Indiana University Southeast
B.S. in Education Major: Special Education

General Education (30 cr.)

Careful selection & completion of 30 credit hours of courses may allow double counting within General Education and requirements for the Special Education major. S = Statewide Gen Ed Core. C = Campus Gen Ed & M = Major program requirement.

Information Literacy/FYS—1 cr
____COAS S104 (1) First Year Seminar **(S, C)**

Written Communication—6 cr
____ENG-W131 (3*) Elementary Composition **(S, C, M)**
____1 (3*) from: ENG-W250 Writing in Context; ENG-W 234 Technical Report Writing; ENG-W270 Argumentative Writing; ENG-W 290 Writing in Arts & Sciences **(S,C,M)**

Speaking & Listening—3 cr
____SPCH-S121 (3*) Public Speaking **(S,C,M)**

Quantitative Reasoning—3 cr
____MATH-T101 (3*) Mathematics for Elementary Teachers I **(S,C,M)**

Scientific Ways of Knowing—5 cr. with lab;
____BIOL-L100 (5) Humans & Biological World or CHEM-C101/121 (5) Elem Chemistry or CHEM- C104 (5) Physical Sci. & Society **(S,C,M)**

Social & Behavioral Ways of Knowing—6 cr
____1 (3) from: POLS-Y103 (3) Intro to American Politics; POLS-Y 107 Intro to the Comparative Politics; POLS-Y 109 Intro to International Politics **(S,C,M)**
____1 (3) from: HIST-H 105 Am History to 1865; HIST-H 106 Am History since 1865; GEOG-G 110 Intro to Human Geography (NOTE: Cannot use G110 & G201; only 1 allowed) **(S,C,M)**

Humanistic & Artistic Ways of Knowing—3 cr
____1 (3) from: FINA-F 100 Fundamental Studio; FINA-H 100 Art Appreciation; FINA-N 110 Intro to Studio Art for Non Majors; MUS-E 241 Intro to Music Fundamentals; MUS-M 174 Music for Listener; THTR-T 105 Theatre Appreciation; THTR-T 120 Acting **(S,C)**

Reasoning About Ethical Issues or Diversity—3 cr
____1 (3) from: SOC-S 163 Social Problems; GEOG-G 201 World Regional Geography; EDUC-M 300 Teaching in Pluralistic Society **(S,C,M)**

- A letter grade of "C" or better is required for all EDUC courses and courses designated with an asterisk (*);   "B-" or better for all K-courses; "S" for all S/F courses.
- Courses within General Education marked with "M" or an approved alternative can be counted for the major and General Education.
- Good standing within and completion of the degree requires 2.5 GPA average for the following subject matter clusters: Written Communication (6 cr.) & Speaking & Listening (3 cr.); MATH-T101-103; Scientific Ways of Knowing (5 cr.) & another science Content; Social & Behavioral (6 cr.) & Reasoning about Ethical Issue or Diversity (3 cr.).
- 2.5 overall GPA for degree required.
- Acceptance into major requires "C" or better in one composition, a speech course, EDUC F-200 with positive recommendation of its instructor, & MATH T-101; passing grades in a Social Science & a Natural Science course approved by the major; & passing scores on a basic academic skills test or alternative approved by Indiana Dept of Ed.
- Prior to mathematics methods, MATH-T 101-103 must be satisfactorily completed.

Program Requirements

CONTENT—15 cr
____1 (3) from: BIOL-L101 (3) Humans & Biological World; CHEM-C101 (3) Elem Chem; AST-A 100 (3) Astronomy; GEOG-G 107 (3) Phys Systems & Environment (Different discipline than course used for Scientific Ways of Knowing.)
____1 (3) from: PHIL-P 100 Intro to Philosophy;   PHIL-P 140 Intro to Ethics
____1(3) from: ENG-L101 or L102 Western World Masterpiece; ENG-L 104 Intro to Fiction; ENG-L 106 Intro to Poetry; ENG-L 297 English Lit to 1600; ENG-L 299 British Lit 1800-Present; ENG-L 352 Am Lit: 1865-1914; ENG-L 354 Am Lit: 1914-present ; HUMA-U 101 Intro to the Humanities; HUMA-U 102 Intro to Modern Humanities
____MATH-T102 (3*) Mathematics for Elementary Teachers II
____MATH-T103 (3*) Mathematics for Elementary Teachers III

PROFESSIONAL EDUCATION—70 cr
Exploration & Technology—6 cr
____EDUC-F200 (3) Examining Self as Teacher
____EDUC-W200 (3) Using Computers in the Classroom

Block 1 *Child as Learner*-16 cr
____EDUC-P250 (3) Educational Psychology
____EDUC-M310 (2) General Methods
____EDUC-K205 (3) Exceptional Children
____EDUC-F401 (1) Child as Learner Seminar
____EDUC-M301 (0) Block 1 Elem. Practicum
____EDUC-K200 (2) Intro Practicum in Spec Ed
____EDUC-E495 (2) Intro to Early Childhood Educ.
____EDUC-K453 (3) Management of Acad. & Soc. Beh.

Block 2 *The Literate Child*—15 cr
____EDUC-E339 (3) Methods of Teaching Language Arts
____EDUC-E340 (3) Methods of Teaching Reading I
____EDUC-K490 (2) Autism Spectrum Disorder
____EDUC-F401 (1) The Literate Child Seminar
____EDUC-M301 (0) Block 2 Elem. Practicum
____EDUC-E490 (1) Children's Lit for Special Needs
____EDUC-K495 (2) Lab/Field Exp. in Spec Ed VT Block 2
____EDUC-K344 (3) Ed of Soc. & Emo. Dist. II (Spring) OR EDUC-K490 (3) Topic: Moderate Disabilities & Functional Curriculum AT Assistive Technology, & TBI Traumatic Brain Injury (Fall)

Block 3 *Specific Methods*—17 cr
____EDUC-E328 (3) Science in the Elementary School
____EDUC-E343 (3) Mathematics in the Elementary School
____EDUC-E325 (3) Social Studies in the Elementary School
____EDUC-E341 (3) Methods of Teaching Reading II
____EDUC-F401 (0) Integration across the Curriculum Seminar
____EDUC-M301 (0) Block 3 Elem. Practicum
____EDUC-K495 (2) Lab/Field Expr in Spec Ed: VT Block 3
____EDUC-K344 (3) Ed of Soc. & Emot. Dist. II (Spring) OR EDUC-K490 (3) Topic: Trm Brain Injury, & AT (Fall)

Summer Block—9 cr (between Blocks 2 & 3 or 3 & 4)
____EDUC-K352 (3) Ed. of Children w. Learning Problems
____EDUC-K345 (3) Academic & Behavioral Assessment
____EDUC-K490 (3) Topic: Partnerships

Block 4 *Student Teaching*—9 cr
____EDUC-K480 (9) Student Teaching in Special Education

Electives—5 cr

___ 5 cr. hrs. or enough to total 120 credit hours

Admission to the Program: Specific steps and requirements for admission will be made available through the SOE website.

Original
SOE Approval (September 17, 2010)
APC Approval (September 28, 2010)
IUS Senate Approval (October 21, 2010)
IU Education Approval (November 3, 2010)

Revised (Reflects dropping K490 Intro to Assessment, having E341 for 3 rather than 2 cr., and changing block 3 spec ed practicum from 3 to 2 credit by using K495.)
SOE Approval (February, 2012)
APC Approval (February, 2012)
IUS Senate FYI (March 15, 2012)

Revised for 120 limit:
- approved by SOE QT 1 on December 6, 2012
- approved by SOE Faculty December 14, 2012 (added EDUC M-300 as an option under Social Sciences)
- approved by APC Feb 6, 2013 (clarified use of EDUC-K495 Workshop in Elementary Ed VT: Classroom Learning Environments
- approved by IU Education Council April 2013

Revised for State Wide General Education
- Identified courses that meet State, campus and major; added AST-A100, GEOG-G107 and CHEM-C104 (5 cr) as approved science alternatives. June, 2013

Corrected typos (Total for Education courses is 73, not 76 credit hours. General Education total is 45, not 48. Six not three credit hours of electives needed to total 124 cr hour.)

Corrected changes in Blocks: Block 1 to include E495 Intro to Early Childhood Education (2cr.) and Block 2 to include E490 Children's Lit for Special Needs which is replacing X461 Explorations in Lit for Young Children from Block 1. Updated 8/20/2012 kryan

Changes made in Blocks: Only Block 1 includes E495 Intro to Early Childhood Education (2cr.); removed the topic of Autism from K490 VT: Autism, AT, TBI, Moderate Disabilities and Functional Curriculum (3 cr.) into K490 VT: Autism (2 cr.) and left the rest of the topics in K490 (3cr.) Moderate Disabilities & Functional Curriculum, AT & TBI. 2/10/2014 kryan