	89%	94%	88%
Understanding of my field of study	89%	89%	86%
Reasoning about ethical and moral issues	88%	92%	84%
Working productively with other people in small groups	88%	91%	89%
Thinking critically about ideas and issues	87%	93%	86%
Understanding people different from yourself	86%	92%	82%
Expressing ideas, opinions, beliefs, and facts in writing	84%	91%	87%
Viewing events and phenomena from several different perspectives	83%	87%	82%
Presenting ideas, opinions, and beliefs effectively in a group	83%	86%	84%
Analytical reading of professional materials	83%	85%	71%
Integrating knowledge from several different fields of study	82%	89%	80%
Using information technology effectively	82%	87%	86%
Speaking in small groups	81%	87%	82%
Leadership skills	81%	84%	84%
Evaluating arguments to support a point of view	81%	89%	83%
Preparing to deal with possible career changes	80%	81%	76%
Understanding global perspectives	76%	72%	67%
Applying quantitative skills such as mathematics, statistics, etc.	76%	66%	66%
Social or community engagement	75%	74%	76%
Speaking to a large group	70%	72%	70%

The percentages total the "Excellent" and "Above Average" categories.

Table 4: Self-Rated Level of Abilities (Undergraduates):

	2021	2020	2019
Ability to understand different points of view	89%	90%	88%
Thinking critically about ideas and issues	88%	87%	83%
Understanding people different from yourself	86%	87%	85%
Reasoning about ethical and moral issues	86%	86%	83%
Working productively with other people in small groups	86%	85%	82%
Relating knowledge with practice	85%	82%	80%
Understanding of my field of study	84%	83%	83%
Evaluating arguments to support a point of view	83%	84%	80%
Expressing ideas, opinions, beliefs, and facts in writing	83%	85%	81%
Appreciation for continued learning and development	82%	82%	80%
Viewing events and phenomena from several different perspectives	79%	80%	78%
Speaking in small groups	79%	80%	78%
Presenting ideas, opinions, and beliefs effectively in a group	79%	79%	77%
Using information technology effectively	78%	78%	75%
Integrating knowledge from several different fields of study	77%	78%	77%
Leadership skills	76%	77%	75%
Preparing to deal with possible career changes	73%	74%	74%
Understanding global perspectives	70%	71%	68%
Analytical reading of professional materials	69%	72%	71%
Social or community engagement	68%	67%	63%
Applying quantitative skills such as mathematics, statistics, etc.	63%	64%	65%
Speaking to a large group	59%	59%	57%

The percentages total the "Excellent" and "Above Average" categories.

APPENDIX A

The electronic survey instrument is included in the paperclip attachment in the left toolbar. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.