# Secondary Education Licensing Minor Program- Advising Sheet, REPA 2013, Undergraduate Program Name Student ID Student Email Date 

| +*Professional Education (33) | Grade | Credit <br> Hour(s) |
| :--- | :---: | :---: |
| EDUC-W 200 |  | 3 |
| EDUC-M 300 |  | 3 |
| Can |  |  |

Candidates must be admitted to the Secondary Education Program to enroll in any of the professional education blocks below (passing scores for all Praxis I tests, prior to 5/31/2014 or CASA or other state approved alternatives based on Indiana Required Standards)

| First Block (6) |  |  |
| :--- | :---: | :---: |
| \#EDUC-K 200 |  | 1 |
| \#EDUC-P 312 |  | 3 |
| \#EDUC-P 313 |  | 2 |
| \#EDUC-M 303 |  | 0 |
| Second Block (last fall semester) |  | 1 |
| \#EDUC-F 401 |  | 3 |
| \#EDUC-M 301 |  | 3 |
| \#EDUC-M 314(Fall Only) |  | 3 |
| \#EDUC-M 464 |  | 0 |
| Third Block (last spring semester) | 3 |  |
| \#EDUC-F 401 |  | 10 |
| \#EDUC-M 441or M446 or M452 or M457 <br> or S490 (Spring Only) |  |  |
| \#EDUC-M 480 student teaching |  |  |

## Requirements for being admitted to and continuing in the Secondary Education Program (SEP)

To be admitted to the Secondary Education Program (SEP), candidates must meet all the requirements for Summative Decision Point I as listed below:

1. have taken EDUC-M300 and earned a grade of at least 2.0 (C);
2. have an overall grade-point-average of at least 2.75;
3. have at least a grade of $2.0(\mathrm{C})$ in each course in the licensing area(s) and an overall average in each licensing area of at least 2.75;
4. have passing scores on the CASA or other Indiana approved alternatives (ACT/SAT);
5. have positive recommendations from the M300 instructor or equivalent diversity course instructor.
6. have submitted a completed application to the SEP with a copy of the official CASA or Indiana Approved Alternative test scores.

## To be eligible to take the Education Psychology

Block(i.e.,P312/P313/M303/K200) candidates must meet the
following requirements:

1. be admitted to the SEP at IUS;
2. have a grade of at least 2.0 (C) in M300 and in all coursework
in all teaching licensing areas with a grade-point-average of at least 2.75;
3. have an overall grade-point-average of at least 2.75; and
4. be eligible for student teaching in the spring of the next academic year.

To be eligible to enroll in the General Methods/Reading Methods Block 2 candidates must meet the Summative Decision Point II requirements. These requirements include: 1.have a grade of at least $2.0(\mathrm{C})$ and a grade-point-average of at least 2.75 in the professional education coursework and in the coursework in all licensing areas;
2. have an overall grade-point average of at least 2.75;
3. be eligible to student teach in the Spring semester following Block II (F401/M301/M314/M464); and
4. have acceptable recommendations from the instructors and field experience teachers in the Block I (K205/P312/P313/M303)

To be eligible to enroll in the Specific Methods and Student Teaching Block 3 candidates must meet the following Summative Decision Point III requirements in addition to maintaining the grades and grade-point-averages listed above:

1. have successfully completed at least $75 \%$ of the coursework in their major;
2. be able to complete all requirements for their degree by the summer following student teaching;
3. have acceptable recommendations from their Block II (M301/M314/M464/F401) instructors and field experience teachers;

To be eligible to apply for a teaching license, candidates must meet all of the requirements for Summative Decision Point IV listed below:

1. have completed and satisfactorily passed all coursework in professional education including specific methods and student teaching with no grade less than a $2.0(\mathrm{C})$ and a grade-pointaverage of at least 2.75;
2. have completed all coursework in the major with no grade less than a $2.0(\mathrm{C})$ and with a grade-point-average of at least 2.75 ; 3. have an overall grade-point-average of at least 2.75 ;
3. have obtained their degree with a major in the appropriate content area for being licensed to teach.

SecEducMinorUndergraduate Revised 01-21-2015; updated 4-7-15
Meet with Licensing Advisor for Various State Requirements
Notes:

