

**Alumni Survey
Academic Council Report**

Administered October 2019 & June 2020



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL EFFECTIVENESS

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October 2020**

SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

October 2019

Respondents for the October 2019 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation class:

- May 2019 (Six months out)

June 2020

Respondents for the June 2020 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- August 2019 and December 2019 graduates (Six months out)
- 2016-2017 graduates (Three years out)
- 2014-2015 graduates (Five years out; previously surveyed three years out in 2018)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

| | Invited | Responded | Response Rate |
|-----------------------------|----------------|------------------|----------------------|
| 2019 Graduates | 960 | 258 | 26.9% |
| 2016-17 Graduates | 1010 | 215 | 21.3% |
| 2014-15 Graduates | 1047 | 178 | 17% |
| Both Administrations | 3017 | 651 | 21.6% |

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at sajewell@ius.edu

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REPORT DEMOGRAPHICS

This survey report is made up of responses from 651 IU Southeast alumni who are within 5 years of graduation.

Table 1: Respondents by years out:

| | Fall 2019 & Spring 2020 | |
|--------------|-------------------------|------|
| | N | % |
| 6 Months Out | 258 | 40% |
| 3 Years Out | 215 | 33% |
| 5 Years Out | 178 | 27% |
| Total | 651 | 100% |

Female respondents outnumbered male respondents by more than two to one, and the majority of respondents (83%) were under the age of forty. The predominant age range was 20 to 29.

Table 2: Respondents by Gender:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|--------|------|-----------|-----------|-----------|
| Female | 70% | 71% | 71% | 68% |
| Male | 30% | 29% | 29% | 32% |
| Total | 100% | 100% | 100% | 100% |

Table 3: Respondents by Age Group:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|------------|------|-----------|-----------|-----------|
| 20-29 | 58% | 69% | 59% | 40% |
| 30-39 | 25% | 20% | 22% | 38% |
| 40-49 | 11% | 7% | 13% | 15% |
| 50-59 | 5% | 4% | 6% | 5% |
| 60 or more | 1% | <1% | 1% | 2% |
| Total | 100% | 100% | 100% | 100% |

SCHOOL & MAJOR

The predominant school for responding alumni was Business (22%), followed by Social Sciences (19%).

Table 4: Respondents by School:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|--------------------------------|------|-----------|-----------|-----------|
| School of Business | 22% | 24% | 20% | 20% |
| School of Social Sciences | 19% | 20% | 19% | 19% |
| School of Arts & Letters | 17% | 25% | 13% | 10% |
| School of Natural Sciences | 15% | 8% | 18% | 20% |
| School of Education | 13% | 14% | 13% | 12% |
| School of Nursing | 9% | 9% | 10% | 8% |
| Academic Affairs | 6% | -- | 7% | 12% |
| Graduate Sch - Liberal Studies | 1% | <1% | 2% | 1% |
| Total | 100% | 100% | 100% | 100% |

Fall 2019 & Spring 2020 Alumni Survey: Academic Council Report

The largest individual major was a BS in Business.

Table 5: Respondents by Major:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out | | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|--------------------------------|-------|-----------|-----------|-----------|----------------------------------|------|-----------|-----------|-----------|
| Accounting PBC | 0.2% | 0.4% | -- | -- | Information Technology CRT | 0.6% | 0.4% | 0.5% | 1.1% |
| Applied Science BAS | 0.3% | 0.4% | 0.5% | -- | Interdisciplinary Stds GR CRT | 0.3% | 0.4% | 0.5% | -- |
| Applied Science BAS- Online | 0.5% | 0.4% | 0.9% | -- | Interdisciplinary Studies BIS | 0.3% | 0.8% | -- | -- |
| Basic Supervision CERT | 0.3% | -- | 0.5% | 0.6% | Interdisciplinary Studies MIS | 0.5% | -- | 1.4% | -- |
| Biology AA | 0.2% | -- | -- | 0.6% | International Studies BA | 0.3% | 0.4% | -- | 0.6% |
| Biology BA | 1.1% | 1.6% | 0.5% | 1.1% | Journalism BA | 0.9% | 0.4% | 1.4% | 1.1% |
| Biology BS | 3.1% | 1.2% | 5.1% | 3.4% | Journalism/Media BA | 0.2% | 0.4% | -- | -- |
| Business Admin MBA | 4.0% | 5.4% | 3.3% | 2.8% | Journalism/Media BS | 0.3% | 0.8% | -- | -- |
| Business AS | 0.3% | -- | 0.9% | -- | Liberal Studies GR CRT | 0.3% | -- | 0.5% | 0.6% |
| Business BSB | 15.8% | 16.3% | 16.3% | 14.6% | Liberal Studies MLS | 0.2% | -- | -- | 0.6% |
| Chemistry BA | 0.6% | 0.4% | 1.4% | -- | Management MS | 0.2% | 0.4% | -- | -- |
| Chemistry BS | 1.2% | 0.8% | 1.4% | 1.7% | Mathematics BA | 0.3% | -- | -- | 1.1% |
| Chemistry Education BSED | 0.3% | 0.4% | 0.5% | -- | Mathematics BS | 0.8% | 0.4% | 0.9% | 1.1% |
| Clinical Lab Science BS | 0.2% | 0.4% | -- | -- | Music BA | 0.5% | 0.8% | -- | 0.6% |
| Coding Technology CRT | 2.5% | -- | 4.7% | 3.4% | Music BS | 0.2% | 0.4% | -- | -- |
| Communication BA | 4.5% | 5.8% | 4.2% | 2.8% | Neuroscience BS | 0.5% | 0.8% | 0.5% | -- |
| Computer Science BS | 1.8% | 1.2% | 2.3% | 2.2% | Nursing (RN-BSN) BSN | 2.9% | 3.5% | 2.8% | 2.2% |
| Counseling MSED | 1.5% | 1.2% | 2.3% | 1.1% | Nursing BSN | 2.8% | 3.1% | 1.9% | 3.4% |
| Criminology & Crim Justice BS | 5.5% | 4.3% | 7.4% | 5.1% | Nursing RN to BSN (Online) | 3.2% | 1.9% | 5.1% | 2.8% |
| Economics BA | 0.2% | -- | -- | 0.6% | Philosophy BA | 0.5% | 0.8% | -- | 0.6% |
| Elementary Education BSED | 4.8% | 6.2% | 5.1% | 2.2% | Political Science BA | 0.6% | 0.8% | -- | 1.1% |
| Elementary Education MSED | 2.5% | 2.3% | 0.9% | 4.5% | Psychology BA | 3.4% | 2.7% | 4.7% | 2.8% |
| English BA | 3.2% | 2.7% | 3.3% | 3.9% | Psychology BS | 6.0% | 7.8% | 2.8% | 7.3% |
| Fine Arts AA | 0.2% | -- | 0.5% | -- | Sec Ed Language Arts BSED | 0.8% | 0.8% | 0.9% | 0.6% |
| Fine Arts BA | 0.8% | 0.4% | 0.9% | 1.1% | Sec Ed Life Science BSED | 0.2% | -- | 0.5% | -- |
| Fine Arts BFA | 1.6% | 1.2% | 0.5% | -- | Sec Ed Math BSED | 0.2% | -- | -- | 0.6% |
| French BA | 0.3% | 0.4% | 0.5% | -- | Sec Ed SS-Geographical Per BSE | 0.6% | -- | 1.4% | 0.6% |
| General Studies BGS | 8.4% | 8.5% | 5.6% | 11.8% | Sec Ed SS-Government & Ctz BSE | 0.9% | 1.2% | 0.9% | 0.6% |
| General Studies BGS - Online | 0.9% | 1.6% | 0.9% | -- | Sec Ed SS-History Per BSED | 1.1% | 1.2% | 1.4% | 0.6% |
| Geosciences BA | 0.9% | 0.8% | 0.5% | 1.7% | Secondary Education MSED | 1.8% | 2.3% | 0.9% | 2.2% |
| German BA | 0.2% | -- | -- | 0.6% | Sociology BA | 0.2% | 0.4% | -- | -- |
| Healthcare Documentation CRT | 0.2% | 0.4% | -- | -- | Sociology BS | 1.1% | 0.8% | 2.3% | -- |
| History BA | 0.6% | 0.4% | 0.5% | 1.1% | Spanish BA | 0.9% | 0.8% | 0.9% | 0.6% |
| History BS | 0.2% | 0.4% | -- | -- | Second Language Competency CRT | 0.8% | 0.4% | 1.9% | -- |
| Honors - Tier 1 | 0.3% | 0.4% | 0.5% | -- | Special Education BSED | 0.3% | -- | 0.9% | -- |
| Honors Scholar | 0.6% | -- | 0.9% | 1.1% | Strategic Finance MSSF | 1.4% | 1.9% | 0.9% | 1.1% |
| Human Resources Management PBC | 0.3% | -- | -- | 1.1% | Sustainability & Regeneration BS | 0.2% | 0.4% | -- | -- |
| Informatics BS | 1.5% | 0.8% | 1.4% | 2.8% | | | | | |
| Total | | | | | | 100% | 100% | 100% | 100% |

EMPLOYMENT & INCOME

Since graduating from IU Southeast, 77% of responding alumni have accepted a full-time position; an additional 7% were employed part-time, and another 7% were continuing their education. Only 5% of respondents were unemployed and seeking employment.

Table 6: Primary Status Post Graduation:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|---|------|-----------|-----------|-----------|
| Employed full time (on average 30 hours or more per week) | 77% | 75% | 79% | 79% |
| Employed part time (on average less than 30 hours per week) | 7% | 9% | 7% | 5% |
| Enrolled in a program of continuing education | 7% | 6% | 8% | 7% |
| Unemployed, but seeking employment | 5% | 5% | 4% | 6% |
| Planning to continue education but not yet enrolled | 2% | 4% | -- | 1% |
| Not seeking employment or continuing education at this time | 2% | 2% | 1% | 2% |
| Serving in the U.S. military | <1% | -- | <1% | 1% |
| Participating in a volunteer or service program (e.g., Peace Corps) | -- | -- | -- | -- |
| (blank) | <1% | -- | <1% | 1% |
| Total | 100% | 100% | 100% | 100% |

Forty-six percent of the respondents who have accepted a full-time position did so prior to graduation, with more than half of the six-months-out respondents indicating that they accepted their full-time position prior to graduating. An additional 38% of respondents accepted their position within a year of graduating.

Table 7: Accepted Position:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|--|------|-----------|-----------|-----------|
| Prior to Graduation | 46% | 58% | 35% | 43% |
| Less than one month after graduation | 9% | 9% | 10% | 6% |
| One to three months after graduation | 16% | 22% | 13% | 9% |
| Three to six months after graduation | 7% | 7% | 10% | 6% |
| Six to nine months after graduation | 3% | 3% | 3% | 4% |
| Nine to twelve months after graduation | 3% | -- | 6% | 6% |
| More than twelve months after graduation | 15% | <1% | 23% | 26% |
| Total | 100% | 100% | 100% | 100% |

Of the forty-two respondents who gave a reason for their unemployment, sixteen reported being unable to find employment, thirteen were not working for personal reasons, and twelve reported “other” reasons; of those listing “other” reasons, five respondents listed the Covid-19 pandemic as their reason for unemployment. One additional respondent was retired.

Table 8: Reason for Unemployment:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|---------------------------|-----|-----------|-----------|-----------|
| Unable to find employment | 16 | 8 | 3 | 5 |
| Personal decision | 13 | 4 | 4 | 5 |
| Other | 12 | 5 | 4 | 3 |
| Retired | 1 | 1 | -- | -- |
| Total | 42 | 18 | 11 | 13 |

Seventy-three percent of all respondents earned between \$28,001 and \$70,000 per year, with \$28,001 to \$40,000 being the predominant range reported by responding alumni. Twelve percent of respondents earned less than \$28,000 per year, and of those, more than half were six-months-out from graduation. The five-years-out respondents had the highest percentage of respondents earning more than \$70,000 per year.

Table 9: Salary by Range and Percentage:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|-----------------------|------|-----------|-----------|-----------|
| Less than \$28,000 | 12% | 18% | 11% | 5% |
| \$28,001 to \$40,000 | 32% | 39% | 35% | 18% |
| \$40,001 to \$50,000 | 21% | 20% | 18% | 27% |
| \$50,001 to \$70,000 | 20% | 17% | 19% | 27% |
| \$70,001 to \$90,000 | 8% | 4% | 9% | 13% |
| \$90,001 to \$110,000 | 3% | 1% | 6% | 3% |
| More than \$110,000 | 3% | 2% | 2% | 7% |
| Total | 100% | 100% | 100% | 100% |

Respondents were asked “What is your guaranteed first-year bonus amount, if you are receiving one?” *Please note that responses were not edited for spelling and grammar. Responses that appeared numerous times were grouped for convenience.* Their responses are as followed:

Table 10: First Year Bonus:

- | | | | |
|--------------------------|---------------------|----------------|-----------------|
| • NA (97 responses) | • Unknown | • 2000 | • 150 |
| • 0 (43 responses) | • 10% | • No bonus | • Not sure |
| • None (28 responses) | • 1200 | • NONE - No | • 6K |
| • 16000 | • 400-1000 | raises were | • \$5,000 |
| • about \$300-\$500 | • None at this time | given due to | • Unknown att |
| • \$800 | • Not | covid | • 1000 |
| • It was around \$2,500. | • Not Applicable | • \$2,000 | • 1,000 |
| • I graduated several | • 1000 | • 10% | • \$1.00 raise |
| years ago - I receive an | • 2-5 percent of | • 900 | • % of annual |
| annual bonus of 25% | annual salary | • Not sure | salary |
| times a multiplier on | based on | • 3,000 | • 10 percent |
| how the company is | performance | • 5% | • \$6,000 |
| performing. | • \$4,000 | • 4000 | • I don't get a |
| • \$60,000 | • No guaranteed | • Commission | bonus. |
| • Undetermined | bonuses | • \$600 | • 1800 |
| • 9% | • \$1,000 | • 18000 | • No bonus |
| • Don't know | • not applicable | • 3000 | given for |
| • \$5,000 | • 5000 | • 1,000 | receiving |
| • 1000 | • 5000 | • \$2,400 | BSN |
| • 1500 | • It was ~300 a | • 1,000 | • 1000 |
| • 600 | quarter | • \$500 | • \$5,000 |
| • 4,000 | • 500 | • \$10,000 | • \$1,000 |
| • \$2,000.00 | • Unknown | • No clue. Not | • 3% |
| • unknown | • Not applicable | guaranteed | |

More than two-thirds of the respondents reported that they were employed in their studied field, with the five-years out group reporting the highest rate. Sixteen percent of the overall respondent group reported that they did not work in their studied field without that being their preference; the six months out group had the highest rate in this category, with nearly one-fifth not working in their studied field against their preference.

Table 11: Employment in Studied Field:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|----------------------------------|------|-----------|-----------|-----------|
| Yes | 71% | 70% | 69% | 74% |
| No and that is not my preference | 16% | 19% | 16% | 12% |
| No and that is my preference | 13% | 11% | 15% | 14% |
| Total | 100% | 100% | 100% | 100% |

EMPLOYMENT WHILE ATTENDING

The large majority of respondents consistently worked while attending IU Southeast, with 59% working more than 20 hours per week, and 39% working more than 30 hours per week.

Table 12: Consistently Worked while Attending IU Southeast:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|--|------|-----------|-----------|-----------|
| Yes, and generally worked less than 5 hours per week | <1% | 1% | -- | -- |
| Yes, and generally worked between 5 and 10 hours per week | 6% | 6% | 6% | 5% |
| Yes, and generally worked between 11 and 20 hours per week | 16% | 17% | 18% | 12% |
| Yes, and generally worked between 21 and 30 hours per week | 20% | 23% | 20% | 17% |
| Yes, and generally worked more than 30 hours per week | 39% | 36% | 40% | 45% |
| No, I did not generally work as a student at IU Southeast | 10% | 10% | 10% | 10% |
| Blank | 8% | 7% | 7% | 11% |
| Total | 100% | 100% | 100% | 100% |

POST-GRADUATE PROGRAMS

Sixteen percent of the responding alumni have earned post-graduate degrees, and an additional 11% were currently enrolled in post-graduate programs at the time of this survey.

Table 13: Participation in Post-Graduate Programs:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|---------------------------------|-----|-----------|-----------|-----------|
| Earned post-graduate degree | 16% | 12% | 16% | 21% |
| Currently enrolled | 11% | 10% | 14% | 8% |
| Completed post-graduate courses | 2% | 1% | 3% | 1% |

Note that respondents could choose more than one answer.

Most of the post-graduate degrees earned have been Master's degrees.

Table 14: Earned Post-Graduate Degrees:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|-----------|------|-----------|-----------|-----------|
| Masters | 89% | 90% | 94% | 84% |
| Doctorate | 5% | -- | -- | 14% |
| Other | 6% | 10% | 6% | 3% |
| Total | 100% | 100% | 100% | 100% |

The majority of respondents currently enrolled in post-graduate programs were also pursuing a Master's degree.

Table 15: Currently Enrolled in Post-Graduate Programs:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|-----------|------|-----------|-----------|-----------|
| Master's | 70% | 88% | 55% | 71% |
| Doctorate | 20% | 4% | 35% | 14% |
| Other | 10% | 8% | 10% | 14% |
| Total | 100% | 100% | 100% | 100% |

An additional eleven respondents report having completed courses toward a post-graduate degree without earning a degree.

IU SOUTHEAST EDUCATION & EXPERIENCE

Every emphasized aspect of the IU Southeast education received high marks from the current responding alumni. Disagreement was no higher than 6% in any category.

Table 16: IU Southeast Education:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|--|-----|-----------|-----------|-----------|
| IU Southeast offers high-quality academic programs | 94% | 95% | 93% | 95% |
| IU Southeast has a good reputation in the region | 90% | 90% | 91% | 90% |
| If I had to do it over again, I would choose IU Southeast | 89% | 88% | 87% | 91% |
| I feel a sense of pride for IU Southeast | 85% | 84% | 85% | 85% |
| I have a civic responsibility to become involved in my community | 79% | 79% | 81% | 76% |
| I received a richer academic experience than at other area schools | 78% | 75% | 79% | 80% |
| As a student, I felt like a member of the IU Southeast community | 77% | 75% | 79% | 75% |

Percentages combine 'Strongly Agree' and 'Agree' responses.

All emphasized aspects of the IU Southeast experience also received high marks from current respondents; however, quality of information about career and job opportunities did receive a 10% dissatisfaction rating. No other category received higher than a 4% dissatisfaction rating.

Table 17: IU Southeast Experience:

| | All | 6 Mos Out | 3 Yrs Out | 5 Yrs Out |
|--|-----|-----------|-----------|-----------|
| Overall quality of instruction | 95% | 95% | 94% | 94% |
| Quality of interaction with faculty | 94% | 95% | 94% | 92% |
| Quality of courses in your program | 94% | 92% | 95% | 94% |
| The variety of academic programs and courses | 86% | 84% | 87% | 85% |
| Student services responsiveness to student issues | 84% | 82% | 87% | 84% |
| Quality of information about career and job opportunities | 70% | 72% | 70% | 68% |
| Opportunities to be involved in extracurricular activities | 69% | 71% | 72% | 64% |

Percentages combine 'Very Satisfied' and 'Satisfied' responses.

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked “In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?” Respondents were separated by area of focus and included in the appropriate report(s). *Please note that comments appear as entered by the respondents; they are not edited for spelling and grammar.*

1. Community action
2. With me being an adult minority student I feel that the University can have more diversity throughout the campus with fraternity and sorority chapters at the school and maybe have things like how to join graduate Chapter. Also for the adults going back to school maybe have social gatherings so that they can feel more involved.
3. Organization in the Nursing program management and promotion of transition into careers in all programs offered at IUS.
4. Please continue to offer a quality education to those in the community. I take pride in the education I received from IUS and I recommend the University to students who would like to continue their education. I love the small class size and the instructor's passion for student success.
5. Offer a wider range of degrees, specifically a Masters program in sustainability.
6. Culture change is important. Honestly, our transaction is done, and I doubt there's much that would improve my pride at this point.
7. More info regarding activities, used to have fairs and community activities
8. Reach out for brainstorming events within the community. I would like to be more involved and help others within the community that helped me expand.
9. Increase and improve vocational programs as there is a lack in the market for qualified employees
10. N/A
11. Continue to prepare students for future employment and instill in them compassion to serve others and their community.
12. I love that IUS stays in contact with me!!!!!!! I think that is one of the most important things. I would love to get my masters in nursing and I hope to someday have what I want at IUS when I am ready.

13. Support Black Lives Matter. Participate in justice reform. Find a cure for COVID-19. Have me back as a guest speaker. (A girl can dream....)
14. Send alumni information in a timely basis
15. Provide services that foster opportunities post graduation
16. Increase commitment to marginalized people
17. Increase events held at campus open to the public.
18. I would like to see IU Southeast expand in size.
19. The world is changing so rapidly it's hard for me to say. I suspect that the virtual and online world is going to become increasingly important. The COVID situation will likely hasten the changes that were already underway. In the business world I suspect the already strong companies will move to increase their dominance. When it comes to higher education I suspect the same societal trends will eventually create severe disruption. Trying to anticipate and get prepared for what may be a tremendous amount of change in the next ten years is very important for higher education. The trend in the business world has been toward higher quality products at very competitive prices delivered in a way that meets customers needs. Companies that deliver more customer value than hassle seem to be winning in the market. Are Universities susceptible to a "Tesla" type of disruption? Not sure but the today's fast paced changes on many fronts makes me wonder.
20. Keep their fingers on the pulse of the developing workforce in the region by collaborating with businesses to provide them with reliable and motivated candidates.
21. Continue to put the students health and safety above all else.
22. Increase funding to the Geology department.
23. Restore the first BA I earned there in 1985 (Humanities: English Lit) while leaving the second BA I earned there in 2015 (English: Writing) intact.
24. Having family activities at the school. Advertise tickets to sports games - discounts on a set of tickets for the entire family. Creating ways for alumni and their family to volunteer for different events.
25. Increase the graduate programs.
26. Agree to help my son with college.
27. IUS could improve communication with Alumni. I lost communication after an email shift from the University
28. Keep up the great music programming at the Ogle Center. Keep expanding the offerings in the music and theatre departments.
29. I will always have a sense of pride in obtaining my Bachelor's and Masters degree at IUS. I just wish that there were more scholarships available for graduate students, not just bachelors degree students. College is so expensive and graduating with multiple degrees leaves a person severely in debt. I want to continue on and achieve my doctorate degree, but I'm not sure it's financially beneficial for me to get 29,000 dollars further in debt for a few dollars more per hour.
30. Offer family activities for Alumni.
31. Become more diverse. Ask students what graduate programs they would be interested in.
32. Continue to do the same thing.
33. Keep me posted on any grad school changes as I am working on my masters
34. Alumni nights are always fun, inexpensive tickets to baseball games, family nights, community service events, festivals with free/ reduce prices food/ games/ movies/ etc
35. Increase number of Masters programs and introduce doctorate level programs including, but not limited to, medicine, law, etc.
36. Continue growing and adding more degree opportunities.

37. Reach out if current students need help or are seeking employment.
38. Help students find jobs
39. IU Southeast has many student organizations who are involved in community outreach and service. However, IUS also has many non-traditional students, such as myself, who have careers and families and do not fit the mold for a campus club. I believe IUS can increase their value to the community to an even greater level by adding an element of community service to the curriculum. Another option would be to have community service opportunities that are not sponsored by a specific student organization but rather by the university itself.
40. An Alumni Tradeshow would be cool. As a local business owner/entrepreneur we go to a lot of industry trade show. This is great to learn different fields/part of the industry. Excellent for networking. I think the students and local community could both benefit. The students can see first hand what someone can do after college. Maybe even score a internship or job with a company.
41. Allowing nursing graduates to help administer simulations
42. Continue to improve image.
43. Continue to grow the Fine Arts Programs.
44. Tell the community how well your students do after graduation. Boast about your strengths or accomplishments and instill a sense of pride in the region about how well your students do!
45. Stop increasing costs for everything, making it difficult for future graduates to maintain IU Southeast pride.
46. Continue to shout out loud how IUS is advantageous for non traditional students.
47. continue to find ways to show the quality of your programs. people write off the school because its small, and a "soutuheast" campus.
48. I was a late enrollee, I graduated at age 63. I am now retired but use my history background to hopefully encourage folks to evacuate Trump from office!
49. In the past my wife's college would invite students from each decade to attend a sporting event and be recognized. I know that it would be more challenging with IUS due to not having a football team, but some type of gathering. When the Ogle Center has an event, block a weekend out, and inviting alum to attend with their families at a discounted price. - You may be doing this but I am unaware, plus I don't know what things will look like with Covid-19.
50. More real life experience. Opportunities for internships outside of the immediate New Albany/Louisville area.
51. I think it would be beneficial to the criminal justice program if the University would employ more professors that work in the field of study. It is so important to understand the practicality of the program of study in order to use properly within our community.
52. Continue to provide a high quality education at a reasonable price. Also, the University could do more to attract African-American students and ensure that they graduate.
53. Offer a wider variety of course options.
54. More Graduate degree options/opportunities
55. Create a more encompassing and engaging mentorship program between alumni and current students.
56. More fully online degree programs
57. Continued services for alumni and alumni involvement.
58. I'm hoping that I can be involved with IU Southeast in the future. I feel like that is something I will need to contribute to. Maybe receiving information on easy ways to be involved. I moved to Louisville after graduation so frequent visits are more difficult.
59. Continue bringing in excellent Science Professors that are both knowledgeable and willing to better students.

60. I would like for the Education Department to help students find and apply for jobs before/after graduation. They could also help students become more prepared to take the tests to receive their teaching certification.
61. I am not sure what the University can do hit each college should figure out how to get their students and faculty invested - emotionally. 1. I am very proud of IUS 2. I was rather disappointed when faculty didn't show to honors/graduation ceremony.
62. Get involved in more community schools outside of the New Albany area. More activities for students.
63. I would like IUS to continue meeting the needs of all types of students.
64. NA
65. More community outreach and events outside of campus.
66. Continue outreach to local school districts. IU Southeast is not the best-kept-secret it used to be and I want to see more people being reached. The commercials and social media presence has certainly helped this.
67. Begin a graduate program for counseling psychology.
68. help students to find jobs outside of the local area
69. Keep The Carrier and Development Services open to Alumni.
70. If possible, expand the number of degree programs for both undergraduate and graduate/professionals students.
71. Contact me with information on open full-time faculty positions for Philosophy.
72. Nothing
73. I was satisfied with my overall experience while going through the BSN program.
74. Offer a better Master's Degree Program
75. N/A
76. Increase student internship placement
77. I am a very introverted person and I was a non-traditional student. I had to work to support myself during my entire college career. I feel that IUS should provide more programs for non-traditional students to be involved in. A lot of campus activities and groups occurred during times of the week/day that I had to work. As an institution that has a lot of non-traditional students enrolled, you should think about offering more groups and activities to accomodate them. I never truly felt like I was a part of the community and I did not make one single friend during my time at IUS.
78. Add a football team or wrestling team.
79. The most meaningful thing the University can do for me to increase my IU Southeast pride is to reach out and help me by finding a job in the field of my study.
80. Add more graduate programs and scholarships/grants.
81. Continue to offer the quality education the IUS has done and to expand online class options.
82. Continue to develop graduate psychology programs.
83. More opportunities for alumni
84. Nothing comes to mind.
85. It could expand in the history department. It was very limited while I was a student there.
86. I'd be interested in volunteer opportunities for alumni, thinks like mentorships and working with current students to provide advice or guidance.
87. Cancel my student debt, or at least recall my loans from collections and allow me to apply for forbearance. Also, I no longer have access to my email accounts due to 'upgrades'. I was promised an alumni email account that never materialized!
88. Lower book and tuition costs.

89. I loved IUS and thought I was very prepared for Optometry School. I do think that a Pre-Optometry Club would have been great while I was in school but there just wasn't enough students interested while I was attending.
90. Continuing to provide a top notch education in a variety of majors. Increase Graduate degree programs.
91. Nothing comes to mind.
92. N/A
93. I really like the speaker series. I hope it continues post-COVID.
94. Keep producing quality graduates. Old/out of date and uninvolved professors who continually score poorly in evaluations should be removed and replaced with younger professors who are better able to relate and bring unique perspectives. The MBA program especially should have more focus on data analytics and Big data, as these areas are already transforming businesses. Don't just hire someone to instruct because they have academic credentials. Look to real on-the-job experience and accomplishments so we can learn from someone who has actually been where we are vs someone who spent a ton of time getting a fancy paper.
95. I love how the University still wants to involve Alumni by seeing what they have been doing since graduation.
96. Provide more activities for students to be involved in to get a more authentic college experience
97. Continue to be involved with the Southern Indiana and Louisville community. Donate and have students and faculty participate in social justice campaigns.
98. I am proud of IUS. My younger brother is attending there and more involvement from student advisors would be great. He is not comfortable discussing anything with his counselor.
99. The most meaningful thing the University can do is start students out early with job searches and make it a priority. I reached out about an internship and it did not happen and I wish I had that experience. Studies are so important, but just as important is preparing for life after college because isn't that why we are attending anyways?
100. Figure out how to drop "Grant Line High" from professional minds from the area. It's embarrassing to tell people I went to IUS and for them to respond, "oh good ole Grant Line High" on civic organizations. I leave the Southeast off of everything.
101. Host evening and weekend job fairs that lead to a career.
102. Just keep getting better and providing opportunities for students to obtain a degree when they other wise wouldn't be able to.
103. That you can always go back and do more schooling.
104. Keep me in the loop- email, mail, etc and provide opportunity for alumni to be involved with current students in different capacities.
105. More graduate degrees
106. Outreach to kids. I think if children can start learning about what they can do in college from an early age, instead of what they can do after college, it will increase interest. College doesn't just give you a degree, it helps you grow as a person. Which is what I believe is the most important part. Too many people think you can't make a difference until after you get a degree, but in reality college students across the country are the most passionate about making a difference where they feel it's needed most.
107. More scholarships and internship opportunities for lower income students
108. Perhaps a reunion with old fellow classmates
109. Collaboration with schools in poverty

110. Continue to encourage students to be involved in activities on campus. Provide opportunities for students to be a part of the community (maybe partner with local businesses?) and support students in making decisions on where to get jobs post-graduation.
111. Continue the high standards of education that we've come to expect from IUS.
112. Be more involved with disabled people. Being a deaf person myself, I struggled and still struggle trying to find a job that won't depend too much in the abilities I do not have (hearing). Also offer more financial aids too for those who already graduated and is struggling paying the loans due to the recent events in the world.
113. Keep working with public libraries
114. Just stay active in students lives and help them fulfill their dreams.
115. Nothing, I work at a library, all my community involvement revolves around that
116. Provide other on campus opportunities for non-traditional students and their families.
117. More Programs. More Housing. More involvement in the community
118. Axe the education program since teaching is a dying field that no one respects. Develop some sort of campus community, the nickname for IUS is still Grant Line High and that's what the campus felt like. Everyone was there to finish classes and then go home and that was it.
119. Diversity of greek campus life
120. Continue to work in the community
121. Continue with surveys on career growth
122. Pay attention to students interested who might be interested in studies that aren't majors (i.e. religious studies, Asian languages and cutltures studies, etc.)
123. Offer more afternoon classes
124. Continue to spread the word about IUS
125. I would love to see summer courses open to alumni to reconnect with professors and colleagues.
126. Continue doing what you're doing.
127. Be more involved in communities that students can benefit from especially within their field. Compared to larger universities like UofL or UK, IUS is a lot smaller and believed that students that I was friends with that majored in the same area as I did but went to UofL had better connections in the finance/accounting industry.
128. Continue to send out opportunities for those that have graduated from IUS.
129. Have more events for alumni to attend.
130. Continue to provide excellent educationally services.
131. Pride and involvement, is this going to carry over to the workplace? If no, then ask yourself if this is important to yourself or the campus. If involvement can lead you to an internship, then it is worth pursuing.
132. Hire and retain more African American instructors and professors.
133. Keep me updated on IUS news, partner with alumni in community initiatives, assist with job searching, offer IU merchandise discounts.
134. I think getting the word out there more about staffing agencies that help you find jobs after graduation such as Brooksource, Aerotek, etc. I am currently in my position because Humana hires most of their people through those staffing agencies. It took me months after graduation and trying to find a job to even try calling a staffing agency (Brooksource).
135. More tenured professors doing published research or that contribute to the community. More transparency about salaries of top administrators compared to faculty
136. I would love to see them increase what they offer as far as degrees and courses.
137. Continue to be involved in community service. Ensure that you get involved in ensuring there isn't racial injustice in the college community.

138. Within the next 5-10 years I plan to obtain my Master's degree. After that I would like to go back again to earn my PhD in Literature. The most meaningful thing IU Southeast could do for me would be to begin a PhD program.
139. I think it would be good if they offered more help in finding internships as well as offering more online courses
140. Make the theater program stronger.
141. Keep up the great work!
142. I think the parking situation needs to be improved, either by creating more parking area or updating the current parking schedule. Throughout my tenure at IUS, the attendance of the school continued to grow as more students enrolled for classes, which can really inconvenience students during certain times of the day. The number of parking spaces that is allotted to professors is excessive, as most of the professor parking spaces are empty for the majority of the day.
143. Chemistry and Biology Grad programs and more research in all fields.
144. Hire and keep on professors who excel in their field. Many adjunct professors I had there seemed clueless and were not passionate about their course subject.
145. Better sports team
146. Send me alumni updates!
147. I am interested in a social studies graduate program and would love to look into that with IUS if it was offered.
148. Offer an Information Technology Masters Program
149. Continue to help provide opportunities for students to participate in field work.
150. Have family day/outing activities to be involved with IUS. Community service opportunities to give back.
151. Having a Latinx organization that helps high school students prepare for college.
152. Continue to grow and reach more youth in their educational pursuits. Offer as much as you can, give as much as you can to the students and faculty, beautify the campus and be a presence in the community as much as you want the students, alumni, and faculty to do the same.
153. Continue to keep alumni up to date on new things going on at campus. From campus updates, programs, events, community involvement, etc. As well as, see programs and services such as police department, career development, aces, etc. continue to grow and help students with there great services they offer.
154. Keep me updated on things going on at and around the campus.
155. Continue to provide career services to alumni.
156. I'm not sure.
157. Authentic learning experiences for scholars centered around cultural competencies.
158. Reach out to Alumni more with different programs.
159. NA
160. Continue to improve the MBA program and maintain or improve business school rankings
161. None.
162. N/A
163. IUS does an amazing job of outreach and community involvement.
164. Have alumni events
165. no thoughts on this
166. IUS can continue to provide an excellent education to traditional and non-traditional students. I am always proud to say I went to IUS and encourage potential students to give it a chance when choosing a school.

167. Just keep up the good work and bright community
168. To keep offering the high quality of education.
169. Regardless of major, I believe every student should be required to have an internship. My experience was fine at IUS, however once I graduated no one offered guidance for the next phase in life.
170. Assistance financially for Masters
171. Continue to concentrate on quality teaching. Hire and retain high end teachers to build upon the reputation of IUS.
172. Involvement in the community
173. Allow me the opportunity to come back and finish up the graduate program and get my degree instead of have certification of said program.
174. Continue to offer high class education to incoming freshmen.
175. Continue sending out alumni information
176. Give me money to pay back the incredible student loan debt I incurred attending IU Southeast.
177. Create more opportunities to come back and assist students in my field of study
178. Keep me informed in events for alumni.
179. Offer class reunions?
180. Continually to keep me engaged and informed about IUS involvement in the community
181. Opportunities to share our graduate school experiences
182. Provide weekend activities for alumni that live out of town
183. Continue to engage with alumni!
184. Continue to strengthen the quality and quantity of Criminal justice classes and faculty.
185. Continue focusing on excellent teaching and professors who really are attentive to students needs and learning. As someone who transferred from a bigger research university before finishing at IUS, those were the biggest strengths of the campus.
186. Not sure how to do it but I feel that IUS. Is very underrated and they should use that to their advantage some how
187. The only thing I could think to add is a better variety of graduate programs and more professors in each undergrad and grad program as well. This will keep current (and future) instructors/professors from getting worn too thin and from getting burnt out from having to teach so many courses.
188. Continue to give a solid education with abundant opportunities to all students.
189. Send out schedules for Ius sporting events and alumni events such as mentoring.
190. Events for Alumni
191. Start offering 2 year nursing programs
192. Keep putting emphasis on giving the best curriculum and the best teaching possible. The importance of IUS is the strong relationships between faculty and their students!! Learning should be the absolute priority to best prepare students for whatever they choose to do after graduation. The clubs are also really great for helping students figure out what they enjoy and what careers they might be interested in.
193. I'm not sure.
194. That's a great question! Let me know ways I can get involved as an alumni. I would love to be part of an alumni mentor/mentee program, if it's available to students. I remember being part of something similar at IUS, and found it beneficial.
195. I attended 3 different universities and IUS was honestly the most interactive and my favorite choice. I wish I would've done all 4 years there. I tell a lot of people about how great my profs were and I will continue to do so.

196. Ask alumni's to come & talk to current students for advice.
197. The only aspect of my experience that I found lacking was entering the workforce after graduation. Often, interacting with the individuals in the Career Development Center made me feel ashamed and lacking. I did not find their services very helpful, except for resume and cover letter assistance which was useful.
198. News letters, events, and special recognition of alumni.
199. Stay small! IUS is unique because of its size. The small class sizes were critical in the experience and, among other things, enabled the staff to work closely with each individual.
200. Stop lying to students and fire abusive faculty
201. Ensure students have access to resources that allow them to achieve their goals
202. Continue to expand and become accredited in more areas.
203. The only thing that I feel IUS could do better is offer more need based scholarships specific to IUS that aren't tied to a specific major. In my time at IUS there were always many scholarships which I could apply for, but nearly all were IU system wide scholarships and so the competition was quite heavy. The scholarships specific to IUS were often tied to a certain major. It often felt like those of us not in nursing or education were viewed as second class citizens.
204. More online classes
205. Host regular events for alumni!
206. Nothing
207. I would like to see improvement within the school of education. I participated in my time at IUS and have friends who are currently enrolled. Within surrounding communities, IUS's school of ed is seen as somewhat of a joke due to the unprofessional way in which it is ran. I even had host schools say they would no longer take IUS student teachers, not because of my performance or professionalism but because of the university's.
208. Continue to be a strong institution
209. Acknowledging different career types outside of general curriculum. Such as analytics, programming in R or python, machine learning, artificial intelligence and business intelligence.
210. Provide consistent courses to help students graduate. Actually listen to students and do SOMETHING for those who have been sexually assaulted on campus that isn't a flyer in the bathroom.
211. Maybe just really push the fact that visiting the career center early on is very important to job searches. Also, we have some awesome plays going on in the theater department. Let's advertise those.
212. Provide more online courses.
213. Continue to offer a powerful IU degree at a fraction of the cost
214. Stay involved in the community!
215. I would love to see a masters program in criminal justice
216. Keep professors that care! Every professor I had while attending IUS was nothing short of memorable and kind-hearted.
217. Just keep up the great job you're doing.
218. Include more modern graphic design programs on campus instead of through a secondary campus agreement. Provide more up-to-date USB drives in the library that use USB 3.0 ports instead of outdated 2.0 ports. Be more open about opportunities and internships that are available through inclusion in the campus newspaper and more accessible on the IUS website homepage. Include a Master of English program to the graduate level degrees and introduce a creative writing major into the BA program as well as an animation associates degree or

equivalent that is separate from the graphic design degree. Graphic design work has shifted to predominantly digital work and as traditional mediums are good to learn the basics these can now be taught effectively on a digital medium.

219. Lower your dang prices.
220. IU Southeast should commit to building Sorority and Fraternity houses. They don't have the support of the campus that they need, and they do so much to support the school.
221. Program diversity needs to be developed for higher level degrees to offer Masters and eventually Doctorate programs for the sciences and arts.
222. NOT A **** THING. I regret attending IUS and would not recommend it to anyone.
223. Have better job fairs.
224. Go back to school
225. Try to recruit more people of color to the university and to the Natural Science department.
226. N/a
227. Keep up the involvement with alumni.
228. Indiana university southeast prepared need to go to graduate school! I was also well prepared to work in my career field.
229. Send up to date information on what is going on at IUS
230. More surveys. A newsletter in the mail emails get deleted. Reunions?
231. More ALUMNI ONLY events on campus.
232. Offer more programs, especially higher degree programs.
233. Nothing
234. Continued to provide excellent service
235. Making more of an effort to help recent graduate with their degrees to find better jobs.
236. I am interested in obtaining my MSN
237. Restructure the Education program from top to bottom. Fix the T-101, T-102, and T-103 classes by getting rid of MyMathLab.
238. The math department hosting career center things, besides actuarial events.
239. Alumni newsletters
240. Offer events based on major.
241. Continue to show community involvement as a campus.
242. Multiple Grant options
243. They can get students in the general studies program more job opportunities. When I graduated, I was pretty clueless where to begin my job search. I didn't know what I wanted to do and was unprepared for job hunting. It would've been nice for someone to have sat me down and told me what I can do with a general studies bachelor's degree. I still don't know what I can do with it.
244. Have events on Saturdays/Sundays versus on Fridays only so we can have a better chance of attending.
245. Continue to be involved in community projects.
246. More opportunities for alumni to come back and be involved with IUS
247. Keep sending surveys and updates about campus
248. Continue to encourage involvement in the Alumni Association and community.
249. Fix the education program. No cost parking
250. A new sports team. A lot of student athletes want a smaller campus to pursue their chosen area of study.
251. Additional volunteer opportunities and campus research
252. Host events for Alumni. I

- 253. Alumni nights or events that are solely for alumni or like mixers for both current students and alumni
- 254. Just keep growing and advertising it. I would love to come back some day and tell people about the experience I had at IU Southeast, it was amazing.
- 255. None
- 256. The only thing I can think of is just continuing to grow the business program.
- 257. Continue to hold alumni events, social sciences on tap, and invite me back to classes to speak
- 258. Continue to keep me informed about the Campus and involved even though I'm 3 hours North now.
- 259. More alumni opportunities during the summer months.
- 260. Offer more opportunities to WORK within the field of study or in an applied work setting. I worked at the AREC (Applied Research and Education Center) at IUS and it has made the most significant difference in my professional life.
- 261. Prioritize diversity in hiring practices and enrollment and recruitment.
- 262. Continue to exist within the community as resource for affordable, high quality education. IUS does a fantastic job of offering upward mobility through education to students who would otherwise not have the option of attending university.
- 263. The great support from my teachers and academic advisors to help me achieve my degree.
- 264. I believe that IU Southeast can extend its wings within areas of study; I sometimes felt that each area of study was secluded in itself.
- 265. Continue to grow the Greek Life on Campus. I wouldn't have done as well I as I did in college if it wasn't for my Fraternity and I imagine that is the same for a lot of others as well.
- 266. Invite to homecoming games and events.
- 267. Promote women's sports more.
- 268. In the next 5-10 years, it would be nice to see a more developed communication building on campus.
- 269. Make sure the community realizes that this school gives IU degrees. Make sure it is not viewed as a community college.
- 270. Communications / Marketing / Advertising Master's
- 271. Advertise more.
- 272. Keep us up to date on events that we as alumni might be able to attend and catch up with some professors and faculty.
- 273. Nothing in particular. Which is fine with me.
- 274. Receiving IUS mail about events and such that are going on makes me feel like I am still an important part of their community even though I am gone.
- 275. I'm not sure at this time.
- 276. Would like to see an expansion of classes. As a chemistry major elective choices were relatively limited
- 277. Nothing they are great!
- 278. Provide more opportunity for students to get involved with the surrounding community in beneficial ways.
- 279. Create more undergraduate and graduate degree programs.
- 280. Get lights for the softball field. Get more athletic opportunities for the students so I have more opportunities to support the students and increase scholarship opportunities for graduate school
- 281. Do more community events focused on sustainability, and do more alumni events at restaurants/bars.

- 282. Provide or coordinate more internship opportunities, so students have a more realistic expectation about the career they are pursuing. I have had a tough time finding a job in the medical device industry. I also considered doing something that was biology related since that's what my undergraduate degree was about, but the pay rate is very low.
- 283. Nothing. I already have pride with IUS!
- 284. Showcase some successful business leaders who have an MBA from IUS.
- 285. Assist in Job placement as I retire from the Military and move into the civilian sector.
- 286. Love the surveys and to wear the shirts to show my pride
- 287. Continue to grow!
- 288. Get a IUS soccer team. I am passionate about soccer and would come out and support the team
- 289. Keep computer science courses relevant to the current industry
- 290. Offer reduced prices for graduate degree because I am alumni
- 291. More opportunities for non-traditional students to feel more involved.
- 292. I wasn't involved while I was at IU Southeast as I only attended for a year.
- 293. Update the campus to make it look better
- 294. Connect more with the Alumni and partner with us
- 295. I can't think of anything at the moment. I am pretty happy with the involvement they allow me to be in
- 296. Send me my free official transcript that I never received but was promised when they sent my diploma!
- 297. Continue to offer a great educational experience! I recommend IUS to every high school graduate or senior I encounter. It's a great school with even better staff and I thoroughly enjoyed pursuing my education at IUS. If I had to go back and do it all over again, I would still choose IUS.
- 298. Continue to provide a rich education at an affordable price!
- 299. The most meaningful thing the University can do is to strive to maintain the sense of community on campus. Specifically in my major, I felt a strong sense of belonging because of the staff and students.
- 300. Continue strengthening your bond in the community and the working parent audience. Continue offering and adding to your non-traditional platform to accommodate those who must work while furthering their education and families with children. Also, continue working toward equality for ALL! The LGBTQ community holds a special place in my heart and I had a great experience at IUS.
- 301. Programs need to be more sensitive to the older adult student body. The faculty should not refer to the students in the class as "you are all young", "just starting your life", etc. It's awkward and biased.
- 302. IUS is such a small campus, there should be more outreach to the students. IUS runs as if it's a big campus like Bloomington, leaving many students feeling unnoticed or uninvolved. There was also never anything to do on campus besides go to class or get food. Any time students try to do something fun on campus (from my experience) they were either told no or met with extreme resistance. There is also a huge problem with diversity. IUS does no outreach to black students or other students of color. Diversity seems to be just a "talking point" and the university does not seem to care about the interests of minority students. I joined a multicultural student union that NEVER MET. Was asked by multiple professors to join the Latinx Leadership group on campus, however I am NOT Latino. Mistakes like this should not be made on campus. There are multiple things I could write about as far as my experience as a black student on campus. Imagine being a black student on campus, hearing about the overtly

racist professor on Bloomington's campus and how IU protected that professor's job. Then to have multiple professors trying to justify the actions of the racist professor. Imagine being a part of the LGBTQ community and the student government allowing one of its members to post hate speech around the campus. These are the type of things that need to be fixed at IUS ASAP. I hope IUS can become a more inclusive, actually diverse campus so future students can have a better experience than I did. This is not a review of me saying that I hated my time at IUS. This is me saying my experience should have been better.

- 303. Acknowledge my accomplishments despite the fact that I wasn't a top student every semester.
- 304. Continue to expand the opportunities for students to affordably attend school. Partnering with state & local government to work to keep tuition affordable as well as work with local businesses to accept and encourage employers to offer tuition assistance. Continue to invest in infrastructure and innovation.
- 305. career advise for an international student
- 306. Provide funding for in-house advertising agency
- 307. Some alumni events might be fun. If there are any changes made to any of the buildings or new buildings created, it would be nice to have a tour and able to reminisce while also catching up with any former classmates.
- 308. Send me more information about athletic programs?
- 309. Have more alumni events.
- 310. Love getting t shirts. !! LOL.
- 311. Not exactly sure
- 312. Have individual school alumni events.
- 313. Prepare students less for how to "do" college (i.e. FYS), and more for how to "do" life. Students should be prepared for interviews, internships, job searches, networking, and realistic expectations of the job market.
- 314. Encourage students to complete internships and be more involved in sports or the community.
- 315. Keep promoting good mental health practices and support for students
- 316. More programs as far as community service
- 317. Develop more master's programs. I wish IUS had an MSSW program so that I could have stayed at the school I loved.
- 318. Offer a degree in American Sign Language.
- 319. offer more online classes every semester
- 320. MBA class reunions and/or community service options
- 321. More student activities
- 322. Continue to be diverse and employ professors that care and are interested in helping students achieve.
- 323. Keep me informed of available community involved opportunities on campus as well as educational opportunities and programs to advance my career.
- 324. Have more involved student activities.
- 325. N/A
- 326. Continue getting involved and invest within the community.
- 327. having campus events that are open to the community
- 328. Re-brand. There isn't much collegiate spirit. Students aren't necessarily "proud" to go to IUS, just glad it's a convenient, quality education for cheaper.
- 329. N/a

- 330. If IUS could reach out to more local job fairs in my community to help future graduating high school students find a cheap and affordable college option it would always be helpful.
- 331. They could offer more culturally diverse classes.
- 332. Continue to expand the sustainability program by making it applicable to the campus, such as accessible recycling bins, environmentally friendly landscaping, adding courses nonmajors can take, and so on.
- 333. Notify me about career opportunities in my field.
- 334. Help find a job and discount for my children to attend ius.
- 335. Grow attendance and this alumni base. Make school more visible.
- 336. I'd love to know more about how to be active as an alum. Additionally, I would like to know more about being on the board.
- 337. Increase funding for the theatre program.
- 338. Involvement more in community activities. Recognize students' participation to make community better
- 339. Offer events for alumni.
- 340. Continuing to offer French activities for the public. Continuing to offer a judgment-free and accepting campus.
- 341. more communication
- 342. Provide more awareness to adult learners regarding what IUS offers
- 343. Increase presence and class options online
- 344. Ius already offers so much, and I did a little bit of everything. I honestly cannot think of how to make it better. It's so good I'm starting my grad program next month at IUS and my daughter will be an incoming freshman
- 345. Continue to keep me updated by email.
- 346. Linking IU students/graduates with relevant networking capabilities within their field of study (conferences, service-projects, meet-up's, continuing-education opportunities)
- 347. Provide networking opportunities and career support and development resources
- 348. Sending alumni's information about how IU Southeast is doing and all the new opportunities they give.
- 349. -Add more relevant courses -Add more online courses
- 350. Send a t shirt or something of that liking every few years.

QUALITATIVE COMMENTS: ADDITIONAL COMMENTS

Respondents were asked for any further comments. *Please note that comments appear as typed by the respondents; they are not edited for spelling and grammar.*

- 1. I enjoyed the opportunity to go back to school and complete my BSN program through going to Ivy tech and then transitioning into IUS RN-BSN program and receiving my degree quicker so I could continue my career and maintain my job while finishing my degree.
- 2. Very satisfied with my time and education!
- 3. One area of education I wish I had been exposed to is a business class or two. I did not know how handy this would have been post graduation. One day I plan to go into the private sector and I do not have one idea how to start and LLC. To become bonded and insured. How to obtain a brand or a trademark.... I can't say Ok Google- start my business.... When I look back now I don't know if business classes were offered as part of my curriculum and I over looked them. What I wished is the university offered a program for prior students (both graduate/and current students) to help them with a personal course to start their own REAL

business. Criteria for the course would be a student with a dream with skill sets that can make it happen. The talented digital art students could help with branding. Business teachers could teach it. It would be WONDERFUL! IUS grassroots business program. Promoting local, on to national, then GLOBAL. I should share this idea with Dean Kelly at the next Social Science Advisory Board meeting.

4. Grants or scholarships should be available for graduate programs for education
5. Dr Wille went completely out of her way to help me graduate.
6. Best of Luck. Almost no business or institution will be completely immune from the rapid amount of change likely in the next ten to twenty years.
7. I enjoyed my time at IUS and continue to have a friendship with both professors and counselors.
8. The ICN Network was valuable to the completion of my Bachelor's degree.
9. The only real-world impact my IU degree has had is that it has made me eligible for jobs requiring a college degree.
10. As someone who originally enrolled at IUS in 1994, and then came back in 2018 after a long (very long!) absence, I can honestly say IUS is a better school than it was when I started. There has clearly been more thought put into the types of courses offered and (equally important) professors hired and the services provided to students, including major upgrades in technology.
11. None IUS was a perfect fit for me!
12. Please make students more aware of available internships-emails, postings, classroom newsletters (for field of study internships).
13. I have a bachelor degree in music education from Western Ky University, and would have sought out a masters degree in the same...or possibly in choral conducting. These degrees are not offered at IUS, but the education department and music department worked together to incorporate as many music experiences as possible into the M.E. Education Degree that I received from IUS. My professors were excellent.
14. Since I graduate with my first bachelor's at IUS in 2007, I start my job at Kroger. In January 2009, I accepted a job at IUS and I am still here today. I have earned two post-bacc. The questions in this survey regarding where I work was based off when I graduated. With that said, keep in mind sometimes people do chance jobs. My current job has nothing to do with my degree field of study.
15. I would love for the University to welcome opinions from a Conservative view. I had several classes where liberals pushed their liberal views and never even attempted to do the right thing and show both sides. I even had an instructor tell the class to "Vote for Bernie. He's going to forgive student loans."
16. I would have benefited from more instruction and assistance in finding a career post graduation.
17. Love the school and campus!
18. Even as a graduate student, I felt connected to IUS. I joined 2 fellowship groups and felt a part of the campus even though I was there in the evenings or summers
19. n/a
20. Instead of focusing on your value proposition,
21. The faculty in charge of promoting post graduate education for the Education Department could do a better job.
22. I enjoyed my time at IUS. I was the first in my family to graduate college. I know that IUS provided me with the confidence and skill set to perform my job in a successful way. IUS is close to home and prices are very reasonable for the quality education that you receive.

23. Some courses offered were only on campus at nearly impossible times for a working adult, and some courses I would've liked to have taken weren't offered at times that I could have attended or online so I had to fill in with a course I was less passionate about.
24. I kind of slipped under the radar while at IUS; I'm a very introverted individual, so I think that I too easily went through the motions to get a degree, but since I didn't really know what I wanted to do, I ended up with a General Studies degree, which hasn't done much of anything for my career. It would be nice if there would be a better way to prepare yourself for college, and get an idea of what you would want to learn before being pushed into it.
25. I really enjoyed IUS. I started there in my late 20's and cannot say enough good things about my experience. Especially since it can be intimidating to start an adventure later in life. It has paid off and I'm grateful for the career I have which would not have been possible without IUS and the economics professors that provide so much knowledge and guidance. I really miss every one of them.
26. Amazing school that actually cares about the well-being of there students.
27. I loved my time at IUS and I would suggest attending there to anyone who may ask.
28. I don't know that it was necessarily an activity that made me feel proud. I think that it was the faculty involvement in teaching us about career opportunities and going beyond the books. I loved getting to know each instructor. It is much easier to be proud when you feel like you are emotionally connected (invested). Just by knowing a few personal things (kids, funny story here and there) makes a world of difference.
29. Start a dance program again.
30. NA
31. I want to thank all the psychology professors that helped me get to where I am. Especially Thanks to Dr. Day.
32. I love IUS!
33. Great experience
34. n/a
35. My Master's Degree Program at IUS was horrific. My instructor was bias, discriminatory, hateful, deceptive, committed favoritism, and she was unprofessional. My experience was frustrating and disappointing. I even had to go tot he Dean of Students to file a complaint against her. To make matters worse, after graduating, my degree seemed a bit worthless, and I still haven't found a job that is beneficial to my degree.
36. Go Grenadiers!
37. I truly loved attending IU Southeast. However, I am not happy with my degree choice because it is nearly impossible to find a job that utilizes my degree and thats upsetting.
38. N/A
39. I enjoyed my experience. Great campus! Great professors!
40. I feel like the professors I had in the psychology department were FANTASTIC and AMAZING super helpful; however outside of the dept the rest of the faculty when I was there weren't as helpful.
41. N/A
42. Having attended UofL for my undergraduate business degree, I found the quality and value of the IUS MBA to be much greater than what was offered at UofL. The instructors, technology (canvas), cost, and networking made choosing IUS over UofL such an obvious choice. In addition, working at Humana and taking the courses at my own pace allowed me to graduate without paying out of pocket. It was an easy choice and I am 100% confident I made the right choice.
43. IUS is a great school

44. The bursar and registrar acted like they HATED interacting with people. Constantly annoyed and overhearing how annoyed staff was at student while waiting was off putting. The center for Career Excellence was amazing and my favorite center on campus. I just really want my college experience to be seen in a scholarly and professional light instead of as a step-child of a party school. Professionally, it's embarrassing in the local area. There needs to be more of a push on the research and academic progress coming out of the University! There are so many things y'all could focus on, but the clubs and Greek Life get pushed out more than the after grad opportunity. I went to South Africa and Swaziland with you, I graduated because of you, my internship was with you, I stayed with an academic research institute because of you, but I'm constantly being downed by professional peers because of the "Grant Line High" notoriety.
45. Financial aid is the only service I ever had an issues with during my time at IUS. The employees obviously have a lot to do but they're always rushed and very un-empathetic
46. I absolutely loved IUS, my only wish is that I would've stuck with my original major and joined some student organizations. Those were all my choices though. I've considered continuing my education and the only school I would consider is IUS. Especially with all of the new degree options that have been added!! So proud to be an alumni of a university that shows the community we all have room to grow!
47. Counselors really need to help students with information about jobs and their majors. I told a couple of counselors multiple times what I wanted to do as a career and they kept directing me to a certain major. Come to find out my senior year I should have done a different major for what I wanted to do but no one told me that. So just have counselors fully inform students. Otherwise, keep doing what you are doing because I loved my time at IUS.
48. N/A
49. Despite answering that some things were disatisfactory on this survey, I did overall enjoy my time at IUS. I am just one of those students who disliked school from an early age and did not appreciate IUS until later. Although the career services did not help me much; but that may have been a fault of the field I was looking into not the services itself.
50. None
51. The negative comments regarding faculty. I've had plenty of time to consider many faculty members as arrogant and very unwilling to consider themselves as human or approachable. It seemed more like teaching was an after thought. This statement would best sum it up - ""here's the material, figure it out.... I have another book or research article to write."" If more time would have been placed into actually relating to the student such as ""here's some study material, and here's also how its relevant to today"" then it might spark some ideas. Many of my peers I have found already had their career lined up as they walked into iu southeast as a first time student. To say that ius helped, it did as far as getting a degree in hand. It took a smart person who already had a job lined up and made them smarter. The average person, it gave them something to think about. I'm the average person.
52. The career services office gave me outdated advice (such as putting an objective on my resume, which is no longer common or expected practice), and wasn't very helpful in my search for jobs in my field, which is a little bit ironic since my field is higher ed student affairs. All other aspects of my experience at IUS were excellent!
53. IUS is great and I would go there again!
54. N/A
55. Wonderful graduate experience!
56. Overall, I could not have had a better experience at IUS. Great school, great staff, and great students. I would recommend to everyone.

57. Dean Haub is the most awesome human-being ever! She along with Dr. Fleisher, Dr. Mensah, Dr. Weingeh, Dr. Sampson, and Dr. Setterdahl are some of the best educators that have ever existed! Your chemistry department is a gem, cherish it!! Also Ryan Norwood is an excellent educator, his SI program is how and why I found my passion for teaching, I will be forever grateful to him for that!
58. Need to set itself a part from Bloomington. Bloomington is seen as the good school and southeast is just seen as a satellite school. What makes SE special? What sets it apart from other schools besides affordable tuition? It is the best kept secret in the Louisville area, but no one will ever know it unless there is better marketing. Need a better mascot too.
59. IUS is a great school and I am honored to have been accepted and given the opportunity to study under the various professors, and most respectfully, Dr. Harvey and Dr. Viner.
60. I loved IUS. I would choose it all over again if I had to!
61. NA
62. It would be great if IUS had a Masters program for Criminal Justice.
63. N/A
64. none that I can think of.
65. Although I didn't do community service while I was in school, I'm now on the young professionals board of Big Brothers Big Sisters of Kentuckiana. It's a volunteer board that helps raise money and spread awareness of the importance of the organization's mission to change the lives of youth in our community that face adversity. I think it would be great for IUS to provide more information to students about how they can get involved and make a difference in the community.
66. no additional comments
67. Loved the school very much and hope to make it back for my Masters soon.
68. Eliminate the cost of attendance so that students do not have to bear the incredible student loan debt that I had to incur attending IU Southeast.
69. N/A
70. The School of Education Counseling program is excellent. I can not speak highly enough about Dr. Mary Bradley; she is hands down the best professor I've ever had (I was previously at UofL). There was never a time I felt I couldn't walk into her office with a question or concern, or just to chat a little about life and work. She provides a sense of security and reassurance no matter the challenges you may be facing while holding her students to the highest standard and creating an atmosphere in which you are able to succeed. I have heard stories from others who have completed their masters' degree in school counseling and theirs sounded like a nightmare. Though it was a lot of work, some repetitive, I feel as though IU Southeast is the best school in the area if students are hoping to become school counselors.
71. I wish I would have chose IUS for my masters program. I despise UoL and it's environment.
72. I enjoyed my time at IUS. I am thankful for my experience as I believe it helped me mature and become ready for professional work after college. I just wish that the Criminal Justice field in this area valued those of us with bachelor's degrees more. It is sad that it is hard to find a job in my field that pays more than \$30,000 a year starting off.
73. Faculty are amazing!! Listen to the students about which faculty are amazing. The life sciences department is full of AMAZING faculty. Blown away by the chemistry, biology, and other life sciences departments!
74. I wish IUS would have came to my high school or advertised in my community because I didn't hear about IUS until I was working at UPS & had co-workers who worked there. I think IUS's best marketing is through word of mouth because I personally think it is the best education for your dollar in Kentuckiana.

75. I feel you receive a good quality education without paying outrageous prices like some big schools in the area.
76. Rhanida Harris was the best professor I while attending IUS!
77. I loved working with my instructors at IU Southeast and meeting so many different people.
78. I had the most amazing teachers and the class sizes were super helpful.
79. My early years pursuing my BA were hard and unforgiving, but I would not change my decision to change my major to what I chose to pursue after discovering the path I was on would not lead towards the job I dreamed of having. However, it did help me realize what I really enjoyed most about animated movies and games; the story.
80. Stop charging people an arm and a leg. Stop making students buy worthless textbooks. Stop giving students false hope that they will find a job in their field. I am not satisfied with this university. Be more transparent. The courses need structure and the required classes for non-degree programs should not change every two weeks.
81. The courses before my degree were a waste of time.
82. N/a
83. Jack Howell made my academic career possible.
84. I loved my experience at IUS and see it as being a great time in my life!
85. I loved my college experience. Even though I am not in theatre currently, I use skills I learned every single day.
86. Loved my experience at IUS, only thing I would change is that you allow students to express their second amendment rights and allow students to legally conceal carry on campus and in class thus eliminating the fear of being a soft target while on campus. Thank you.
87. If you aren't going to close school when it obviously needs to during snowy weather, you need to properly clean the roads off and add plenty of salt to the parking lots and sidewalks. When I was in a cast and had crutches, I fell walking into Hillside because no one properly salted the ground to where the ice melted, and my class was at 8. You are creating unsafe environments by doing that.
88. I believe that IUS students who graduate in December should get a graduation in December. It's not fun to wait to celebrate your achievements.
89. My RN to BSN program was all on-line. I enjoyed all of my classes and completed my program in 12 months.
90. I really enjoyed my experience at IUS.
91. Offer online only program. Not hybrid.
92. The academics at IUS were great, but the school failed to prepare me for what comes next after graduation. Being able to find a job after school is so important and I haven't been able to do that.
93. If you do not live in the New Albany / Louisville area, then you are basically out of luck on finding a job. The career development center does not provide much help to those who are looking outside of the area. The job fairs also do not draw employers outside of the area, so it makes it very hard to network elsewhere. During my time in the business school, I was handed off to multiple advisors. None of them were very helpful and didn't seem to know what they were doing. I ended up just creating my own academic plan and pretty much just had them okay it as I was afraid they would mess up my classes.
94. I thoroughly enjoyed my time and experience at IU Southeast and have encouraged others to look into what all the university has to offer at a much smaller and more regional scale.
95. Adult Student service center was the Best.
96. I loved my experience at IUS. I wish that I had gotten more involved in some ways, but I didn't want to go Greek. I wish that there were more ways I could have been involved that didn't

- involve being recruited. I also enjoyed the research process. I wish that I could have had more opportunities to work with professors in their research.
97. Comparing the skills I have learned to other recent college grads, I am completely shocked at how much better IUS has prepared it's students than other local universities have. The continuous hammering on resumes and interactions between the student and professionals really helped give me an edge in getting a job right after graduating.
98. I wish you all offered more certificate programs related towards teaching and behavioral sciences.
99. N/A
100. To finish my degree I had to be a visiting student at another school. I felt like communication between the two schools could have been better.
101. IU Southeast allowed me to learn, compete, and laugh. I made so many memories as a Grenadier that could have not been possible elsewhere.
102. The nursing program was full of professor bullying. Some professors didn't participate; however, as a whole, it was awful. Some professors did not want students to achieve. I personally overheard several conversations from professors talking negatively about specific students. As a whole, I feel prepared in my field but that is more from my preceptors at my place of employment rather than IUS' involvement.
103. I felt very satisfied during my time at Indiana Southeast in New Albany. I chose the school over the university of Louisville due to the lower costs without paying a high out of state tuition. Smaller classes felt more personable versus a class of 100 students and I didn't feel like a number.
104. I really cherished my time at IUS and I loved the memories and relationships I made there. The professors did whatever they could to help us succeed and I know I could go to them and they were always very helpful and understanding.
105. It was a decent time. Met a lot of interesting and cool people. I may have had many rough patches, but it was pretty good overall.
106. Beautiful campus and fantastic school if the student is looking for higher education on a budget. I would like to see more elective classes (especially in science) for students to take.
107. I enjoyed my time there.
108. I always brag on IUS for my amazing education!
109. My experience at IUS was great. The science department has a great staff for the most part. I was able to have a 101 section with my professors most of the times I needed. As a non-traditional student (37-year-old and from a foreign country) it was challenging for me to fit in with the rest of the students. However, I built excellent relationships with my professors and a few students.
110. This school not only changed my career but it changed my life.
111. I transferred to IUS after my second year, and I wished I had only gone to IUS. It was so much better than my last school and even though it didn't have my direct major, I felt as if the education I received was better than I expected.
112. The faculty went above and beyond to accommodate my physical limitations.
113. The School of Social Sciences and it's faculty are the best! So much of what I have learned from them has helped me in my graduate program at IUPUC. I truly have to give credit to all of the professors and adjuncts that taught the course I took for my BS in Psychology -I would not be pursuing a graduate degree in the field if it had not been for their constant encouragement and support.

114. Personally, I am still considering Graduate school and would like to see IUS expand the offered master's program curriculum if able and in demand (I.e. Homeland Security, Human Behavior/Psychology, Information Systems)
115. I'm an international student. When I finished my BSN at IUS, I tried to find a job around Southern Indiana/Kentucky region. However, none of the healthcare organizations (KentuckyOne, Norton, Baptist etc) did not hire anyone who needs work-visa sponsorship. The career center of IUS helped me to connect Louisville Metro Office of Globalization and their attorney to help my situation. Unfortunately, I wasn't able to find a job despite with those helps; however, I'm still very appreciate their efforts. It is very tough job market for anyone especially for a non-American student today. Therefore, please continue to provide support to anyone like me and hopefully they would find a better future after their graduation.
116. Loved the campus, made it feel like a little community within a community!
117. With the medical coding certificate I would recommend that there be more test prep opportunity to be able to manage time when taking the actual test.
118. The instructors are what IUS a step above the rest. Do everything you can to keep that!
119. I enjoyed my time at IUS.
120. During my time at IU Southeast, I had a young child at home and had found out that I was expecting twins toward the end of my degree program. The instructors were extremely flexible with the fact that I was a parent and were even willing to let me bring my kids with me if I needed to.
121. N/A
122. I loved IUS. I just can not find a job anywhere related to my degree and I am stuck working two part time jobs, almost 50 hours a week. It makes the degree seem useless.
123. N/a
124. A clash for education that went though and demoed for the students different technology devices used in different schools would of been helpful and prepared I believe us better for our student teacher sections of our blocks.
125. My time at IU Southeast was very encouraging. I started there after two years at a community college and a year off. I felt pretty defeated when I started, but the professors at IU Southeast (specifically Dr. Wells, Dr. Babb, Dr. Hutchinson, Dr. Zorn, Dr. Perry, and Professor Reynolds) helped me reach my full potential in critically thinking while reading literature and writing--both creatively and academically. I'm very grateful for IU Southeast and proud to be an alumni.
126. I loved being able to take hybrid courses as a working adult. These courses sped up my degree and allowed me to take on more courses in a semester.
127. I loved my professors and fellow students. Top notch faculty in the chemistry department.
128. I completed my undergraduate at the University of Louisville and have lived in Louisville for almost 30 years. I had never heard of IUS until I researched MBA programs in the area. I think the MBA program was excellent and provided an extreme value for the cost, but there are many people that exists that are not aware of the school's existence. While I've always driven around the city and saw the IU logo on billboards, I assumed they were recruiting kids to IU Bloomington due to its fairly close proximity to Louisville. Awareness for the school should be risen (especially with the growing concern of student debt in the country and the positive ROI that exists for completing a degree).
129. N/A
130. N/A
131. There were a few classes that I would have loved to take but the schedule offered for other classes prevented it. I wasn't willing to prolong graduation to take them. I was disappointed in

some of the instructors and/or content of classes. Specifically the valuation class taught by [professor]. Lovely [person] but I didnt learn a thing! This isnt ok. Those of us not currently working in an accounting or finance position struggled. We got to the capstone and had a large learning gap as compared to those who worked in the industry.

132. Go Grenadiers!

133. Thankful for my time at IUSE. Great faculty- very personable, and support staff- very helpful from beginning to end of my MBA program.

134. I am very glad I went to IU Southeast. I had great professors and a great experience in extracurricular activities.

135. University needs to increase career counselling, job fairs etc.

APPENDIX A

The survey instrument used in the administration is included as an attachment. You can access this by selecting the paperclip icon in the column on the left.