



***IU Southeast School of Education Employer Survey  
Elementary Education BSED Report***

**BACKGROUND**

The Indiana University Southeast School of Education Employer Survey is administered to supervisors of Indiana and Kentucky schools that employ a graduate who received his or her degree one year ago. The survey collects data regarding the supervisors' opinions of the graduates knowledge, skills, and abilities. This report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change and lend to continuous improvement of the School of Education's degree programs.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

**OVERALL COMPLETERS AND RESPONSE RATE**

The School of Education awarded 121 bachelor or master degrees in Fall 2019, Spring 2020, and Summer 2020. The Employer survey is typically administered one year after the graduate earns his or her degree. This provides the opportunity for the graduate to teach in a school and apply the knowledge, skills, and abilities learned at IU Southeast. Due to the pandemic and staffing issues, the survey administration was delayed and administered in the summer of 2022. Graduates are located through the Kentucky Education Professional Standards Board Certificate Inquiry Database and the Indiana Department of Education.

	<u>Undergraduate</u>	<u>Graduate</u>
Located in IN	24	30
Located in KY	7	7
Unable to Locate	38	15
<b>Total Graduates</b>	69	52

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
<b>Undergraduate</b>	31	13	41.9%
<b>Graduate</b>	37	16	43.2%

**Sara Spalding  
Administered Summer 2022**

**GRADUATES**

The School of Education awarded 40 Elementary Education BSED degrees in Fall 2019, Spring 2020, and Summer 2020. Fourteen graduates were located in an Indiana or Kentucky school system. Twenty-six graduates were not located.

*Table 1: Graduates:*

	2021
Located in IN	11
Located in KY	3
Unable to Locate	26
<b>Total Graduates</b>	<b>40</b>

**RESPONDENTS**

Survey respondents consisted of 5 employers out of 14 contacted via email.

*Table 2: Response Rate:*

	Invited	Responded	Response Rate
2021 Administration	14	5	35.7%

*Table 3: Respondents:*

	2021	
	N	%
Principal	3	60%
Building Administrator	2	40%
Central Office Administrator	0	0%
Superintendent	0	0%
Other	0	0%
<b>Total</b>	<b>5</b>	<b>100%</b>

**EMPLOYER SATISFACTION**

*Table 4: Employer Satisfaction: Planning and Preparation*

	2021
1. The teacher/counselor/leader demonstrates knowledge of content.	100%
2. The teacher/counselor/leader demonstrates knowledge of pedagogy.	100%
3. The teacher/counselor/leader demonstrates knowledge of students.	100%
4. The teacher/counselor/leader sets instructional outcomes.	80%
5. The teacher/counselor/leader designs coherent instruction.	100%
6. The teacher/counselor/leader designs student assessment.	100%

*The percentages total the "Strongly Agree" and "Agree" responses.*

*Table 5: Employer Satisfaction: Learning Environment*

	2021
1. The teacher/counselor/leader creates an environment of respect.	80%
2. The teacher/counselor/leader establishes a culture for learning.	80%
3. The teacher/counselor/leader manages classroom procedures.	100%
4. The teacher/counselor/leader manages student behavior.	80%
5. The teacher/counselor/leader organizes physical space.	100%

*The percentages total the "Strongly Agree" and "Agree" responses.*

*Table 6: Employer Satisfaction: Instruction*

	2021
1. The teacher/counselor/leader communicates with students.	100%
2. The teacher/counselor/leader uses questioning and discussion techniques.	100%
3. The teacher/counselor/leader engages students in learning.	100%
4. The teacher/counselor/leader uses formative assessment in instruction.	100%
5. The teacher/counselor/leader uses summative assessment in instruction.	100%
6. The teacher/counselor/leader demonstrates flexibility and responsiveness.	100%

*The percentages total the "Strongly Agree" and "Agree" responses.*

*Table 7: Employer Satisfaction: Professional Responsibilities*

	2021
1. The teacher/counselor/leader communicates with families.	100%
2. The teacher/counselor/leader participates in a professional community.	100%
3. The teacher/counselor/leader develops professionally.	100%
4. The teacher/counselor/leader shows professionalism.	100%

*The percentages total the "Strongly Agree" and "Agree" responses.*

**QUALITATIVE COMMENTS**

*Please note that comments appear as entered by the respondents; they are not edited for spelling and grammar.*

**Qualitative Comments: Continue Recommending IUS Graduates**

Respondents were asked, "Will you continue to recommend IUS graduates for employment in your school/district?"

1. Yes
2. Yes
3. Yea
4. yes
5. Yes

**Qualitative Comments: Other Strengths/Weaknesses**

Respondents were asked, "If there are other strengths and/or weaknesses of the program that you would like to address, please do so without identifying the teacher to whom the comments pertain."

1. Students come with the strong teaching practices and a good foundation of standards and skills. I would say some students need more exposure to a diverse student population and how your strategies have to reflect their needs.
2. n/a
3. IUS needs to incorporate guided reading with the elementary educators curriculum. This would make the students more marketable.

### **Qualitative Comments: Title/License Specialization**

Respondents were asked, "What is the title of the teacher? What is the license specialization?"

1. Second Grade Teacher, Elementary Education
2. 4th Grade Teacher
3. Elementary Teacher
4. Sp Ed Teacher
5. family and consumer sciences

### **Qualitative Comments: Promotion**

Respondents were asked, "Has the teacher received a promotion?"

1. [Teacher] moved to new state last year.
2. no
3. No
4. no
5. no

### **Qualitative Comments: Leadership**

Respondents were asked, "Has the teacher assumed any leadership roles within your school?"

1. No
2. not yet
3. No
4. no
5. mo

### **Qualitative Comments: Effective within the Classroom**

Respondents were asked, "Can you provide examples of when the teacher was particularly effective within the classroom? For example, classroom management, differentiating instruction, etc."

1. He/she was very compassionate and helped his/her students a lot emotionally.
2. Differentiating instruction, [teacher] has a knack for breaking the instruction to down to meet the needs of all of his/her students.
3. All students in his/her classroom grew at least 2 reading levels
4. Asking for support and feed back and then utilizing that feedback to improve his/her craft.
5. He/She is great at student and family communication and relationships

### **Qualitative Comments: Effective outside the Classroom**

Respondents were asked, "Can you provide examples of when the teacher was particularly effective outside of the classroom? For example, parent-teacher meetings, staff meetings, etc."

1. He/She was a great asset to his/her collaborative grade level team.
2. n/a

### **Qualitative Comments: Other General Comments**

Respondents were asked, "If you would like to add any general comments to this survey please do so."  
No responses provided.

## **APPENDIX A**

A copy of the survey instrument is found in the attachments paper clip in this PDF.