## Undergraduate Elementary Education Program - Summative Decision Points Data

## Summative Decision Point I

|  | Criteria for Admission to Elementary Education Program |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Option A: <br> Praxis I Individual Test Scores |  |  | Option B: <br> Praxis I Composite Score | Option C: <br> ACT Test Score | Option D: <br> SAT <br> Test Score | Option E <br> Master's <br> Degree |  |  |
|  | Admission <br> GPA <br> (minimum 2.5) | Overall <br> GPA <br> (minimum 2.5) | $\begin{aligned} & \frac{\text { F200 }}{\text { Recommendation }} \\ & \begin{array}{l} \text { Score } \end{array} \\ & \hline \end{aligned}$ | Passed <br> Praxis I <br> Reading per Indiana Standard (176) | Passed <br> Praxis I <br> Writing per <br> Indiana <br> Standard <br> (172) | Passed <br> Praxis I <br> Math <br> per <br> Indiana <br> Standard <br> (175) | Passed Praxis <br> I Composite <br> score <br> (Total 527 <br> from Reading, <br> Writing, <br> Math) | Passed ACT Math, Reading, Grammar, and Science components with minimum score of 24 | Passed SAT Critical Reading and Math components with minimum score of 1100 | Submitted official transcript as proof of Master's Degree from regionallyaccredited institution | Total <br> Points <br> (12 <br> possible) | SDP I <br> Decision: |
| Fall 2011 | Data unavailable due to changes within program (no admissions in Fall '11) |  |  |  |  |  |  |  |  |  |  | $n / a$ |
| $\begin{aligned} & \text { Spring } \\ & 2012, \\ & \mathrm{~N}=44 \end{aligned}$ | $N=44$ <br> Mean: $3.42$ <br> Range: 2.62-4.0 | $\mathrm{N}=\mathbf{4 4}$ <br> Mean: <br> $\mathbf{3 . 0 8}$ <br> Range: <br> $\mathbf{0 . 0} \mathbf{- 4 . 0}$ <br> (0.0 =Transfered <br> credits/zero IU- <br> hours) | $\mathbf{N}=\mathbf{4 4}$ <br> Mean: <br> $\mathbf{3 . 6 2}$ <br> Range: <br> $\mathbf{0 . 0 - 4 . 0}$ <br> (0.0 $=$ Transferred 2000 <br> class/recommenda- <br> tions not submitted $)$ | $n=31$ <br> Mean: $177.1$ <br> Range: 168-184 | $n=31$ <br> Mean: $174.5$ <br> Range: 167-181 | $n=31$ <br> Mean: $178.8$ <br> Range: <br> 170-186 | $n=7$ <br> Mean: <br> 528.7 <br> Range: <br> 527-530 | $n=2$ <br> Mean: <br> 24 <br> Range: <br> 24-24 | $\begin{gathered} n=3 \\ \text { Mean: } \\ 1133 \\ \text { Range: } \\ \text { 1100-1180 } \end{gathered}$ | $\mathrm{n}=0$ | $\mathrm{N}=44$ <br> Mean: <br> 10.46 <br> Range: 6.3-12 | - 77.3\% <br> Admitted without conditions <br> - 22.7\% Denied Admission |
|  |  |  |  | 1 (one) candidate did not submit test scores/Master's transcript |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Fall } \\ & \text { 2012, } \\ & \mathrm{N}=52 \end{aligned}$ | $N=52$ <br> Mean: $3.43$ <br> Range: 2.57-4.0 | $\begin{gathered} \mathrm{N}=52 \\ \text { Mean: } \\ 3.18 \\ \text { Range: } \\ \text { 1.76-4.0 } \end{gathered}$ | $\mathbf{N}=52$ Mean: $\mathbf{3 . 5 2}$ Range: $\mathbf{0 . 0 - 4 . 0}$ (0=Transferred F200 class/recommenda- tions not submitted) | $\begin{gathered} \mathrm{n}=39 \\ \text { Mean: } \\ 176.7 \\ \text { Range: } \\ 165-185 \end{gathered}$ | $n=39$ <br> Mean: $175.1$ <br> Range: 166-183 | n=39 <br> Mean: $179.4$ <br> Range: <br> 174-188 | $n=5$ <br> Mean: <br> 529.6 <br> Range: 527-535 | $\mathrm{n}=4$ <br> Mean: <br> 26.5 <br> Range: <br> 24-31 | $n=4$ <br> Mean: $1155$ <br> Range: 1120-1230 | $\mathrm{n}=0$ | N=52 <br> Mean: <br> 10.36 <br> Range: <br> 5.98-12 | - 82.7\% <br> Admitted without conditions <br> - 19.2\% Denied Admission |
| $\begin{aligned} & \text { Spring } \\ & 2013 \\ & \mathrm{~N}=36 \end{aligned}$ | $N=36$ <br> Mean: $3.37$ <br> Range: 2.55-4.0 | $N=36$ <br> Mean: $3.16$ <br> Range: 2.25-3.87 | $\mathrm{N}=36$ Mean: $\mathbf{3 . 3}$ Range: $\mathbf{0 . 0 - 4 . 0}$ o=Transerred F200 class/recommenda- tions not submitted) | $\mathrm{n}=17$ <br> Mean: $179.3$ <br> Range: 173-185 | n=17 <br> Mean: $174.8$ <br> Range: 168-180 | n=17 <br> Mean: $179.5$ <br> Range: 175-185 | $\begin{gathered} \mathrm{n}=11 \\ \text { Mean: } \\ 529.6 \\ \text { Range: } \\ 502-537 \end{gathered}$ | $\mathrm{n}=3$ <br> Mean: $27$ <br> Range: 25-28 | $n=5$ <br> Mean: $1170$ <br> Range: 1150-1400 | $\mathrm{n}=0$ | $\begin{gathered} \mathrm{N}=36 \\ \text { Mean: } \\ \text { 10.04 } \\ \text { Range: } \\ 6.1-11.9 \end{gathered}$ | - 757\% <br> Admitted without conditions <br> - 25\% <br> Denied <br> Admission |

Summative Decision Point II

|  | Assessment following completion of General Methods |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Overall GPA | Content GPA in Language Arts | Content GPA in Math | Content GPA <br> Science | Content GPA Social Studies | Content <br> GPA <br> Art | $\begin{aligned} & \text { Content Areas } \\ & \text { GPA } \\ & \text { in SIS } \\ & \hline \end{aligned}$ | Dispositions per M310 Eval | Felonies/ <br> Misdemeanors | SDP II Decision: |
| $\begin{aligned} & \text { Spring 2011, } \\ & \text { N=43 } \end{aligned}$ | $\mathrm{N}=43$ <br> Mean: <br> 3.15 <br> Range: $0.0-3.8$ | $\mathrm{N}=43$ <br> Mean: <br> 3.08 <br> Range: 0.0-4.0 | $N=43$ <br> Mean: $3.18$ <br> Range: 2.33-4.0 | $\mathrm{N}=43$ <br> Mean: <br> 2.88 <br> Range: $0.0-4.0$ | $\begin{gathered} \mathrm{N}=43 \\ \text { Mean: } \\ 2.98 \\ \text { Range: } \\ 0.0-3.94 \end{gathered}$ | $\mathrm{N}=43$ <br> Mean: $3.25$ <br> Range: 0.0-4.0 | - 12 (27.9\%) <br> Proficient <br> - 13 (30.2\%) <br> Basic <br> - 18 (41.9\%) Unacceptable | - 41 (95.3\%) <br> Acceptable <br> - 2 (4.7\%) <br> Concerns | None reported 42 (97.7\%) | - 36 (83.7\%) <br> Continued without conditions <br> - 7 (16.3\%) Continued under probation |
| $\begin{aligned} & \text { Fall 2011, } \\ & \mathrm{N}=38 \end{aligned}$ | $N=38$ <br> Mean: $3.34$ <br> Range: 2.6-3.97 | $N=38$ <br> Mean: $3.45$ <br> Range: 2.43-4.0 | $\mathrm{N}=38$ <br> Mean: $3.32$ <br> Range: 2.0-4.0 | $\mathrm{N}=38$ <br> Mean: $3.2$ <br> Range: 2.0-4.0 | $\mathrm{N}=38$ <br> Mean: $3.12$ <br> Range: 2.4-4.0 | $\mathrm{N}=38$ <br> Mean: $3.43$ <br> Range: 0.0-4.0 | - 20 (52.6\%) Proficient <br> - 10 (26.3\%) Basic <br> - 8 (21.1\%) Unacceptable | - 37 (97.4\%) Acceptable <br> - 1 (2.6\%) Unacceptable | None reported 38 (100\%) | - 30 (78.9\%) Continued without conditions <br> - 8 (21.1\%) Continued under probation |
| Spring 2012 | Data unava | able due to ch | es within | gram |  |  |  |  |  | n/a |
| $\begin{aligned} & \text { Fall 2012, } \\ & \mathrm{N}=22 \end{aligned}$ | $N=22$ <br> Mean: $3.36$ <br> Range: 2.63-4.0 | $N=22$ <br> Mean: $3.46$ <br> Range: 2.65-4.0 | $N=22$ <br> Mean: $3.27$ <br> Range: 2.33-4.0 | $N=22$ <br> Mean: $3.03$ <br> Range: 0.0-4.0 | $N=22$ <br> Mean: $3.13$ <br> Range: 2.2-4.0 | $N=22$ <br> Mean: $3.56$ <br> Range: 2.65-4.0 | - 14 (63.6\%) <br> Proficient <br> - 3 (13.6\%) <br> Basic <br> - 5 (22.7\%) Unacceptable | - 22 (100\%) Acceptable | None reported 21 (95.5\%) | - 17 (77.3\%) <br> Continued without conditions <br> - 5 (22.7\%) Continued under probation |
| $\begin{aligned} & \text { Spring 2013, } \\ & \text { N= } \end{aligned}$ | Data unavailable | Data unavailable | Data unavailable | Data unavailable | Data unavailable | Data unavailable | Data unavailable | Data unavailable | Data unavailable | Data unavailable |

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## Summative Decision Point III

|  | Assessment prior to Student Teaching |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Knowledge as determined by Content GPA | Areas of Concern | Knowledge as determined by Overall GPA | Knowledge as determined by Elementary Ed. Program Standards for Blocks II \& III | Completed All Coursework | Jr. High/ <br> Middle School <br> Endorsements: | SDP III Decision: |
| $\begin{aligned} & \text { Spring } \\ & \text { 2012, } \\ & \mathrm{N}=43 \end{aligned}$ | 100\% <br> Acceptable | 100\% No Concerns | 100\% <br> Acceptable | 100\% <br> Acceptable | 100\% <br> Complete | 100\% Not Seeking Endorsements | - $\mathrm{N}=43$ (100\%) <br> Continued without Conditions |
| $\begin{aligned} & \text { Fall } \\ & 2012, \\ & \mathrm{~N}=39 \end{aligned}$ | 100\% <br> Acceptable | Lang. Arts - (2.6\%) <br> Math -1 $(2.6 \%)$ <br> Science -3 $(7.7 \%)$ <br> Soc. Studies $-0(0 \%)$ <br> Fine Arts - $(2.6 \%)$ | 100\% <br> Acceptable | 100\% <br> Acceptable | 100\% <br> Complete | English - 2 (5.1\%) <br> Math - 2 (5.1\%) <br> Science - 1 (2.6\%) <br> Soc. Studies - 1 (2.6\%) | - $\mathrm{N}=39$ (100\%) Continued without Conditions |

## Summative Decision Point IV

|  | Assessment following completion Student Teaching (M425) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Knowledge as determined by GPAs in Content Areas in IU Care $(P, B, U)$ | Knowledge and skills as determined by evaluations from Supervising Teacher $(P, B, U)$ | Knowledge and skills as determined by evaluation of Performance Standards by University Supervisor $(P, B, U)$ | Dispositions as determined by evaluation of SOE dispositions by Supervising Teacher $(\mathrm{A}, \mathrm{C}, \mathrm{U})$ | Knowledge and skills as determined by evaluation of Program Portfolio by two members of the faculty $(P, B, U)$ | SDP II Decision: |
| $\begin{aligned} & \text { Fall } 2011 \\ & n=31 \end{aligned}$ | - 23 (74.2\%) <br> Proficient <br> - 8 (24.8\%) <br> Basic | - 31 (100\%) Proficient | $\text { - } 31 \text { (100\%) }$ Proficient | - 31 (100\%) Acceptable | - 24 (77.4\%) Proficient <br> - 7 (22.6\%) Basic | - 31 (100\%) Complete |

Assessment Instrument was revised at end of Fall semester 2011 to align with program changes and clarify language. Revised instrument was implemented in Spring 2012 semester.

|  | Knowledge as determined by GPAs in Content Areas in AAR $(P, B, U)$ | Knowledge and skills as determined by evaluation of Performance Standards by Supervising Teacher (P, B, U) | Knowledge and skills as determined by evaluation of Performance Standards by University Supervisor $(P, B, U)$ | Dispositions as defined by the SOE and evaluated by Supervising Teacher $(A, C, U)$ | Knowledge and skills as determined by evaluation the of Impact on Student Learning Project by two members of the IU Southeast faculty $(P, B, U)$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Spring } 2012 \\ & \mathrm{~N}=33 \end{aligned}$ | - 30 (90.9\%) <br> Proficient <br> - 3 (9.1\%) <br> Basic | - 33 (100\%) Proficient | - 33 (100\%) <br> Proficient | - 33 (100\%) Acceptable | - 31 (93.9\%) <br> Proficient <br> - 2 (6.1\%) <br> Basic | - 33 (100\%) Complete |
| $\begin{aligned} & \text { Fall } 2012 \\ & \mathrm{~N}=43 \end{aligned}$ | - 35 (81.4\%) <br> Proficient <br> - 8 (18.6\%) <br> Basic | - 43 (100\%) Proficient | - 42 (97.7\%) Proficient <br> - 1 (2.3\%) Unacceptable | - 43 (100\%) Acceptable | - 37 (86\%) <br> Proficient <br> - 6 (14\%) <br> Basic | - 43 (100\%) Complete |
| $\begin{aligned} & \text { Spring } 2013 \\ & \mathrm{~N}= \end{aligned}$ | Data unavailable | Data unavailable | Data unavailable | Data unavailable | Data unavailable | Data unavailable |

