Summative Decision Point I

		Criteria for Admission to Elementary Education Program										
	<u> </u>			Option A:			Option B:	Option C:	Option D:	Option E		
							Praxis I					
							Composite	ACT Test	SAT	Master's		
				Praxis I Indi	vidual Test	Scores	Score	Score	Test Score	Degree		
							Passed Praxis	Passed ACT	Passed SAT	Submitted		
				Passed	Passed	Passed	I Composite	Math,	Critical	official		
				Praxis I	Praxis I	Praxis I	score	Reading,	Reading	transcript as		
				Reading	Writing	Math	(Total 527	Grammar,	and Math	proof of		
				per	per	per	O,	and Science	components	Master's		
	Admission	Overall	<u>F200</u>	Indiana	Indiana	Indiana	Writing,	components	with	Degree from	Total	
	GPA	GPA	Recommendation	Standard	Standard	Standard	Math)	with	minimum	regionally-	Points	SDP I
	(minimum	(minimum	<u>Score</u>	(176)	(172)	(475)		minimum	score of	accredited	(12	Decision:
Fall 2011	2.5)	2.5)		(176)	(172)	(175)		score of 24	1100	institution	possible)	
Fall 2011	Data unave	ı	changes within pro	gram (no a	amissions	IN Fall 11)	1				T	n/a
		N=44	N=44	n=31	n=31	n=31	n=7	n=2	n=3	n=0		• 77.3%
	N=44	Mean:	Mean:	Mean:	Mean:	Mean:	Mean:	Mean:	Mean:	0	N=44	Admitted
Spring	Mean:	3.08	3.62	177.1	174.5	178.8	528.7	24	1133		Mean:	without
2012,	3.42	Range:	Range:	Range:	Range:				Range:		10.46	conditions
N=44	Range:	0.0 -4.0	0.0-4.0	168-184	167-181	Range: 170-186	Range: 527-530	Range: 24-24	1100-1180		Range:	• 22.7%
	2.62-4.0	(0.0 =Transferred credits/zero IU-	(0.0 =Transferred F200 class/recommenda-	100-104	107-101	170-100	327-330	24-24	1100-1100		6.3-12	Denied Admission
		hours)	tions not submitted)	1 (one) cand	idate did not	submit test s	cores/Master's tr	anscript	-1	L	1	Aumission
	N=52	N=52	N=52									• 82.7%
e . II	Mean:	Mean:	Mean:	n=39	n=39	n=39	n=5	n=4	n=4	n=0	N=52	Admitted
Fall	3.43	3.18	3.52	Mean:	Mean:	Mean:	Mean:	Mean:	Mean:		Mean:	without
2012,	Range:	Range:	Range:	176.7	175.1	179.4	529.6	26.5	1155		10.36	conditions
N=52	2.57-4.0	1.76-4.0	0.0-4.0	Range:	Range:	Range:	Range:	Range:	Range:		Range:	• 19.2% Denied
			(0=Transferred F200	165-185	166-183	174-188	527-535	24-31	1120-1230		5.98-12	Admission
			class/recommenda-	100 100			527 555				5.55 ==	Admission
			tions not submitted)									
	N-2C	NI-2C	N=36 Mean:	n-17	17	17	11	n-2	F	0	N-2C	• 757%
6	N=36	N=36	3.3	n=17	n=17	n=17	n=11	n=3	n=5	n=0	N=36	Admitted without
Spring	Mean:	Mean:		Mean:	Mean:	Mean:	Mean:	Mean:	Mean:		Mean:	conditions
2013	3.37	3.16	Range:	179.3	174.8	179.5	529.6	27	1170		10.04	• 25%
N=36	Range:	Range:	0.0-4.0 0=Transferred F200	Range:	Range:	Range:	Range:	Range:	Range:		Range:	Denied
	2.55-4.0	2.25-3.87	class/recommenda-	173-185	168-180	175-185	502-537	25-28	1150-1400		6.1-11.9	Admission
			tions not submitted)									

Summative Decision Point II

	Assessment following completion of General Methods									
		Content	Content	Content	Content	Content	Content Areas	Dispositions		
	Overall	GPA in	GPA in	GPA	GPA	GPA	GPA	per M310	Felonies/	
	GPA	Language Arts	Math	Science	Social Studies	Art	in SIS	Eval	Misdemeanors	SDP II Decision:
Spring 2011, N=43	N=43 Mean: 3.15 Range: 0.0-3.8	N=43 Mean: 3.08 Range: 0.0-4.0	N=43 Mean: 3.18 Range: 2.33-4.0	N=43 Mean: 2.88 Range: 0.0-4.0	N=43 Mean: 2.98 Range: 0.0-3.94	N=43 Mean: 3.25 Range: 0.0-4.0	 12 (27.9%) Proficient 13 (30.2%) Basic 18 (41.9%) Unacceptable 	 41 (95.3%) Acceptable 2 (4.7%) Concerns 	None reported – 42 (97.7%)	 36 (83.7%) Continued without conditions 7 (16.3%) Continued under probation
Fall 2011, N=38	N=38 Mean: 3.34 Range: 2.6-3.97	N=38 Mean: 3.45 Range: 2.43-4.0	N=38 Mean: 3.32 Range: 2.0-4.0	N=38 Mean: 3.2 Range: 2.0-4.0	N=38 Mean: 3.12 Range: 2.4-4.0	N=38 Mean: 3.43 Range: 0.0-4.0	 20 (52.6%) Proficient 10 (26.3%) Basic 8 (21.1%) Unacceptable 	• 37 (97.4%) Acceptable • 1 (2.6%) Unacceptable	None reported – 38 (100%)	 30 (78.9%) Continued without conditions 8 (21.1%) Continued under probation
Spring 2012	Data unavai	ilable due to chan	ges within pr	ogram						n/a
Fall 2012, N=22	N=22 Mean: 3.36 Range: 2.63-4.0	N=22 Mean: 3.46 Range: 2.65-4.0	N=22 Mean: 3.27 Range: 2.33-4.0	N=22 Mean: 3.03 Range: 0.0-4.0	N=22 Mean: 3.13 Range: 2.2-4.0	N=22 Mean: 3.56 Range: 2.65-4.0	 14 (63.6%) Proficient 3 (13.6%) Basic 5 (22.7%) Unacceptable 	• 22 (100%) Acceptable	None reported – 21 (95.5%)	 17 (77.3%) Continued without conditions 5 (22.7%) Continued under probation
Spring 2013, N=	Data unavailable	Data unavailable	Data unavailable	Data unavailable	Data unavailable	Data unavailable	Data unavailable	Data unavailable	Data unavailable	Data unavailable

Summative Decision Point III

			Assessment prior	to Student Teachir	ng		
				Knowledge as			
				determined by			
				Elementary Ed.			
	Knowledge as		Knowledge as	Program		Jr. High/	
	determined by		determined by	Standards for	Completed All	Middle School	
	Content GPA	Areas of Concern	Overall GPA	Blocks II & III	Coursework	Endorsements:	SDP III Decision:
Spring 2012, N=43	100% Acceptable	100% No Concerns	100% Acceptable	100% Acceptable	100% Complete	100% Not Seeking Endorsements	• N=43 (100%) Continued without Conditions
Fall 2012, N=39	100% Acceptable	Lang. Arts – 1 (2.6%) Math – 1 (2.6%) Science – 3 (7.7%) Soc. Studies – 0 (0%) Fine Arts – 1 (2.6%)	100% Acceptable	100% Acceptable	100% Complete	English – 2 (5.1%) Math – 2 (5.1%) Science – 1 (2.6%) Soc. Studies – 1 (2.6%)	N=39 (100%) Continued without Conditions

Summative Decision Point IV

		Assessmer	nt following completion Stud	ent Teaching (M425)		
	Knowledge as	Knowledge and	Knowledge and skills as	Dispositions as	Knowledge and skills as	
	determined	skills as determined	determined by evaluation	determined by	determined by evaluation	
	by GPAs in	by evaluations from	of Performance	evaluation of SOE	of Program Portfolio	
	Content Areas in Superv		Standards by	dispositions by	by two members of the	
	IU Care		University Supervisor	Supervising Teacher	faculty	
	(P, B, U)	(P, B, U)	(P, B, U)	(A,C, U)	(P, B, U)	SDP II Decision:
Fall 2011 n=31	• 23 (74.2%) Proficient • 8 (24.8%)	• 31 (100%) Proficient	• 31 (100%) Proficient	• 31 (100%) Acceptable	• 24 (77.4%) Proficient • 7 (22.6%) Basic	• 31 (100%) Complete
	Basic					

Assessment Instrument was revised at end of Fall semester 2011 to align with program changes and clarify language. Revised instrument was implemented in Spring 2012 semester.

	Knowledge as	Knowledge and skills	Knowledge and skills as	Dispositions as	Knowledge and skills as	
	determined by	as determined by	determined by evaluation	defined by the SOE	determined by evaluation	
	GPAs in	evaluation of	of Performance	and evaluated by	the of Impact on Student	
	Content	Performance	Standards by	Supervising Teacher	Learning Project by two	
	Areas in AAR	Standards by	University Supervisor		members of the IU	
		Supervising Teacher			Southeast faculty	
	(P, B, U)	(P, B, U)	(P, B, U)	(A, C, U)	(P, B, U)	
Spring 2012	• 30 (90.9%)	• 33 (100%)	• 33 (100%)	• 33 (100%)	• 31 (93.9%)	• 33 (100%)
N=33	Proficient	Proficient	Proficient	Acceptable	Proficient	Complete
	• 3 (9.1%)			·	• 2 (6.1%)	
	Basic				Basic	
Fall 2012	• 35 (81.4%)				• 37 (86%)	• 43 (100%)
N=43	Proficient	• 43 (100%)	• 42 (97.7%) Proficient	• 43 (100%)	Proficient	Complete
	• 8 (18.6%)	Proficient	• 1 (2.3%) Unacceptable	Acceptable	• 6 (14%)	
	Basic		•		Basic	
Spring 2013 N=	Data unavailable	Data unavailable	Data unavailable	Data unavailable	Data unavailable	Data unavailable