## Summative Decision Point I

Secondary Education, Undergraduate
Fall 2011

|  | Criteria for Admission to Secondary Education Program |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Licensing <br> Area: | Acceptable F200, W200 course grades (C/2.0 or higher) and minimum GPA of 2.75 | Acceptable Communications Courses course grade (C/2.0 or higher) and minimum Communications GPA of 2.75 | Acceptable Math course grade (C/2.0 or higher) | Acceptable <br> Overall GPA <br> (minimum 2.75) | Acceptable Licensing Area(s) course grades (C/2.0 or higher) and Licensing Area(s) GPA (minimum 2.75) | Passed <br> Praxis I <br> Math per Indiana Standard | Passed <br> Praxis I <br> Reading per <br> Indiana <br> Standard <br> (176) | Passed <br> Praxis I <br> Writing per Indiana Standard <br> (172) | Acceptable F200 and Field Experience Instructors' recommendations | SDP I Decision: |
| Language Arts, $\mathrm{n}=5$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 5 \\ 100 \% \end{gathered}$ | - 100\% <br> Admitted |
| Mathematics, $n=7$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { Yes - } 6 \\ & 85.7 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | - 71.4\% Admitted <br> - 14.3\% Conditionally Admitted <br> - $14.3 \%$ Denied Admission |
| Social Studies, $\mathrm{n}=8$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { Yes - } 7 \\ & 87.5 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 6 \\ 75 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | - $62.5 \%$ Admitted <br> - 37.5\% Denied Admission |
| Science, $\mathrm{n}=3$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | - 100\% <br> Admitted |
| Multiple Licensing Areas, $\mathrm{n}=1$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | - 100\% <br> Admitted |
|  |  |  |  |  |  |  |  |  |  |  |
| ALL Areas, $n=24$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 23 \\ 95.8 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 21 \\ 85.7 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | - 79.2\% Admitted <br> - $4.2 \%$ Conditionally Admitted <br> - 16.7\% Denied Admission |

## Undergraduate Secondary Education Program - Summative Decision Points Data

## Summative Decision Point I

Secondary Education, Undergraduate
Spring 2012

|  | Criteria for Admission to Secondary Education Program |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Licensing Area: | Acceptable F200, W200 course grades (C/2.0 or higher) and minimum GPA of 2.75 | Acceptable Communications Courses course grade (C/2.0 or higher) and minimum Communications GPA of 2.75 | Acceptable <br> Math course <br> grade (C/2.0 <br> or higher) | Acceptable <br> Overall GPA <br> (minimum 2.75) | Acceptable Licensing Area(s) course grades (C/2.0 or higher) and Licensing Area(s) GPA (minimum 2.75) | Passed Praxis I Math per Indiana Standard (175) | Passed <br> Praxis I <br> Reading per Indiana Standard (176) | Passed <br> Praxis I <br> Writing per Indiana Standard (172) | Acceptable F200 and Field Experience Instructors' recommendations | SDP I Decision: |
| Language Arts, $\mathrm{n}=9$ | $\begin{aligned} & \text { Yes - } 9 \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \text { Yes - } 7 \\ & 77.8 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { Yes - } 7 \\ & 77.8 \% \end{aligned}$ | $\begin{aligned} & \text { Yes - } 5 \\ & 55.6 \% \end{aligned}$ | $\begin{aligned} & \text { Yes - } 7 \\ & 77.8 \% \end{aligned}$ | $\begin{aligned} & \text { Yes - } 7 \\ & 77.8 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | - 55.6\% Admitted <br> - 11.1\% Conditionally Admitted <br> - 33.3\% Denied Admission |
| Mathematics, $\mathrm{n}=8$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 6 \\ 75 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { Yes - } 7 \\ & 87.5 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 8 \\ 100 \% \end{gathered}$ | - 75\% Admitted <br> - 25\% Denied Admission |
| Social Studies, $\mathrm{n}=6$ | $\begin{gathered} \text { Yes - } 6 \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { Yes - } 5 \\ & 83.3 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 6 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 6 \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { Yes - } 5 \\ & 83.3 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 6 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 6 \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { Yes - } 5 \\ & 83.3 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 6 \\ 100 \% \end{gathered}$ | - 83.3\% Admitted <br> - $16.7 \%$ Denied Admission |
| Science, n=7 | $\begin{aligned} & \text { Yes - } 6 \\ & 85.7 \% \end{aligned}$ | $\begin{aligned} & \text { Yes - } 6 \\ & 85.7 \% \end{aligned}$ | $\begin{aligned} & \text { Yes - } 6 \\ & 85.7 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{aligned} & \text { Yes - } 5 \\ & 71.4 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | - 57.1\% Admitted <br> - 42.9\% Denied Admission |
|  |  |  |  |  |  |  |  |  |  |  |
| ALL Areas, $n=30$ | $\begin{aligned} & \text { Yes } 29 \\ & 96.7 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 24 \\ 80 \% \end{gathered}$ | $\begin{aligned} & \text { Yes } 29 \\ & 96.7 \% \end{aligned}$ | $\begin{gathered} \text { Yes - } 30 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 25 \\ 83.3 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 26 \\ 86.7 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 27 \\ 90 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 27 \\ 90 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 30 \\ 100 \% \end{gathered}$ | - $66.7 \%$ Admitted <br> - $3.3 \%$ Conditionally Admitted <br> - 30\% Denied Admission |

## Undergraduate Secondary Education Program - Summative Decision Points Data

## Summative Decision Point II

Secondary Education, Undergraduate
Fall 2011

|  | Criteria for Admission to General Methods |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Licensing Area: | Admitted to Secondary Education Program (SEP) | Portfolio: <br> - Proficient <br> - Basic <br> - Unacceptable | Acceptable <br> Professional Education course grades (C/2.0 or higher) and Professional <br> Education GPA (minimum 2.75) | Acceptable <br> Overall <br> GPA <br> (minimum 2.75) | Acceptable Licensing Area(s) course grades (C/2.0 or higher) and Licensing Area(s) GPA (minimum 2.75) | Eligible for <br> Student <br> Teaching in semester following M301/ M314/ M464 | Acceptable P312/ P313/ M303 and Field Experience Instructors' recommendations | SDP II Decision: |
| Language Arts, n=3 | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | 100\% Proficient | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 3 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 3 \\ 100 \% \end{gathered}$ | - 100\% Continue without conditions |
| Mathematics, $n=5$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | 100\% Proficient | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 80 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | - 80\% Continue without conditions <br> - $20 \%$ Continue WITH conditions |
| Social Studies, $\mathrm{n}=4$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | 25\% Proficient 75\% Basic | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | - 75\% Continue without conditions <br> - $25 \%$ Continue WITH conditions |
| Science, $n=2$ | $\begin{gathered} \hline \text { Yes - } 2 \\ 100 \% \end{gathered}$ | 100\% Proficient | $\begin{gathered} \hline \text { Yes - } 2 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 2 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 2 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 2 \\ 100 \% \end{gathered}$ | $\begin{gathered} \hline \text { Yes - } 2 \\ 100 \% \end{gathered}$ | - 100\% Continue without conditions |
| Multiple Licensing Areas, n=1 | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | 100\% Proficient | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 1 \\ 100 \% \end{gathered}$ | - 100\% Continue without conditions |
|  |  |  |  |  |  |  |  |  |
| ALL Areas, $\mathrm{n}=15$ | $\begin{gathered} \text { Yes - } 15 \\ 100 \% \end{gathered}$ | 80\% Proficient <br> 20\% Basic | $\begin{gathered} \text { Yes - } 15 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 15 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 14 \\ 93.3 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 15 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 15 \\ 100 \% \end{gathered}$ | - $86.7 \%$ Continue without conditions <br> - $13.3 \%$ Continue WITH conditions |

## Undergraduate Secondary Education Program - Summative Decision Points Data

## Summative Decision Point II

Secondary Education, Undergraduate
Spring 2012

|  | Criteria for Admission to General Methods |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Licensing Area: | Admitted to <br> Secondary <br> Education <br> Program <br> (SEP) | Portfolio: <br> - Proficient <br> - Basic <br> - Unacceptable | Acceptable <br> Professional <br> Education course <br> grades (C/2.0 or <br> higher) and <br> Professional <br> Education GPA <br> (minimum 2.75) | Acceptable <br> Overall GPA <br> (minimum 2.75) | Acceptable Licensing Area(s) course grades (C/2.0 or higher) and Licensing Area(s) GPA (minimum 2.75) | Eligible for Student Teaching in semester following M301/ M314/ M464 | Acceptable P312/ P313/ M303 and Field Experience Instructors' recommendations | SDP II Decision: |
| Language Arts, $n=7$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | 100\% Basic | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | - 100\% Continue without conditions |
| Mathematics, $\mathrm{n}=7$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | 100\% Basic | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 7 \\ 100 \% \end{gathered}$ | - 100\% Continue without conditions |
| Social Studies, $\mathrm{n}=5$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | 100\% Basic | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | - 100\% Continue without conditions |
| Science, $n=5$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | 100\% Basic | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 5 \\ 100 \% \end{gathered}$ | - 100\% Continue without conditions |
|  |  |  |  |  |  |  |  |  |
| ALL Areas, $n=24$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | 100\% Basic | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 24 \\ 100 \% \end{gathered}$ | - 100\% Continue without conditions |

## Undergraduate Secondary Education Program - Summative Decision Points Data

## Summative Decision Point III

Secondary Education, Undergraduate


## Undergraduate Secondary Education Program - Summative Decision Points Data

## Summative Decision Point IV

Secondary Education, Undergraduate
Spring-Summer 2012 (Spring semesters only)

|  | Criteria for Degree - BSED Graduation Checklist |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Licensing Area: | Portfolio: <br> - Proficient <br> - Basic <br> - Unacceptable | Acceptable Professional Education course grades (C/2.0 or higher) and Professional Education GPA (minimum 2.75) | Acceptable Overall GPA (minimum 2.75) | Acceptable Licensing Area(s) course grades (C/2.0 or higher) and Licensing Area(s) GPA (minimum 2.75) | Completed all Licensing Area coursework | Acceptable recommendations from Cooperating Teacher and University Supervisor | Completed the required number of credits for the degree | Successfully <br> completed <br> Student <br> Teaching | Successfully passed the appropriate Praxis II test(s) [NOT required for degree] | SDP IV Decision: |
| Language Arts, n=16 | 100\% Proficient | $\begin{gathered} \text { Yes - } 16 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 16 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 16 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 16 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 16 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 16 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 16 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 16 \\ 100 \% \end{gathered}$ | 100\% Complete |
| Mathematics, $\mathrm{n}=9$ | 100\% Proficient | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 9 \\ 100 \% \end{gathered}$ | 100\% Complete |
| Social Studies, n=11 | 100\% Proficient | $\begin{gathered} \text { Yes - } 11 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 11 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 11 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 11 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 11 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 11 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 11 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 11 \\ 100 \% \end{gathered}$ | 100\% Complete |
| Science, $n=4$ | 100\% Proficient | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 4 \\ 100 \% \end{gathered}$ | 100\% Complete |
| ALL Areas, $n=40$ | 100\% Proficient | $\begin{gathered} \text { Yes - } 40 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 40 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 40 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 40 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 40 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 40 \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes-40 } \\ 100 \% \end{gathered}$ | $\begin{gathered} \text { Yes - } 40 \\ 100 \% \end{gathered}$ | 100\% Complete |

