



***IU Southeast School of Education Employer Survey  
Secondary Education BSED Report***

**BACKGROUND**

The Indiana University Southeast School of Education Employer Survey is administered to supervisors of Indiana and Kentucky schools that employ a graduate who received his or her degree one year ago. The survey collects data regarding the supervisors' opinions of the graduates knowledge, skills, and abilities. This report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change and lend to continuous improvement of the School of Education's degree programs.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

**OVERALL COMPLETERS AND RESPONSE RATE**

The School of Education awarded 121 bachelor or master degrees in Fall 2019, Spring 2020, and Summer 2020. The Employer survey is typically administered one year after the graduate earns his or her degree. This provides the opportunity for the graduate to teach in a school and apply the knowledge, skills, and abilities learned at IU Southeast. Due to the pandemic and staffing issues, the survey administration was delayed and administered in the summer of 2022. Graduates are located through the Kentucky Education Professional Standards Board Certificate Inquiry Database and the Indiana Department of Education.

	<u>Undergraduate</u>	<u>Graduate</u>
Located in IN	24	30
Located in KY	7	7
Unable to Locate	38	15
<b>Total Graduates</b>	<b>69</b>	<b>52</b>

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
<b>Undergraduate</b>	31	13	41.9%
<b>Graduate</b>	37	16	43.2%

**Sara Spalding  
Administered Summer 2022**

**GRADUATES**

The School of Education awarded 25 Secondary Education BSED degrees in Fall 2019, Spring 2020, and Summer 2020. Fourteen of the graduates were located in an Indiana or Kentucky school system. Eleven graduates were not located.

*Table 1: Graduates:*

	2021
Located in IN	4
Located in KY	10
Unable to Locate	11
<b>Total Graduates</b>	<b>25</b>

**RESPONDENTS**

Survey respondents consisted of 6 employers out of 14 contacted via email.

*Table 2: Response Rate:*

	Invited	Responded	Response Rate
2021 Administration	14	6	42.9%

*Table 3: Respondents:*

	2021	
	N	%
Principal	5	83.3%
Building Administrator	1	16.7%
Central Office Administrator	0	0.0%
Superintendent	0	0.0%
Other	0	0.0%
<b>Total</b>	<b>6</b>	<b>100%</b>

**EMPLOYER SATISFACTION**

*Table 4: Employer Satisfaction: Planning and Preparation*

	2021
1. The teacher/counselor/leader demonstrates knowledge of content.	66.7%
2. The teacher/counselor/leader demonstrates knowledge of pedagogy.	83.3%
3. The teacher/counselor/leader demonstrates knowledge of students.	66.7%
4. The teacher/counselor/leader sets instructional outcomes.	66.7%
5. The teacher/counselor/leader designs coherent instruction.	50.0%
6. The teacher/counselor/leader designs student assessment.	50.0%

*The percentages total the "Strongly Agree" and "Agree" responses.*

*Table 5: Employer Satisfaction: Learning Environment*

	2021
1. The teacher/counselor/leader creates an environment of respect.	33.3%
2. The teacher/counselor/leader establishes a culture for learning.	33.3%
3. The teacher/counselor/leader manages classroom procedures.	50.0%
4. The teacher/counselor/leader manages student behavior.	50.0%
5. The teacher/counselor/leader organizes physical space.	83.3%

*The percentages total the "Strongly Agree" and "Agree" responses.*

*Table 6: Employer Satisfaction: Instruction*

	2021
1. The teacher/counselor/leader communicates with students.	83.3%
2. The teacher/counselor/leader uses questioning and discussion techniques.	66.7%
3. The teacher/counselor/leader engages students in learning.	66.7%
4. The teacher/counselor/leader uses formative assessment in instruction.	83.3%
5. The teacher/counselor/leader uses summative assessment in instruction.	83.3%
6. The teacher/counselor/leader demonstrates flexibility and responsiveness.	66.7%

*The percentages total the "Strongly Agree" and "Agree" responses.*

*Table 7: Employer Satisfaction: Professional Responsibilities*

	2021
1. The teacher/counselor/leader communicates with families.	66.7%
2. The teacher/counselor/leader participates in a professional community.	100%
3. The teacher/counselor/leader develops professionally.	66.7%
4. The teacher/counselor/leader shows professionalism.	33.3%

*The percentages total the "Strongly Agree" and "Agree" responses.*

**QUALITATIVE COMMENTS**

*Please note that comments appear as entered by the respondents; they are not edited for spelling and grammar.*

**Qualitative Comments: Continue Recommending IUS Graduates**

Respondents were asked, "Will you continue to recommend IUS graduates for employment in your school/district?"

1. Yes
2. yes
3. Yes
4. Yes
5. Yes
6. Yes

**Qualitative Comments: Other Strengths/Weaknesses**

Respondents were asked, "If there are other strengths and/or weaknesses of the program that you would like to address, please do so without identifying the teacher to whom the comments pertain."

1. NA
2. Classroom management was a struggle.
3. Classroom management is paramount.

### **Qualitative Comments: Title/License Specialization**

Respondents were asked, "What is the title of the teacher? What is the license specialization?"

1. PE/Health
2. Integrated Chemistry and Physical
3. Math
4. Spanish/Spanish
5. 8th Grade English Language Arts
6. HS Teacher History

### **Qualitative Comments: Promotion**

Respondents were asked, "Has the teacher received a promotion?"

1. NA
2. no
3. No
4. No
5. No
6. No

### **Qualitative Comments: Leadership**

Respondents were asked, "Has the teacher assumed any leadership roles within your school?"

1. yes
2. no
3. No
4. Coach
5. No
6. No

### **Qualitative Comments: Effective within the Classroom**

Respondents were asked, "Can you provide examples of when the teacher was particularly effective within the classroom? For example, classroom management, differentiating instruction, etc."

1. Mentors a student who has struggled.
2. Communication with parents was a strength.
3. Has taken on the role as a Spanish teacher, even though he/she is a Spanish minor and was not able to complete his/her student teaching because of Covid 19. He/She has worked to make adjustments and improvements.
4. He/she does an outstanding job managing the classroom by using clear expectations and his/her enthusiasm for his/her content to engage the students and build relationships.
5. not really

### **Qualitative Comments: Effective outside the Classroom**

Respondents were asked, "Can you provide examples of when the teacher was particularly effective outside of the classroom? For example, parent-teacher meetings, staff meetings, etc."

1. Attends numerous athletic events.
2. Coaching girls tennis
3. not really

### **Qualitative Comments: Other General Comments**

Respondents were asked, "If you would like to add any general comments to this survey please do so."

No responses provided.

**APPENDIX A**

A copy of the survey instrument is found in the attachments paper clip in this PDF.