

**Alumni Survey  
Enrollment Management Report**

**Administered June 2019**

---



**INDIANA UNIVERSITY  
SOUTHEAST**

---

OFFICE OF INSTITUTIONAL EFFECTIVENESS

**Ronald E. Severtis, Jr., Sara Spalding, and Amanda Scarberry  
April 2020**

## **SURVEY BACKGROUND AND SUMMARY**

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

### **Spring 2019**

Respondents for the 2019 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2018, August 2018 and December 2018 graduates (One year out)
- 2015-2016 graduates (Three years out)
- 2013-2014 graduates (Five years out; previously surveyed three years out in 2017)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	<b>Invited</b>	<b>Responded</b>	<b>Response Rate</b>
<b>2018 Graduates</b>	969	204	21.1%
<b>2015-16 Graduates</b>	1004	162	16.1%
<b>2013-14 Graduates</b>	1127	155	13.8%
<b>2019 Administration</b>	3100	521	16.8%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at [sajewell@ius.edu](mailto:sajewell@ius.edu)

## Contents

SURVEY BACKGROUND AND SUMMARY .....	2
REPORT DEMOGRAPHICS.....	4
<i>Table 1: Respondents by years out: .....</i>	<i>4</i>
<i>Table 2: Respondents by Gender:.....</i>	<i>4</i>
<i>Table 3: Respondents by Age Group:.....</i>	<i>4</i>
SCHOOL & MAJOR .....	4
<i>Table 4: Respondents by School:.....</i>	<i>4</i>
<i>Table 5: Respondents by Major:.....</i>	<i>5</i>
EMPLOYMENT & INCOME .....	6
<i>Table 6: Primary Status Post-Graduation:.....</i>	<i>6</i>
<i>Table 7: Accepted Position:.....</i>	<i>6</i>
<i>Table 8: Reason for Unemployment:.....</i>	<i>6</i>
<i>Table 9: Salary by Range and Percentage:.....</i>	<i>7</i>
<i>Table 10: First Year Bonus:.....</i>	<i>7</i>
EMPLOYMENT WHILE ATTENDING.....	8
<i>Table 11: Consistently Worked while Attending IU Southeast:.....</i>	<i>8</i>
POST-GRADUATE PROGRAMS .....	8
<i>Table 13: Participation in Post-Graduate Programs:.....</i>	<i>8</i>
<i>Table 14: Earned post-graduate degrees: .....</i>	<i>8</i>
<i>Table 15: Currently Enrolled in Post-Graduate Program:.....</i>	<i>8</i>
IU SOUTHEAST EDUCATION & EXPERIENCE .....	9
<i>Table 16: IU Southeast Education: .....</i>	<i>9</i>
<i>Table 17: IU Southeast Experience:.....</i>	<i>9</i>
QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT .....	9
QUALITATIVE COMMENTS .....	20
APPENDIX A .....	27

## REPORT DEMOGRAPHICS

This survey report is made up of responses from 521 IU Southeast alumni who are within 5 years of graduation.

*Table 1: Respondents by years out:*

	Spring 2019	
	N	%
1 Year Out	204	39%
3 Years Out	162	31%
5 Years Out	155	30%
Total	521	100%

Female respondents outnumbered male respondents by two to one, and the majority of respondents (82%) were under the age of forty. The predominant age range was 20 to 29.

*Table 2: Respondents by Gender:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Female	66%	65%	67%	68%
Male	34%	35%	33%	32%
Unknown	< 1%	--	1%	--
Total	100%	100%	100%	100%

*Table 3: Respondents by Age Group:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
20-29	55%	61%	60%	41%
30-39	27%	21%	23%	39%
40-49	12%	13%	10%	12%
50-59	4%	3%	4%	7%
60 or more	2%	2%	3%	1%
Total	100%	100%	100%	100%

## SCHOOL & MAJOR

The predominant school for responding alumni was Business (24%), followed by Social Sciences (19%).

*Table 4: Respondents by School:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
School of Business	24%	27%	19%	25%
School of Social Sciences	19%	18%	21%	17%
School of Education	16%	15%	12%	21%
School of Natural Sciences	14%	14%	16%	11%
School of Arts & Letters	12%	14%	11%	10%
School of Nursing	9%	7%	14%	7%
Academic Affairs	7%	4%	9%	10%
Graduate Sch - Liberal Studies	2%	2%	1%	1%
Total	100%	100%	100%	100%

## Spring 2019 Alumni Survey: Enrollment Management Report

The largest individual major was a BS in Business.

*Table 5: Respondents by Major:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out		All	1 Yr Out	3 Yrs Out	5 Yrs Out
Accounting PBC	1.6%	2.4%	1.6%	1%	Informatics BS	1.6%	0.8%	2.7%	1.7%
Applied Science BAS	0.3%	0.8%	--	--	Interdisciplinary Stds GR CRT	0.3%	0.8%	--	--
Applied Science BAS- Online	0.7%	1.6%	--	--	Interdisciplinary Studies MIS	0.8%	1.6%	0.5%	--
Biology BA	0.3%	0.8%	--	--	International Studies BA	0.2%	--	--	0.6%
Biology BS	2.3%	2.8%	3.2%	0.6%	Journalism BA	0.8%	0.4%	1.1%	1.1%
Business Admin MBA	5.0%	6.8%	3.7%	3.9%	Journalism/Media BS	0.2%	0.4%	--	--
Business AS	0.8%	--	--	2.8%	Leadership CRT	0.2%	0.4%	--	--
Business BSB	16.3%	17.7%	14.4%	16.3%	Liberal Studies GR CRT	0.2%	--	--	0.6%
Chemistry AA	0.3%	--	0.5%	0.6%	Liberal Studies MLS	0.2%	--	--	0.6%
Chemistry BA	0.2%	0.4%	--	--	Mathematics AA	0.3%	--	--	1.1%
Chemistry BS	1.5%	1.2%	1.1%	2.2%	Mathematics BA	0.3%	0.4%	0.5%	--
Chemistry Education BSED	0.2%	--	0.5%	--	Mathematics BS	0.3%	--	1.1%	--
Clinical Lab Science BS	0.2%	--	0.5%	--	Med Transcription Tech CRT	0.3%	--	1.1%	--
Coding Technology CRT	1.8%	1.2%	2.7%	1.7%	Music BA	0.3%	0.4%	0.5%	--
Communication AA	0.2%	--	--	0.6%	Music BS	0.2%	0.4%	--	--
Communication BA	2.3%	2.4%	2.7%	1.7%	Neuroscience BS	0.2%	0.4%	--	--
Computer Science BS	1.5%	2.0%	2.1%	--	Nursing (RN-BSN) BSN	2.3%	2.0%	1.6%	3.4%
Counseling MSED	0.8%	1.6%	--	0.6%	Nursing BSN	2.4%	1.6%	4.8%	1.1%
Criminology & Crim Justice BS	4.2%	3.2%	6.4%	3.4%	Nursing RN to BSN (Online)	3.1%	2.4%	5.3%	1.7%
Economics BA	0.3%	0.8%	--	--	Philosophy BA	0.2%	--	--	0.6%
Elementary Education BSED	6.5%	4.8%	6.4%	9.0%	Physics AA	0.2%	--	--	0.6%
Elementary Education MSED	2.1%	2.8%	2.1%	1.1%	Political Science BA	1.8%	2.8%	1.6%	0.6%
English BA	3.4%	2.8%	3.2%	4.5%	Psychology BA	2.4%	2.4%	1.6%	3.4%
Entrepreneurship CRT	0.2%	0.4%	--	--	Psychology BS	4.9%	5.2%	5.9%	3.4%
Fine Arts BA	0.5%	--	0.5%	1.1%	Sec Ed Language Arts BSED	1.1%	0.8%	1.6%	1.1%
Fine Arts BFA	0.5%	1.2%	--	--	Sec Ed Math BSED	0.7%	0.8%	--	1.1%
French BA	0.2%	0.4%	--	--	Sec Ed SS-Geographical Per BSE	0.8%	1.2%	--	1.1%
General Studies AAGS	0.2%	--	--	0.6%	Sec Ed SS-Government & Ctz BSE	0.8%	1.2%	--	1.1%
General Studies BGS	6.7%	5.2%	7.5%	7.9%	Sec Ed SS-History Per BSED	1.0%	1.2%	--	1.7%
General Studies BGS - Online	0.2%	0.4%	--	--	Sec Ed SS-Psychology BSED	0.2%	--	--	0.6%
Geosciences BA	2.6%	2.8%	1.1%	3.9%	Sec Ed SS-Sociology BSED	0.2%	--	--	0.6%
German BA	0.3%	--	1.1%	--	Secondary Education MSED	0.3%	0.4%	--	0.6%
Healthcare Documentation CRT	0.2%	0.4%	--	--	Sociology BA	1.8%	1.6%	1.6%	2.2%
History BA	0.7%	0.4%	1.1%	0.6%	Sociology BS	0.2%	--	0.5%	--
History BS	0.3%	0.8%	--	--	Spanish BA	0.8%	--	1.6%	1.1%
Honors - Tier 1	0.3%	0.4%	0.5%	--	Special Education BSED	1.1%	0.8%	--	2.8%
Honors Scholar	0.3%	--	--	1.1%	Strategic Finance MSSF	1.5%	0.8%	2.7%	1.1%
Human Resources Management PBC	0.2%	--	0.5%	--					
Total						100%	100%	100%	100%

## EMPLOYMENT & INCOME

Since graduating from IU Southeast, 79% of responding alumni have accepted a full-time position; an additional 7% are employed part-time, and 8% are continuing their education or planning to continue their education. Only 3% of respondents were unemployed and seeking employment.

*Table 6: Primary Status Post-Graduation:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Employed full time (on average 30 hours or more per week)	79%	75%	80%	82%
Employed part time (on average less than 30 hours per week)	7%	9%	3%	8%
Enrolled in a program of continuing education	6%	8%	5%	5%
Not seeking employment or continuing education at this time	2%	1%	4%	3%
Participating in a volunteer or service program (e.g., Peace Corps)	< 1%	< 1%	--	--
Planning to continue education but not yet enrolled	2%	1%	2%	1%
Serving in the U.S. military	< 1%	--	1%	--
Unemployed, but seeking employment	3%	4%	4%	1%
(blank)	1%	< 1%	1%	1%
Total	100%	100%	100%	100%

Forty percent of the respondents who have accepted a full-time position did so prior to graduation, with more than half of one-year out respondents indicating that they accepted their full-time position prior to graduating. An additional 41% of respondents accepted their position within a year of graduating.

*Table 7: Accepted Position:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	40%	55%	34%	28%
Less than one month after graduation	9%	9%	11%	6%
One to three months after graduation	15%	16%	14%	16%
Three to six months after graduation	8%	6%	10%	8%
Six to nine months after graduation	4%	7%	2%	3%
Nine to twelve months after graduation	5%	4%	4%	6%
More than twelve months after graduation	19%	3%	26%	32%
Total	100%	100%	100%	100%

Of the twenty-eight respondents who gave a reason for their unemployment, ten report being unable to find employment, ten are not working for personal reasons, six report “other” reasons such as parenthood, and two have retired.

*Table 8: Reason for Unemployment:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Unable to find employment	10	6	4	--
Personal decision	10	3	4	3
Other	6	2	2	2
Retired	2	--	2	--
Total	28	11	12	5

Seventy-three percent of all respondents earned between \$28,001 and \$70,000 per year, with \$28,001 to \$40,000 being the predominant range reported by responding alumni. More than half of respondents earning less than \$28k per year were one year out from graduation, while an equal percentage (15%) of three-years out respondents and five-years out respondents earned more than \$70k per year.

*Table 9: Salary by Range and Percentage:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Less than \$28,000	14%	19%	12%	10%
\$28,001 to \$40,000	28%	30%	28%	25%
\$40,001 to \$50,000	23%	22%	22%	25%
\$50,001 to \$70,000	22%	19%	22%	25%
\$70,001 to \$90,000	7%	2%	8%	11%
\$90,001 to \$110,000	4%	4%	4%	2%
More than \$110,000	3%	3%	3%	2%
Total	100%	100%	100%	100%

Respondents were asked “What is your guaranteed first-year bonus amount, if you are receiving one?” *Please note that responses were not edited for spelling and grammar. Responses that appeared numerous times were grouped for convenience.* Their responses are as followed:

*Table 10: First Year Bonus:*

- |                                |  |   |                        |
|--------------------------------|--|---|------------------------|
| • None (24 responses)          | • Not receiving one                                    | • \$2,000   | • No                   |
| • 0 (35 responses)             | • 5,000  | • \$4,000.00  | • Not receiving        |
| • N/A (79 responses)           | • \$1,000  | • \$5,100   | • \$100                |
| • 15% of base salary           | • \$1,000  | • ~\$3000   | • 4% of current salary |
| • 10,000                       | • Nope....   | • 1500  | • \$500                |
| • 8000                         | • 37,500   | • \$1,500   | • 1,500                |
| • Not receiving one            | • \$1,500  | • \$1,000   | • 500                  |
| • 500                          | • \$3,000  | • 5000  | • 3000                 |
| • 2 percent increase in salary | • Lol none   | • 2,500   | • 10%                  |
| • 37,000                       | • Not recieving  | • 8000  | • 3500                 |
| • Unknown                      | • 2% raise   | • \$1,000   | • \$6,000.00           |
| • ha ha                        | • 8,000  | • 1,000   | • 11,000               |
| • 1,000                        | • 5000   | • We just completed performance reviews; merit increases for this year have not been announced yet. I received 'Exceeds Expectations' and anticipate a raise. | • 1500                 |
| • No idea                      | • 9%   |   | • Zero                 |
| • 8%                           | • 15000  |   | • 10,000               |
| • 5000                         | • 5000   |   | • 25%                  |
| • N/S                          | • 12%  |   | • 4000                 |
| • 24,000\$                     | • No guarantee. Profit Sharing                         |   | • 3,000                |
| • \$0.50 raise annually        | • 15000  |   | • 3,000                |
|                                | • 10,000   |   | • \$3,000              |
|                                | • Quarterly bonus, based on production, not guaranteed |   | • \$500                |
|                                |  |   | • \$14,000             |
|                                |  |   | • \$2,000              |

## EMPLOYMENT WHILE ATTENDING

The large majority of respondents consistently worked while attending IU Southeast, with 62% working more than 20 hours per week, and 42% working more than 30 hours per week.

*Table 11: Consistently Worked while Attending IU Southeast:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked less than 5 hours per week	1%	1%	1%	1%
Yes, and generally worked between 5 and 10 hours per week	3%	3%	3%	4%
Yes, and generally worked between 11 and 20 hours per week	14%	17%	17%	8%
Yes, and generally worked between 21 and 30 hours per week	20%	18%	22%	21%
Yes, and generally worked more than 30 hours per week	42%	41%	40%	45%
No, I did not generally work as a student at IU Southeast	12%	13%	11%	13%
Blank	7%	6%	6%	8%
Total	100%	100%	100%	100%

## POST-GRADUATE PROGRAMS

Seventeen percent of the responding alumni have earned post-graduate degrees, and an additional 14% are currently enrolled in post-graduate programs.

*Table 13: Participation in Post-Graduate Programs:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Earned post-graduate degree	17%	18%	15%	17%
Currently enrolled	14%	14%	15%	12%
Completed post-graduate courses	3%	4%	5%	1%

The large majority of post-graduate degrees earned have been Master's.

*Table 14: Earned post-graduate degrees:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Master's	84%	83%	80%	88%
Other	13%	17%	12%	8%
Doctorate	3%	--	8%	4%
Total	100%	100%	100%	100%

The large majority of respondents currently enrolled in post-graduate programs are also pursuing a Master's degree.

*Table 15: Currently Enrolled in Post-Graduate Program:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Master's	74%	66%	72%	89%
Doctorate	14%	17%	16%	6%
Other	13%	17%	12%	6%
Total	100%	100%	100%	100%



Eighteen respondents report having completing courses toward a post-graduate degree without earning a degree.

### **IU SOUTHEAST EDUCATION & EXPERIENCE**

Every emphasized component of their IU Southeast education received high marks from the current responding alumni. Disagreement was no higher than 6% in any category.

*Table 16: IU Southeast Education:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
IU Southeast offers high-quality academic programs	94%	96%	94%	92%
IU Southeast has a good reputation in the region	92%	93%	93%	90%
If I had to do it over again, I would choose IU Southeast	90%	93%	89%	89%
I feel a sense of pride for IU Southeast	86%	89%	86%	82%
As a student, I felt like a member of the IU Southeast community	79%	84%	79%	73%
I received a richer academic experience than at other area schools	78%	80%	78%	76%
I have a civic responsibility to become involved in my community	77%	79%	78%	75%

*Percentages combine 'Strongly Agree' and 'Agree' responses.*

All of the emphasized aspects of the IU Southeast experience also received high marks from current responding alumni; however, 23% of respondents were neutral about the opportunities to be involved in extracurricular activities and 12% of respondents were dissatisfied with the quality of information about career and job opportunities.

*Table 17: IU Southeast Experience:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Overall quality of instruction	95%	96%	95%	95%
Quality of interaction with faculty	94%	94%	94%	94%
Quality of courses in your program	93%	94%	92%	92%
The variety of academic programs and courses	88%	90%	88%	85%
Student services responsiveness to student issues	81%	83%	80%	78%
Opportunities to be involved in extracurricular activities	72%	74%	75%	66%
Quality of information about career and job opportunities	71%	74%	70%	67%

*Percentages combine 'Very Satisfied' and 'Satisfied' responses.*

### **QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT**

Respondents were asked “In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?” Respondents were separated by area of focus and included in the appropriate report(s).

1. I really enjoyed that IUS provided an education that I can continue to build and grow within my current career. I was able to transfer credits from previous college which really made it accessible for me to attend college and get my degree.
2. I would like to see more alumni, events, or social gatherings.
3. Continue the IU pride by providing quality student education.

4. Keep me involved!
5. Keep doing what it is doing!
6. Keep providing new students with same opportunities I had when I was a new student.
7. Offer additional courses in the sciences that may be found only at larger institutions (possibly in partnership with IUB). Continue to advocate for marginalized individuals, such as LGBTQ and immigrants.
8. More meaningful involvement with job placement especially in the Sciences field.
9. expand the sciences department to include a more specialized pre-medical track, rather than a general biology/chemistry degree acting as a broad blanket
10. Keep on keeping on
11. Keep classes small and intimate, keep offering academic field studies that are eligible for anyone
12. Help out members of the community who may need it.
13. Nothing! I will always be a proud IUS alumni!
14. The university does a good job at having ways with keeping up with graduates, like the alumni associate letting you keep involved with the college after graduation. Maybe if there are ways to help be involved by volunteering in programs and events.
15. Be responsive to emails.
16. Graduate programs in natural sciences.
17. Have more alumni events, memorabilia opportunities
18. Secondary educational outreach, such as area high school visits by faculty & students to inform teens about the learning opportunities and career tools that IUS can offer
19. Be available for feedback and/or assistance should I need it.
20. Integrating current technology and practices in classes
21. Increase your opportunities for students and alumni to talk to employers in the area and network. Also, you need to increase your hours of availability for the student services area like academic affairs, career services, financial aide and the Bursar Office. Everything closes way to early and since this is a commuter school and there are a lot of classes that take place in the evening. These offices should stay open until 8 to 9 pm to give the chance for those people that work during the day and take classes in the evening.
22. Continue to grow and expand the classes or create new classes to make people interested
23. Offer graduate programs in Criminal Justice or Public Administration fields.
24. Nothing
25. pay back my loans for me, k thanks.
26. Add additional programs
27. n/a
28. Provide more alumni events.
29. The most meaningful thing IUS could do would be to increase its knowledge in internships and jobs available for student's graduating with a criminal justice degree. When I attending there, I went for help and the office had no contacts to reach out to around this area, and being not from here I had no idea where to start. Criminal justice is a fast growing career and degree program and should be funded and treated as one throughout the campus and community.
30. Continue offering post graduate career development
31. Respecting others views.
32. Continue to become a more diverse campus that is supportive of all people.
33. Have a BSW Program
34. I guess IU Southeast is not really in charge of this, but Christian Student Fellowship could be more welcoming to students aged 30 and over.

35. No suggestions, and my involvement is probably going to be minimal as I live on the opposite side of the country now.
36. I'm not sure. I occasionally get alumni mailings, but as I never lived on campus (and I worked off campus), I wasn't that involved while attending and haven't been motivated to become more involved since graduating. I suppose I would be interested in attending campus plays or things like that, except I currently have a 6 month old.
37. Newsletters
38. Offer opportunities to volunteer on community/collegiate projects
39. Give me gear. :) I love wearing IU Southeast gear to show off.
40. Get involved with the community, encouraging students to get involved.
41. Continue to invite alumni to university events/celebrations.
42. IU Southeast already does an amazing job at keeping me involved and proud.
43. Offer more organized alumni experiences/gatherings
44. Nothing really.
45. Increased alumni perks and less/no alumni costs
46. Take care of your entire student body, not the favorites. This includes helping the non-traditional students who tend to be overlooked and ignored.
47. I know that IU struggles with its working students because they take longer to finish degrees and that can hurt funding. But they are a huge part of the student population, and they bring a lot of what's special about IUS. Put a spotlight on the working single parents, the 60+ year old working students, and the students with disabilities or veteran status. They enrich the campus.
48. Increase the programs of study offered.
49. Support the geosciences program, support fraternity and sorority life
50. Implement the certificate program for GIS and other Geoscience fields
51. Continue with the variety of things being done.
52. Increasingly provide more degrees and certifications(GIS) especially in the realm of natural sciences. KEEP TUITION LOW
53. Have alumni family member discounts on certain things for future family members to attend. Perhaps networkings events for certain fields of study, such as social work or information technology.
54. Have speakers for geoscience graduates.
55. I would like to see IUS expand their Masters programs. There are no Geoscience masters programs. If it hasn't been added already, I would also like to see BS degrees offered in the Geoscience department. Especially for the GIS and Geology concentrations.
56. Promoting Clint Franklin to department head.
57. Add more master's level programs. If there were an MLS degree offered, IUS would have been my first choice. I prefer in person classes, but there is nowhere I can take those. I am applying to IUPUI's online program instead.
58. continue placing great workers in healthcare
59. For me personally I don't think there is anything that can be done. I live quite a ways away from the university now so I can't really be involved. I have great pride in being an IUS grad.
60. add more network and system administration programs for future IT folks
61. Keep doing what you're doing
62. Increase a more diverse student body; I frequently observe a non-balanced student body but don't understand why. I'm Asian by lineage and know a more diverse demographic (Asians) inclusive can and will bring more notoriety to IUS.
63. More opportunities for alumni to mix socialize and network.
64. Just keep doing what you are doing now

65. Continue to communicate/reach out to Alumni
66. Continue
67. Please see below.
68. Send Information about what activities are going on and what activities I can participate in
69. Continue to work on minority recruitment and retention
70. Never allow someone to "complete a program" and contact them nine months after the fact to have them complete one more course (After having listed them in the commencement ceremony). I'm not sure what's more disconcerting; the fact that it hadn't been caught - or the doubling down of it being the student's fault in a poor representation of requisite classes to complete a program.
71. Continue to promote a diverse campus while offering a variety of academic majors and quality courses. I encourage IUS to continue to provide opportunities for enrichment and growth to its students in various areas.
72. Notify me of opportunities to become involved.
73. Provide more graduate programs in Nursing such as Nurse Practitioner program.
74. THE MASTERS PROGRAM IS APPEALING, WOULD NOT GO ANYWHERE ELSE, BUT I AM NOW OUT OF THE AREA TO GET IN-STATE TUITION. WOULD NOT THINK TWICE TO ENROLL IF I WAS STILL IN MEADE CO.
75. Accredited MSN program in nursing management or nurse practitioner.
76. I now live in a different state involvement is difficult
77. Hmm... I'm not sure. I loved going to IUS and am very proud of being an Alumni
78. Continue to provide excellent education to students
79. Assess the educators in the nursing program and see if they meet the standards the school wishes to promote.
80. Continue to keep me informed and ask for my opinions as an alumni
81. Continue to do the same thing
82. I would look to see IU Southeast get a masters program to be a nurse practitioner!
83. I'm not sure. Maybe host things in the Ogle center that would get people outside of the university to attend. (Guest speakers, a Christmas play in December, etc)
84. No plans to further my education at this time
85. Continued preparation of students to enter the workforce and continued positive community image
86. continue to offer quality education that is easy for adults who are going back to further their education.
87. Continue offering flexible opportunities for nurses to go back to school
88. N/A
89. offer more benefits and engagement for alumni
90. Alumni opportunities
91. Keep quality programs at reasonable prices
92. Continue to offer degree programs at a low cost tuition compared to other institutions.
93. Include more applicable classes
94. Continue to support and grow our community as they have been doing. Keep education affordable.
95. Continue its strong support for minorities and their wellbeing.
96. Increase diversity on campus, facilitate more internship or job readiness programs, continue to have good professors and programs reflective of the changing job market. Make it easier for non-traditional students to participate in school activities. Create work study programs to give students experience before graduation to put on resumes.
97. The only thing that I can think of is the daily parking ticket machines were constantly down.

98. Increase athletic department status and visibility. Athletes can bring positive attention and retention through university visibility across the region.
99. Keep me updated on things that are happening and changes where the community can be involved and participate.
100. Continue to provide excellent faculty and educations.
101. Encourage graduate work at the university or employment opportunities.
102. I would really love to see a program for working adults to earn "breakout jobs" like CPA or ASN/RN. I'm so excited about the counseling program at IUS, and I would also really love to see more Psych graduate programs! A Greek Row would be terrific as well. Allow the fraternities to build mansions on campus somewhere.
103. Invite more Alumni to come to events and speak about their careers and how they got to where they are. I would love to do this!
104. Just continue with what they are doing. It's working
105. Accreditation
106. Continue offering events for alumni.
107. More financial support/ opportunities to help current students
108. I am enrolled in the Master's of Mental Health Counseling program and I am hopeful that IU Southeast will seek CACREP accreditation for this program.
109. I think the most meaningful thing that the University can do would be to keep in contact with me and ask for my input or time to help make events happen on campus. I want to be able to come back to the school that I called home for 4 years and help make it feel like home to the students that are currently there.
110. Get involved in my community
111. Nothing, the university does an excellent job engaging with alumni through email.
112. IU Southeast would increase my pride and/or involvement if they expanded and intensified efforts to improve their current program offerings. Instructors need to continuously assess their courses to ensure that students are learning useful material; the university should get rid of ineffective professors and courses that will not be useful for further education or employment. Students need better preparation for graduate school and/or entering the workforce. Some faculty members are exceptional at preparing students for success, while others are unavailable and apathetic. Recently I've seen more efforts to invite alumni back to speak about their grad school or work experience-- this is fantastic and I hope it continues.
113. Just keep doing the amazing things you are doing.
114. Work to reduce sexual assault on campus.
115. Offer more graduate programs
116. Continue to keep me updated on how i can keep spreading the word about IUS.
117. Continue to grow!
118. Community outreach and support for students is key in IUS Pride.
119. Make an effort to utilize and exploit the mature students life experience.
120. I would like to see the university make a commitment to one major community resource to help fund and give support. Such as, in recent news Walmart has announced a partnership to support services of the Norton's children's hospital in Louisville. How about Floyd county habitat for humanity? Or volunteers of America the Floyd county chapter?
121. Make the curriculum tougher, enforce attendance, require a minimum of a 6 week internship in chosen field.
122. To keep up with the ever changing world around us. Sometimes it might be hard to keep up with that subject.



123. Spend more time reaching out to students to make sure they're on a track that works for their goals of what they want once they graduate.
124. Continuing to communicate with news, updates etc
125. Allow graduates to come back and speak to students about real life experiences. This would have been beneficial for myself.
126. Have a class reunion to bring the people back together.
127. Do a better job to get the information out to students to join things and know what is going on as far as activities. More groups that get people together that are not fraternities or sororities.
128. more information on finding a job after graduation....very hard to find a career in my degree without experience.
129. Community Involvement
130. We need to develop a more diverse masters curriculum. Opportunity beyond a bachelor's degree is limited at IUSE.
131. Relate classes more to specific jobs, teach more about getting jobs in the field, and what jobs are options based on classes.
132. Give mock interviews for those that will be seeking employment after graduation.
133. I really loved my time at IU Southeast! I feel like the classes, staff, and grounds are all wonderful. I already feel very proud of IU Southeast.
134. Just continue reaching out :-)
135. Keep on doing what they are doing now.
136. One thing that would greatly increase my pride and involvement as IUS alumni would be for IUS to host seminars for students/alumni/maybe public, that offer something beneficial such as sharing various advances in edu/career fields, how to stay up to date and competitive in the work force, new technologies and life skills that increase work/life efficiency, new changes coming to IUS, Upcoming events at IUS worth saving the date for, etc. I can see this seminars being hosted each semester and would be a centerstone for cultivating IUS alumni pride and involvement.
137. I just want to use my degree. Its hard to get a job without "experience" but cant get experience without a job....so stuck in this rut. Same type of job I was doing during college just different place. I loved everything about IUS except I felt lost after graduation.
138. I think it's fine the way it is
139. I love IUS, but don't live close enough to campus to visit. I enjoy getting the newsletters and receiving free t-shirts! I will always have IUS Pride because I still feel connected via mail and email.
140. I moved out to Oklahoma right after graduation from IUS. I wish that I had recieved more guidance on how to best use the alumni resources available to me, especially as someone leaving the state.
141. Continue to invite me back to campus for programs/events that impacted my involvement on campus.
142. Keep in touch with excellent faculty and others I met during my time at IU Southeast.
143. Stay affordable. Preserve the library.
144. I would love to see a wider variety of classes for a wider variety of people. I love the availability of online classes and the graduate programs being added.
145. Develop more outreach
146. Follow up with students. Engage community service and offer opportunities within the school and community to grow in knowledge and life experience.
147. I attended 3 colleges, IUS was by far the best! More alumni day events! Loved the Bats game and day at the zoo!

148. Offer continuing alumni services and continuing education for my field of study. It's very easy to get out of the loop in the tech world. Having the opportunity for continuing education (new classes, seminars, etc) would be great.
149. Keep me up to date on the happenings of the campus and host family events so I can keep my family involved too. I also hope to further my education once my children are older so I hope there are still resources available for me there to achieve that goal.
150. Better job placement help.
151. I would be excited to see an increased number of institutional aid opportunities for current and future students, particularly those who live on campus, as well as additional course/program opportunities for graduate and professional students.
152. Promote more of what it has to offer to students. Offer a doctorate program in Science or Education.
153. N/A
154. Not much because I have relocated to TN so attending would be difficult outside of online courses.
155. Provide more programs or opportunities for alumni to get involved around the community in a variety of counties.
156. Do more for post-graduates - finding more and better jobs, more networking, keeping us up-to-date with things offered at IUS
157. Continue to offer services to graduates and offer amazing courses and professors.
158. I plan to return to IUS to pursue a masters degree in the next 5 years.
159. Tell people about Indiana University South East
160. Provide more incentives for involvement.
161. I think IUS needs to focus some time going into high schools if at possible. It really helped me to see how much more affordable IUS is compared to other schools.
162. I live so far away it is difficult!
163. For the faculty to have a more profound effect on the community and strong relationships with the surrounding middle and elementary schools. For example, when I attended Ivy Tech, students led a volunteer effort to clean up Deams Lake. It took a day to clean brush and plant flowers, but it was what we did as a team. Another example, students gathered at a homeless shelter and helped organize their closets. Students were given extra credit for it as motivation to attend.
164. Prepare future educators for the licensing tests. I was not prepared and was thrown into a testing situation I was not prepared for and as a result I have still not passed all my licensing tests and have no end in sight. I do not recommend IUS for this exact reason. I was cheated out of my education because when I started I only had to take the praxis and [professor] told me to not worry about my tests until I graduate. So I followed directions of an ignorant professor because had I not listened I could've graduated with my Kentucky and Indiana license instead of having to wait to take the praxis and the Pearson.
165. Help teachers with job prospects. My advisor told not to worry about it. I am still not in my career field as a teacher. Not lack of trying. Also interview preps, resumes, and any other useful tips to getting a job.
166. Create more clubs for students to be involved in that don't have such a high price tag. Also, help students look at various graduate programs for their field of interest. For instance, I have my B.S. from IUS in elementary education. I'm not sure what I want to do for my masters and wanted to explore options with my advisor. She just showed me the school website for graduate programs. I wanted to know all of my options, not just what IUS has, which is very limited.
167. Free Teaching Seminars for past graduates to earn PG points.

168. I wish IU Southeast would market themselves as the great college they are. Local people view IUS as a community college, which it most definitely is not. I think they should make it clear you are obtaining an IU degree and show how prestigious its schools are.
169. More internships and field experience
170. The most meaningful thing Indiana University Southeast can do to increase my pride/involvement is to continue posting amazing things are school is doing on social media! Even though I have graduated, anytime I see neat things IUS is doing, I love sharing it with my friends! I love sharing the information with juniors and seniors at my school I work at!
171. Continue to increase range of professional workshops or mini courses available to others educators like myself in order for us to meet state criteria for licensing renewal.
172. I feel that the University does an excellent job ensuring that their students feel important. This needs to continue. The professors are dedicated to helping the students, and offer assistance when students need it the most. The professors are always available and as a student I was always able to depend on getting quick responses to my questions. If these things continue for future students my pride in the school will continue.
173. Workshop for working working teachers
174. Continue the excellent work that is being done by the faculty and staff.
175. I don't know
176. Nothing
177. This past year, I took on my first student teacher from IUS and had an amazing experience. So much so that I am taking on another student teacher in the fall from IUS. In the future, I would love to continue to collaborate with IUS in teaching future teachers.
178. Hosting community events is a great way to increase pride and involvement.
179. Host alumni functions
180. Apparel Incentives
181. My status has changed from student to parent of a student. If there are family things then I would consider attending.
182. IUS has really been branching out in their community. Of course, there is room to grow even more and become a bigger, more positive presence in New Albany. However, IUS is doing a really great job at this. After graduation I took a job up north in Indianapolis. Every time I tell anyone where I graduated from they do not know about Southeast. While I know IUS is a regional school, I would love to see it take a stance on the education stage of the state, and on the stage in the state community. I would like IUS to be something that stands out in the IU web of schools. Maybe by offering programs that extend throughout the state, offer opportunity's that benefit other communities in the state. (Ex; building homes for Habitat in Kokomo, etc.). I want IUS to be not just a branch on the IU tree, but the most beautifully blossomed branch that is the envy of the whole forrest.
183. IU Southeast should continue offering a quality university experience at an affordable price.
184. Provide more graduate programs.
185. Give graduates of IUS programs discounts off their continued education at IUS.
186. Continuing being a great university for students like me.
187. Making a known spot for moms that are breastfeeding newborns.
188. Let me teach a class on flavor and fragrance chemistry.
189. The Accounting/Business Career Fair (and I'm assuming others) are SO beneficial to students. The opportunities provided to network and get face to face time with employers is something that I have not seen offered elsewhere and is a huge benefit to the students. Please consider canceling classes on Halloween. I personally was in classes that counted attendance towards my grades and because they chose not to cancel class, I missed two years of trick or treating with my kids.



Because of the student body demographic and the amount of adult students, I think there shouldn't be classes on Halloween. It may seem frivolous, but it's a big deal to parents to miss with their kids.

190. Set up group on LinkedIn and post items about how I can support the college. As well as items about what is happening at the college. Have get together for me to come back to school from time to time.
191. Continue to offer and participate in events that involve or benefit the community. Two come to mind - continue the excellent programming at the Ogle Center and keep participating in the Harvest Homecoming parade.
192. Add more online graduate degree programs
193. I cannot have more pride in my degrees/experience at IUS
194. Offer better quality instructors Offer more graduate programs such as MHA
195. continue to provide strong academic programs and obtain success placing grads in rewarding career fields
196. Keep doing what you're doing. I love IU Southeast.
197. n/a
198. Continue to have a highly ranked and accredited business school
199. Having a stable career
200. Keep up with the great professors and staff to keep the same experience I had at IU Southeast
201. Networking events and career services
202. Keep the cost affordable for future students. The quality of the education in relation to the price is unmatched in the area. Keep it that way.
203. Become a more notable institution in the area
204. More networking and job placement opportunities for MBA students.
205. Name a building after me.
206. Improve overall MBA ranking compared to other schools. Gain research notoriety etc. Be a brand worth referencing/recommending.
207. Continue to be the University of choice in the region. The cost for the MBA is extremely low and very attractive. It is AACSB accredited and only around \$15,000. That means that employers like mine who offer the IRS max for tuition reimbursement (\$5,250 per year) can easily cover the entire cost of tuition. Some schools may cost that much every year or even every semester. The value of the program is easily the most attractive thing.
208. I intend to finish my degree in that time frame eventually.
209. Provide more opportunities to come back and speak to students
210. The school should sponsor more community activities, runs, etc.
211. In the area of career development, I felt uninformed about the programs and opportunities that were available to me. I am not even sure I would have known where to go and seek the information available.
212. Continue it's commitment to support students on work full time jobs while attending college by having classes available during evening and weekend hours.
213. Continue to work with alumni.. they will give back to the school. I would be more involved but I no longer live close. Maybe provide virtual experiences for those not close to campus any longer. We could feel more able to be involved.
214. Keep producing quality graduates in Accounting
215. Keep a high percentage of graduates with average or above average GPA's. Show presence in small schools in surrounding areas.
216. It would be great to continue to have access to online services, like job searches and advising, through IUS.

- 217. That is such a good question, but I don't think it would take 5 years to implement it. I feel in a way that I haven't graduated from a "big time" school. Even though Business School rankings are very respectable, I worry about IUS closing their doors and then what will my degree mean? It is a small school but it doesn't have to be a small player. I would love to help make it the top business school in the region. I would love to wear IUS gear with pride, and I do, but I don't know that employers see my degree from IUS as comparable to UL, UK, or Bellarmine and that needs to change. IUS is still a small school with so much potential to be a top player across all degrees, but it feels like it doesn't want to take those next steps.
- 218. IUS was great for me! As an older, over 50, student I was made to feel at home. IUS should continue and recruit more older students.
- 219. Have alumni baseball games like we did in the past when I played at IUS.
- 220. Be more involved in IU events. Offer specials to alumni
- 221. Offer more alumni events
- 222. 1. Be more involved in the community and sponsor community events. 2. Advocate for family time and how important it is that students stay connected with family while at IU Southeast. 3. Discuss healthy dating relationships and what that looks like emotionally, physically, boundaries, and self respect as well as mutual respect. Discuss abstinence and sexual activity in a relationship. Possibly have dating networking events? I would love to help with this.
- 223. As a graduate, I would like to be able to give back more to the university--I've given a few talks about my work in the D.C. area, and I think more involvement here as a representative or point-of-contact would be nice.
- 224. Continue to make students feel like family.
- 225. Not sure. But I am proud to have graduated there twice. Loved the professors.
- 226. Continue to have such high standards in the business school. Most employers in the area prefer a degree from IUS in business instead of one from Louisville.
- 227. Continue hiring professors like Jean Abshire, Lisa Book, Pete Galvin, Cliff Staten, Clint Franklin, Beth Rushehoff, (and countless others) that truly care for their students, and want them to succeed. These professors are assets - please treat them well, so they stay at IUS.
- 228. Have more alum events and networking opportunities!
- 229. Have networking events on Campus and in surrounding areas. Member Profiles
- 230. I am going to pursue my MBA at IUS.
- 231. get a better online interface, especially in relation to the student center for enrollment, bursar, and supplies ordering
- 232. Incentive to work with my employer and offer a way to do a Graduate program at IUS to further my education
- 233. Nothing, they are fantastic!
- 234. N/A
- 235. Keep me involved with updates from the school.
- 236. Host more events where alumni can come speak with current students about after graduation (finding a job, working in the specific industry, etc)
- 237. Reach out about Alumni opportunities.
- 238. flexible schedule / classes
- 239. For me, I was a single mom that didn't have the means to do extra stuff on campus. Making more family fun nights.
- 240. Nothing.
- 241. More community services and provide discounts for alumni for school activities
- 242. Go green
- 243. Do fun and active things

- 244. Have a class reunion to catch back up with classmates
- 245. Maybe more alumni mixers and events.
- 246. Allow our accounts to be active upon 1 year after gradation... Some of us are trying to save up money to come back to IUS for grad school but not all of us can do it immediately after.
- 247. Continue to expand the business department with more program related classes
- 248. Continue growing and thriving. Increase campus offering in classes and activities. Bring more events to the Ogle Center either speaker series, bands, musicals. Have more structured events for alumni to engage and interact/mentor current students, I would love to help guide the next generation.
- 249. I would like to see statistics on the success of its programs. IUS isn't always the most recognizable school, but having statistics to back up the quality of education provided would be great.
- 250. Networking and alumni activities
- 251. Promote lgbt alumni events
- 252. Offer more online courses so that I may pursue another degree while working full time.
- 253. Offer more community events and seminars.
- 254. The free t-shirts and surveys help haha
- 255. Continue to grow
- 256. I believe it would be good for the university to follow up with students about their career. If struggling to get into their career field for which they received their degree, maybe they can offer some services on interview techniques, as well as helping let the student know about job fairs as well as who is hiring individuals with that specific degree.
- 257. Continue giving the best education the university can give to the students.
- 258. Offer more events for non students to be involved
- 259. Having opportunities for alumni to participate and share wisdom with incoming students
- 260. Have reunion type events, similar to a homecoming. I would like to come back and show current students that people similar to me can get a degree. I came back to school at the age of 42 and felt at home at IUS. I would like to come back to events on campus with a reunion type atmosphere for Alumni.
- 261. Nothing right now, I feel like college is kind of a scam.
- 262. Notify me of alumni events
- 263. n/a
- 264. Stronger marketing to define their presence
- 265. Continue to reach out and keep alumni up to date on what is going at the university.
- 266. Continue the emails about alumni things going on
- 267. I'm an international student. Thus, it is bit harder for me to participate events that are/going to be held at the campus.
- 268. Do more alumni events focusing on networking
- 269. You could start with actually updating my profile to graduate or alumni, since I have a ba now and my profile still says I'm a non attending student. That would help. I've spoken with the office multiple times about it.
- 270. Offering the continuing study on professional development either NP or APRN
- 271. Continue to engage with my professors from IUS.
- 272. I would love to work for IU Southeast one day. I want to give back to the school and students.
- 273. Continue to be active in the community.
- 274. Discounted courses for returning students. More online programs.
- 275. Need better assistance with obtaining a job. I made more money with my degree and I feel when talking with staff at IUS they are not very helpful with obtaining a good paying job
- 276. Continue to grow and produce quality students, increasing the IUS brand with local employers.

- 277. Be honest.
- 278. Increase diversity in student enrollment in graduate level programs

### QUALITATIVE COMMENTS

Respondents were asked for any further comments.

- 1. I am proud and thankful to have been educated at IUS.
- 2. I was chosen to be published in the 2017/2018 undergraduate research journal for a paper I wrote about mitochondria but the journal was never published and I never received a copy on the final draft of my paper. I have contacted several people in regards to the issue and have consistently been blown off and ignored. It seems unfair that the University would encourage students to participate in a journal publication and never publish their accomplishments.
- 3. I would return to IUS to work towards a masters or doctorate in Chemistry.
- 4. N/a
- 5. I enjoyed my time and the guidance I received at IUS.
- 6. None
- 7. Add more grad programs and additional start times
- 8. n/a
- 9. I love IUS and hope to finish my masters there.
- 10. Great university!
- 11. I am a social worker with a criminal justice degree. I did not want to go to IU Bloomington, but if there was a social work program at IUS I believe it would flourish!
- 12. See just above. "Christian" Student Fellowship could have been more welcoming to students aged 30 and over.
- 13. IU Southeast was a fantastic institution. I began my degree at IU Bloomington but strongly feel that the IU Southeast's commitment to making education an interesting, accessible experience makes it a superior campus. Class sizes were generally smaller, which meant that professors had an opportunity to know their students and to develop a stronger rapport with them. This allowed for active class discussions with participants who felt, I think, more valued than they might have elsewhere. I'd rather not see this as a quote in an informational brochure or anything, but just letting y'all know: nice job.
- 14. I was working prior to having my baby, but not in my field of study. Perhaps seniors could take a course where the instructor would assist them in finding job opportunities related to their field of study (as an English major it's more difficult than with some majors). That way, graduates could enter the world more prepared to use the skills they've cultivated. "
- 15. It's cool to know updates on the school & receive info periodically!
- 16. Offer more job opportunities after graduation or require a seminar that helps graduates find jobs
- 17. I'm still paying off school so I would appreciate if the school would stop asking for money. I loved IUS, but I couldn't get any scholarships or help, despite my transcript being referred to as beautiful. So I got another 5 years of payments to look forward to.
- 18. Some professors are just there to garner a paycheck, and a specific professor that acts this way teaches 40% of my major. So I feel like I got robbed of 40% of major.
- 19. Very nice campus and library!
- 20. IUS was the perfect university for me and allowed me to fall into the career I am currently in. The tuition is within reason and allows for people to have a chance to excel in life without a huge financial burden.

21. I attended UofL prior to attending IUS and found a drastic difference in my collegiate experiences at both sites. At IUS, I was a person who I feel all my professors knew by name and cared for as an individual. I always felt welcomed anywhere on IUS campus and the small class sizes allowed for me to really learn the information as I was able to ask questions or get help after class. I took one statistics class with a fantastic professor where I learned so much. I have a geography degree, but I use my statistics education in my current career quite frequently. Along with my IUS internship in which I had to work independently creating reports for a landscaping master plan, these experiences ultimately allowed me to excel in my 18 months in a government position which I obtained within a month of graduation. I went from an administrative assistant to a program coordinator (for a program I am a founding partner of) within 2 years of graduation. I received my position by calling and asking to intern for free and was offered a full-time position within a month (professor suggested).
22. The career center needs more advertising and experience with a variety of resumes. When working on my resume, they did not know enough about my concentration to adequately help. Hiring student or faculty help within each department could help resolve this.
23. The history department is top notch. Dr. Ryan is my favorite. I also very much enjoyed my classes with Dr. Pooser.
24. none
25. Though it took me 5 years to graduate due to not knowing what I wanted to do, I thoroughly enjoyed my time at IUS. My professors were great and knowledgeable. Most of my electives were meaningful, there were a couple that I didn't like or think were necessary. Tuition rates were decent. That's one thing that I think needs to stay constant though. The school needs to do its best to keep tuition rates manageable. I love the school and if I ever get the chance to work there I will gladly do so.
26. I love IUS and looking forward to returning for another degree
27. With regards to Question #5. I have multiple degrees from IUS and Ivy Tech. I have attended college at different times throughout a 20+ year span. Early on in my college career, I had a different set of priorities and discipline. I did not work to my full potential. Years later, as I returned with life experience and true appreciation for education and drive to become a Registered Nurse, I found my potential. I worked hard to make the best possible grades, with straight A's in most cases. When I returned to IUS during 2016-2018 for my BSN, I became aware that I could bankrupt an old "F" grade from almost 20 years ago. I was told that it may not be too late to ask for grade forgiveness as other students had been granted this forgiveness. I submitted in the request along with a reasonable explanation. It was rejected. I found myself practically begging for exception, for this very old affected my GPA and reflected the student I used to be 20 years ago. It was still denied. The reason is I submitted the request upon my first semester in the BSN program instead of my first semester back at IUS. I feel that if IUS is going to offer grade bankruptcy, please try to be understanding and considerate of the student's background, take that into consideration, and have compassion. Otherwise, I had a great experience at IUS, but this left a very negative imprint on my experience.
28. See above. I'm extremely hesitant to promote IUS ever since that incident has transpired.
29. N/a
30. I Love IUS! Thanks for educating me!
31. I HAD A WONDERFUL EXPERIENCE AT IUS, HAD I KNOWN ABOUT IT WHEN I STARTED BACK TO COLLEGE, I WOULD HAVE WENT THERE. I AM ALWAYS RECOMMENDING IUS TO CO-WORKERS AND FRIENDS.
32. Great experience... considering a master's program at IUS. Thank you for all the opportunities!
33. I loved IUS and would definitely choose it over again!



34. N/a
35. The nursing faculty treat students as well as each other poorly. Standards are not consistently applied to each student.
36. All of the nursing faculty was amazing and so encouraging! Easily the hardest few years of my life but they got all of us through it!
37. The online classes were structured to feel connected to my fellow students and instructors without ever being in an actual classroom
38. Love being an IU alumni, proud to have graduated from IU
39. I really enjoyed my college experience. However, I feel that the classes were not applicable and did little to build skills. the college scene focuses way too much on theory and artistic degrees and not enough on hard skill.
40. 13 months and still no job. I don't know what to do. Feels hopeless.
41. The sociology faculty really go above and beyond to prepare their students for great opportunities. My current job asked for a Masters degree, but my professors gave me such an incredible foundation that I can do everything asked of me there without one. My professors also offered to continue teaching me if I come across something I don't understand at my new job. They've done a lot to develop my love for my community and drive to make the world a kinder place.
42. I had a wonderful experience at IU - but being an older student w/ children and a job made it hard for me to take advantage of opportunities geared more for traditional students because of the time of events. I also did not have the same availability as other students to take advantage of internships (especially if unpaid or low pay). Was not given much guidance on realistic jobs to get w/ my degree or how to go about getting into fields w/ no experience. Realized once I had my graduate degree that most companies value experience over a degree or they want both - especially in an office environment. Been stuck at a low level, low paying job just to be eligible for the jobs that make my education worthwhile.
43. IUS was a huge catalyst for my growth of knowledge, community involvement and social networking. Between the variety of student expression and the faculty encouragement, IUS has truly been good to me.
44. I love IUS. Great school. Great campus. Amazing faculty.
45. GO GRENADIERS!!
46. I just want to say thank you to all of the staff members that I had the pleasure of getting to know and form a relationship with over the last 4 years. Some of them made my time at the University better, while others went above and beyond their job title to help make sure that I succeeded and graduated on time. Without the help of Greg Roberts and Shane Thomas, I would have struggled in my last semester at IUS due to having a hard time finding an internship in the field that I wanted to be in. Thanks to Greg, I landed an internship position with Shane and made the most of my final semester here. They helped me stick out to the end and supported me 100% with everything I did and want to do in my life.
47. If IU Southeast wants to advertise its degree as being the same as a degree from the IU Bloomington campus, IUS students should be able to access the same opportunities as IUB students. I intend to apply for a graduate program at IUB and the program offers direct admission to students with an IU degree and a qualifying GPA-- but only if the degree is obtained from the IU Bloomington campus. This tells me that my IU Southeast degree is not the same quality as an IU Bloomington degree, despite the IU Southeast promise of obtaining the same degree.
48. IUS was the best decision I have ever made. The faculty is extraordinary and every faculty member really cares about their students. IUS is the best place in the region to get an education.
49. Having a strong relationship with faculty members has gotten me to where I am. I am so thankful for the faculty at IU Southeast.

50. I enjoyed my time at IUS and am proud to have graduated from there.
51. Also, please help include ALL of the non-traditional students who attend the university. I am a 50+ year old single female who returned to finish a degree. The adult student center was suggested and I did participate in the service. Although assisting adult students was the objective, that is not how the organization is run. The focus seems to be on lgbtq students, minority students, or physically/mentally challenged students who include themselves in the category of "those who self-identify as non-traditional students" whom most are not adults like me. If those populations have needs that surpass those of the intended purpose of the adult learners, then they most likely need their own specific campus student organization. I wanted to connect with other adults like me. I did not have that opportunity due to the nature of participants who were not adult learners like me. I feel it is unfair to propose to advocate for adults but then not deliver it. Hopefully you can get this figured out so adult learners can connect with other adult learners. If you are going to boast about adult support, then truly provide adult support.
52. please know that I started my degree at IU Bloomington in 1974, left in 1976 and returned to IUS in 2011 to finish so I am NOT the typical grad, I will be retiring in a few years - my degree did not help my career other than the personal satisfaction of finally completing my degree
53. I wish that you could have given me as a single citizen, have a tuition-free college, even if you lived in another state.
54. I think college is too expensive. A person can learn a lot on their own via the Internet and libraries for free. I have a mountain of debt that I'll never pay back and I'm working a job that doesn't require a degree.
55. I love IUS .. I just wish I could have worked with somebody or some dept there more to find a list of possible jobs to apply for after graduation
56. Love the school and campus; Great teaching staff and advising for classes
57. I started college after my children left home, when I graduated with my bachelor, I was 60 years old. Loved going to school. I chose IUS because of its small campus and intimate atmosphere. Loved the teachers, all of them encouraged me.
58. I enjoyed IUS. I am seeking full-time employment to get my career started. I hope to return for Master's Degree.
59. I honestly wish I could provide some constructive criticism, but I honestly don't. I loved my classes, I loved that I got to test out of some with DSST exams, and I loved that I got to take classes elsewhere through IUS using the Indiana College Network ( I believe this is what it was called, it has been 5 years). It allowed me to take necessary classes and graduate on time. If I had to do it all over again, I'd still pick IUS!
60. Nothing
61. The question about satisfaction with offices like advising and bursar's office, I would separate those two entities in future surveys. I loved my advisor! I couldn't have been more impressed. The bursar's office and finance office were always a huge disappointment and seemed more interested in telling me what I had done wrong rather than how to correct myself and make sure it didn't happen again.
62. Thank you for your excellent educational services.
63. Get Tammy Voigt a Rolex.
64. Great school.
65. Love IUS. wish I could come back.
66. I often tell people that I feel fortunate to have pursued undergraduate studies when I did. I attended IU Southeast from 2012 through 2016 and felt a genuine, insightful connection to the campus community. This was due in no small part to the university's dedication to delivering engaging courses through a traditional on-campus, full-semester format. Today, many degree

- programs are shifting to accelerated schedules and/or fully-online course delivery. While there are merits to these approaches, I strongly believe that they are outclassed by traditional on-campus degree programs in a myriad of ways, from pedagogy to opportunities for networking and interpersonal connections. While higher education is an ever-changing industry, I hope IU Southeast will not lose sight of the excellent traditional college experience it provides, so that future Grenadiers can have academic careers as meaningful and fulfilling as my own.
67. The offices need to be more open for students. It's very difficult to get a hold of anyone in any of the offices to make appointments.
68. Thank you!
69. I somewhat regret going to IUS because it was largely a commuter school. I had a hard time feeling connected with the people in my classes because no one else in my program lived on campus. People who did live on campus would go home every weekend. I tried joining clubs and sports, but they were either too pricy or lacked attendance to the point that the group would fall apart.
70. I think IUS provides the perfect opportunity to network and get to know the local schools and administrators which help you obtain a job as a teacher in this area after graduation.
71. I am very blessed that I chose Indiana University Southeast! I loved the campus, the professors, and the education I was able to receive. Thank you for all you did for me and my future!
72. I am honored to be part of the IUS Alumni community.
73. Collaborate with River Link to provided some type of program/pass for students using the toll bridge to come to classes on campus.
74. Thank you for everything!
75. As an older non traditional student I felt there was nothing additional for me at IUS outside of just going to class.
76. I loved my time at IUS! The professors are caring, knowledgable, and easy to communicate with. One thing that was always positive about IUS was that it really cared for its older student population. The adult student center, the daycare for adult students kids (loved them), and the smaller classes really made a positive impact on the older population. I will recommend IUS to all my friends and family!
77. Reflecting on my experience at IUS and my son's first completed year, there is one area that I do think IUS could improve. The required non-degree courses are frequently taught by instructors that are not of the quality as those in the chosen academic. I had 3 instructors that were very unprofessional in the classroom and my son has experienced 2 in his first year.
78. IU Southeast was a great value to me and my successful career thus far.
79. IU Southeast was wonderful!
80. I have great pride of graduating at IUS. It is a great campus and great people!
81. n/a
82. I enjoyed both my undergraduate and graduate programs at IUS. One thing I would have appreciated more as a student was promotion of internships. Had I not really made an effort to seek out my internship, I may not have really even known there was much opportunity.
83. IU-Southeast offers top-notch business programs within the region. I am happy that I had chosen IUS for both undergraduate and graduate school.
84. I loved the MBA program at IUS. Mainly because of the instructors and in-class involvement. I did not want to do an online program and IUS was very affordable.
85. Some of the MBA professors were not that great. Most of those were last minute changes and didnt normally teach the class. The longer tenured professors were great though. I am still in contact with a couple. Most of them are dedicated and really care about their work and the students.
86. While the course work wasn't bad, it was rather vanilla. Every student had almost the exact same path of classes. Not enough opportunity to tailor the classes to my specific interests and talent.



Given how much variety I had selecting classes in undergrad, I was surprised to only get 6 of 37 hours (2 classes) for electives.

87. See above
88. The thing that attracted me to IUS was tuition cost being reasonable.
89. My education at IUS was stellar. I developed ongoing lasting relationships with professors and fellow students and was able to gain a better life for my family.
90. IUS is a great school.
91. I enjoyed my time at the IU Southeast Business School. I love the connections and encouragement that I was able to receive from faculty and staff in that department. When I started my journey at IU Southeast, I started off pursuing a different major and the experience wasn't not as positive.
92. The Kelly School of Business prepared me to be successful in the career I currently have.
93. I'm not sure this is the place to express this, but I am very disappointed at the loss of my IUS email address that will happen later this year. I have used it since graduation for more professional matters that are not related to my job.
94. I am proud of my IUS business degree. I worked hard for it and IUS should not only work hard to put forth demanding/relevant classes but also toward making sure the surrounding community knows that a degree from this institution is not to be shrugged-off.
95. The Marketing program was excellent!
96. N/a
97. Thank you for the countless opportunities: clubs, travel abroad opportunities, sports, and more. I love IUS, and am a productive member of society because of it.
98. NA
99. I loved my time at IU Southeast. I think it's a great school and I learned a lot. I still am in touch with some of my old professors and have them help me with case studies and work I'm currently doing. I can't say many of the big universities would give you such attention as I got at IU Southeast.
100. Great experience! Great school!
101. There are other colleges now that offer the masters in Accounting where you come out with your CPA license as well as the masters degree. I wish that was offered when I attended and if it were available now I would sign up.
102. N/A
103. I feel like there should be more information on the types of financial aid and scholarships. I feel like there should be more information pertaining how to not be up to your eyeballs in debt and how to manage it.
104. N/A
105. School is school; IUS is a great bang for your buck, so keep tuition low and you will continue to thrive (at least in my opinion).
106. I think that students' opinions need to be paid more attention to about their professors. We are the ones who spend the most time with them. All student evaluations should be looked over & the issues that students report on those need to be brought to attention.
107. Please develop a strategy to connect post-bacc HR certification earners with internships!
108. Indiana University Southeast is a wonderful school where the faculty and staff demonstrate an interest in the success of the students.
109. 10 courses to obtain my degree and I loved the professors for 9 of them. Special shout out to Professors French, Arano, and He.
110. I recently attended a marketing conference and a non-profit conference at IUS, and both were excellent community resources
111. Na

112. I was very pleased with my academic program at IUS. I just did not realize how competitive of a specialty I got into, and how difficult it would be to get a job with my degree. I have had several interviews for positions that utilize my degree and my expertise, but have yet to get a job in my degree field.
113. The university strongly urges people to be a part of their community. I was not interested in being on the campus longer than I needed to be, though. Only problem I ever had with the campus was the parking and having to park a mile away.
114. The faculty at IUS is top-notch!
115. IUS is a great place for adult students. When I decided to go back to school, I enrolled at UofL and was highly disappointed. I felt like an outcast with the other students. The financial aid office and the bursar office treated me unfairly and I was just a number to them. This was not the case at IUS, when I first visited IUS, as soon as I got out of my car, a lady, who I think was a staff member, smiled at me and said hi. When I walked into the university building (north or south I cannot remember), a very nice lady said hi and asked me how I was doing. I must have looked lost to her, because she asked me where I was wanting to go. I told her I was there to register, and she walked me to the right place. Next I went to the financial aid office, again, treated with a smile and hello. The aid office was very pleasant and treated me like a person that IUS wanted and that I belonged there. I love IUS. I have told this story to many people who are looking to go to school. I am proud to be an IUS alumnus, Go Grenadiers!!!
116. IU SOUTHEAST is an excellent school and I highly recommend it to anyone searching to further there education and professional skills
117. Help with advising and credits would have been very beneficial to me. I transferred and was told I could graduate on time, but then was later told I had to go longer after I had moved to IUS.
118. I graduated last summer after taking my last final while in the hospital having my son. I worked so hard to get it just to say I did it but never received my diploma after paying off my fees. It makes me feel sort of worthless.
119. Other than some of the administrative things in the main office I had a great experience with my professors and classes.
120. I wasn't sure if the first few questions referred to my current position, or first position after graduating (I had a 1-year, full-time position immediately after graduation, and then began my current full-time job within 6 months of the end of the term-limited position).
121. I absolutely enjoyed my time at IU Southeast! All of my instructors were world class, and the friendships I've made have lasted through college and beyond. I can't thank IU Southeast enough for my world class education.
122. Need better assistance with obtaining a job. I made more money with my degree and I feel when talking with staff at IUS they are not very helpful with obtaining a good paying job. Still looking for employment . Need assistance with good job sites.
123. The career development Center told me "we just tell people we help them find jobs that involve their major, but we don't actually do that" and no one in the office would agree on what my resume should be like. I have applied at multiple places and got denied because I don't have 5 plus years outside of college for an entry level/ internship positions. One place told me that I would need to take a web design course and that just taking the class wouldn't cut it, that I had to get another degree. As well as they lied to me saying that there was a demand for graphic design bachelors degree in this are, when the only demand for it here requires one to already have many years of experience. I have tried to get in contact with a professor for help and ideas on how to build a portfolio and received no response.
124. IUS prepared me very well for my nursing career. I always encourage other pre nursing students to go to IUS. I enjoyed my time at IUS and felt very confident in my career after graduation.

## **APPENDIX A**

The survey instrument used in the administration follows.

## Alumni Survey



This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Which of the following BEST describes your PRIMARY status after graduation?

- ☐ Employed full time (on average 30 hours or more per week)
- ☐ Employed part time (on average less than 30 hours per week)
- ☐ Enrolled in a program of continuing education
- ☐ Unemployed, but seeking employment
- ☐ Participating in a volunteer or service program (e.g., Peace Corps)
- ☐ Serving in the U.S. military
- ☐ Planning to continue education but not yet enrolled
- ☐ Not seeking employment or continuing education at this time

I accepted my position:

- ☐ Prior to Graduation
- ☐ Less than one month after graduation
- ☐ One to three months after graduation
- ☐ Three to six months after graduation
- ☐ Six to nine months after graduation
- ☐ Nine to twelve months after graduation
- ☐ More than twelve months after graduation

If you are not currently employed, what is your reason for not working?

- ☐ Unable to find employment
- ☐ Retired
- ☐ Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- ☐  Other (please specify)

Please provide employer information.

Position Title:

Employer Name:

Address:

City:

State:

Zip:

Please provide the following information about your assignment.

Role or Title:

Organization:

Address:

City:

State:

Zip:

Please provide the following information about your assignment.

Service or Branch:

Rank:

What is your current annual salary?

- ☐ Less than \$28,000
- ☐ \$28,001 to \$40,000
- ☐ \$40,001 to \$50,000
- ☐ \$50,001 to \$70,000
- ☐ \$70,001 to \$90,000
- ☐ \$90,001 to \$110,000
- ☐ More than \$110,000

What is your guaranteed first-year bonus amount, if you are receiving one?

Do you feel your job is related to your field of study?

- ☐ Yes
- ☐ No and that is my preference.
- ☐ No and that is not my preference.

Select all that apply:

	Master's	Doctorate	Other
Currently attending a graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed graduate program courses without earning a degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earned graduate degree (if multiple degrees, check all that apply)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enter the graduate program of study that you are currently attending.

Enter the graduate program of study in which you completed courses but did not earn a degree.

Enter the graduate program of study in which you earned a degree(s).

Enter the most recent graduate institution you attended:



Name of Institution:

City

State

While you were attending IU Southeast, did you consistently work (not including an internship)?

- ☐ Yes, and generally worked less than 5 hours per week
- ☐ Yes, and generally worked between 5 and 10 hours per week
- ☐ Yes, and generally worked between 11 and 20 hours per week
- ☐ Yes, and generally worked between 21 and 30 hours per week
- ☐ Yes, and generally worked more than 30 hours per week
- ☐ No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

- ☐ Completed an internship
- ☐ Completed a practicum/field experience
- ☐ Participated in a student organization
- ☐ Participated in intercollegiate or intramural athletics
- ☐ Participated in community service

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job relevant to your major soon after you graduated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job that used the skills that you developed <i>in your major</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, within two years after completing your IU Southeast degree, did you...

[CHECK ALL THAT APPLY]

- ☐ Begin working in your field of study
- ☐ Receive a promotion or obtain a better position
- ☐ Receive a salary increase

## Indicate your level of Agreement with each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. IU Southeast offers high-quality academic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. As a student, I felt like a member of the IU Southeast community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. IU Southeast has a good reputation in the region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. If I had to do it over again, I would choose IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. I have a civic responsibility to become involved in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I feel a sense of pride for IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Indicate your level of Satisfaction with each aspect of your IU Southeast experience

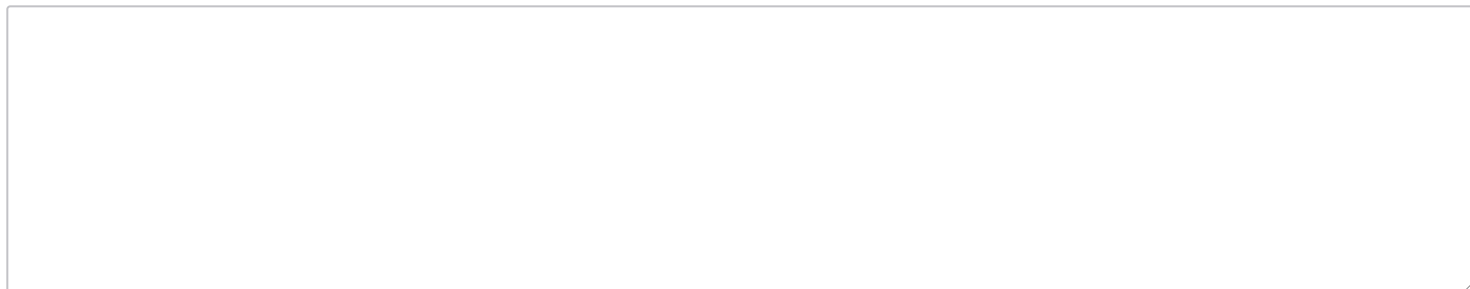
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
1. Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
2. Quality of courses in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Quality of interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The variety of academic programs and courses at IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


  

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
5. Student services (financial aid, registrar, advising) responsiveness to student issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Quality of information about career and job opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?



Please use the space below to provide any further comments you may have.



Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street:

Mailing Address- City:

Mailing Address- State:

Mailing Address- Zip-code:

Phone number: (format 000-000-0000)

Preferred Email Address: (format

username@anydomain.com)

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

- ☐ Internship
- ☐ Career Counseling
- ☐ Resume Review
- ☐ Job Search Assistance
- ☐  Other (please specify)

Would you like to be contacted by the Career Development Center?

- ☐ Yes
- ☐ No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt.

- ☐ Small

- ☐ Medium
- ☐ Large
- ☐ X-Large
- ☐ 2X-Large

**Please click the NEXT>> button to submit your responses.**

## **Psychology Major Block**



**The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

The writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

## Neuroscience Major Block



The Neuroscience Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
-------------------	-------	---------------------------------	----------	----------------------	-------------------

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

## General Studies Major Block

The General Studies Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. My current job sets me on a firm foundation for the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My current employment allows me to apply my knowledge and skills from college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
3. The Arts and Humanities studies within my degree are informing my work and life in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The Social Science studies within my degree are informing my work and life in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The Natural Science studies within my degree are informing my work and life in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Adding a minor to my degree has already been/or will likely prove helpful to my work and life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Oral Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Written Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Analytical Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Critical Thinking Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Problem Solving Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Teamwork Skills (Working well with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Flexibility/Ability to adapt to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Interpersonal Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement specifically regarding your **General Studies degree**:

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
----------------	-------	---------------------------	----------	-------------------	----------------

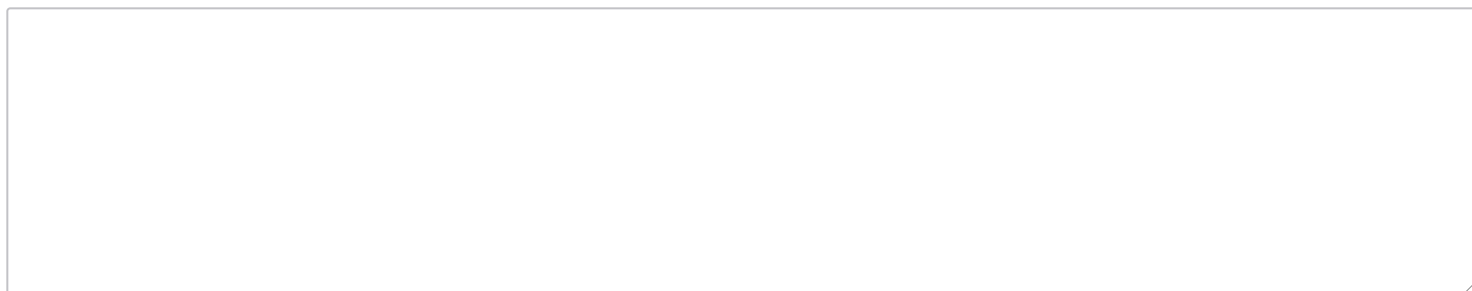
	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. I know the relevance of my college studies to the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I know how to market myself to an employer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I have been/will be able to market my knowledge and skills to an employer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I found the BGS a flexible degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I would recommend the BGS degree to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I found the BGS advisor helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I found the BGS advisor informed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I was satisfied with my online instruction. (If none, select N/A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Sandra E. Gordon.

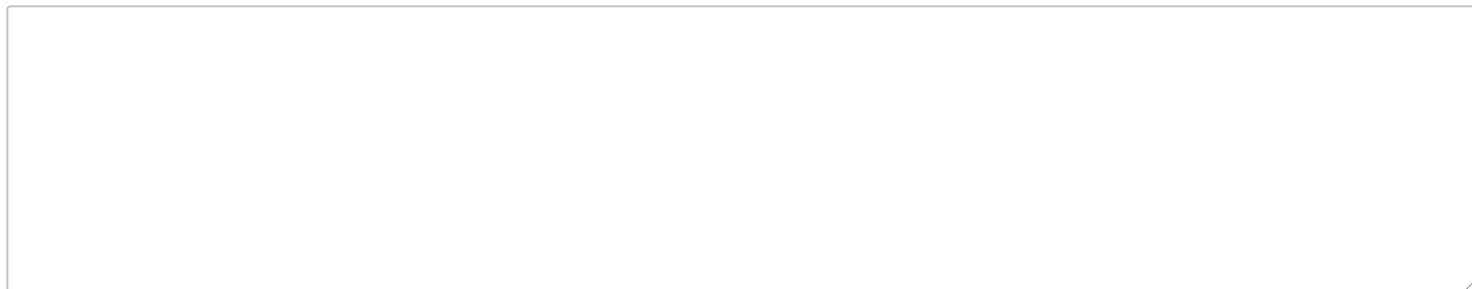
☐ Yes

☐ No

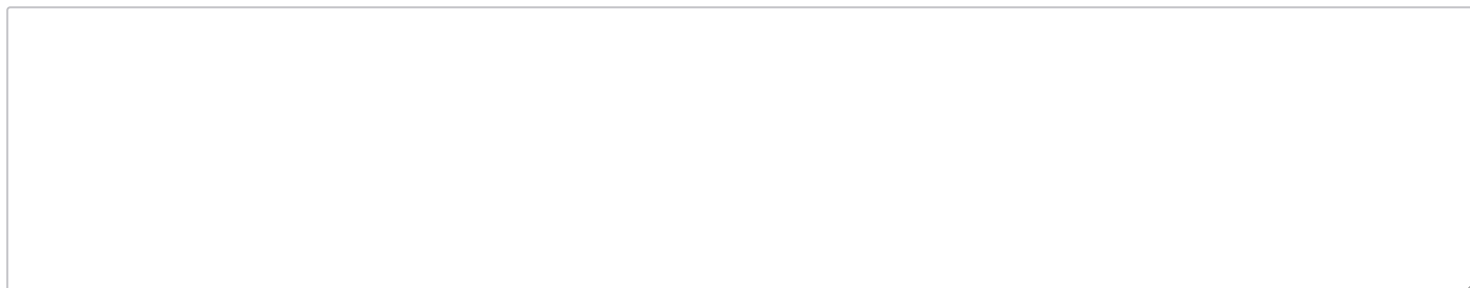
What suggestions do you have, in hindsight, to help us assist you in explaining your degree to others and marketing yourself to employers?

A large, empty rectangular text box with a thin gray border, intended for the respondent to provide suggestions. A small double-slash icon is visible in the bottom right corner.

What did you like best about your experience as a General Studies major?

A large, empty rectangular text box with a thin gray border, intended for the respondent to describe what they liked best about their experience. A small double-slash icon is visible in the bottom right corner.

What suggestions do you have for us to improve the experience of a General Studies major?



Please click the SUBMIT button.

## Communications Major Block

**The Communications Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Major as an IUS Student (Select one):

- ☐ General Communication
- ☐ Advertising

The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skills I learned in developing a research study have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course content in my major provided me with the skills to better relate to diverse populations in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

Please click the **SUBMIT** button.

## Philosophy Major Block

The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The ethical reasoning skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The openness to new ideas that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The knowledge that I gained in the philosophical tradition has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Philosophy program prepared me for life after college (career or graduate school):

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

**Medical Coding and Medical Transcription Major Block**

**The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

I enjoyed the subject matter as a field of study.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

The certificate program maintains strong academic standards.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Sufficient courses were offered each semester to complete my certificate as I had planned.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Courses were offered during times convenient to me to complete my certificate as I had planned.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree



I developed better critical thinking skills as a student in the certificate program.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

- ☐ Strongly Agree
- ☐ Agree

- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

The certificate helped me to develop skills in working productively with others in groups.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

I developed a clear understanding of fundamental medical and health care knowledge.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

The certificate program used computer technology appropriately.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree

- ☐ Disagree
- ☐ Strongly Disagree

The certificate program provided classes of small size which enhanced student-faculty interactions.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

After completion of the certificate program, I plan to seek certification in my chosen field.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

After completion of the certificate program, I plan to pursue my education in a degree program.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Please rate your experience concerning each of the faculty topics below.

Excellent      Very Good      Good      Fair      Poor

	Excellent	Very Good	Good	Fair	Poor
Opportunities provided by faculty to ask questions in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills of faculty regarding the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability of faculty to communicate course material effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriateness of the <i>course activities</i> given by faculty to help me clearly understand the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriateness of the <i>lectures</i> given by faculty to help me to clearly understand the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty for help outside of the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness of evaluation/grading methods used by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Very Good	Good	Fair	Poor
Academic advising by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness of the faculty to provide job references.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My overall impression of faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your overall experience

	Excellent	Very Good	Good	Fair	Poor
My overall impression of the medical coding/medical transcription certificate program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the medical coding/medical transcription certificate program to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.

Please click the **SUBMIT** button.

## Modern Languages (French) Major Block

**The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

My degree in Modern Languages prepared me to engage with French speakers in a culturally competent manner.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree



My degree in Modern Languages prepared me to engage with French speakers in a linguistically competent manner.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in French.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the French-speaking worlds.

- ☐ Strongly Agree
- ☐ Agree

- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary French-speaking worlds.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local French-speaking communities.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- ☐ Strongly Agree

- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

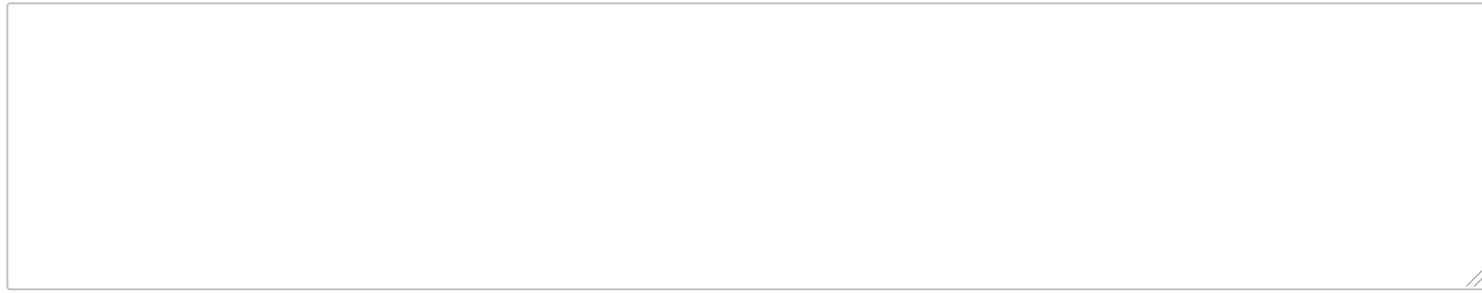
My degree in Modern Languages had an impact on my personal life.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

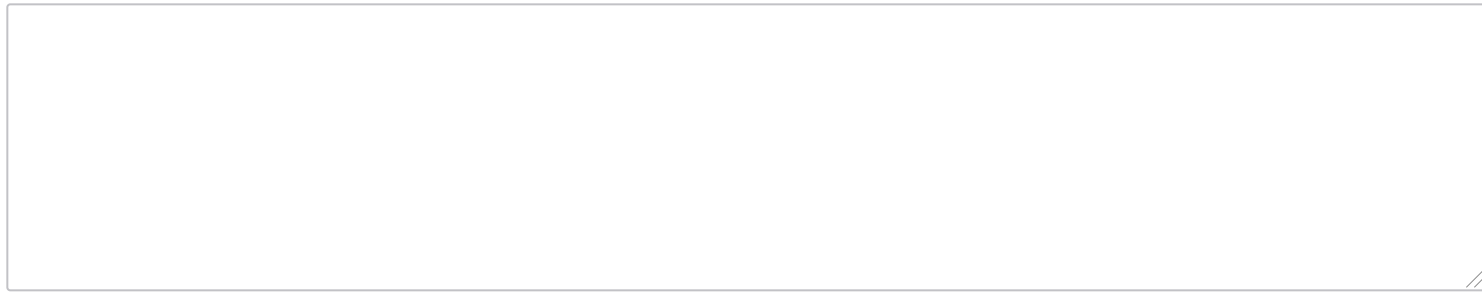
My degree in Modern Languages had an impact on my professional life.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.



Please list any suggestions you have for program improvement.



Please click the **SUBMIT** button.

## **Modern Languages (Spanish) Major Block**

**The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

- ☐ Strongly Agree
- ☐ Agree

- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- ☐ Strongly Agree



- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

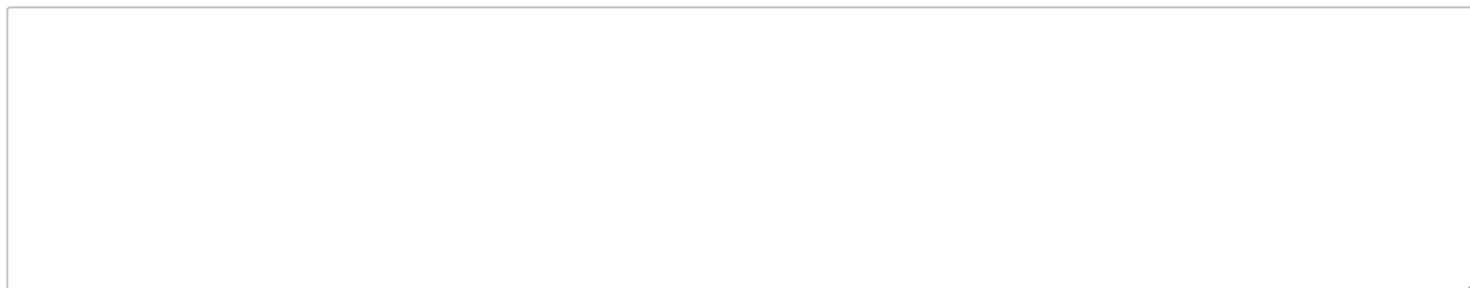
My degree in Modern Languages had an impact on my personal life.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

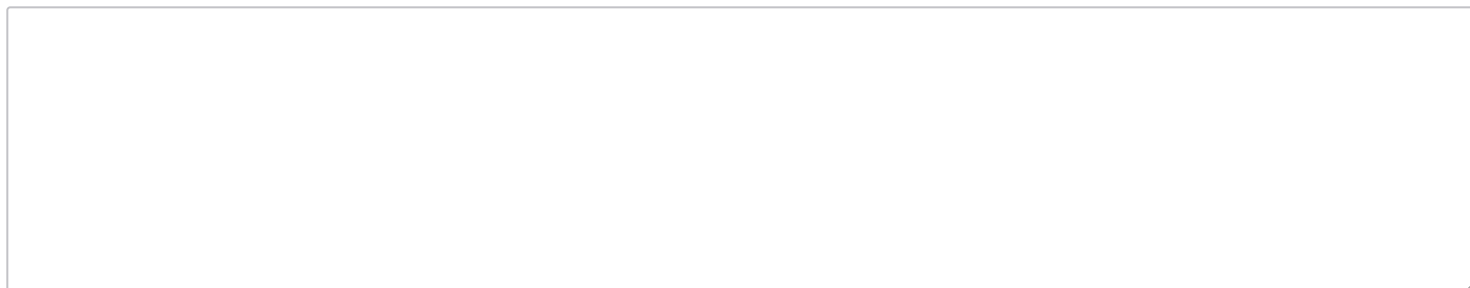
My degree in Modern Languages had an impact on my professional life.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

A large, empty rectangular text box with a thin gray border, intended for the respondent to list any Modern Languages courses they found particularly valuable. A small double-slash icon is visible in the bottom right corner of the box.

Please list any suggestions you have for program improvement.

A large, empty rectangular text box with a thin gray border, intended for the respondent to list any suggestions they have for program improvement. A small double-slash icon is visible in the bottom right corner of the box.

Please click the **SUBMIT** button.

## Modern Languages (German) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

- ☐ Strongly Agree
- ☐ Agree

- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in German.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- ☐ Strongly Agree
- ☐ Agree

- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

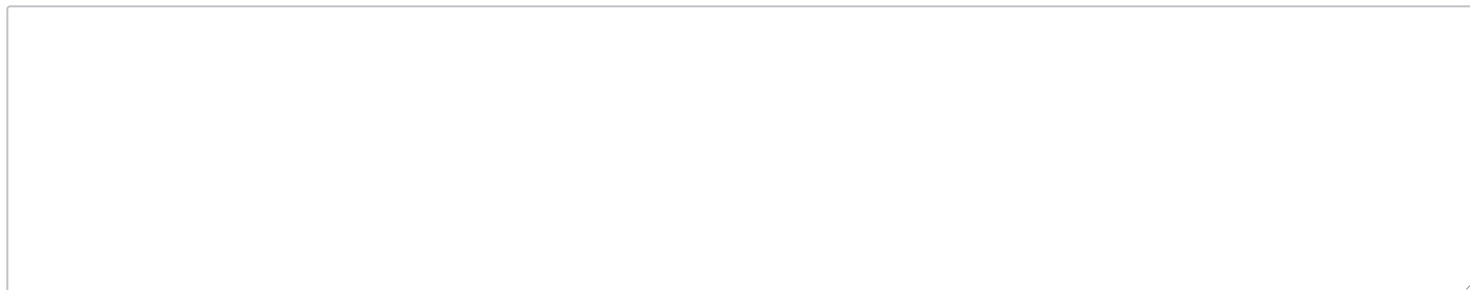
- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.



Please click the **SUBMIT** button.

## **Journalism Major Block**

**The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

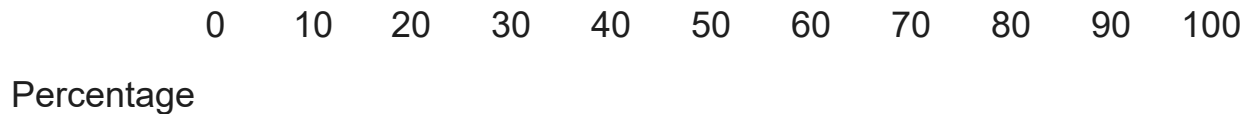
- ☐ Yes
- ☐ No



Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

- ☐ Yes
- ☐ No

What percentage of your current job duties includes professional communications activities?



Were you employed within one year of graduation? (Check all that apply)

- ☐ Yes, with a full-time job doing communications- or media-oriented work related to my major.
- ☐ Yes, with a full-time job in a non-communications- or media- oriented work related to my major.
- ☐ Yes, with a part-time job doing communications- or media- oriented work related to my major.
- ☐ Yes, with a part-time job in a non-communications- or media-oriented role.
- ☐ I was enrolled in a communications- or media-oriented graduate program.
- ☐ I was enrolled in a graduate program unrelated to communications or media.

☐ No.

Major courses in the journalism program at IU Southeast were effective in building the following skills:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Courses in the journalism program improved my competence to work in journalism/communications job roles.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Courses in the journalism program helped me become a better consumer of news and information.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Courses in the journalism program helped me to better understand the role of a free press in a democracy.

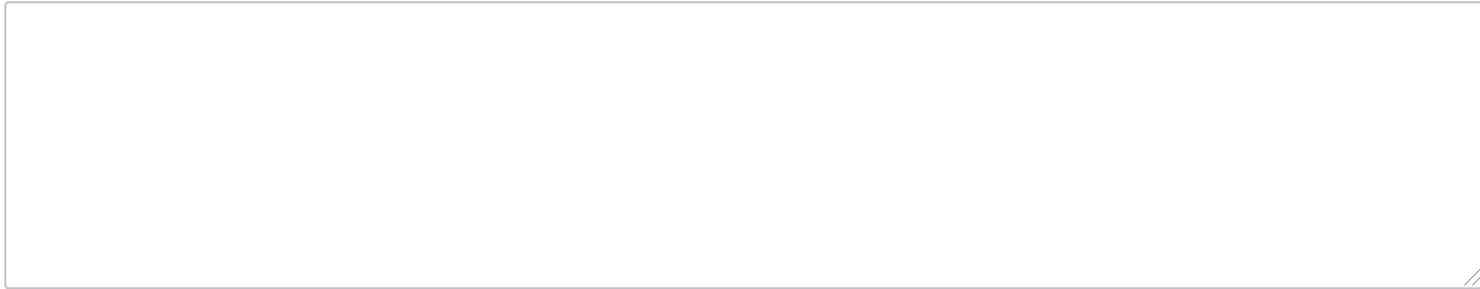
- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

Courses in the journalism program prepared me for jobs in new media/digital media.

- ☐ Strongly Agree
- ☐ Agree

- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

What are three skills you learned in your major courses that you feel are more relevant to your current job?



Please click the **SUBMIT** button.

## **School of Education Major Block**

**The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Did you also complete coursework for an additional teaching license at the time you completed your program?

☐ Yes

☐ No

If yes, type of license obtained:

How well did your IU Southeast education prepare you for the following in **Planning and Preparation**?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To demonstrate knowledge of content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To demonstrate knowledge of pedagogy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. To demonstrate knowledge of students (child and adolescent development, special needs, students interests and cultural heritage)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
4. To set instructional outcomes (alignment, suitability for diverse learners)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. To design coherent instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. To design students assessment (congruence with instructional outcomes, criteria & standards, design of formative assessments, use of planning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did your IU Southeast education prepare you for the following in **Learning Environment?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To create an environment of respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To establish a culture for learning (expectations for learning and achievement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
3. To manage classroom procedures (performance of classroom routines)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To manage student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. To organize physical space (safety and accessibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did your IU Southeast education prepare you for the following in **Instruction?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To communicate with students (directions for activities; explanations of content; use of oral, nonverbal, and written language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To use questioning and discussion techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
3. To engage students in learning (instructional materials, technology, and resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To use formative assessment in instruction (monitor student learning; feedback to students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. To use summative assessment in instruction (assessment criteria, monitoring of progress, feedback to students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. To demonstrate flexibility and responsiveness (lesson adjustment; response to students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did your IU Southeast education prepare you for the following in  
**Professional Responsibilities?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable



	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To communicate with families (information about the instructional program; information about individual students; engagement of families in the instructional program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To participate in a professional community (self-reflection on teaching; participation in school and district projects; involvement in culture of professional inquiry; relationship with colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. To develop professionally (enhancement of content knowledge and pedagogical skills, receptivity to feedback; service to the profession)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To show professionalism (integrity/ethical conduct; service to students; advocacy; compliance with school and district regulation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does your program prepare you to modify instruction to accommodate the needs of all students?

How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?

Will you recommend IUS to others who wish to pursue teaching?

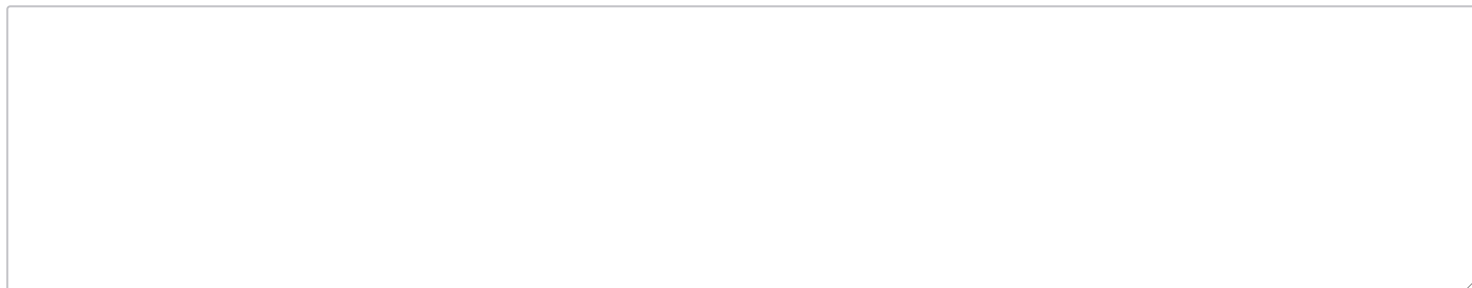
- ☐ Yes
- ☐ No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

- ☐ Yes
- ☐ No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.



Please click the **SUBMIT** button.

## Mathematics Major Block

The Mathematics Department at Indiana University Southeast asks its alumni to complete this special series of questions so that it can best assess the level of student learning in its program.

How closely related to your mathematics degree is your current position?

How well did your mathematics major prepare you for your position?

How well did your mathematics major prepare you for your graduate studies?

Please provide suggestions or recommendations for the Upper-Level Mathematics Program for it to better prepare mathematics majors for graduate study or for careers related to mathematical or kindred fields.

## **School of Business Block**

The School of Business at Indiana University Southeast asks its alumni to complete this special series of questions so that it can best assess the level of student learning in its programs.

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

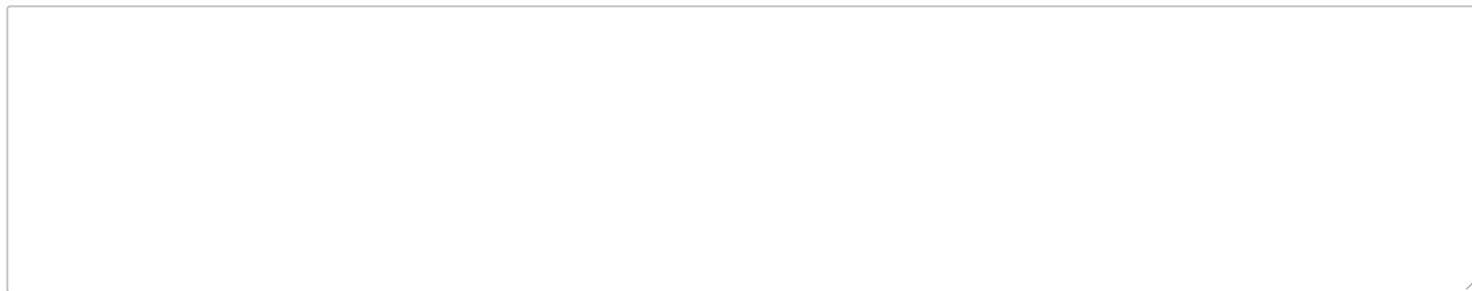
Courses in the business program improved my competence to work in relevant job roles.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neither Agree nor Disagree
- ☐ Disagree
- ☐ Strongly Disagree

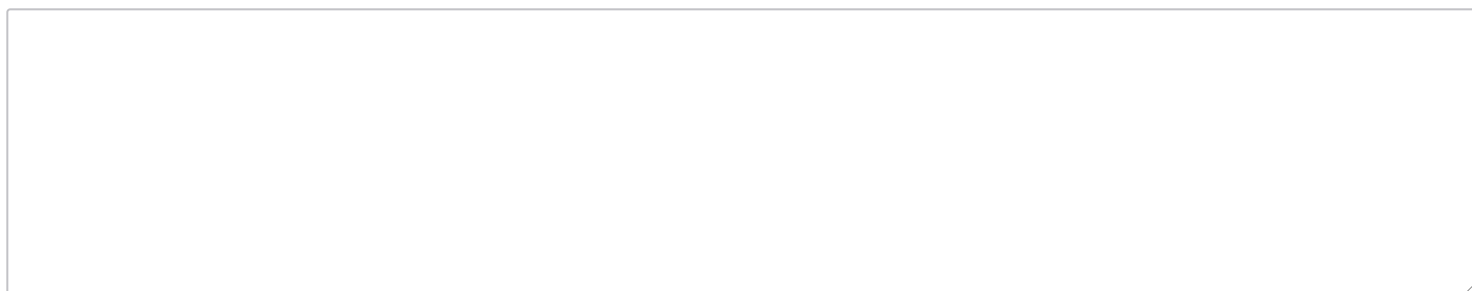
Will you recommend IUS to others who wish to pursue an education in business?

- ☐ Yes
- ☐ No

Why or why not?

A large, empty rectangular text box with a thin gray border and a small double-slash icon in the bottom right corner.

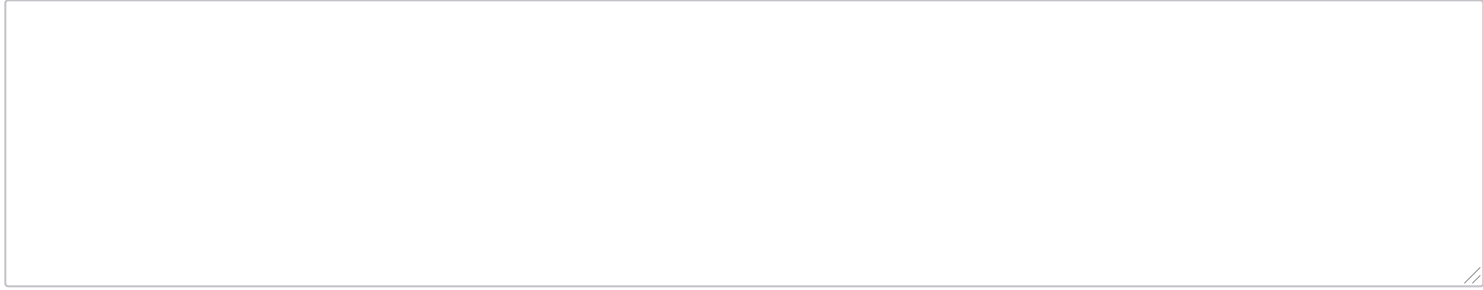
What are three skills you learned in your major courses that you feel are more relevant to your current job?

A large, empty rectangular text box with a thin gray border and a small double-slash icon in the bottom right corner.

What are two ways your degree in Business at IUS has had a positive impact on your career or life?

A single-line text box with a thin gray border.

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.



Powered by Qualtrics