



## ***IU Southeast Graduating Student Survey: General Education Report***

### **BACKGROUND**

The Indiana University Southeast Graduating Student Survey is administered to students when they apply for graduation and collects data regarding post-graduation plans, employment and income, applied learning experiences, factors influencing student satisfaction with their experiences at IU Southeast, diversity and culture, campus safety and self-perceived levels of abilities. This multi-year report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change in response to the dynamic needs of the student population.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

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## RESPONDENTS

Survey respondents for 2020 consisted of eight hundred eight undergraduate respondents, and one hundred two graduate respondents; 65% were female and 35% were male.

*Table 1: Respondents:*

	2020		2019		2018	
	N	%	N	%	N	%
Undergraduates	808	89%	794	91%	834	88%
Graduates	102	11%	79	9%	109	12%
Total	910	100%	873	100%	943	100%

## LEVEL OF ABILITIES

The majority of the overall respondent group rated themselves as 'Above Average' to 'Excellent' in all of the recognized abilities listed below, with most categories seeing small increases when compared to 2019 data.

*Table 2: Self-Rated Levels of Abilities:*

	2020	2019	2018
Ability to understand different points of view	90%	88%	90%
Understanding people different from yourself	88%	85%	87%
Thinking critically about ideas and issues	88%	83%	87%
Reasoning about ethical and moral issues	86%	83%	87%
Expressing ideas, opinions, beliefs, and facts in writing	86%	82%	85%
Working productively with other people in small groups	85%	82%	86%
Evaluating arguments to support a point of view	84%	81%	85%
Understanding of my field of study	84%	83%	86%
Relating knowledge with practice	83%	80%	86%
Appreciation for continued learning and development	83%	81%	86%
Speaking in small groups	81%	78%	84%
Viewing events and phenomena from several different perspectives	81%	79%	82%
Presenting ideas, opinions, and beliefs effectively in a group	80%	78%	81%
Integrating knowledge from several different fields of study	79%	77%	80%
Using information technology effectively	79%	76%	81%
Leadership skills	78%	76%	80%
Preparing to deal with possible career changes	74%	74%	77%
Analytical reading of professional materials	74%	71%	75%
Understanding global perspectives	71%	68%	74%
Social or community engagement	68%	64%	70%
Applying quantitative skills such as mathematics, statistics, etc.	64%	65%	68%
Speaking to a large group	61%	58%	57%

*The percentages total the "Excellent" and "Above Average" categories.*

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Table 3: Self-Rated Levels of Abilities (Graduates):

	2020	2019	2018
Ability to understand different points of view	94%	88%	86%
Relating knowledge with practice	93%	86%	88%
Thinking critically about ideas and issues	93%	86%	88%
Reasoning about ethical and moral issues	92%	84%	83%
Understanding people different from yourself	92%	82%	86%
Working productively with other people in small groups	91%	89%	85%
Expressing ideas, opinions, beliefs, and facts in writing	91%	87%	89%
Evaluating arguments to support a point of view	89%	83%	83%
Integrating knowledge from several different fields of study	89%	80%	80%
Understanding of my field of study	89%	86%	89%
Appreciation for continued learning and development	88%	89%	86%
Using information technology effectively	87%	86%	83%
Speaking in small groups	87%	82%	85%
Viewing events and phenomena from several different perspectives	87%	82%	79%
Presenting ideas, opinions, and beliefs effectively in a group	86%	84%	81%
Analytical reading of professional materials	85%	71%	76%
Leadership skills	84%	84%	83%
Preparing to deal with possible career changes	81%	76%	72%
Social or community engagement	74%	76%	69%
Understanding global perspectives	72%	67%	73%
Speaking to a large group	72%	70%	67%
Applying quantitative skills such as mathematics, statistics, etc.	66%	66%	69%

*The percentages total the "Excellent" and "Above Average" categories.*

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Table 4: Self-Rated Level of Abilities (Undergraduates):

	2020	2019	2018
Ability to understand different points of view	90%	88%	90%
Understanding people different from yourself	87%	85%	87%
Thinking critically about ideas and issues	87%	83%	87%
Reasoning about ethical and moral issues	86%	83%	87%
Expressing ideas, opinions, beliefs, and facts in writing	85%	81%	85%
Working productively with other people in small groups	85%	82%	86%
Evaluating arguments to support a point of view	84%	80%	85%
Understanding of my field of study	83%	83%	86%
Appreciation for continued learning and development	82%	80%	86%
Relating knowledge with practice	82%	80%	86%
Speaking in small groups	80%	78%	84%
Viewing events and phenomena from several different perspectives	80%	78%	82%
Presenting ideas, opinions, and beliefs effectively in a group	79%	77%	81%
Integrating knowledge from several different fields of study	78%	77%	80%
Using information technology effectively	78%	75%	81%
Leadership skills	77%	75%	79%
Preparing to deal with possible career changes	74%	74%	77%
Analytical reading of professional materials	72%	71%	75%
Understanding global perspectives	71%	68%	74%
Social or community engagement	67%	63%	70%
Applying quantitative skills such as mathematics, statistics, etc.	64%	65%	68%
Speaking to a large group	59%	57%	56%

*The percentages total the "Excellent" and "Above Average" categories.*

### APPENDIX A

The electronic survey instrument follows. Note that some of the questions are routed to only be seen by Undergraduate or by Graduate respondents. Not all routing is apparent in the printed version of the electronic instrument.