



IU Southeast School of Education Employer Survey Elementary Education MSED Report

BACKGROUND

The Indiana University Southeast School of Education Employer Survey is administered to supervisors of Indiana and Kentucky schools that employ a graduate who received his or her degree one year ago. The survey collects data regarding the supervisors' opinions of the graduates knowledge, skills, and abilities. This report is intended to provide information regarding how these data have changed from year to year and to support decision-making that facilitate change and lend to continuous improvement of the School of Education's degree programs.

Individual question response rate varies. We include partial responses in the report and, unless otherwise indicated, non-respondents are excluded in tabled data counts and percentages.

OVERALL COMPLETERS AND RESPONSE RATE

The School of Education awarded 146 bachelor or master degrees in Fall 2018, Spring 2019, and Summer 2019. The Employer survey is typically administered one year after the graduate earns his or her degree. This provides the opportunity for the graduate to teach in a school and apply the knowledge, skills, and abilities learned at IU Southeast. Due to the pandemic and staffing absences, the survey administration was delayed and administered in the summer of 2022. Graduates are located through the Kentucky Education Professional Standards Board Certificate Inquiry Database and the Indiana Department of Education.

	Undergraduate	Graduate
Located in IN	42	23
Located in KY	3	11
Unable to Locate	45	22
Total Graduates	90	56

	Invited	Responded	Response Rate
Undergraduate	45	16	35.6%
Graduate	34	16	47.1%

**Sara Spalding
Administered Summer 2022**

GRADUATES

The School of Education awarded 23 Elementary Education MSED degrees in Fall 2018, Spring 2019, and Summer 2019. Sixteen of the graduates were located in an Indiana or Kentucky school system. Seven graduates were not located.

Table 1: Graduates:

	<u>2020</u>
Located in IN	10
Located in KY	6
Unable to Locate	7
Total Graduates	23

RESPONDENTS

Survey respondents consisted of 9 employers out of 16 contacted via email.

Table 2: Response Rate:

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
2020 Administration	16	9	56.3%

Table 3: Respondents:

	<u>2020</u>	
	<u>N</u>	<u>%</u>
Principal	9	100%
Building Administrator	0	0%
Central Office Administrator	0	0%
Superintendent	0	0%
Other	0	0%
Total	9	100%

EMPLOYER SATISFACTION

Table 4: Employer Satisfaction: Planning and Preparation

	<u>2020</u>
1. The teacher/counselor/leader demonstrates knowledge of content.	89%
2. The teacher/counselor/leader demonstrates knowledge of pedagogy.	89%
3. The teacher/counselor/leader demonstrates knowledge of students.	89%
4. The teacher/counselor/leader sets instructional outcomes.	89%
5. The teacher/counselor/leader designs coherent instruction.	89%
6. The teacher/counselor/leader designs student assessment.	89%

The percentages total the "Strongly Agree" and "Agree" responses.

Table 5: Employer Satisfaction: Learning Environment

	2020
1. The teacher/counselor/leader creates an environment of respect.	100%
2. The teacher/counselor/leader establishes a culture for learning.	89%
3. The teacher/counselor/leader manages classroom procedures.	100%
4. The teacher/counselor/leader manages student behavior.	100%
5. The teacher/counselor/leader organizes physical space.	100%

The percentages total the "Strongly Agree" and "Agree" responses.

Table 6: Employer Satisfaction: Instruction

	2020
1. The teacher/counselor/leader communicates with students.	100%
2. The teacher/counselor/leader uses questioning and discussion techniques.	89%
3. The teacher/counselor/leader engages students in learning.	100%
4. The teacher/counselor/leader uses formative assessment in instruction.	89%
5. The teacher/counselor/leader uses summative assessment in instruction.	89%
6. The teacher/counselor/leader demonstrates flexibility and responsiveness.	89%

The percentages total the "Strongly Agree" and "Agree" responses.

Table 7: Employer Satisfaction: Professional Responsibilities

	2020
1. The teacher/counselor/leader communicates with families.	100%
2. The teacher/counselor/leader participates in a professional community.	89%
3. The teacher/counselor/leader develops professionally.	89%
4. The teacher/counselor/leader shows professionalism.	89%

The percentages total the "Strongly Agree" and "Agree" responses.

QUALITATIVE COMMENTS

Please note that comments appear as entered by the respondents; they are not edited for spelling and grammar.

Qualitative Comments: Continue Recommending IUS Graduates

Respondents were asked, "Will you continue to recommend IUS graduates for employment in your school/district?"

1. Yes
2. Absolutely
3. Absolutely. IUS grads are consistently my best interviews/hires.
4. Yes
5. Yes
6. Yes
7. yes
8. I do not blame on IUS for this candidate, but teaching students an understanding that you have to be flexible and positive is important.
9. Yes

Qualitative Comments: Other Strengths/Weaknesses

Respondents were asked, "If there are other strengths and/or weaknesses of the program that you would like to address, please do so without identifying the teacher to whom the comments pertain."

1. I think it is important to hit some of the soft skills that young people sometimes do not naturally have - such as having a strong work ethic, not questioning when asked to do an extra duty (within reason of course), and coming in with a mindset of how can I support my school not how can my school support me.
2. [Teacher] is great at classroom management. I believe it is the number one issue for most new teachers today.
3. [Teacher] was one of the best teacher candidates I have ever hired! He/She was trained very well!

Qualitative Comments: Title/License Specialization

Respondents were asked, "What is the title of the teacher? What is the license specialization?"

1. Mild Intervention, Elementary Education, Educational Leadership
2. Grade 4 Resource Room teacher
3. Special Ed teacher
4. 6th Grade ELA
5. 6th grade science and social studies. K-6
6. 5th Grade Teacher
7. teacher
8. 2nd grade teacher.

Qualitative Comments: Promotion

Respondents were asked, "Has the teacher received a promotion?"

1. no
2. no
3. No
4. NO
5. No
6. yes, he/she is the new ELA Coach for the schools
7. No

Qualitative Comments: Leadership

Respondents were asked, "Has the teacher assumed any leadership roles within your school?"

1. IPLI Teacher Leader
2. Yes
3. [Teacher] is out "go to" for solving behavior problems and providing incentives that motivate students.
4. Yes, teacher is our PRIDE leader.
5. Yes, team lead.
6. No
7. yes
8. No

Qualitative Comments: Effective within the Classroom

Respondents were asked, "Can you provide examples of when the teacher was particularly effective within the classroom? For example, classroom management, differentiating instruction, etc."

1. Very knowledgeable on special education processes and laws
2. Excellent management/relationships with our students who struggle with behaviors.
3. He/She is great in dealing with student-teacher rapport and being very welcoming to all students.
4. [Teacher] establishes strong routines
5. Modeled guided reading lessons for others, was the ELA Teacher leader for his/her grade, and invited peers into his/her classroom to observe his/her teaching.

Qualitative Comments: Effective outside the Classroom

Respondents were asked, "Can you provide examples of when the teacher was particularly effective outside of the classroom? For example, parent-teacher meetings, staff meetings, etc."

1. He/She is very professional when running her ACR's. He/She does a great job with parents.
2. [Teacher] is outstanding at case conferences when talking with parents about a child's disability. He/She is compassionate and professional.
3. Parent-teacher conferences and committee work

Qualitative Comments: Other General Comments

Respondents were asked, "If you would like to add any general comments to this survey please do so."

1. [Teacher] does a great job. Thank you!

APPENDIX A

A copy of the survey instrument is found in the attachments paper clip in this PDF.