



IU Southeast Graduating Student Survey: Enrollment Management Report

BACKGROUND

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

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EMPLOYMENT AND INCOME

Most of the current respondents were employed, with only a 2% decrease from 2020. The percentage of respondents that were unemployed and seeking employment saw a 1% increase, while the percentage of respondents that were unemployed and not seeking employment saw a 2% increase.

Table 1: Current Employment Status:

	2021	2020	2019
Yes	64%	66%	61%
Yes, but seeking employment change	18%	18%	19%
No, but seeking employment	12%	11%	13%
No, and not seeking employment	6%	4%	6%
Total	100%	100%	100%

While the majority of both graduate and undergraduate respondents continued to be employed, both groups saw small decreases in their employment rates (5% decrease for graduates, 3% for undergraduates). The 2021 data also saw the percentage of graduate respondents that were unemployed and seeking employment double from 3% to 6%, while the undergraduate rate stayed the same.

Table 2: Current Employment Status (Graduates vs. Undergraduates):

	2021		2020		2019	
	GR	UG	GR	UG	GR	UG
Yes	87%	60%	83%	64%	81%	60%
No, but seeking employment	6%	13%	3%	13%	5%	14%
Yes, but seeking employment change	5%	20%	14%	18%	13%	20%
No, and not seeking employment	2%	7%	--	5%	1%	7%
Total	100%	100%	100%	100%	100%	100%

The large majority of respondents also worked while attending IU Southeast, with nearly two-thirds (64%) working more than 20 hours per week.

Table 3: Average Hours Worked per Week:

	2021	2020	2019
31 or More Hours	41%	38%	36%
21 to 30 Hours	23%	29%	27%
11 to 20 Hours	21%	19%	22%
1 to 10 Hours	7%	8%	7%
Did Not Work	7%	7%	8%
Total	100%	100%	100%

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When comparing the two groups, far more graduate respondents worked 31 or more hours per week than did undergraduate respondents.

Table 4: Average Hours Worked per Week (Graduates vs. Undergraduates):

	2021		2020		2019	
	GR	UG	GR	UG	GR	UG
31 or More Hours	85%	34%	79%	33%	81%	32%
21 to 30 Hours	4%	27%	9%	31%	10%	28%
11 to 20 Hours	7%	24%	6%	21%	5%	23%
1 to 10 Hours	2%	8%	4%	8%	3%	8%
Did Not Work	3%	7%	2%	7%	1%	9%
Total	100%	100%	100%	100%	100%	100%

Thirty-three percent of all respondents relied on family or friends in obtaining their current positions, followed by 20% of the respondents who utilized the internet or a website. While this remained consistent when looking at the undergraduate group, networking was the most popular method of obtaining a position for the graduate group, followed by faculty and staff.

Table 5: Current Position Obtained by:

	2021	2020	2019
Family/Friends	33%	34%	30%
Internet/Website	20%	20%	22%
Networking	15%	16%	14%
Other	10%	11%	11%
Faculty/Staff	9%	7%	11%
Internship	5%	8%	7%
Job Fair	3%	2%	2%
Employment Agency	1%	3%	2%
Career Services	1%	3%	3%
CareerLink	1%	2%	2%

Please note that respondents could choose multiple answers.

Table 6: Current Position Obtained by (Graduates vs. Undergraduates):

	2021		2020		2019	
	GR	UG	GR	UG	GR	UG
Networking	29%	13%	28%	15%	35%	12%
Faculty/Staff	25%	6%	16%	6%	34%	8%
Internet/Website	18%	20%	28%	19%	13%	22%
Family/Friends	14%	36%	16%	36%	19%	32%
Other	13%	10%	14%	11%	8%	11%
Internship	4%	5%	8%	8%	9%	7%
Employment Agency	4%	1%	1%	3%	1%	2%
Job Fair	2%	3%	2%	2%	4%	2%
Career Services	--	1%	3%	3%	--	3%
CareerLink	--	1%	--	2%	1%	2%

Please note that respondents could choose multiple answers.

When graduate and undergraduate responses are combined, the largest annual gross salary category remains under \$25,000. However, when separating the two student groups, the differences are striking but not unexpected. Fifty-five percent of the undergraduates fall in the under \$25,000 category, with \$25,000 to \$29,999 per year being the only other category exceeding 10%. For the graduates, nearly two-thirds (64%) of the respondents earned between \$35,000 and \$59,999 per year, with the predominant salary range being \$40,000 to \$49,999.

Table 7: Annual Gross Salary:

	2021	2020	2019
Under \$25,000	46%	54%	56%
\$25,000 to \$29,999	11%	11%	10%
\$30,000 to \$34,999	8%	7%	5%
\$35,000 to \$39,999	6%	5%	5%
\$40,000 to \$44,999	8%	5%	7%
\$45,000 to \$49,999	4%	3%	4%
\$50,000 to \$59,999	5%	5%	6%
\$60,000 to \$69,999	4%	4%	3%
\$70,000 to \$79,999	2%	2%	1%
\$80,000 or More	5%	4%	3%
Total	100%	100%	100%

Table 8: Annual Gross Salary (Graduates vs. Undergraduates):

	2021		2020		2019	
	GR	UG	GR	UG	GR	UG
Under \$25,000	4%	55%	11%	60%	9%	61%
\$25,000 to \$29,999	--	14%	5%	12%	8%	10%
\$30,000 to \$34,999	7%	8%	6%	7%	5%	5%
\$35,000 to \$39,999	14%	4%	10%	4%	6%	5%
\$40,000 to \$44,999	27%	4%	21%	3%	33%	4%
\$45,000 to \$49,999	11%	3%	9%	3%	12%	3%
\$50,000 to \$59,999	13%	4%	10%	4%	11%	6%
\$60,000 to \$69,999	9%	3%	8%	3%	3%	2%
\$70,000 to \$79,999	5%	2%	6%	1%	5%	1%
\$80,000 or More	12%	3%	12%	2%	9%	2%
Total	100%	100%	100%	100%	100%	100%

SATISFACTION: IU SOUTHEAST EDUCATION

Current respondents continue to report high levels of satisfaction with their IU Southeast education.

Table 9: IU Southeast Education Satisfaction:

	2021	2020	2019
IU Southeast offers high-quality academic programs.	94%	94%	94%
IU Southeast has a good reputation within the community.	91%	90%	89%
I would encourage others to attend IU Southeast.	88%	89%	90%
I have higher hopes for my future as a result of attending IU Southeast.	87%	88%	88%
If I had to do it over again, I would choose IU Southeast.	84%	85%	84%
I had opportunities to network with my peers in the program.	84%	85%	85%
Often I felt more like a person than a number at IU Southeast.	82%	84%	88%
The courses in my program contributed to my current work success.	78%	80%	76%
I have a civic responsibility to become involved in my community.	77%	78%	75%
I feel a sense of pride about IU Southeast.	77%	77%	77%
There is a strong sense of community on the campus.	73%	76%	77%
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	73%	74%	76%

The percentages total the "Strongly Agree" and "Agree" categories.

Table 10: IU Southeast Education Satisfaction (Graduates):

	2021	2020	2019
IU Southeast offers high-quality academic programs.	95%	99%	88%
IU Southeast has a good reputation within the community.	92%	99%	87%
If I had to do it over again, I would choose IU Southeast.	91%	97%	86%
I would encourage others to attend IU Southeast.	89%	97%	87%
The courses in my program contributed to my current work success.	89%	88%	83%
I had opportunities to network with my peers in the program.	89%	97%	92%
I have a civic responsibility to become involved in my community.	87%	87%	82%
Often I felt more like a person than a number at IU Southeast.	86%	94%	90%
I have higher hopes for my future as a result of attending IU Southeast.	86%	93%	87%
I feel a sense of pride about IU Southeast.	84%	85%	79%
There is a strong sense of community on the campus.	75%	76%	64%
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	72%	76%	73%

The percentages total the "Strongly Agree" and "Agree" categories.

Table 11: IU Southeast Education Satisfaction (Undergraduates):

	2021	2020	2019
IU Southeast offers high-quality academic programs.	94%	94%	95%
IU Southeast has a good reputation within the community.	91%	89%	89%
I would encourage others to attend IU Southeast.	88%	88%	90%
I have higher hopes for my future as a result of attending IU Southeast.	87%	87%	88%
If I had to do it over again, I would choose IU Southeast.	83%	83%	84%
I had opportunities to network with my peers in the program.	83%	83%	84%
I feel a sense of pride about IU Southeast.	76%	76%	76%
The courses in my program contributed to my current work success.	76%	78%	76%
I have a civic responsibility to become involved in my community.	75%	77%	74%
Often I felt more like a person than a number at IU Southeast.	75%	83%	88%
There is a strong sense of community on the campus.	73%	76%	78%
I feel I received a richer academic experience at IU Southeast than would have been possible at other area colleges and universities.	73%	73%	77%

The percentages total the "Strongly Agree" and "Agree" categories.

SATISFACTION: IU SOUTHEAST EXPERIENCE

Combined responses show continued satisfaction with the recognized elements of the IU Southeast experience.

Table 12: IU Southeast Experience Satisfaction:

	2021	2020	2019
Staff responsiveness to student issues.	84%	86%	88%
Classroom environment (temperature, cleanliness, comfort of seats)	84%	82%	81%
Ease of the process of paying for classes.	82%	80%	82%
Helpfulness of the Bursar staff.	76%	79%	81%
Quality of information about career and job opportunities.	72%	77%	77%
Availability of methods for expressing complaints.	71%	75%	76%
Availability of parking on campus.	68%	63%	63%
Ease of applying for financial aid.	68%	73%	73%
Opportunities for internships.	60%	65%	65%
Food services on campus.	57%	61%	63%
Services Crimson Card provides.	57%	64%	63%

The percentages total the "Very Satisfied" and "Satisfied" categories.

When looking at the graduate responses, six of the eleven categories saw a decrease in satisfaction from 2020; the largest satisfaction decrease was a 18% decrease in satisfaction with the ease of applying for financial aid. On the other hand, four areas saw increases in satisfaction, with an 11% increase in satisfaction with the ease of the process of paying for classes.

Table 13: IU Southeast Experience Satisfaction (Graduates):

	2021	2020	2019
Ease of the process of paying for classes.	92%	81%	92%
Staff responsiveness to student issues.	90%	95%	84%
Classroom environment (temperature, cleanliness, comfort of seats)	89%	88%	93%
Helpfulness of the Bursar staff.	81%	80%	84%
Availability of methods for expressing complaints.	75%	81%	72%
Availability of parking on campus.	72%	71%	78%
Quality of information about career and job opportunities.	70%	73%	69%
Ease of applying for financial aid.	63%	81%	71%
Opportunities for internships.	57%	65%	60%
Services Crimson Card provides.	51%	58%	58%
Food services on campus.	51%	47%	60%

The percentages total the "Very Satisfied" and "Satisfied" categories.

The undergraduate responses also displayed decreases in eight of the eleven areas, though none of the decreases exceeded 6%. Three areas saw an increase in satisfaction, with the availability of parking on campus seeing the largest increase of 5%.

Table 14: IU Southeast Experience Satisfaction (Undergraduates):

	2021	2020	2019
Staff responsiveness to student issues.	83%	85%	88%
Classroom environment (temperature, cleanliness, comfort of seats)	83%	81%	80%
Ease of the process of paying for classes.	80%	79%	81%
Helpfulness of the Bursar staff.	76%	79%	81%
Quality of information about career and job opportunities.	72%	78%	78%
Availability of methods for expressing complaints.	70%	75%	77%
Ease of applying for financial aid.	69%	71%	73%
Availability of parking on campus.	68%	62%	62%
Opportunities for internships.	60%	65%	65%
Food services on campus.	58%	63%	63%
Services Crimson Card provides.	58%	64%	63%

The percentages total the "Very Satisfied" and "Satisfied" categories.

POST-GRADUATE PROGRAMS

Four hundred seventy-eight respondents, or about 63%, stated that they are interested in pursuing an additional degree at some point in the future. Over half of the respondents plan to pursue a Master's degree, and 22% plan to pursue a Doctoral degree.

Table 15: Type(s) of Additional Degree(s):

	2021	2020	2019
Master's	53%	54%	57%
Doctorate	22%	24%	19%
Bachelor	10%	15%	14%
Certificate	10%	13%	10%
Licensure	8%	9%	10%

Please note that respondents could choose multiple answers.

Table 16: Type(s) of Additional Degree(s) (Graduates vs. Undergraduates):

	2021		2020		2019	
	GR	UG	GR	UG	GR	UG
Doctorate	37%	19%	41%	21%	23%	21%
Master's	18%	59%	14%	59%	22%	60%
Licensure	5%	8%	10%	8%	8%	10%
Certificate	4%	11%	12%	14%	6%	11%
Bachelor	1%	11%	1%	17%	--	15%

Please note that respondents could choose multiple answers.

For the third year in a row, the fields of Business and Education were the most considered areas for additional degree programs. When comparing the two student groups, Education was the predominant area of interest for graduate respondents, while Business was the predominant area for the undergraduates.

Table 17: Areas Considered for Additional Degrees:

	2021	2020	2019
Education	17%	15%	16%
Business	17%	18%	15%
Social Science	11%	13%	13%
Medicine	8%	9%	9%
Natural Science	7%	9%	9%
Other	6%	7%	7%
Arts & Humanities	5%	8%	8%
Law	3%	5%	3%

Please note that respondents could choose multiple answers.

Table 18: Areas Considered for Additional Degrees (Graduates vs. Undergraduates):

	2021		2020		2019	
	GR	UG	GR	UG	GR	UG
Education	30%	15%	27%	14%	29%	15%
Business	9%	18%	6%	19%	8%	16%
Social Science	5%	12%	8%	13%	3%	14%
Other	5%	6%	4%	7%	4%	7%
Arts & Humanities	4%	5%	1%	9%	4%	9%
Natural Science	4%	8%	4%	10%	1%	9%
Medicine	2%	9%	6%	9%	--	10%
Law	1%	3%	2%	5%	1%	3%

Please note that respondents could choose multiple answers.

APPENDIX A

The student comments and the electronic survey instrument is included in the paperclip attachment in the left toolbar. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.