



# Research Brief

## *2021 All Student Survey Report*

### **BACKGROUND**

The All Student Survey (formerly known as the Continuing Student Survey) is administered as needed by the Office of Institutional Effectiveness (OIE) to all currently enrolled students. The All Student Survey explores student experience, satisfaction and preference on topics aligned with emerging campus priorities. The focus for the 2021 administration included a variety of topics such as a mental health check-in, experiences with Student Central, and time and modality of courses. A copy of the survey instrument is found in the attachments paper clip.

For questions or further data breakdowns, please contact Sara Spalding in the Office of Institutional Effectiveness (OIE) at [sajewell@ius.edu](mailto:sajewell@ius.edu).

### **THE DATA**

An electronic version of the survey was sent to 3,913 students on October 11, 2021. A total of 559 students responded to the survey for a 14.3% response rate. Individual question response rate varies, as most survey questions were voluntary and some respondents chose not to answer certain questions. Partial responses are included in the data report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages. Data is reported overall (undergraduate plus graduate students) and by school, with graduate responses reported separately as well. Qualitative comments will be produced for individual units.

## Contents

DEMOGRAPHICS.....	4
Table 1: Respondents by School .....	4
Table 2: Respondents by Class Level and School: .....	4
STUDENT MENTAL HEALTH.....	5
Table 3: Student Well-being (Undergraduate) .....	5
Table 4: Student Well-being (Graduate) .....	5
AWARENESS OF CAMPUS SERVICES .....	5
Table 5: Awareness of Campus Services (Undergraduate) .....	5
Table 6: Awareness of Campus Services (Graduate) .....	6
PREFERRED COURSE TIME .....	6
Table 7: Preferred Course Time (Undergraduate) .....	6
Table 8: Preferred Course Time (Graduate).....	6
SATISFACTION WITH SEMESTER COURSE OFFERINGS .....	7
Table 9: Satisfaction with Semester Course Offerings (Undergraduate).....	7
Table 10: Satisfaction with Semester Course Offerings (Graduate) .....	7
PREFERRED COURSE FORMAT .....	7
Table 11: Course Format Preferences (Undergraduate).....	7
Table 12: Course Format Preferences (Graduate) .....	8
SATISFACTION WITH OFFERED COURSE TIMES .....	8
Table 13: Satisfaction with Offered Course Times (Undergraduate).....	8
Table 14: Satisfaction with Offered Course Times (Graduate) .....	8
EXPERIENCES WITH STUDENT CENTRAL .....	9
Table 15: Student Central Staff Availability (Undergraduate) .....	9
Table 16: Student Central Staff Availability (Graduate).....	9
Table 17: Student Central Staff Concern with Issues (Undergraduate).....	9
Table 18: Student Central Staff Concern with Issues (Graduate) .....	10
Table 19: Student Central Staff Effectiveness (Undergraduate).....	10
Table 20: Student Central Staff Effectiveness (Graduate) .....	10
STUDENT SUPPORT COMMENTS .....	10
UNDERGRADUATES.....	10
GRADUATES .....	19
CONCERNS WITH SEMESTER COURSE OFFERINGS .....	20
UNDERGRADUATES.....	20
GRADUATES .....	22
CONCERNS WITH OFFERED COURSE TIMES.....	22
UNDERGRADUATES.....	22
GRADUATES .....	24

CONCERNS WITH STUDENT CENTRAL..... 24

    UNDERGRADUATES..... 24

    GRADUATES ..... 27

ADDITIONAL COMMENTS OR CONCERNS..... 27

    UNDERGRADUATES..... 27

    GRADUATES ..... 35

## DEMOGRAPHICS

While the School of Social Sciences had the largest group of respondents with 109 students, the Schools of Natural Sciences, Arts & Letters, Business, and Education all had smaller but closely balanced numbers of respondents, ranging from 84 to 98 students. Undergraduate students within the Administrative Tracking Group were regrouped to be included in the School of Arts & Letters, while Health, Physical Education & Recreation students were placed within the School of Business for this report. Graduate students within the Graduate School - Liberal Studies group were categorized into the School of Arts & Letters.

**Table 1: Respondents by School**

	N	%
School of Social Sciences (SSC)	109	19%
School of Natural Sciences (NSC)	98	18%
School of Arts & Letters (ARL)	95	17%
School of Business (BUS)	88	16%
School of Education (EDU)	84	15%
School of Nursing (NURS)	66	12%
Advising Ctr for Explor Stdnts (ACES)	19	3%
Total	•559	100%

Undergraduate senior students had the largest number of respondents by class level with 160 respondents, while the remaining undergraduate classes spanned from 83 to 133 respondents. Degree-seeking graduate students accounted for 55 of the respondents, or about 10% of the overall group. There were 17 non-degree-seeking students; four undergraduate students and one graduate student within the Administrative Tracking Group, and twelve graduate students within the School of Education. In the following tables, these non-degree students will be included in each of their schools' headcounts with their degree-seeking counterparts.

**Table 2: Respondents by Class Level and School:**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Freshman	83	15%	12	13%	10	11%	7	8%	20	20%	6	9%	19	17%	9	47%
Sophomore	105	19%	14	15%	13	15%	15	18%	20	20%	22	33%	14	13%	7	37%
Junior	133	24%	28	29%	23	26%	15	18%	22	22%	12	18%	30	28%	3	16%
Senior	160	29%	28	29%	19	22%	20	24%	35	36%	22	33%	36	33%	--	--
Grad Students	55	10%	5	5%	22	25%	15	18%	--	--	4	6%	9	8%	--	--
Non-degree	17	3%	5	5%	--	--	12	14%	--	--	--	--	--	--	--	--
Certificate	6	1%	3	3%	1	1%	--	--	1	1%	--	--	1	1%	--	--
Total:	559	100%	95	100%	88	100%	84	100%	98	100%	66	100%	109	100%	19	100%

## STUDENT MENTAL HEALTH

To assess the mental health of continuing students, survey participants were asked “Overall, how would you say you feel today?” Nearly 90% of the undergraduate respondents indicated that they were good or great. Only 2% of the undergraduate respondents indicated that they were feeling “Very Bad.”

**Table 3: Student Mental Health (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Great	132	28%	23	28%	17	27%	13	23%	28	30%	17	28%	30	31%	4	21%
Good	291	61%	51	61%	38	59%	40	71%	58	62%	38	62%	53	55%	13	68%
Bad	41	9%	6	7%	8	13%	2	4%	6	6%	5	8%	12	12%	2	11%
Very Bad	10	2%	3	4%	1	2%	1	2%	2	2%	1	2%	2	2%	--	--
Total:	474	100%	83	100%	64	100%	56	100%	94	100%	61	100%	97	100%	19	100%

Among the graduate respondents, 96% indicated that they were feeling good or great. None of the graduates indicated that they were feeling “Very Bad,” and only three respondents (4%) reported that they felt “Bad.”

**Table 4: Student Mental Health (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Great	28	41%	3	38%	14	64%	7	27%	1	25%	3	33%
Good	38	55%	5	63%	7	32%	18	69%	2	50%	6	67%
Bad	3	4%	--	--	1	5%	1	4%	1	25%	--	--
Very Bad	--	--	--	--	--	--	--	--	--	--	--	--
Total:	69	100%	8	100%	22	100%	26	100%	4	100%	9	100%

## AWARENESS OF CAMPUS SERVICES

At least half of all undergraduate respondents stated that they were ‘somewhat aware’ or ‘very aware’ of the IU Southeast offices or services that exist to assist students. Undergraduates were most aware of the Student Success Center and Counseling and Psychological Services (CAPS); however, only 50-51% of the undergraduate respondents were aware of the Grenadier Grab ‘n Go or the emergency student grant funding.

**Table 5: Awareness of Campus Services (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student Success Center	430	91%	74	89%	56	88%	55	98%	83	88%	54	89%	90	94%	18	95%
Counseling and Psychological Services (CAPS)	397	84%	71	86%	49	77%	46	82%	75	80%	55	90%	84	87%	17	89%
Office of Equity and Diversity	296	63%	46	55%	35	55%	38	69%	59	63%	40	66%	64	67%	14	74%
Dean of Student Life	287	61%	41	52%	38	60%	35	63%	58	62%	34	56%	69	72%	12	63%
Emergency student grant funding	241	51%	34	41%	32	50%	31	55%	49	52%	34	56%	50	52%	11	58%
Grenadier Grab 'n Go	234	50%	39	47%	32	50%	25	45%	41	44%	34	56%	54	56%	9	47%

Please note that percentages combine 'Very aware' and 'Somewhat aware' responses.

The graduate respondents were less aware of the IU Southeast offices and services that exist to assist students than the undergraduate respondents; however, like the undergraduates, graduates were also most aware of the Student Success Center and least aware of the emergency student grant funding and the Grenadier Grab 'n Go. Less than a third of the graduate respondents were aware of emergency student grant funding or the Grenadier Grad 'n Go.

**Table 6: Awareness of Campus Services (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Student Success Center	55	80%	6	75%	18	82%	19	73%	4	100%	8	89%
Office of Equity and Diversity	54	78%	7	88%	16	73%	18	69%	4	100%	9	100%
Dean of Student Life	46	67%	6	75%	11	50%	18	69%	4	100%	7	78%
Counseling and Psychological Services (CAPS)	43	63%	6	86%	12	55%	14	54%	4	100%	7	78%
Emergency student grant funding	21	30%	2	25%	7	32%	7	27%	1	25%	4	44%
Grenadier Grab 'n Go	19	28%	4	50%	9	41%	2	8%	1	25%	3	33%

Please note that percentages combine 'Very aware' and 'Somewhat aware' responses.

## PREFERRED COURSE TIME

For undergraduate respondents, midday courses (11 AM to 1 PM) were the most popular, except amongst the Business respondents; the predominant preferred course time for Business respondents was online so they could take it anytime. Graduate respondents largely preferred online courses, followed by evening courses.

**Table 7: Preferred Course Time (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Morning (7 AM to 11 AM)	176	36%	21	24%	23	35%	28	49%	38	39%	31	50%	28	28%	7	37%
Midday (11 AM to 1 PM)	286	59%	46	53%	27	41%	33	58%	66	67%	32	52%	69	70%	13	68%
Afternoon (1 PM to 5:30 PM)	147	30%	25	29%	13	20%	14	25%	44	45%	7	11%	37	37%	7	37%
Evening (5:30 PM to 10 PM)	65	13%	15	17%	9	14%	6	11%	19	19%	3	5%	10	10%	3	16%
Online so I could take it anytime	234	48%	44	51%	34	52%	22	39%	50	51%	26	42%	48	48%	10	53%

Please note that students could select more than one response.

**Table 8: Preferred Course Time (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Morning (7 AM to 11 AM)	4	6%	1	13%	1	5%	--	--	2	50%	--	--
Midday (11 AM to 1 PM)	5	7%	3	38%	--	--	1	4%	1	25%	--	--
Afternoon (1 PM to 5:30 PM)	7	10%	1	13%	2	9%	2	7%	1	25%	1	10%
Evening (5:30 PM to 10 PM)	41	58%	5	63%	13	59%	19	70%	--	--	4	40%
Online so I could take it anytime	49	69%	4	50%	19	86%	18	67%	2	50%	6	60%

Please note that students could select more than one response.

## SATISFACTION WITH SEMESTER COURSE OFFERINGS

The large majority of both undergraduate and graduate students slightly agreed or strongly agreed that courses were offered in the semester that they needed them. Overall disagreement was low; however, the highest reported disagreement was amongst exploratory undergraduate students, who reported a 26% response rate of “slightly disagree.” The second-highest reported disagreement rate was from undergraduate students in the School of Business, with 13% of the respondents slightly disagreeing or strongly disagreeing that courses were offered in the semester that they needed them.

**Table 9: Satisfaction with Semester Course Offerings (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strongly Agree	164	35%	22	27%	21	33%	21	38%	35	37%	29	48%	30	31%	6	32%
Slightly Agree	237	50%	45	55%	32	51%	26	46%	50	53%	24	40%	53	55%	7	37%
Slightly Disagree	39	8%	4	5%	7	11%	5	9%	4	4%	4	7%	10	10%	5	26%
Strongly Disagree	12	3%	7	9%	1	2%	1	2%	2	2%	--	--	1	1%	--	--
I don't know/Not Applicable	19	4%	4	5%	2	3%	3	5%	4	4%	3	5%	2	2%	1	5%
Total:	471	100%	82	100%	63	100%	56	100%	95	100%	60	100%	96	100%	19	100%

**Table 10: Satisfaction with Semester Course Offerings (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Strongly Agree	31	45%	1	13%	7	32%	15	58%	4	100%	4	44%
Slightly Agree	28	41%	6	75%	12	55%	7	27%	--	--	3	33%
Slightly Disagree	3	4%	--	--	2	9%	1	4%	--	--	--	--
Strongly Disagree	--	--	--	--	--	--	--	--	--	--	--	--
I don't know/Not Applicable	7	10%	1	13%	1	5%	3	12%	--	--	2	22%
Total:	69	100%	8	100%	22	100%	26	100%	4	100%	9	100%

## PREFERRED COURSE FORMAT

While no course format received a majority, the predominant course format preferred among the undergraduate students was “in a traditional classroom,” followed by “somewhat online” (except amongst the Business undergraduates, who indicated slightly more preference towards entirely online courses, and the Social Sciences undergraduates, who indicated slightly more preference towards somewhat online courses).

**Table 11: Course Format Preferences (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Entirely Online	171	35%	35	40%	29	44%	19	33%	26	27%	21	34%	37	37%	4	21%
Mostly Online	112	23%	17	20%	14	21%	14	25%	28	29%	10	16%	22	22%	7	37%
Somewhat Online	183	38%	24	28%	26	39%	24	42%	41	42%	17	27%	46	46%	5	26%
In a traditional classroom	223	46%	43	49%	21	32%	29	51%	44	45%	37	60%	38	38%	11	58%

Please note that students could select more than one response.

Graduate respondents largely preferred courses to be entirely online, except among the Nursing respondents, who preferred courses to be mostly online.

**Table 12: Course Format Preferences (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Entirely Online	40	56%	4	50%	18	82%	13	48%	1	25%	4	40%
Mostly Online	28	39%	2	25%	12	55%	9	33%	4	100%	1	10%
Somewhat Online	22	31%	3	38%	7	32%	10	37%	--	--	2	20%
In a traditional classroom	18	25%	2	25%	6	27%	7	26%	--	--	3	30%

Please note that students could select more than one response.

### SATISFACTION WITH OFFERED COURSE TIMES

The large majority of both undergraduate and graduate respondents slightly agreed or strongly agreed that courses were offered at the time of day when they needed them. Overall disagreement was low amongst undergraduates, with the School of Education undergraduates reporting the most slight or strong disagreement with 28%.

Graduate respondents reported lower levels of disagreement; the highest disagreement rate was from the School of Business, with 19% of the respondents slightly disagreeing or strongly disagreeing that courses were offered at the time of day when they needed them.

**Table 13: Satisfaction with Offered Course Times (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Strongly Agree	150	32%	23	28%	20	32%	16	29%	27	29%	26	43%	30	31%	8	42%
Slightly Agree	227	48%	41	50%	31	49%	23	41%	50	53%	22	37%	52	54%	8	42%
Slightly Disagree	55	12%	6	7%	6	10%	12	21%	10	11%	7	12%	12	12%	2	11%
Strongly Disagree	21	4%	6	7%	5	8%	4	7%	3	3%	1	2%	1	1%	1	5%
I don't know/Not Applicable	18	4%	6	7%	1	2%	1	2%	4	4%	4	7%	2	2%	--	--
Total:	471	100%	82	100%	63	100%	56	100%	94	100%	60	100%	97	100%	19	100%

**Table 14: Satisfaction with Offered Course Times (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Strongly Agree	30	43%	1	13%	7	32%	14	54%	3	75%	5	56%
Slightly Agree	29	42%	5	63%	11	50%	9	35%	1	25%	3	33%
Slightly Disagree	4	6%	1	13%	3	14%	--	--	--	--	--	--
Strongly Disagree	1	1%	--	--	1	5%	--	--	--	--	--	--
I don't know/Not Applicable	5	7%	1	13%	--	--	3	12%	--	--	1	11%
Total:	69	100%	8	100%	22	100%	26	100%	4	100%	9	100%



## EXPERIENCES WITH STUDENT CENTRAL

Nearly three-fourths of the undergraduate respondents stated that Student Central staff was somewhat or very available when needed, with just under half (46%) of the respondents stating that Student Central staff were very available.

Sixty-one percent of the graduate students reported that Student Central staff were somewhat or very available, with 42% stating that staff were very available. However, 35% of the graduate respondents indicated that they had never interacted with Student Central.

**Table 15: Student Central Staff Availability (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very available	216	46%	38	46%	25	40%	22	39%	40	42%	27	45%	55	57%	9	47%
Somewhat available	131	28%	17	21%	24	38%	18	32%	32	34%	15	25%	21	22%	4	21%
Somewhat unavailable	22	5%	5	6%	1	2%	1	2%	4	4%	3	5%	5	5%	3	16%
Very unavailable	8	2%	5	6%	1	2%	--	--	--	--	1	2%	1	1%	--	--
I have never interacted with Student Central	95	20%	17	21%	12	19%	15	27%	19	20%	14	23%	15	15%	3	16%
Total:	472	100%	82	100%	63	100%	56	100%	95	100%	60	100%	97	100%	19	100%

**Table 16: Student Central Staff Availability (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Very available	29	42%	3	38%	10	45%	9	35%	3	75%	4	44%
Somewhat available	13	19%	4	50%	3	14%	3	12%	1	25%	2	22%
Somewhat unavailable	2	3%	--	--	1	5%	1	4%	--	--	--	--
Very unavailable	1	1%	--	--	1	5%	--	--	--	--	--	--
I have never interacted with Student Central	24	35%	1	13%	7	32%	13	50%	--	--	3	33%
Total:	69	100%	8	100%	22	100%	26	100%	4	100%	9	100%

Both undergraduate and graduate students (91% and 98%, respectively) thought that the Student Central staff were very concerned or somewhat concerned with the students' issues at hand.

**Table 17: Student Central Staff Concern with Issues (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very concerned	171	46%	26	40%	18	35%	20	50%	37	49%	19	41%	45	56%	6	38%
Somewhat concerned	168	45%	31	48%	25	49%	15	38%	34	45%	23	50%	31	38%	9	56%
Somewhat unconcerned	25	7%	6	9%	5	10%	4	10%	3	4%	3	7%	4	5%	--	--
Very unconcerned	10	3%	2	3%	3	6%	1	3%	1	1%	1	2%	1	1%	1	6%
Total:	374	100%	65	100%	51	100%	40	100%	75	100%	46	100%	81	100%	16	100%

**Table 18: Student Central Staff Concern with Issues (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Very concerned	29	66%	4	57%	11	79%	9	69%	3	75%	2	33%
Somewhat concerned	14	32%	3	43%	2	14%	4	31%	1	25%	4	67%
Somewhat unconcerned	--	--	--	--	--	--	--	--	--	--	--	--
Very unconcerned	1	2%	--	--	1	7%	--	--	--	--	--	--
Total:	44	100%	7	100%	14	100%	13	100%	4	100%	6	100%

Both undergraduate and graduate respondents (95% and 97%, respectively) felt that Student Central staff were somewhat effective or very effective when helping with students' issues.

**Table 19: Student Central Staff Effectiveness (Undergraduate)**

	All		ARL		BUS		EDU		NSC		NURS		SSC		ACES	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Very effective	223	60%	36	56%	32	63%	24	60%	43	58%	28	61%	49	61%	11	69%
Somewhat effective	130	35%	19	30%	19	37%	14	35%	29	39%	16	35%	28	35%	5	31%
Somewhat ineffective	12	3%	6	9%	--	--	1	3%	1	1%	2	4%	2	3%	--	--
Very ineffective	6	2%	3	5%	--	--	1	3%	1	1%	--	--	1	1%	--	--
Total:	371	100%	64	100%	51	100%	40	100%	74	100%	46	100%	80	100%	16	100%

**Table 20: Student Central Staff Effectiveness (Graduate)**

	All		ARL		BUS		EDU		NURS		SSC	
	N	%	N	%	N	%	N	%	N	%	N	%
Very effective	34	77%	6	86%	12	86%	9	69%	3	75%	4	67%
Somewhat effective	9	20%	1	14%	2	14%	3	23%	1	25%	2	33%
Somewhat ineffective	1	2%	--	--	--	--	1	8%	--	--	--	--
Very ineffective	--	--	--	--	--	--	--	--	--	--	--	--
Total:	44	100%	7	100%	14	100%	13	100%	4	100%	6	100%

## STUDENT SUPPORT COMMENTS

Respondents were asked "What type of support can IU Southeast do to assist you?" Please note that the students' open-ended comments below were not edited for grammar and spelling.

### UNDERGRADUATES

1. Yall do enough at least for me. I was able to get my car fixed with my financial aid so that really helps.
2. Bring more awareness to the various options that are available for students like the services above. This could be through emails or through the mail.
3. Reduce parking fee. That stuff is crazy expensive for how many students actually attend.
4. I like the classes at IUS I just dont like how I'm walking away this semester with only 16 credits. Hopefully next semester I can take more classes with more credits so I can transfer to my next school.
5. I wish there would be more teachers that could teach certain areas. Like in [course] or [course], both teachers think what they are doing is okay; however, putting so much pressure on a student is not healthy. Especially [instructor] basically telling students to quit their jobs if they are not doing well in [their] class.
6. More financial help (off campus apartment, bills, etc.)

7. Readily available information regarding mental health and tutoring. There are many great programs at IUS, but most students don't know they exist. I provide SI for a class and none of the students know IUS had free tutoring services both in person and virtual.
8. Provide tutoring opportunities for the Nursing program I feel like we have to fend for ourselves.
9. Tuition assistance/scholarships
10. Listen to student complaints.
11. Nothing additional, IUS does an amazing job at ensuring the success of our students!
12. It would be super cool if IUS could help give assistance on doing well in classes.
13. So far, I have received much support. My advisor is amazing! She is very resourceful and never has a problem answering any of my questions no matter how silly. She let me know how to engage in the tutoring for my classes. I was under the impression that tutoring was in person and she showed me that it is all virtual and showed me where to go to get help for any of my classes. My biology professor is very verbal about the SI that is available and encourages us all to take advantage of the extra help. I also was contacted for a transfer student luncheon (sadly, I was not able to attend) for me to engage with others and let them know about my transition to the university. The support has been wonderful and I am glad that it is always available.
14. There have been issues with Financial Aid and I have been trying to pay for school on my own. I have loved coming back to school after 20+ years. I enjoy picking out my classes, homework, etc. I have more of an appreciation for learning. I am also an employee here at IU. I do get the tuition benefit but covers one class. I do not do well with just one class. It would be nice if an automatic withdrawal was an option, but not third of a payment that I cannot afford to pay. I am thinking more manageable such as \$100 every two weeks. This would keep it from being reported to the credit bureau and keep the classes flowing. Worst case scenario is an employee indebted to their employer after earning a bachelor's degree. You school them and then get to keep for awhile.
15. The writing center and the counseling services would probably be most useful to me.
16. Keep reaching out and offering services that you already provide!
17. Nothing at the moment. I like how everything is being handled here at IUS, and I really do love this campus.
18. Overall, I feel very supported by IUS. Financial support is always the most appreciated, though I am glad that you all offer different health and student success services.
19. IUS has changed some financial aid requirements for Fall of 2022 students but they are not applicable to current students. If current students could get the same financial aid help that would be so great and help a lot of financial stress that many endure. Specifically for me, it would be great to speak to someone about the new IUS Gold Scholarship requirement and being able to make that applicable to me as well as matching my Kentucky KEES money.
20. n/a
21. I would like it if IU Southeast could expand and update crimson card access areas. Some restaurants that I go to that say they have crimson card as payment do not. The machine is either broken or they have no idea how to work it.
22. Help with physics. I can find it no matter how hard I look
23. Allowing for more direction out in the open to getting help with these needs of financials, counseling, etc.
24. Nothing I can think of everything I ever need in support is already here.
25. I'm not sure
26. Parking passes should not be so ridiculously expensive.
27. N/A
28. I do not need any assistance at the moment.
29. none, ius always gives so many resources to help assist students!
30. Some type of program to help support older adults/students returning to school
31. I would personally like to see more online classes be offered. While I understand that schools want students to be in-person, I have struggled going back to in-person classes after being online. Personally, the convenience of being online was instrumental in balancing work and school. Now with everything nearly back in person (at least the class options I had), I have struggled and felt a large amount of stress trying to balance all the aspects of life. So, I would just like to see some different options given to students in terms of class modes.
32. Free counseling that helps me manage my classes helps me the most.

33. Truth to be told, I am in a very comfortable and great place right now. There is nothing specific that comes to my mind with how the university can assist me. I think IUS has done plenty to help me succeed. Right now, I just need to hone in on myself, and apply myself a bit more on my studies. The ball has been graciously landed in my court by IUS assistance, and things are a bit more based on who I am, and what I do with that assistance.
34. I don't currently need any support, the emergency relief fund has been significantly helpful as it has allowed me to focus more on my academics. The Covid testing center is also very helpful. I am also glad to see more food options opening up. Staying on campus saves time and sometimes money too.
35. n/a
36. Better guidance online for resources.
37. Financial support
38. Emergency grant funding due to COVID.
39. I am trying to get the disability set up with the disability department and I'm okay at the moment financially. It's when I'm out of school for the summer that I suffer. I definitely didn't know about the grab n go. The secretary in the disability department is a really nice lady and deserves a pay raise. She is so nice and she helped me with everything even when the va clinic was being uncooperative.
40. I could use some more housing allowance if you are able to convince them to raise it. Those living below the means should have more than 1566 a month. It should be 2000
41. Non traditional students need more recognition and programs.
42. Implement real life situations happening- For example, I get an unexcused absence for class because I have a flat tire. Real life situations happen and I feel like IUS, in particular, isn't very lenient about situations like that.
43. I don't really have any suggestions for assistance. The resources available to us students are very appreciated! Thank you.
44. Leniency in attendance. As a non traditional student, it seems like most teachers treat you like a disobedient teenager and are not respectful of what you are trying to accomplish. Like, it is hard for me to commute. I have a house and responsibilities and I do my work. It's not like I have my mom and dad doing everything for me. But the teachers could care less, I guess we are all the same to them.
45. I want to learn more on how to manage my time and social skills.
46. I feel like there could be a coaching program to help students throughout the semester not only academically, but mentally.
47. N/A
48. non at this time.
49. Provide more computer science tutoring services
50. I'd be interested in finding some sort of resource to assist with the balance school and a full time job, such as time management skills and advice on what classes online have more flexibility in due dates and workload. As a part time student working full time, I'm really struggling this semester.
51. Advertising counseling more.
52. The emergency student grant funding has been a great support to me as I pay myself through college.
53. If the counseling services have a therapist, I wouldn't mind trying that.
54. Financial support is something IUS can do to assist me by helping me not having to worry about aid.
55. Financial aid in the form of scholarships has been the most beneficial to me.
56. Just be around to help when the time comes. Students sometimes are scared to come forward with situations that they are put through.
57. IU Southeast has done a very good job in assisting me. Financial support is always helpful during hard times.
58. Nothing right now
59. You all basically have it all no complaints
60. There is nothing I can think of at this time. It is a great university with great programs that does a lot to assist its student in a multitude of things.
61. In all honesty, I would really like IU southeast to support me in free therapy. I am really struggling with my mental health but unfortunately I can not afford to pay for a therapist. If you have this option I would really like to take advantage of this.
62. I have no clue. None at all.

63. To be more aware of how professors can assist in class planning and be more reachable
64. The only type of support that IU Southeast can do to assist me is to get me set up with the counseling service if I ever need to vent about anything, whether it would be family issues or anything else.
65. Counseling for the nursing school that has a nursing background.
66. provide me with more on campus dining
67. I am an older working student who has been through a lot of changes this past year, and not just because of Covid. Something that has really been challenging me for a bit is how differently all teachers use Canvas. I like Canvas and think it is a great tool, but each semester it can be a struggle adapting to how each teacher uses Canvas, especially now that we are using seperate platforms like Mindtap and MacMillan for other homework. Also I have received a ticket because I am not exactly certain how many rows of the parking lot are teacher parking, but it wasn't a huge deal when we were shut down, so if there was a way to easily differentiate student parking that would be fantastic.
68. I need help with funding and mental health. My family is doing their best but some help would be a relief.
69. Lower tuition
70. Not have the people empty the dumpsters outside the lodges at 5 in the morning. It's not cool when you're already low on sleep and then you wake up thinking the US is getting bombed, to the absolute cacophony of the dump truck hitting the dumpster over and over.
71. Make these services more well known, as in promote them, and make them easily accessible to students. Make parking passes affordable. Stop charging extra for online only classes. Zoom is free yall, and all costs already use canvas. There is literally no justification for the extra cost.
72. Nothing, I'm enjoying my time here and feel very welcomed. The professors are very nice and very helpful whenever I have questions.
73. Not much
74. There is nothing I need for now but I know just where to go if I do.
75. It would be nice to be informed about CAPS or other services. I feel like there is a barrage of emails that come through about less important things, but not so much the services offered.
76. Stop hiring teachers that treat students like grade school children.
77. Everything is great as of right now.
78. Nothing it has been very accommodating and supportive thus far
79. I feel it would be helpful to have a list of companies that are willing to take on IUS students to internship at their business to get a feel of what would entail in what career path they want to take. To have it easily accessible for students
80. Can't think of anything at the moment
81. IUS does very well for to assist me on all my needs as a student.
82. Offer more resources and flexible options for commuter and working students
83. Make counseling information more known. I knew there was counselling, but how to get and where to go was not very clear to me.
84. Everything
85. More scholarship opportunities.
86. I think students need to reach out more but also maybe a pamphlet of where to find all these resources
87. Have an easier way to schedule an appointment for counseling services.
88. Career services.
89. Nothing comes to mind at the moment. I feel very supported.
90. Make parking passes cheaper
91. Keep up the great work!
92. Stop focusing on only testing unvaccinated, as vaccinated students can also contract and spread covid without them knowing it.
93. A water bottle refill station would be nice in every building. There's one by the cafeteria but it would be nice to be able to refill in the building I'm in instead of walking there.
94. The best support I can receive from IU Southeast is the provision of well kept resources for different classes. Additionally, active communication with counselors regarding degree paths is helpful.

95. Internship

96. N/A

97. I'm going through a hard time in my life and managing my classes. In my [course] the professor is not willing to cooperate with me. Since I live an hour away from campus, I asked if [they] could do a material review with me over a zoom but [they] refuse it. So if I need assistance I've to drive 58 miles to see [them]. Not fair!! Unacceptable! [Professor] is [their] name

98. n/a

99. I am in serious financial need. I work hard, but I still could use some help with having money to help out for my apartment. I am barely living, and it'd be nice to know the area I live and do schoolwork in stays secured!

100. Advertise their services and make visits to the different schools within IUS

101. N/A

102. Career Advising and help getting diagnosed with ADHD since there aren't many psychologists accepting new patients.

103. Continue to support student organizations and student involvement on campus.

104. I think IU Southeast can support me by coming up with some program to make students aware that they are not alone.

105. IU Southeast can assist me in the process of searching for financial aid scholarships and continue to provide free counseling for students.

106. More engagement with Covid help

107. Make it easier for students with disabilities. REALLY care about the disabled/accessible parking spots and make them the closest to the entrances of buildings. Address problems with emergency evacuation of disabled people in case of an emergency in the lower level classrooms of the Physical Sciences Building.

108. Not overload me with classes that I have to teach myself anyways. Actually care about me as a person and not just a student ID number. Maybe showing people who are on the verge of a mental breakdown a little bit of compassion.

109. Nothing personally

110. I think that Counseling services would be really useful for me, just in terms of dealing with stress. I know that there is going to be an Open Therapy Group event coming up and I think that sounds really helpful. I think what I need the most is help dealing with stress and developing time management skills. Since I work about 26 hours a week and am trying to manage my school work on top of that without getting burnt out, I think that it's something that I could really use.

111. Provide more information about the Student Success Center, such as available tutoring times for each area of study. I would also like to see more information about the duty of the Dean of Student Life because I am not sure what exactly he deals with, so I am unsure of what concerns to contact him about.

112. Nothing really

113. better tutoring

114. I'm chillin'.

115. More jobs on campus available and hiring

116. Holding their professors accountable for their actions/words would be a good start.

117. Reach out to students regarding the following by email and mail.

118. IU Southeast has already put me on a successful track to graduate. Professors and staff are consistently pushing me to my greatest potential. What I fear most is knowing what comes next after graduation, so possibly hosting more career fairs (and not in the middle of the day).

119. I do not need support services at this time.

120. I feel that IUS does a great job providing support for us.

121. Nothing that I can think of.

122. More job fairs

123. Tutoring, writing center, career guidance, internship assistance

124. Make the aforementioned resources more obviously available by sending email reminders to students about these resources.

125. Financial Assistance and grants



126. Mental health support
127. find ways to listen to students concerns about professors who are not assisting or helping students in any way shape or form. i and several of my classmates have reported a certain professor for lack of organizational skills and care towards the students but nothing is or has been done to take care of this issue
128. IU Southeast does a great job with providing resources as in counseling and tutoring which seems to be working in a positive manner with its students. I appreciate the amount of assistance from other peers (as in the writing lab) to help with coursework.
129. Nothing at this time.
130. None at the moment, everything is going smoothly so far!
131. IUS has been more than helpful during my college experience.
132. NA
133. Personally I believe that IU Southeast already has the support I need.
134. Get in the community to talk to students
135. Provide writing assessment center
136. Provided with all the support I currently need from IU southeast
137. More one of one reaching out to students to see what help they may need.
138. Tell students what things are available.
139. iu southeast can provide actual study groups that you can sign up for
140. I am still learning the new institution
141. Provide more information about resources to students
142. I don't need any support from IU Southeast.
143. I feel that students who are having their first on-campus classes after only being online need more assistance with navigating campus, parking, utilizing library resources, etc. I felt very lost my first time on campus and still do not know all about resources available.
144. Just mental support from professors and have them guide us toward different resources.
145. N/A
146. I'm good right now!
147. Put more emphasis on peer mentoring, ambassadors, and tutoring opportunities, make announcements about clubs and welcoming students into those environments and what they can bring to the students
148. Counseling with school work
149. IU southeast can't do much that I can think of. Up at IU Bloomington, they had stellar shuttle services around the city and campus. I miss that down here but can't figure a way for the IUS campus to feasibly do something like that.
150. IUS provides coverage for most mental health issues that a student might come across. However, I think it is important that these free services are advertised well to students. I struggle with asking for help when I need it, and I often forget that these services are at my disposal. While I am aware that most of these services exist, I usually realize that I could have used them only after my problems have subsided. I have seen flyers for some services, but not all. Therefore, it is important that students are well aware of these services in order for them to be the most effective.
151. You all could provide more financial services to help students graduate debt-free. The stress between work and school is affecting my grades.
152. I believe that IU southeast already provides the perfect support systems to help myself and any other students.
153. Specifically the free tutoring and counseling services are very beneficial to me
154. I think that IU Southeast is going a really good job at offering counseling services and other things students might need. I am can't think of anything else that IUS could do differently about that at the moment other than to make sure that students know it is available to them.
155. Maybe provide more opportunities to learn about different classes.
156. None currently.
157. promote via flyers, email, classes, campus areas, or messages
158. Right now I am actually a tutor so that has helped me financially, but I can't think of any help thing else I currently need from IUS.

159. More tutoring for online Students.
160. Helping with finding a career path
161. IU has been an absolute game changer in my life. The financial and mental support is night and day compared to not being in school or even compared to my local college. IUS is by far the BEST experience I've ever had in my entire existence when it comes to learning. The quality of teachers, staff and even the other students are amazing, seamless and comforting. I have learned so much about myself and my country (studying economics) since going to IUS. Going to IUS during the pandemic was 10/10 the BEST choice I could have ever made in my whole life. I feel blessed, I feel secure, I feel safe, I feel supported. So many feels when it comes to my experience at IUS. Thanks for making us students the top priority. I can feel it and I can see it.
162. At the moment I feel like I do not need much assistance but I would like to see more "awareness" for transfer student programs or guidance to guide those transfer students' who come to IUS. As I am a transfer student I believe it can be helpful.
163. Longer breaks, and tell some professors to understand their class isn't the only one that matters. The usual type of thing all college students want.
164. I'm honestly not sure. Maybe some resources about long-term illnesses that student's family members may have?
165. Help make graduation plans for those who need more time to graduate.
166. I originally came from a larger music campus. They had more networking to other campuses and events when they themselves didn't offer it. So perhaps network with other campus and events nearby to increase the quality of education. Say, a trombone masterclass is happening at UoL, here are the details. Or here are ticket options to UoL performances for IU Music Class credit and vice versa. Maybe offer tickets from our events on their campus at UoL for a Louisville Orchestra event or faculty performance. I think networking will create stronger connections with other faculty members and professional opportunities. I also know that there are students who have chosen other campuses outside of IU because of things like sports. Track for example. I personally knew a student to leave IUS because track wasn't offered. I think IUS doesn't really engage students in fun activities all that much. Yes there are things to do on campus, clubs, and events, but I think there could be more fun events to engage students. For example, around halloween, I've seen other colleges offer haunted houses (student lead) on campus. They don't have to be huge events, just interesting. And personally for me, my EFC is high and my estimated FASFA support is low, aaannd I'm running college alone. So I think offering a place for students to meet tuition assistance companies of all kinds could be very helpful. Say, Zaxby's has a \$500 tuition assistance program for employees working x hours for x pay. This could also promote awareness for things like UPS tuition assistance and other companies.
167. None at this time
168. Make scholarships more aware for all levels of students .
169. Tutoring
170. I cannot think of any support that is not already being provided.
171. Connect students of color to each other since the campus is predominantly white
172. Realize everyone has jobs outside of school and help with mental health
173. Have counselors available after 5:00! I get off work at 5, and all of the counselors usually leave by then. Also, having someone who will help schedule your week out with you, to teach you time management on your assignments.
174. IUS has a widely varied support structure that extends probably far beyond what I even know off the top of my head. I know IUS is a campus that, at the least, cares about its student's well-being, mental health, and education.
175. I feel that IUS already had plenty of resources to assist me!
176. Just keep prices low and make it easier to understand things on the bills
177. Career counseling maybe?
178. Nothing, so far everyone has been helpful.
179. Maybe just having professors and other faculty be more understanding of students lives and what all we having going on outside of the classroom and being more willing to help students.
180. N/A
181. Nothing currently!
182. No support at the moment



183. Personally I believe the free tutoring at IUS is the best support I can receive, I know about it because of my FYS class but I feel that many students are unaware that it exists. Also, those that do know it exists are sometimes too prideful to admit they need the help, but that can be fixed, students need to be reminded that it is okay to get help and it is nothing to be ashamed of.
184. Financial support, mental support.
185. Make offices and or services more easily accessible and the information to know about these services. Most of the services I know IUS provides is because of verbal communication with upperclassmen.
186. I know that there are advisories and student central you can meet with as well as tutoring or different labs to help you with certain subjects
187. Care more
188. Have tutors provided for classes before they begin so the process of finding a tutor isn't as long. I requested a tutor in September and still do not have one.
189. Nothing at the moment.
190. Not much, I think IUS does a really great job of making sure students know how and where to get help. I would like to see an easier place online to find a complete list of clubs and student activities.
191. Better campus jobs.
192. Nothing at the moment. I'm stuck.
193. More Financial support options and resources for students struggling with adjusting to classes or not doing well in classes
194. I am good at the moment.
195. I cannot think of anything at the moment.
196. The biggest thing that would help me is scholarships and how to apply and what to apply for!
197. I tried to get tutoring for math and no one contacted me.
198. If it's even possible more financial support or opportunities for aid for students who pay for their own schooling/living situations.
199. More events! Would love to see more public speakers.
200. Tutoring for all courses not just a select few classes
201. I have no further needs that have not been met I believe that the campus is doing a great job at offering the sources that are available to us students.
202. College could be cheaper
203. Give more scholarship opportunities in the future.
204. More scholarship availability
205. I had a professor mention these to me last week or I wouldn't know what they are. I still do not know how to utilize them.
206. I would like to have more food options on campus again. Specifically reopening the cafeteria.
207. I have received impeccable support from the staff in any department when I have reached out.
208. Have more parking!
209. Child care information, I try to find this info and can't find any.
210. Already doing a great job
211. Give a little more Emergency Grant Money. It would definitely help.
212. None I can think of at the moment.
213. I know and appreciate all the available support offered by IUS to students experiencing mental, material and financial hardships. It is empowering to know that we are accompanied all along the path of student life. For the time being though, fortunately, I am doing well and succeeding in overcoming these challenges. Thank you very much for the inquiry.
214. IU Southeast has done a very good job of supporting me with all of the services and staff available to me.
215. Tutoring
216. Have the Commons Food open again, although I'm aware of some of the reasons why it isn't, it would be a huge benefit to myself and other students.
217. I struggle with writing more than anything else. The Writing Center is the best help campus can provide for me.
218. Financial, clarify what services/ events are available on campus

219. More available tutors. I requested a tutor and never got one. Make the information about the ways IUS can assist more known
220. I would like to learn more about the emergency student grant program. Currently my finances are struggling and any help I could get would be super helpful.
221. I am always in need of financial support.
222. N/A
223. I don't need any
224. Offering services such as counseling is great for many students, and I've used the writing center in the past, and it was a good service. Many services currently available seem like great. I can't really think off the top of my head any ideas for additional resources.
225. N/A
226. I am in counseling right now, so that is taken care of. I'd love to find a way to make more friends.
227. Advisors, and equipment, studying aid.
228. Better support for full time students with multiple jobs. Unfortunately there are more students like me in the campus, and we're not as socialized and we don't get the 'college experience' because we're too busy making money to pay for our school. I wish there was some sort of community or support from the school for students like me.
229. I can not think of anything at this time.
230. Child care options or the option to bring my child to class with me would be great.
231. N/A
232. Support with staying focused
233. I feel that IUS can do more to reach out and accomodate more for the students who have to work full time or are not as available as students who live on campus.
234. I'm doing great thank you
235. Financial and mental health support.
236. IUS has been wonderful with helping me in their CAPS department and with getting me in to be assessed for attention/focus problems. However, it would be amazing (for non-traditional students, like myself) to get help with CAPS services for my 10 year old son as well. Currently, Kentucky and Indiana are on a 1 year (or more) wait list for getting psychological testing and assessments done. We live in KY and my son is struggling in school really needs to have an assessment done because I believe he is struggling with ADD. For now though, he is on a wait list and we will have to wait it out. My mother went to EKU, as a non-traditional student as well, and she was able to get health insurance through her university for my brother and her as well as counseling and other type services. For the size and many locations that Indiana University has, I am surprised that this is not something that is offered to older, non-traditional students.
237. I think IU Southeast does have a wealth of resources that students often don't utilize. For me, I've gone to counseling services all 3 years I've been at IUS and it has been such a big help to me, especially being no-cost for students. I definitely have learned to take advantage of the resources available here.
238. I would like to see more to encourage returning students to participate in activities, Or activities that meet the needs of older returning students.
239. Make more online classes accessable. Also make classes later in the day.
240. Help students get back on track as everyone contributes to move back to in person education.
241. At the moment, nothing
242. Abolish EM Parking
243. i do not have any suggestions at this time
244. I have not had any issues with IUS and ultimately believe they provide as much information as possible to help students succeed
245. CAPS and student success center
246. I have used the counseling services and it has been great.
247. I want to look for ways to get involved
248. I would appreciate counseling
249. There is none that I can think of right now.

250. Just keep up everything that's has been going on! I may not know about a lot of the services, but I did know about the ones I've used/needed.
251. Reach out to online students more and create programs to get them engaged with other students
252. Reminding students that these services are available. I know they are explained our Freshman year, but many students will likely forget that there are services like these available.
253. I can say I do not need anything for myself, I am doing great. What could be done is to make the CAPS more noticed to the student body. Mental Health is important and this season can be hard for anyone.
254. Mental health for free
255. I wish that IU Southeast would offer mentoring for students who are unsure about what kind of career field they want to go into.
256. Have more availability for classes
257. I would have to say psychological support because I've been slightly diagnosed with add and have noticed myself getting distracted easier now that I have started college.
258. They've assisted me in many ways and helped me along the way. I've had great advisers like Shane Thomas to help me out when I had any and all questions.
259. Financially through grants and scholarships.
260. I am not sure at this time, I feel as though I am using a lot of the resources I need
261. Counseling, financial assistance or food/personal care items. utility assistance, etc
262. I'm okay right now.
263. Provide more opportunities for career guidance and career planning.
264. Sense of community for online students
265. Cannot think of anything.
266. i think more financial would be very helpful. i received some but not nearly as much as what i need
267. Continuing to make sure that the counseling center remains helpful to any student who is struggling with mental health issues if it is needed.
268. Nothing really, they do everything for me and other students!!
269. Make the language department chill on their workload.
270. Nothing

### GRADUATES

1. None at this time.
2. I would like more support for career options after I earn my next degree.
3. Offer more diverse Ph.D. Online Programs at I.U. Southeast that is only offered by I.U. Bloomington. Some of us have scholarships that are tethered to I.U. Southeast only and have to be displayed in the catalog of courses.
4. I've applied for some scholarships but based on the very specific scholarships available I don't think I have a shot at any of them for next semester which is my last semester. Anyways, any ideas of how I can help fund my last semester I am completely open to. I am working on an assistant teacher salary and it's very limiting when coming to paying for school by myself. Thanks
5. More free food options at the graduate center
6. Make it easier to locate academic resources like tutoring and writing center. It would help if those were located in one location rather than scattered all over the campus.
7. Remote instruction for business classes.
8. Help with grants and tuition options.
9. If they aren't already, make mental health services available online for remote students. Also, improving communication with remote students in general.
10. I am an international student, unfortunately, the international office did not help me with my fees.
11. Offer insurance plans for adult students who are forced to leave their full-time positions to complete their degree.
12. N/A
13. Nothing, everything is good at this time

14. No additional support at this time.
15. Make the Mental Health Counseling program a clinical program as well as tailor the homework assignments to what counselors actually do in the field. For example, have students practice writing clinical notes weekly, quiz students weekly about childhood development, and especially assist students become aware of community resources, as well as help students get research experience.
16. There seems to be a lot more opportunity for scholarships for undergraduate students and not as many for graduate students. It would be nice to see that change.
17. I don't think I need additional support from IUS in this area.
18. I am a graduate student that is back in college after a long gap. I had assistance when enrolling for classes, but it didn't help me with Canvas. I reached out to tech services and the Business Office and they were little of no help. I sought out the information on my own. Upon taking classes later, I and several of my classmates realized that the Speaking the Language class covered a lot of the things that really stressed us out in the beginning. I think that this class or another informational class/session should be offered. I know that other colleges offer and even require a orientation class.
19. None at this time
20. Increased online course options
21. Provide access to more academic advisors especially in the grad programs. I am stuck with one who has not been helpful and mixes up things constantly
22. Nothing at the moment.
23. Provide health insurance to graduate students
24. Revisiting the time frame it takes to complete a degree or program. The pandemic has taken a toll on all of us and as we plan for many facets of lives, moving forward, knowing that we have more time would help me plan more accordingly to succeed.
25. I don't need any specific support at this time, thank you.

### **CONCERNS WITH SEMESTER COURSE OFFERINGS**

Students were asked "Please describe your concerns with course offerings in the semester(s) you need them." Please note that the students' open-ended comments below were not edited for grammar and spelling.

#### **UNDERGRADUATES**

1. No Russian courses, or adequate technical courses. Mostly archaic technology.
2. Let's not do this. I will get even more angry.
3. The sustainability program is very limited in regards to what classes we can take and when. I'm supposed to graduate next semester, but there is 1 class I have left to take and it will not be offered in the Spring semester. That is extremely stressful.
4. I've had several issues with advisors giving incorrect information which has delayed graduation
5. I am an elementary education major with a language arts concentration and multiple of my concentration course are not offered or only offered during one semester of the year. I finally got to register for a course for my concentration I was excited to take and it was cancelled due to lack of staff and I was forced to take a class that I was told SHOULD work as a substitute for those listed course.
6. The iGPS Plan will state that a course is available in a specific semester, but when I try to search for that course with the specific semester filtered in, it will say that no classes are found.
7. Political Science majors are not given many options in terms of what courses they can take. Now that I am at the end of my degree, I am forced to take what is offered rather than what interests me most because only a few classes are offered. I know a lot of Political Science majors with pre-law minors, and it becomes increasingly difficult to meet the requirements of both when the classes offered are but only a few. I also had to have a class waived this semester because I am due to graduate in May, and the class is supposed to only be offered in the fall.
8. In the Accounting program, most of the courses are either offered one semester and not the other semester.

9. My major (StratComm) only offers IN-PERSON class only. With the pandemic still effecting all of us, I feel we should still have the option to choose between online and in-person classes. Also, I am only allowed to take my Senior Seminar or other class in certain semester because my professor "doesn't feel" like teaching them in other semesters.
10. By the time you get to the upper level classes there is no option. Like this semester I have to completely change my schedule to be on campus all night every day of the week. Also, I have another complaint. I signed up for an online class and they changed it to in person the day of class. So that's two nights every week for 16 weeks I have to be down there for 3 hours. absolutely no notice. But by the time they changed it, there was nothing for me to do. And it was the only option and I need the class for my degree. Again, guess it my problem now. Not that anyone there cares.
11. They do not have many options for later classes .
12. Every semester I have to take a course through another IU campus bc its not offered here or is only during working hours
13. The times of classes are not helpful. It takes all my day for only 3 hours classes.
14. I'm 42 years old, and I decided to come back and finish a B.S. that I began many moons ago. I switched majors to Psychology, and I wanted to be on campus for this year (I have another year to go). However, I may end up switching to another university next year -- or possibly some time next semester -- because I have been told that IU does not offer a degree in psychology online, making it conducive to adults returning for education. I had asked my advisor during an appointment, and I thought that surely there was no way that a university as large as IU wouldn't yet have a psychology degree. So, I reached out to recruiting and received no communication. Meanwhile, other universities that do offer the degree online have been more than willing to help with information and a transfer process.
15. Some courses are only offered once every two to three years so if you don't take it when it's provided you are out of luck, and some of these courses are pretty critical to people's graduation requirements.
16. I am majoring in Safety. Many of the required safety courses that I have to take are only offered one semester out of the year or less than that.
17. As the question poses, I have needed classes in a semester that is not offered. So I've had to wait a year to take the class.
18. Some courses are offered only every two years, which can present problems for graduating on time.
19. Sometimes the type of classes I needed weren't available
20. A few language courses and a math courses are unavailable during the Spring semester, which means I must wait until next Fall to take them.
21. It's a small campus so I understand why this is a problem, I just don't really feel like I have many options available to me. Maybe being able to take an online course offered by IU Bloomington or another affiliated campus that still counts at IUS would be helpful.
22. I have three classes that I want to take in person, but the times overlap. Most students do not learn math or science well online.
23. I think some of the upper level classes aren't scheduled at times I need them I have had scheduling conflicts the past 3 semesters with getting the classes I want to take at the right times.
24. Personally wish there was an easier way to see the courses that will be offered in consecutive semesters to ensure I take it when it is offered if there won't be another option to take it
25. There are so few courses offered and such few teachers that I often have no choice but to take classes that do not fit my schedule and are not preferred. There needs to be many more courses offered and more of a variety of teachers. There is little choice when it comes to choosing classes. (At least in the English department)
26. I've been misadvised on a lot of classes and now having to retake some.
27. I have some mathematics courses I need to take and they are only offered in the spring.
28. Classes haven't been available for the semester I've needed them in the past
29. As a Strat Comm Major my course schedule is really strict as to when the courses are offered. Spring vs Fall
30. Some classes aren't offered every semester and that caused me to take less classes a semester and add a semester to my school6

31. The Strategic Communication program has a very restrictive schedule. Classes required for the program are only offered once during the entire school year. For example, if you are unable to attend a class that is only taught in the fall you have to wait an entire year to take it. This delays your graduation date tremendously.
32. All the classes I needed to take are in the morning
33. limited courses that often conflict with nursing school courses
34. I do get to have many options when it comes to evening classes. I need to take a foreign language but work Monday-Friday 9-5 and there are very limited options for me. This type of course is best in an in person option, but there's not option after 5:00.
35. Almost all math classes are still mostly online. And almost all math programs use math lab which is not an ideal program. The program Aleks is much better for students.
36. More mid day to late night courses for the psychology department.
37. i work during the day, and none of my classes had online or night time classes
38. I almost graduated a year later because I wasn't put in the required course for this semester and it wasn't available again for some time and the next time I could take it would have made me graduate later
39. I have been really interested in certain classes but they were only offered in a spring or fall session. There have been 2 classes that I am unable to take because of this issue. Maybe we could offer an online version during the off semester of when it is normally offered.
40. All of the courses I want or need to take are either all on the same day or at the same time. It would be hard to get all the courses onto my schedule and then balancing other life factors, like a job.
41. Computer Science electives are often particular to a semester

#### **GRADUATES**

1. Certain masters classes are only offered once a year but must be taken in a specific sequence

#### **CONCERNS WITH OFFERED COURSE TIMES**

Students were asked "Please describe your concerns with course offerings at the time of day you need them." Please note that the students' open-ended comments below were not edited for grammar and spelling.

#### **UNDERGRADUATES**

1. Evening. Hardly any available.
2. Well I'm really sick of the required courses for my degree being taught simultaneously. I'm to the point where I can't spread my studios any farther than they already are. You also have some ableist professors in the Graphic Design department that literally don't care if you're disabled, to them it's not an excuse to have anxiety from PTSD in a pandemic situation. So f\*\*\* me I guess.
3. I have a full time job and a family, but my program and many required courses for my program are only offered from 1-4 which is in the middle of my work day and when my child gets home from school. These limited options (when I was led to believe that the program offered many evening and online options) add additional strain and stress to my schedule and mental health.
4. Some biology classes are only offered midday which is hard to do while working full time.
5. Most are in evenings. As a parent, I needed classes during the day.
6. Multiple classes interfered and had no time choices
7. Most all spanish classes are offered later in the day which is difficult to commute to because I live in Kentucky. Additionally, I work second shift Mondays and frown days which further limits my options for available classes.
8. A lot of my school of ed classes are in the middle of the day, unfortunately. I also am having trouble finding all of the classes that I need for my Spring 2022 classes.
9. Only offered mid day and ruins work schedule
10. They are offered during the middle part of the day and non-traditional students are usually at work.



11. Some courses are only offered later in the day (I've noticed this with more senior year courses). I understand IUS has a lot of nontraditional students compared to other schools so it is nice to have evening classes so students can work but there are also a lot of traditional students who like morning classes.
12. In the upper level classes there is no option. If the department is screwy you are screwed.
13. Some of the classes that I have had to take are only offered at one time on one day. Sometimes it makes it hard to schedule around other classes when there is only one class offered for one day.
14. I am completely on my own when it comes to my financial needs and my education. At this time I'm struggling in maintaining my grades due to my limited availability during the work week. Also, as a prenursing student, I know I will have to make the choice to work or pursue my BSN, which is a difficult choice to make, given the financial responsibilities I have, such as a mortgage.
15. Most of my classes are in the afternoon and I would rather have them in the morning.
16. The classes that are offered are either too late or too early. I would like some more options of clases. 3:30 and up
17. Most classes only have one time frame for my degree and it makes it difficult to schedule my classes since I have to schedule them around work.
18. For example, last year I was in a block program. Every person in Class A was also enrolled in Class B. However, instead of our professors from the same block program recognizing this and having our classes back to back on the same day, we had one class Tuesday and one class Thursday. Not only is this a commuter school, but it was during the part of pandemic when all of our other classes were online and nearly 99% of the people in our block were living at home.
19. I would say that most classes especially my upcoming semester classes are all hybrid and/or online. I prefer in person but I can always settle for hybrid, but this causes issues when we are told to pay for classes we have to take in order to move to the next year. In some way this is hard with times, but if they became in-person then times I could manage.
20. Not enough evening classes and classes for people with work schedules
21. It is hard to find a job that works around my schedule.
22. Classes should be online as well so students can still work, have a family and study.
23. As I stated on the last screen, I feel that IUS (IU, in general) should be offering a psychology degree online. I don't feel like IUS caters to non-traditional students well in that regard.
24. In nursing school we do not get to pick what time our classes are and they do not let us enroll in classes until right before the semester starts so it can be hard to enroll in non nursing classes
25. I live in Hanover and some classes I've wanted are only offered in the evening, or really early in the morning.
26. Of course, I always get my work schedule fixed around my school schedule, but it is inconvenient, especially because right now I'm responsible for running my department at work (I'm not the manager of my department because I don't have an MLS degree but I've been working in my department the longest and since we no longer have a Reference Head, those tasks fall on me). So I do try to schedule my classes around my work schedule but if it doesn't work out then obviously I do what I have to do with my work schedule.
27. As I mentioned previously, classes weren't available and didn't work with my work schedule.
28. Because more of my course are offered more online than they are in person.
29. Most of the classes are alright, but they are online when I am an in person learner
30. I am in the school of education so I do not have options on when to take my classes.
31. I'm majoring in finance and my classes are clashing and are only offered in person at the same time or very late and it's inconvenient with work.
32. Sometimes the classes available aren't at times that work for me. It is just how it is with some classes
33. Two classes, I prefer to take in in-person overlap with each other. They also had neither class on Monday evenings.
34. Very rarely are there evening courses that are needed and if there are classes they are all offered at the same time.
35. Some courses are not clear about what days they actually meet until you get the course syllabus and that causes lost opportunities to have classes you need.

36. Most courses are offered in the afternoon for my degree path. However, I also tested out of classes that I should have been taking. Class times may change as I progress through my degree. Usually I feel very limited in the class options available to me.
37. Offer more classes before 5:00 pm, a lot of organizations meet at 5:00.
38. Most of the courses I need to take are only offered at one time for 30 people and I either can't get in or I have to take a different class during that time period.
39. I need my classes to be earlier in the day as I am a student athlete. However one of my classes next semester is only offered from 1:30-5:20 so I had to take a different professor and all online.
40. The current classes I need to take are offered in evening only it seems.
41. Sometimes my required classes overlaps
42. Higher level courses are typically specific to one day/time that doesn't always work
43. Most education courses are in the evening. I have a class that ends at the same time another class start (across campus). I needed to take both classes this semester to finish my degree on time.
44. Language classes are not offered online or in the evenings
45. Core Strategic Communication classes for this semester and last semester are only offered at 1:15pm. This is a very difficult time slot to work around for students that have full time jobs.
46. All my classes are in the morning
47. often conflict with other required courses
48. Evenings more on Wednesday and Thursday. An closer to 630
49. The times classes are offered do not work well with people who have to work.
50. I have tried to get into many courses that were only available in the morning or afternoon. I work full time and go to school these times are just not something I can make happen.
51. I would like more time offerings available and more classes offered in person.
52. most courses are only offered once a semester and in the middle of the day while i have to work.
53. In person classes to be morning. I have on done 1 in class so my judgement could be wrong.
54. There were two time options maximum for the classes I took.
55. I work in the afternoon and usually, there is only one section of a class I need and sometimes it is at the time I work, therefore I am not making a lot of money because my job is only in the afternoons. I would like to have different sections with different times so I can choose the time that works for me. I also want teachers to put the time we are meeting, when I sign up for classes, because if I am planning my schedule, how do I know when the class is if there is no time.
56. I work two jobs in addition to attending school. It would be nice to have more evening options available so I do not have to request special circumstances at work.
57. There often end up being schedule conflicts and are not enough options for the courses I want to take. I prefer to take classes in the afternoons and to take multiple classes in one day as opposed to having them more spread out. It would be great if there were more options for spanish classes, sociology, and psychology classes.
58. I work full time and have had to accommodate the classes that were offered for my degree. Previously there were not many offered at night or online. Next semester, there do appear to be more classes offered in the evenings though.

#### **GRADUATES**

1. masters level course is 11am on select Thursdays
2. I work two jobs. If it is not online there is a conflict.

#### **CONCERNS WITH STUDENT CENTRAL**

Students were asked "Please describe any concerns you have about Student Central." Please note that the students' open-ended comments below were not edited for grammar and spelling.

#### **UNDERGRADUATES**



1. Voicemail doesn't exist. Open/close times are weird hours.
2. Email response time
3. I do not have any concerns. They are very helpful.
4. Student Services have helped me tremendously. They are always polite, knowledgeable, will get the answer right away if they do not know. I marked it somewhat ineffective because they cannot help with my issue.
5. When it comes to scholarships and financial aid Student Central is always very helpful and extremely efficient. A concern I have is that new financial aid opportunities are not being given to current students.
6. No concerns at this time
7. I do not have any concerns.
8. None
9. none love student central
10. N/A
11. Sometimes it is hard to track down exactly who I needed to contact. I think it was part of the online experience from last year, but I would contact Student Central, and they would have to redirect me to a more specific personal because they couldn't completely assist me with my questions.
12. No serious concerns with student central
13. Schedule
14. Placed a call for the Student Center to address my financial aid. I was told it's the governments fault and that there is nothing they could do for me.
15. none
16. I do not have any concerns.
17. I am concern about availability and response times.
18. None. The Student Central Staff was incredibly helpful
19. none
20. I was having a lot of trouble with getting my crimson card and they were not very much help.
21. They lost my scholarship check and then miraculously found it when I contacted the company who gave me the check originally.
22. I really don't have any concerns
23. I dont have any
24. None :)
25. I do not have any concerns about Student Central at this time.
26. i have non
27. I thought they were very helpful to me.
28. They are helpful with pushing you in the right direction.
29. N/A
30. No concerns
31. Some of the staff don't fully address concerns when needed. Hours could also be extended to some weekends to accommodate for students with busier schedules.
32. I called them a few times while trying to figure out how to go about some things before the start of the school year and each time they were very helpful and I always left with an answer.
33. I have no concerns, my experiences with Student Central have been nothing but positive.
34. The people at Student Central were fantastic.
35. N/A
36. I contacted them over the summer and had a difficult FAFSA problem that took longer than it needed to in order to solve it.
37. Not enough help
38. None
39. N/A
40. I do not have any concerns about Student Central at this time.
41. None
42. none

- 43. No concerns. They have always been very helpful.
- 44. No concerns at this time. :)
- 45. I wish they would feel less rushed to solve the problem. I feel like their workload is too much for them to effectively help each student.
- 46. None so far they have been very helpful with all financial situations I needed help with!
- 47. I do not have any concerns at this moment and the experience I already have on Student central is great.
- 48. Long hold times.
- 49. Nothing at the moment
- 50. None
- 51. I don't think enough students know about student central and I don't think they are doing anything to make students feel comfortable to come to them
- 52. N/A
- 53. None
- 54. N/A
- 55. I do not have any concerns. They are great and helpful.
- 56. I need some advice for how to manage my financial aid and what my options are for using my 529 account.
- 57. They are the best student central I've ever experienced help and guidance from.
- 58. N/A
- 59. No concerns
- 60. Why isn't student central called like money central or something? I guess the central part is vague about what it really is for.
- 61. No concerns!!!
- 62. Not really any concerns i thought they did a good job
- 63. Beginning of the school year, I was going on a wild goose chase concerning my books.
- 64. No concerns
- 65. No concerns
- 66. None, They are always on top of things!
- 67. I found that information about scholarships and loans available to students is shared in the best possible way. There is a regular follow up in the inboxes so that no important deadlines are missed.
- 68. knowledge
- 69. None.
- 70. Ichip points
- 71. difficult to contact directly. limited hours
- 72. N/A
- 73. No concerns
- 74. Email response was lagging.
- 75. No concerns they are great compared to other colleges i have attended.
- 76. I have no issues with Student Central, it js just that there are too many people in different "areas" that you have to go through.
- 77. When you are on hold when calling Student Central and you are waiting for the next person, it will sometimes hang up on you.
- 78. no concerns
- 79. It has been difficult to resolve issues through student central ever since a lot of the interaction began to be over the phone. It can be difficult to get ahold of staff or to get questions sufficiently answered. I would often be transferred to another office and then transferred back to the original office I called, or told to contact someone else who then told me to contact someone else instead of staff taking the time to help me.
- 80. very slow sometimes
- 81. None at this time
- 82. No concerns!!
- 83. N/A

**GRADUATES**

1. Student Central is amazing, very helpful and professional. They are an asset to campus.
2. I am still trying to find out what Praxis areas I need to complete for licensing Have contacted multiple people.
3. none
4. none at this time
5. N/A
6. The hardest part was getting a good contact number. The staff was very helpful.
7. It isn't very intuitive.
8. personnel availability

**ADDITIONAL COMMENTS OR CONCERNS**

Respondents were asked "Please provide any additional comments or concerns about IU Southeast."

**UNDERGRADUATES**

1. IU Southeast has overall been great to me so far. I love the small class environment and the family-like atmosphere of the campus. I am glad I chose to attend here.
2. This is my first semester of College and it is all I hoped for and more! IUS has definitely proved to be the best choice I could've made.
3. The gym facility is quite small and needs to have better equipment. Also, it isn't open at very convenient times throughout the week.
4. Getting more teachers to replace or add to help give students variety when it comes to learning. Only having one teacher being able to teach that class, does not motivate a student into wanting to take that course.
5. Overall I'm pleased with my experience at IUS. My specific program has limited evening and online classes, but I'm still able to make it work so far.
6. IUS is a great campus full of resources, students just have to make an effort to use them
7. I am very concerned about student safety regarding COVID and I do not feel as though IUS is concerned since they are having full classes that do not allow for social distancing and the online class alternatives for these programs are unavailable.
8. The only concern I have is the material we have learned in the education program. As a SPED major, we have learned more about how to write a lesson plan in which teachers don't ever have to write, when we should have been learning how to write an IEP. We did not learn this at all.
9. N/A. Great job by IUS
10. I don't have any concerns at the moment. Have a wonderful day!
11. So far, so good. My experience has been a good one. I was very nervous about going back to school after 10 years of no school. The transition has been a beautiful one and it makes me happy to know that I am not the only "non-traditional" student.
12. IU Southeast is amazing. Every class that I have taken so far online with them has been wonderful. When I was younger education was something that I had to do. It is different now, I want to learn and take a vast array of courses. I appreciate IU Southeast because they do offer the online classes with remarkable professors that keep our attention, make topics enjoyable, and there is a warmth there that other Universities lack.
13. You guys are doing great!
14. IU Southeast is wonderful and is always there to help.
15. One thing I love about IUS is that it is always kept clean and provides a safe and calm environment. People are usually respectful on campus. Professors are generally great here. I have had one instance where a professor was extremely rude and unfair to students, but besides that, I have enjoyed all my other ones.
16. I have had a great experience at IUS and feel like it is a good value. I know this won't be forever, but it has been difficult with COVID to make sure I have a place I can eat on campus in between classes. I don't mind wearing a mask, but I would just like to know more about where I can eat or take off my mask without breaking any rules.

17. I think information about internships and scholarships should be pushed out more by advising staff. I didn't figure about very good opportunities until I was in my junior year. If I would've found out about them earlier I could've put myself in a better position.
18. My only concern at IU Southeast is receiving financial aid/scholarships that new students will begin receiving in the Fall of 2022. I have reached out to the scholarships coordinator regarding the IUS Gold Scholarship because the ACT score is no longer a requirement for receiving the scholarship and it is only based on high school GPA. However, I was told this wasn't applicable to me which is disappointing because it could help ease financial stress. Also, KEEES money will be matched for new students in Fall of 2022 and this as well would be extremely helpful if applied to current students. Much of my financial stress would be diminished if new financial aid was applied to current students and make my time at IUS even more rewarding.
19. n/a
20. I love IU Southeast. I think it would be good to have tours for incoming students or Covid-19 impacted students. I know that I did not remember where any classes were or what buildings were called when I returned back to campus from virtual.
21. I love IUS just the way it is. There is help when you need it and support when you want it.
22. IU Southeast is much more concerned about me as an individual than the last school I went to, I enjoy it a lot more here.
23. The directory in the university center has missing room numbers. Room 121 is used for many different clubs for meetings, but the room is not listed in the directory. Many students could not make it to meetings in time because of the missing room numbers in directory.
24. I mentioned this previously but a lot of the classes that I need for next semester are not offered, so I need to look at other schools in order to graduate on time, which is a bummer.
25. I wish the classes were better described so you know what your signing up for.
26. I think that IUS is doing a great job when it comes to offering student necessary assistance. I am fortunate to where I have not needed to access those assistances during my times at IUS.
27. I think the parking situation needs some work. EM parking can be confusing to freshman. Something that could help is changing the signage of EM to specifically say employee parking.
28. n/a
29. I wish the scholarship opportunities were more available. I didn't seem to fit any of the criteria except for 2-3 options that I have applied for each year and not received.
30. Parking should be free and parking passes are a joke.
31. I am thankful for the spit tests you provide weekly for those with religious exemptions instead of forcing the vaccine on everyone. It is that tolerance that makes me happy to be a part of southeast university
32. the pandemic is still affecting people!! I am a full-time student that works full-time just so I can make sure I am able to attend said school because I have to pay out of pocket. It makes me upset that real life situations happen and I feel like no professor or higher up cares.
33. Thank you for all that you do! I am so happy I decided to come to IU Southeast. The faculty and staff are AMAZING!
34. I believe that it is time to get rid of the masks in school. Students have the option to go in person or online, so it is not right to continue to punish those that have chosen the online method of learning. I'm addition, students who want to continue to wear a mask can do so, but those who choose not to wear a mask should not be required to do so anymore.
35. I do not have any concerns so far. IUS is amazing and I know I'll make great life long friends over the four years.
36. NA
37. I do not have any other concerns.
38. N/A
39. I love IU Southeast, I'm gonna miss it when I graduate.
40. I love it here.
41. None to report
42. Keep doing what you're doing! The only thing I would say is make sure students are aware of all of the various help that offered to them.

43. I honestly would like more diverse professors. I also would really enjoy having an all in person class with no online components but submission. I would really like for the professors to be more interactive and hands on with the material and just not lecture. We all learn better when we are having fun.
44. I don't have any feedback. I enjoy it here a lot more than I did at the other university I attended.
45. physiology with [professor]
46. N/a
47. I do not really have any concerns about IU Southeast at this time. I seem to be getting along okay with all my classes and the environment around me.
48. the school of nursing is full of faculty that bullies you. [professor names redacted]
49. it would be great to have more courses involving nature. Also it would be great to talk to other department that you interested in attending a few of there classes
50. I'm really enjoying my classes so far, but I'm hoping the school will also continue to have asynchronous as well as hybrid classes throughout the rest of my time here, so that I may enjoy the added flexibility that this allows older students such as myself.
51. This campus has been very understanding of me and very welcoming. I was a transfer student and felt awkward for a while.
52. 1. The dumpster thing. Please. I jump scare twice a week. 2. Professors in blocks should communicate better. It seems like they are not on the same page. 3. Honestly, I would not recommend anyone to attend IU Southeast if they were pursuing education. In fact, I have told people considering IUS for education to think long and hard about that decision. I would say more, but I don't trust the anonymity.
53. Try to ensure the teachers are giving the students an experience where they can succeed. Teachers who cannot keep up with emails and will not respond to the for multiple days (for online classes especially) can be very frustrating and stressful for the students involved.
54. The staff is very helpful on campus and especially find the police visits are very helpful and the officers are always very kind.
55. My current concern is advising and who I need to meet with and who I really don't need to meet with unless I need help with a class. I did not know that I had an advisor assigned to me and that my "student success coach" wasn't an advisor based on all the emails I received calling them an advisor. After setting up a meeting with my student success coach, I realized I definitely did not have to do it, but all the emails made it seem required.
56. I think consider making in-person classes more of a priority for full time (or even part-time) students would be really nice.
57. It has been great thus far. Staff is very welcoming, easy to reach and very supportive.
58. It would be nice if there was an easier accessible list of different clubs or services social media sites to see what they are really about and see what is going on on campus that isn't reported in the calendar.
59. No comments or concerns
60. Difficulty in getting my payments processed every semester is getting really old. I really wish the administration at this college was handled better. Trying to complete administrative tasks just related to regular enrollment is unnecessarily difficult
61. I am not able to attend a lot of the events held at school, because I am taking a class during that time. Perhaps the events could have 2 separate times or days, so more people would be able to attend. I have heard somewhat that there is an office to help students find internship opportunities, but I don't know where and I haven't heard of it from IUS. Vaccines should never have been required. I know that's not what you were looking for, but I'm sure it turned a lot of students away from IUS.
62. No problems !:)
63. You may want to implement a system for when asynchronous classes are ghosted by a teacher.
64. It would be nice if the bookstore and coffee shop were open later for those of us who take later classes
65. N/A
66. campus police needs to ease up on parking citations
67. Pretty great school in my opinion. I love the professors, the courses available, the campus, the services the school provides. I think for being a smaller four-year university, it's absolutely stellar. I have recommended IUS to my

workmates and family who are interested in going back to school. HOWEVER. This woke agenda that IU pushes, is \*\*\*\*. "Wokeness" is toxic, cancerous even, all under the guise of equality.

68. Test everyone, including vaccinated students as they can contract and spread covid without even knowing.

69. I have had many positive experiences with IUS. As a pre-nursing student soon to apply to the nursing program in the spring, I appreciate the consistent updates and check-ins from the academic advisors.

70. n/a

71. N/A

72. I'm very disappointed that for students who are sick and need to take classes online, they can't because the professor aren't willing to do a simply video call with them. Instead the professors rush through class so they can leave early. And when I ask to stay later to have a study time the professor is super busy and can't stay too long. Class [Professor]. The WORSE professor I ever had at IUS. [They are] not willing to do anything that requires time to help students. [They are] always rushing the material so [they] can leave early so [they] can have [their] life. [Their] labs are messy and very confusing. I keep getting bad grades and I take notes in class. When I wrote in the essay questions on exam [they] still don't give me any credit for the question, and [they] expect you to know like you are a grad student. It's insane! There are students that thinks differently and not everyone explains like an American kid that spoke English their whole life. That's not fair at all! ! Double standard professor, that says one thing in class but then by email denies what [they] said. I'm failing this class and the professor just don't care to help students. [Professor] is the worse professor that is full of mistakes within [their] department. Not to mention the dean [Professor] that I just sent an email with questions last week and [they] still did not responded me. No one in the dept seem to care for the students concerns.

73. n/a

74. I was told by my advisor that a Psychology degree was not offered online, and because of that, I will most likely be transferring and finishing my degree with LSU. A lot smaller schools than IU offer the degree online. I'm 42, and being on campus for classes isn't a realistic option for me over a 2-year period of time. However, the instructors have been fantastic for the most part. The grading hasn't been timely at all in a couple of my classes -- 2- and 3-weeks to grade papers in some instances. Overall, IUS has been great. I just wish that I could finish my degree online here.

75. If you can, provide more financial assistance that isn't just for emergencies. People are living, but barely being broke college students.

76. I think it would be beneficial to look over professor's assigned class workloads. Some courses that are entirely online are more than triple the amount of work of my in-person classes. Just because the class is online, doesn't mean the class should be harder. Also, that being said, I have some professors who just assign readings (several hundred pages worth) and expect us to do well on assignments without any form of lecture, no powerpoints, no notes, just giving us a ton of readings and basically telling us to teach ourselves, it feels like such a waste of money. Don't get me wrong I enjoy not having zoom meetings, but not even providing a 10-minute powerpoint lecture is just not helpful at all when learning.

77. Make the organization more available to the students. Some of the organizations listed in this survey, I have never heard of.

78. As a freshman, I am thoroughly enjoying classes at IUS and the student life! No complaints!

79. I overall like my academic experience at IUS but I wish there were stricter standards for professors to release their syllabi sooner. It's important for me to receive those as early as possible before the first day of classes.

80. I am very proud to be an IU Southeast student and very excited to say that I have graduated from an Indiana University. BUT I am very worried that I will not be able to achieve this goal. See, I am a full time mother of 7 (5 live at home), a full time Human Resource Coordinator and now I am a full time student at IUS. I am struggling horribly in 2 out of 4 of my classes. The work load is humongous! I feel that the all online program for those students that are wanting return and enroll while being a full time mom and/or full time employee somewhere, is just a fantasy! The stress alone from one full time anything is ridiculous but then add the rest on top of it and it makes it unbearable! I hope that my comments help other like me and even bring in more students to be able to accomplish thier dreams!

81. Mandating the vaccine

82. I think that IUS is doing a really great job supporting me and my education.



83. It isn't fair for students to pay \$100 for a parking pass when IUS closes one of the lots in front of the Natural and Physical Science buildings. My classes focus in these two buildings and my parking lot isn't available to me, so I have to park in a different lot farther away and overall it's more of an inconvenience for me. It's already difficult enough to find a parking spot at all, but when an entire lot is closed off for a COVID19 testing area, finding available parking in surrounding lots is near impossible. If I had known about the lot being closed off, I wouldn't have purchased the annual parking pass.

84. I love my school.

85. IU Southeast is a wonderful campus.

86. N/A

87. more food options

88. I've been very excited to return to on-campus learning this semester. I learn much better in-person than online, so I'm hoping it can remain this way. I am now in my senior year, and am very much looking forward to graduating. I appreciate how affordable IU Southeast is, and how readily accessible its resources are. I am in the nursing program, and have been disappointed with how steep the nursing program fees are. I have also been somewhat disappointed by some of my professors, especially some of those who are tenured. Overall, my experience has been very positive and I am glad I made the decision to pursue further education at IU Southeast.

89. I have reported (as well as my classmates) a certain professor for being awful and unresponsive several times however nothing is being done. I want to be heard and I want my concerns addressed in some way, but nothing is being done.

90. IU Southeast does a beneficial job with keeping their students engaged and busy with clubs, activities and interactive classroom settings (when meeting F2F). The professors are working their best to provide a top notch learning experience during this semester.

91. It's been so good for me this semester so far!

92. I think making the resources provided to students more publicized so all students can enjoy the access and help.

93. NA

94. Throughout this semester I had only great experiences on campus and in classes.

95. Connect, have more engaging events, make students aware of all resources available to them.

96. No concerns at the moment

97. Let us take the masks off. The vaccine was required so why are we still wearing masks?

98. So far any help I needed or info I needed was taken seriously and I got the help I needed.

99. I think the cafe need to be open and meal plans should be available not everyone knows how to cook or can afford to keep eating out

100. I don't have any comments and concerns about IU Southeast.

101. I am also unsure where to get a crimson card and what benefits would come with it. This is my first semester with one class on campus.

102. Everything is good.

103. Please add hammocks outside in all of our yard space :)

104. Increase parking space. Early exposure to career planning. Expand upon access to experimental learning activities

105. I think I said everything in the other boxes.

106. I am eagerly awaiting the day when masks are no longer required, Covid testing is no longer required, and vaccination status is ignored. While the decision to make classes in person again was a step in the right direction, masks greatly inhibit my classroom experience.

107. Everyone that helps out at IU Southeast is very helpful towards myself. If I ever need help with anything I know exactly where to go.

108. I think that this school is great! Staff and teachers have been very helpful and kind when they are needed.

109. I just have a hard time scheduling classes as they often take place at weird times. It makes it hard to have a job during the week and still stay involved in student organization.

110. Love IUS! Maybe a little more communication in the Education (Degree) Department. Ms. D'Andrea Williams, Dr. Singleton, and Dr. Johnson seem to be the only ones who ever know what's going on.

111. My experience taking online courses over attending Bloomington campus is access to tutors and professors are limited.
112. Thank you again for being such an incredible university. Sometimes picking a school to go to can be very nerve racking, as you hope to get your money's worth. I can confidently say that IUS has exceeded my expectations and I'm not only getting my money's worth but IUS had been a massive branch of support for myself during this global economic catastrophe as well as dealing with a global pandemic. IUS was the reason I got vaccinated. In this day and age with so much miscommunication and misinformation I wasn't sure which route to take. With IUS requiring vaccinations I knew it was about safety for all of us and the staff. I just have had overall a magical experience at IUS and my life is better off in the short run and long run because of attending school here.
113. I know there is a club for Latinx students but I'd like to see more awareness/promotion around it. I feel like the latinx community is small at IUS so I believe in showcasing it more throughout the campus community can help bring these students to feel more connected and not secluded. As some students are first-gen college attendants, it can be a challenging time to navigate and feel included in the college life and/or assistance in navigating college in general.
114. Please try to allow as many online courses as possible. As a student who has no issues taking online courses, I prefer them. It gives me time to finish assignments quickly, not having to worry about professors that go on tangents, and I have more free time to relax my brain and self care. Also, the thermostat seems broken at Knob Hall. It's always hot. I wish it were freezing. Also, the website really needs an update.
115. Also, I know this is challenging, but IU Southeast feels like a separate entity to New Albany. I think it could be very cool to participate in city activities or perhaps offer an event in New Albany from IUS. I am new to campus, so I could be mistaken, but I haven't seen any such activities pop up really. These kinds of things help build connections between the school and the community. The idea isn't to sort of compete with other campuses, but to capitalize on what's already available.
116. Having better advising for students in the education program
117. Some classes are impossible to pass. For example I need to pass three different math classes in order to get into the educational program. I could not pass math-T101 at IUS, so I took it at Ivy Tech and I passed with flying colors. Classes to get into your program shouldn't be so difficult. Im pushed back a whole year because of it now. Im not happy at all. I know students who have quit trying to get into the education program because it's too difficult. We shouldn't have to give up our majors because the classes are too difficult to pass.
118. I am thoroughly enjoying my experience at IU Southeast. Most of the faculty and staff with whom I have interacted seem very dedicated to student success. This (and the availability of many helpful resources on campus and online) has made even the tough semesters easier to manage.
119. I feel like I don't belong because most of the faculty is white and barely any students are of color
120. I think there should be student ambassadors in FYS! I also think that students with disability accommodations should get priority registration! I have a learning disability, and thinking about not getting a class at the specific time I need incites anxiety in me. Students in the Honors Program get priority registration, so there is support for the highly successful students; but to be a more open and accessible campus it seems only right to make that available for students with disabilities too! Thank you :)
121. It's pretty good, I'm just to afraid to ask for help
122. N/A
123. I feel that some of the professors need to be strictly on campus face to face professors because they can not teach online and I didn't feel like I learned what I needed to.
124. I love IU southeast. It's like a home away from home!
125. IU Southeast is a great place, but it would be an even better place if we had a soccer team.
126. The price of Parking Pass is too high. I feel as a student attending and paying tuition should have lower parking pass price. I feel students could save the money for more important things like text books and supplies.
127. I think IU Southeast discriminates against students for the compulsory vaccine. For human rights, no body should be forced to receive a vaccine. The right to accept or receive the vaccine is the same as the right to abort or not. Abortion kills even if people don't want to admit it for the sake of their conscience, but they are giving the right to kill or let the child live. It is my body, my choice, my right, whatever the consequences. Same thing for vaccination, it is my body, my choice, my right. I had trouble logging into Canvas because the system told me I did



not meet the requirement to be a student. I take all my classes online and sometimes I was not allowed to log in to Canvas because the system said I was putting my community in danger, because I was not vaccinated. Forcing me to get vaccinated is violating my human rights.

128. I think that the many services IUS provides goes unnoticed because of a lack communication. I think that flyers or emails should come out periodically informing students about the many services that we have available to us.

129. I guess if there was anything I would change it would be to provide a better opportunity to get to know how some of the stuff at ius works. For instance, canvas was a little difficult for me to get the hang of and I found myself teaching myself how to use it properly.

130. I think we should work on getting a track or football team. I miss playing these sports from high school and would want to play them at a competitive level.

131. The entire staff have been great, from IT services, to Kim at Veteran Affairs, and Student Services.

132. I wish there was marching band. It would be nice to have competitions amongst other colleges but play at high school competitions as exhibition so these high school band kids know what is offered at that college

133. I love the campus and the office personnel are very helpful when needed!

134. Outside of everything within IUS Staff and facilities, mental health is not talked about enough within college years.

135. IUS has helped me so much to continue my dreams.

136. pls get rid of the geese theyre scary

137. I would like to see more advertisements whether it's flyers or emails regarding services on campus like counseling and diversity groups etc.

138. I am a visually impaired student. The environment which IU Southeast has provided is proving to be conducive for my learning and advancement.

139. IUS is a great college and I have had nothing but good experiences while attending

140. None, Loving Everything!!

141. No additional comments.

142. The only feedback I can think of is more study areas outside around campus like an outdoor garden or koi pond

143. The Examity method of test taking for online classes is horrific. You can fail a test (with no chance for retake) simply by having the notoriously unreliable local internet service blink. There needs to be an on campus proctoring service as an alternative. The lack of this delayed many students, that just I personally know, in getting their needed classes.

144. I have been nothing but pleased by the faculty's attitude and performance. everyday that I am there I am reminded of how wonderful the school is. Keep up the good work.

145. I would like more online opportunities.

146. I don't currently have any concerns

147. Please consider more online based classes especially in the Strategic Communication program. Most of the time these in person classes could have easily been a zoom call or an email. There has been no benefit in attending the class in person when the lectures are given to us via PowerPoint.

148. IUS makes me very happy. I made great friends here that will last a lifetime.

149. n a

150. The only thing about IUS is that the campus itself feels primarily like a commuter campus--which it is. But, and COVID certainly hasn't helped this, there aren't a huge selection of student-driven activities and clubs that I'm aware of. There are definitely some, but one of the primary ways I'd describe IUS campus is 'distanced'.

151. I'm not sure why there is a gender neutral restroom instead of a mens restroom behind the bookstore. As a man, I shouldn't have to share a restroom with anyone other than a man. That's uncomfortable for men and very disrespect of IUS to make us. If men and women were truly equal, women would have to share as well. IUS is either saying that men's preferences are not as important or admitting that women are either more important, or weaker and can't handle sharing with gender neutral persons.

152. I would of like to see some of my required criminal justice classes be offered online to fit my work and life schedule.

153. Ok school

154. IU has been a great help, keep up the good work! My only comment would be that I was unaware of only a few of the helpful services (like the grab and go food), maybe make those things more known.

155. N/A

156. I love IUS and the atmosphere of the campus. I have been attending here for about 3+ years. As time has gone on, I feel that there are less accommodations that are offered for people working and going to school. I feel like the staff respond quickly and efficiently with emails and I am appreciate of that. It feels as though IUS could cater to more situations for the class times and availability.

157. Abolish EM Parking.

158. Online classes need to be available more. After COVID, it is my preferred way of learning.

159. The adult student center is an important place were I study. I appreciate the space and hope it stays.

160. I think that more than one class section should be available, for people who have jobs and cannot do the given time. Allow students to have multiple options for class, and if in-person provide all the information for students so they can plan their classes. If a hybrid course, have the teachers put what time the zoom meetings are for students so that the students can schedule their classes and time.

161. I love IUS. The professors are professional tough but fair. My advisor has been amazing at keeping me on track and encouraging when needed. I feel like I am valued and not just a tuition number.

162. I would like to say that I am extremely proud of the staff at IUS. College is stressful, I won't lie. If anything, you all are doing the best that you can and that is noted in itself.

163. I love the fact that if I need mental health help at any point if the school year I am able to receive it.

164. I am so proud of the interaction the faculty and staff have involved themselves with the students, for example the chancellors and vice chancellors are a familiar face now. I wish the school would ask for help in the hiring process for adjunct professors, it seems that adjunct professors are either amazing or the worst, there is no in between.

165. no concerns

166. N/A

167. A lot of any constructive criticism I have is in my last comment. It would be great to feel that staff working in student central are willing and able to assist me instead of instructing me to look elsewhere for help with things that are generally taken care of through student central, and were when I was attending IU Bloomington. Other than that IUS is a great environment and I appreciate the opportunity to attend.

168. Excellent school, enjoyed my time here very much. Miles ahead of UofL in terms of student quality of life/ education balance

169. Opening the food court if possible would be cool.

170. I really like the online seminars and club meetings

171. Great small school to interact and connect with professors. Great professors, staff, and faculty. Very affordable school. Great location, many people around the cities can attend easily. Not a great diversity of times for some classes, which is understandable.

172. again i think ius should help their students with a lot more of their financial needs

173. Look into ways that will increase student advocacy and increase students' awareness of the advocacy because their have been times when, as students, myself and others in the same program as me have noticed changes that need to be made for us to better learn or just things that we feel faculty are handling wrong and there are times when our concerns are overlooked.

174. I love everything about IUS!!

175. I personally feel that IUS did a great job at being a college for the working class, however it seems that it has moved away from that and is beginning to be like most other colleges. I feel that many aspects of IUS now focus on students being on campus more, living on campus, and other things that the bigger colleges provide. I do not feel that it is a commuter college as much anymore or that it works with individuals who have to work for a living and cannot solely focus on schooling.

176. The online billing can be confusing, sometimes.

177. Listen. Please work with the language department on their workload. I feel like they expect us to already have a background in the language, and the amount of homework is ridiculous. I feel like I don't have time to do anything else (i.e. other homework, social interactions, extracurricular activities) because I am spending so much of my time

on language. My mental health has greatly suffered because my degree REQUIRES 4 semesters of a consecutive foreign language. Deans from different schools have also noticed this, and they have said something, but nothing has happened. Nothing has changed. And the students continue to suffer. So I would get that fixed.

#### GRADUATES

1. I love IU Southeast, I enjoy being a student and flexible for my home-life/work-life. I will always be a grenadier!
2. I am concerned that the cost per credit hour continues to increase.
3. Within online format spend less time on stressing over Turnit In when the majority of instructors and students do not understand how it works. Additionally, if you are to use Turn it In as a marker for plagiarism there no way to correct it before actually submitting the work. Therefore the damage is done. Turn it In's only advantage is plagiarism for actual cheaters and no constructive guidance to improve.
4. NA
5. Masks in class is silly.
6. IU Southeast is a great school but it would really be helpful if they offered more 100% online degree programs, both at the bachelor and master level.
7. I work in the afternoon and evenings ... graduate business classes that are online are the only way I can complete the degree.
8. In the graduate program, it would be great to have more online class opportunities. Online synchronous classes seem to be the most convenient to where I still feel like I am getting my money's worth.
9. I appreciate the masters level professors who keep the modules posted well ahead of time, at least a week, so that work can be managed with the full time career. I don't appreciate assignments being posted Friday and due Sunday when I am out of town.
10. My only complaint is library access of certain digital files. I understand physical media may not be available to all students, but it is a bit ridiculous that I have to request special access through IU Bloomington to access a digital source.
11. I need help with my fees, I'm a student in Kokomo, and no one is contacting me regards my fee until the due date.
12. I would love to see a degree offered in ASL Interpreting. For students like me who weren't ready to leave the nest at 18, your options are limited to whatever majors are within driving distance. My career path might have gone differently if more things were offered locally when I started 7 years ago.
13. The bookstore prices are too high, but I'm guessing this is a common complaint.
14. Please assist student who are interested in conducting research get in contact with professors who can help them. Emphasis climate change initiatives and get rid of all single use plastics. For example, in the Bookstore; encourage students to bring their own bag when picking up textbooks. However, I love the electric vehicle charging stations!!!!!!!!!!!!!!!!!!!!!!
15. I appreciate the fact that IUS is trying to be very proactive by having everyone take weekly Covid tests, but I think it's ridiculous that you make it mandatory. If you want to make it mandatory, then make the hours more available for all students. The window that IUS offers for Covid testing is during normal business hours and that just doesn't work for most non-traditional students.
16. Very simple request at the Grad Center please please please put a Keurig machine or coffee machine or something. We are taking evening classes after work. Everyone is exhausted and still doing class from 5-10. Its not easy. Student can bring their k-cups. Am sure IU can afford a Keurig machine and the operational cost associated if students bring their own K-cups. Take a grad student poll if required and also include the staff as staff can also use it.
17. An ability to send in a complaint about my professor/advisor/head of my grad program without the fear of retaliation because [he/she] is the head of my program and I do not want to jeopardize my chances of obtaining my certification and masters degree
18. Communication within the education program, specifically A2T, has not been good. There seem to be multiple people over the program but there is no clear line of who to go to for specific issues. Some of the faculty are dealing with life altering health issues and are still working, which leads to less than ideal classroom environments and educational outcomes for classes that we've paid full price for. Additionally, the student teaching set up process

seems like it should be down to a science but it is not. As a result, I am left with very few weeks to complete required observation hours for my license. I was given a program advisor that has routinely sent emails that I felt were talking down to me and based on faulty assumptions. The program advisor has also stopped communicating with our cohort as a whole and many classmates are unaware of licensing requirements. Many of us are in our last semester before student teaching and rather than feeling confident and prepared we feel stressed, confused, and dismissed.

19. Sometimes it is difficult to navigate to something that is needed on the IUS.edu site. Even simple things like Academic Calendar and Schedule of Courses can take too many clicks.

20. It has been challenging learning online, especially in a graduate program, due to covid. This is my biggest issue with my graduate experience but realize it is out of everyone's control. Overall, I have had a good learning experience, however, I do feel that I missed out on lectures, in person opportunities, etc. to learn and acquire needed knowledge and skills that you simply can't replicate online, not to mention paying way too much for this learning. Also, I don't like paying more for a hybrid class when it is not my choice and especially when forced to go all online and pay the same money. I need a better job so I did what I needed to do.

21. I have spent very little time on campus so I have very little familiarity with most of the services IUS has to offer, as most of my classes have been online. Any concerns I have are relevant to the professors I've had in the T2T program. They are poor communicators, very unorganized, spend most of class time discussing personal anecdotes rather than teaching useful/relevant information, most of them are completely unaware of what it means to be culturally responsive and teach in a way that assumes that their students align with their personal belief system and/or political desires. Most of us in the program are fed up with the lack of care and inconsistencies in the program and are ready for this to be over so we don't have to deal with these issues any more.