

**School of Education
Employer Survey Results
M.S. in Education
2016-2017**

Questions

IUS prepared me to...

1. Be a high quality educator.
2. Be a caring professional.
3. Be a professional who brings new ideas and skills to the school.
4. Be an effective educator in a multicultural society.
5. Know and teach their subject/content.
6. Understand how students learn, develop, and support their intellectual, social, and personal development.
7. Understand how students differ in their approaches to learning.
8. Demonstrate the ability to create instructional opportunities adapted to diverse learners.
9. Demonstrate how to use a variety of instructional strategies including technology.
10. Demonstrate individual and group motivational strategies.
11. Utilize effective verbal, nonverbal, and media communication techniques.
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals.
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner.
14. Engage in continuous self-assessment, professional development, and growth.
15. Demonstrate positive relationships with school colleagues, parents, and the community.
16. Can assist teachers with the application of classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.)
17. Think systematically about their practice and learn from experience.

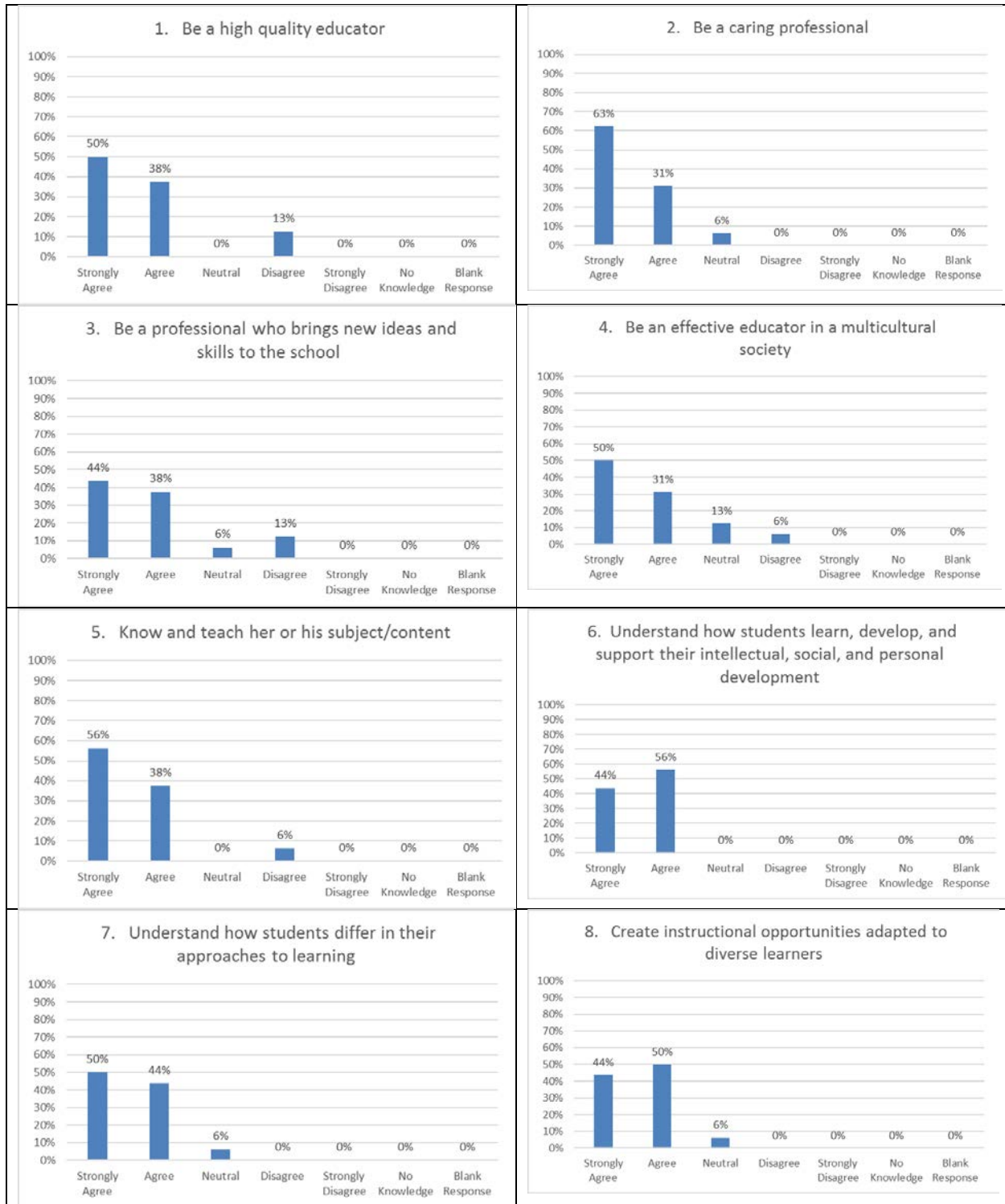
All Degrees, M.S. Completers

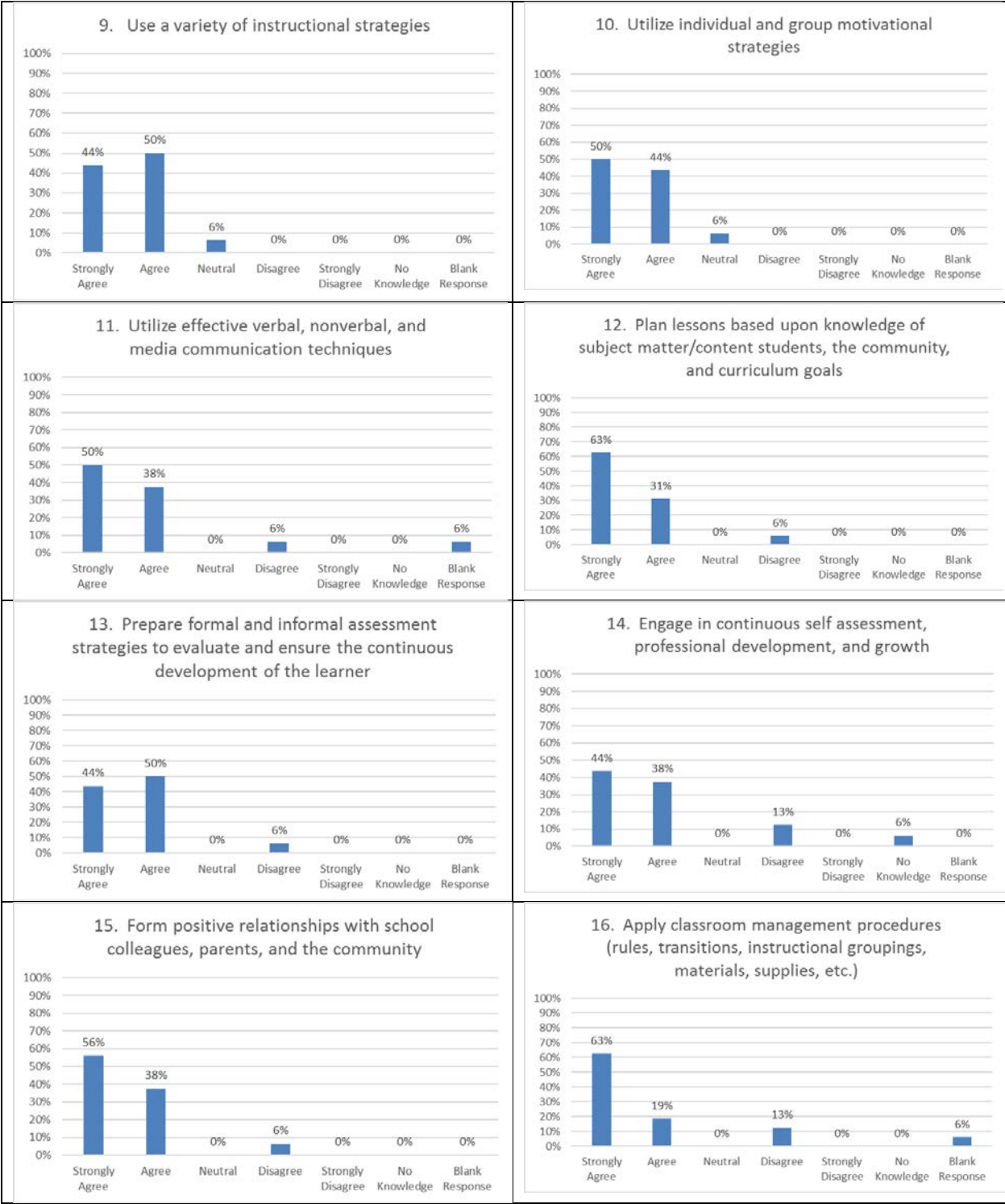
	Total program completers	Un-located completers	Located completers IN	Located completers KY	Total employer responses
M.S. Graduates, Elementary	52	6	6	29	9
M.S. Graduates, Secondary	16	0	5	7	4
M.S. Graduates, Counseling	15	0	2	1	1
Licensure	12	3	1	6	2
Totals	95	9	14	43	16

<i>IUS prepared the New Teacher to:</i>	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		No Knowledge		Blank Response	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
1. Be a high quality educator	8	50%	6	38%	0	0%	2	13%	0	0%	0	0%	0	0%
2. Be a caring professional	10	63%	5	31%	1	6%	0	0%	0	0%	0	0%	0	0%
3. Be a professional who brings new ideas and skills to the school	7	44%	6	38%	1	6%	2	13%	0	0%	0	0%	0	0%
4. Be an effective educator in a multicultural society	8	50%	5	31%	2	13%	1	6%	0	0%	0	0%	0	0%
5. Know and teach her or his subject/content	9	56%	6	38%	0	0%	1	6%	0	0%	0	0%	0	0%
6. Understand how students learn, develop, and support their intellectual, social, and personal development	7	44%	9	56%	0	0%	0	0%	0	0%	0	0%	0	0%
7. Understand how students differ in their approaches to learning	8	50%	7	44%	1	6%	0	0%	0	0%	0	0%	0	0%
8. Create instructional opportunities adapted to diverse learners	7	44%	8	50%	1	6%	0	0%	0	0%	0	0%	0	0%
9. Use a variety of instructional strategies	7	44%	8	50%	1	6%	0	0%	0	0%	0	0%	0	0%
10. Utilize individual and group motivational strategies	8	50%	7	44%	1	6%	0	0%	0	0%	0	0%	0	0%
11. Utilize effective verbal, nonverbal, and media communication techniques	8	50%	6	38%	0	0%	1	6%	0	0%	0	0%	1	6%
12. Plan lessons based upon knowledge of subject matter/content students, the community, and curriculum goals	10	63%	5	31%	0	0%	1	6%	0	0%	0	0%	0	0%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	7	44%	8	50%	0	0%	1	6%	0	0%	0	0%	0	0%
14. Engage in continuous self-assessment, professional development, and growth	7	44%	6	38%	0	0%	2	13%	0	0%	1	6%	0	0%
15. Form positive relationships with school colleagues, parents, and the community	9	56%	6	38%	0	0%	1	6%	0	0%	0	0%	0	0%
16. Apply classroom management procedures	10	63%	3	19%	0	0%	2	13%	0	0%	0	0%	1	6%
17. Think systematically about their practice and learn from experience	9	56%	5	31%	0	0%	2	13%	0	0%	0	0%	0	0%

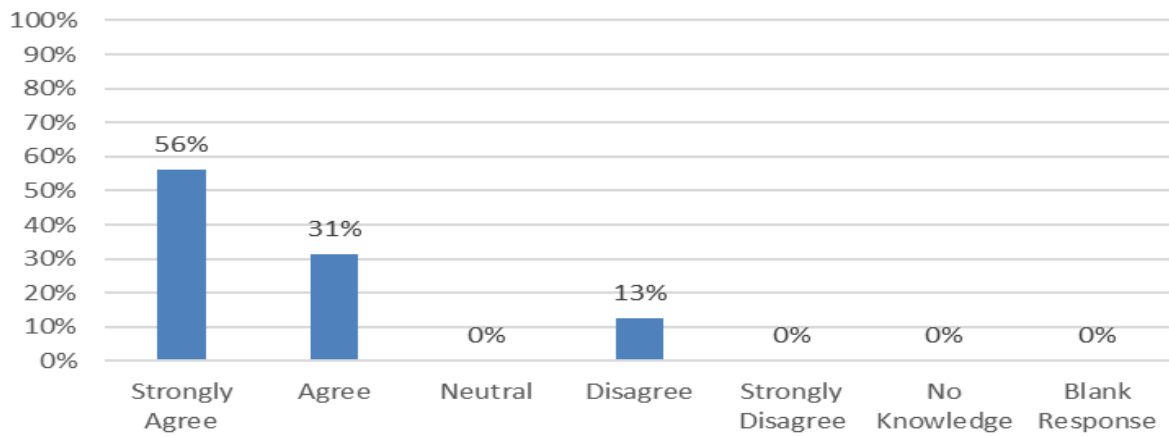
Note: A single employer may have evaluated more than one completer.

All Degrees, M.S. Completers





17. Think systematically about their practice and learn from experience



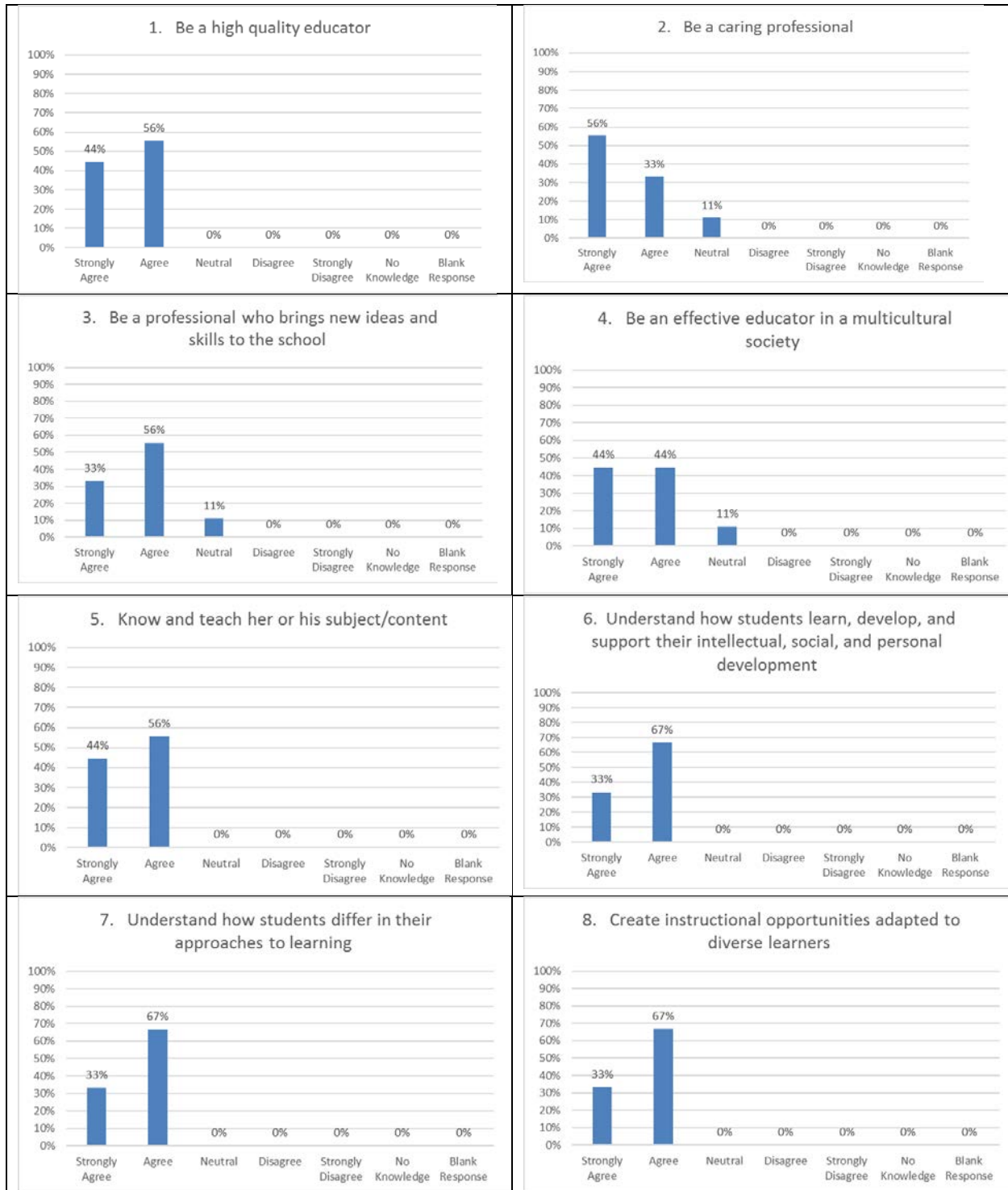
Elementary Education, M.S.

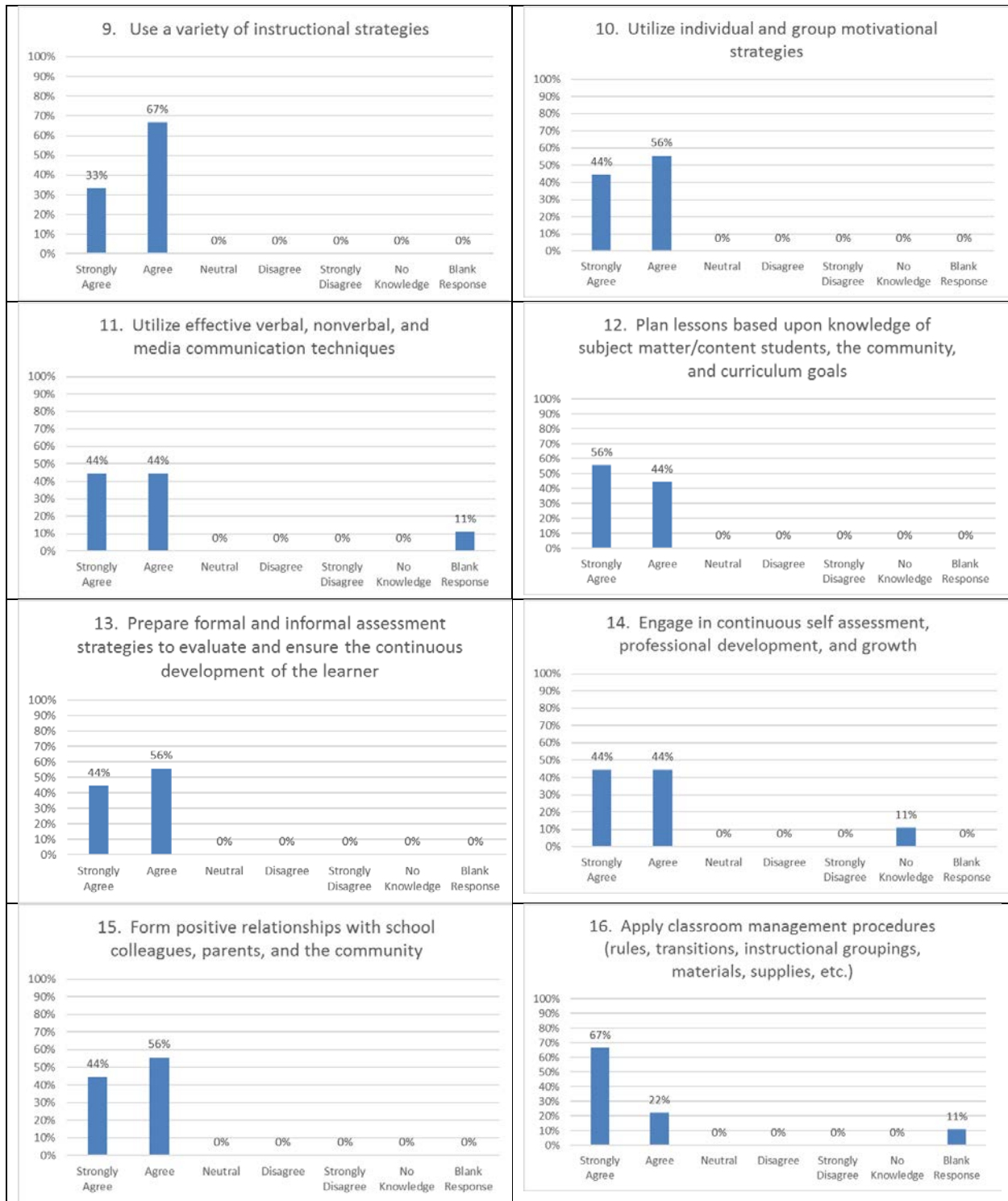
	Total program completers	Un-located completers	Located completers IN	Located completers KY	Total employer responses
M.S. Graduates, Elementary	52	6	6	29	9

<i>IUS prepared the New Teacher to:</i>	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		No Knowledge		Blank Response	
1. Be a high quality educator	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%	0	0%
2. Be a caring professional	5	56%	3	33%	1	11%	0	0%	0	0%	0	0%	0	0%
3. Be a professional who brings new ideas and skills to the school	3	33%	5	56%	1	11%	0	0%	0	0%	0	0%	0	0%
4. Be an effective educator in a multicultural society	4	44%	4	44%	1	11%	0	0%	0	0%	0	0%	0	0%
5. Know and teach her or his subject/content	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%	0	0%
6. Understand how students learn, develop, and support their intellectual, social, and personal development	3	33%	6	67%	0	0%	0	0%	0	0%	0	0%	0	0%
7. Understand how students differ in their approaches to learning	3	33%	6	67%	0	0%	0	0%	0	0%	0	0%	0	0%
8. Create instructional opportunities adapted to diverse learners	3	33%	6	67%	0	0%	0	0%	0	0%	0	0%	0	0%
9. Use a variety of instructional strategies	3	33%	6	67%	0	0%	0	0%	0	0%	0	0%	0	0%
10. Utilize individual and group motivational strategies	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%	0	0%
11. Utilize effective verbal, nonverbal, and media communication techniques	4	44%	4	44%	0	0%	0	0%	0	0%	0	0%	1	11%
12. Plan lessons based upon knowledge of subject matter/content students, the community, and curriculum goals	5	56%	4	44%	0	0%	0	0%	0	0%	0	0%	0	0%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%	0	0%
14. Engage in continuous self-assessment, professional development, and growth	4	44%	4	44%	0	0%	0	0%	0	0%	1	11%	0	0%
15. Form positive relationships with school colleagues, parents, and the community	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%	0	0%
16. Apply classroom management procedures	6	67%	2	22%	0	0%	0	0%	0	0%	0	0%	1	11%
17. Think systematically about their practice and learn from experience	5	56%	4	44%	0	0%	0	0%	0	0%	0	0%	0	0%

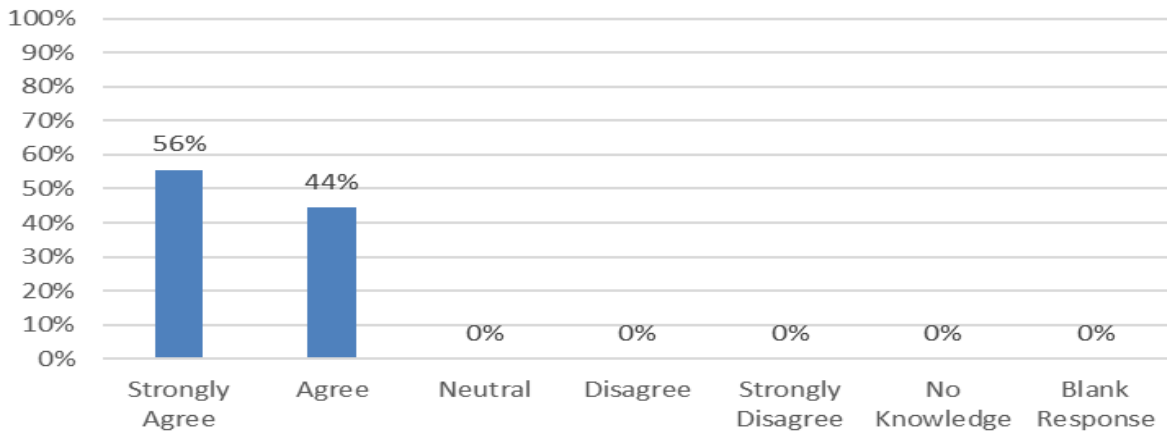
Note: A single employer may have evaluated more than one completer.

Elementary Education, M.S.





17. Think systematically about their practice and learn from experience



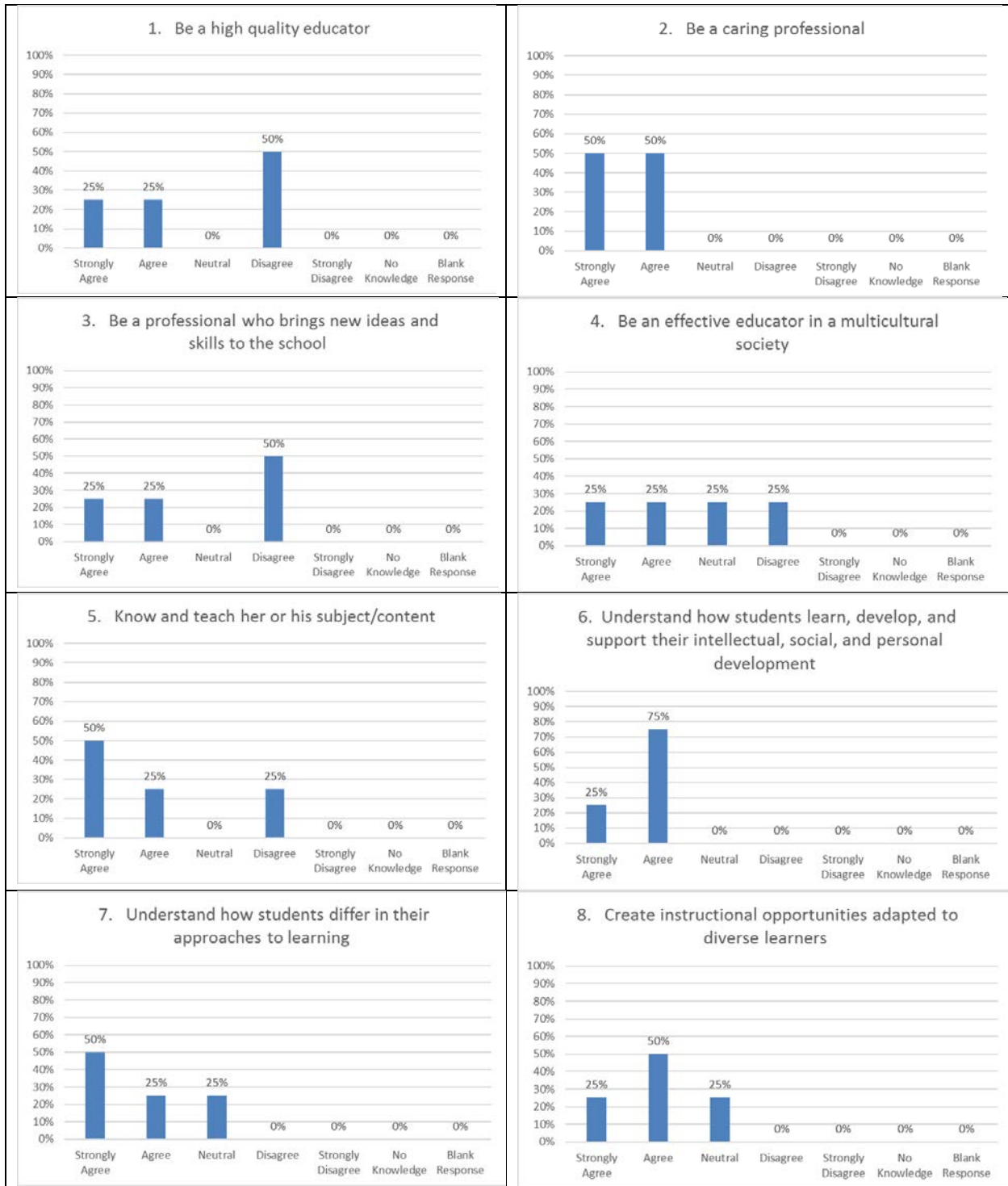
Secondary Education, M.S.

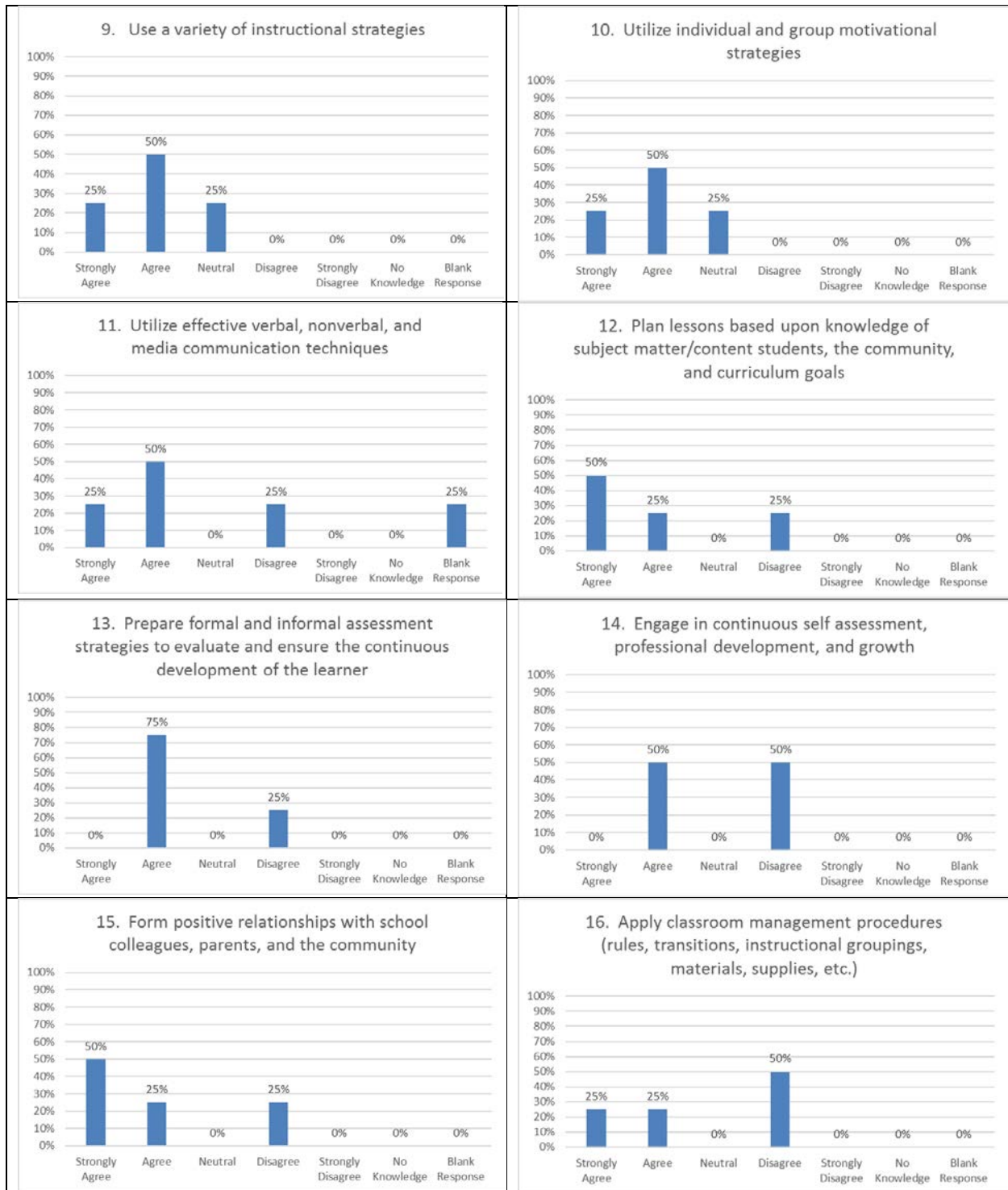
	Total program completers	Un-located completers	Located completers IN	Located completers KY	Total employer responses
M.S. Graduates, Secondary	16	0	5	7	4

<i>IUS prepared the New Teacher to:</i>	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		No Knowledge		Blank Response	
	1	25%	1	25%	0	0%	2	50%	0	0%	0	0%	0	0%
1. Be a high quality educator	1	25%	1	25%	0	0%	2	50%	0	0%	0	0%	0	0%
2. Be a caring professional	2	50%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3. Be a professional who brings new ideas and skills to the school	1	25%	1	25%	0	0%	2	50%	0	0%	0	0%	0	0%
4. Be an effective educator in a multicultural society	1	25%	1	25%	1	25%	1	25%	0	0%	0	0%	0	0%
5. Know and teach her or his subject/content	2	50%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%
6. Understand how students learn, develop, and support their intellectual, social, and personal development	1	25%	3	75%	0	0%	0	0%	0	0%	0	0%	0	0%
7. Understand how students differ in their approaches to learning	2	50%	1	25%	1	25%	0	0%	0	0%	0	0%	0	0%
8. Create instructional opportunities adapted to diverse learners	1	25%	2	50%	1	25%	0	0%	0	0%	0	0%	0	0%
9. Use a variety of instructional strategies	1	25%	2	50%	1	25%	0	0%	0	0%	0	0%	0	0%
10. Utilize individual and group motivational strategies	1	25%	2	50%	1	25%	0	0%	0	0%	0	0%	0	0%
11. Utilize effective verbal, nonverbal, and media communication techniques	1	25%	2	50%	0	0%	1	25%	0	0%	0	0%	1	25%
12. Plan lessons based upon knowledge of subject matter/content students, the community, and curriculum goals	2	50%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	0	0%	3	75%	0	0%	1	25%	0	0%	0	0%	0	0%
14. Engage in continuous self-assessment, professional development, and growth	0	0%	2	50%	0	0%	2	50%	0	0%	0	0%	0	0%
15. Form positive relationships with school colleagues, parents, and the community	2	50%	1	25%	0	0%	1	25%	0	0%	0	0%	0	0%
16. Apply classroom management procedures	1	25%	1	25%	0	0%	2	50%	0	0%	0	0%	0	0%
17. Think systematically about their practice and learn from experience	1	25%	1	25%	0	0%	2	50%	0	0%	0	0%	0	0%

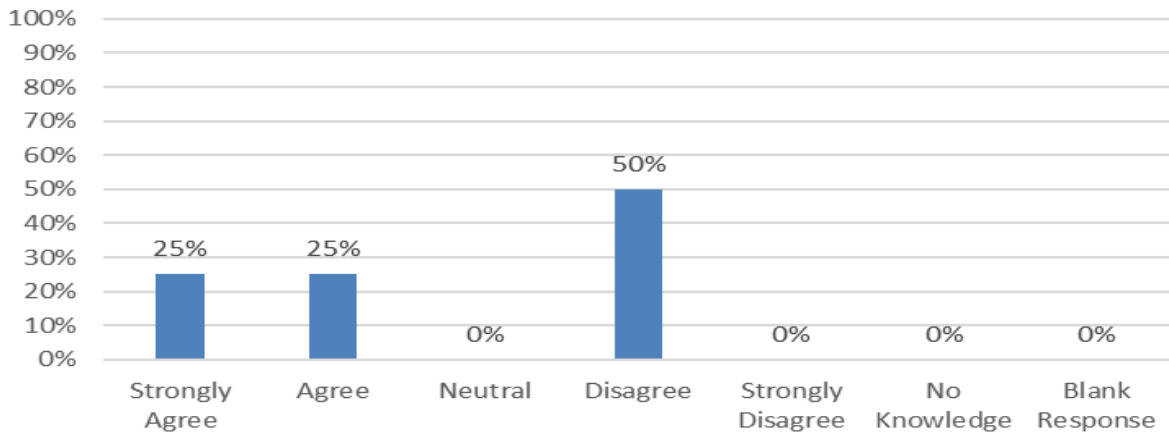
Note: A single employer may have evaluated more than one completer.

Secondary Education, M.S.





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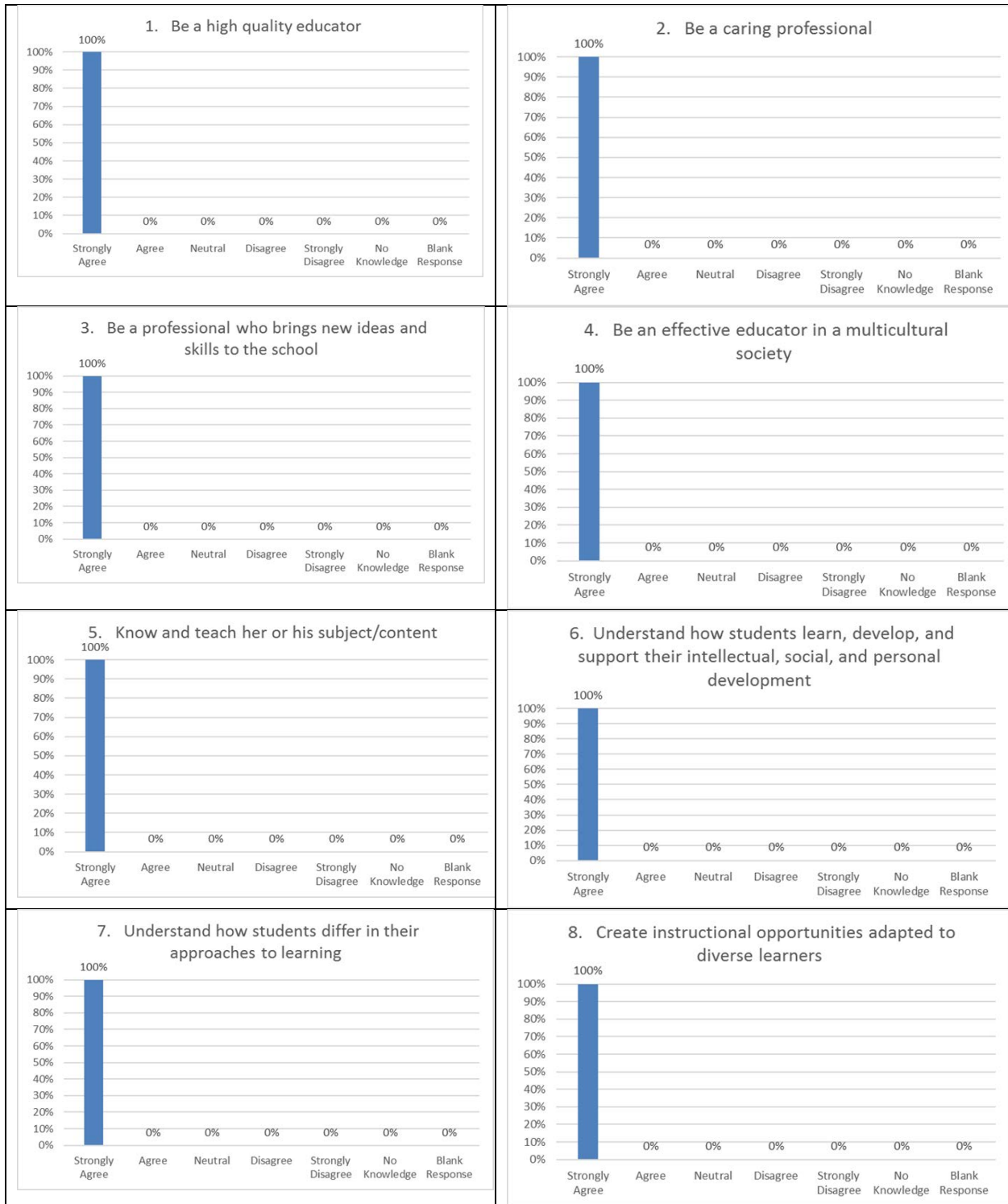
Counseling, M.S.

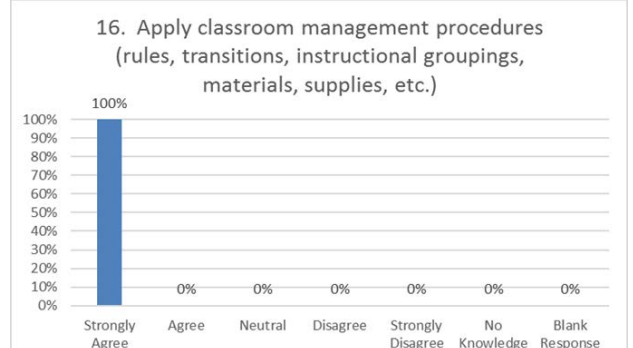
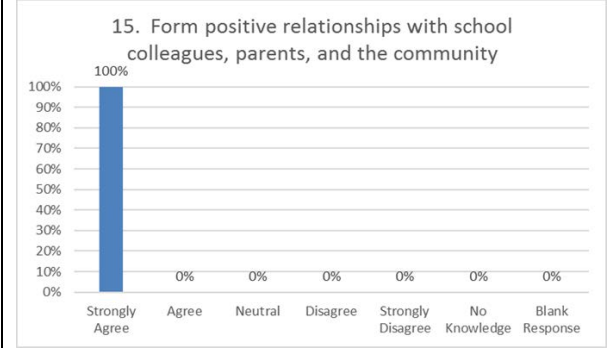
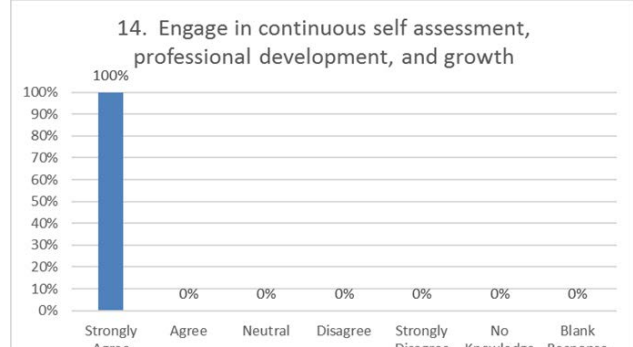
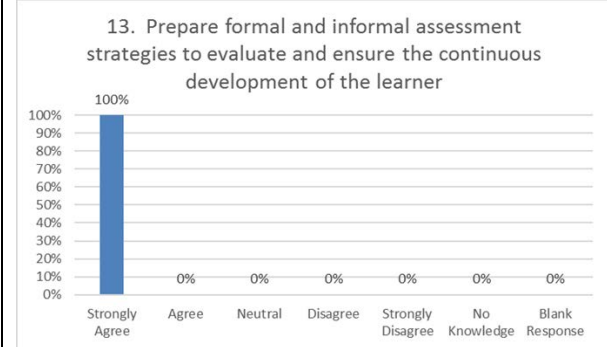
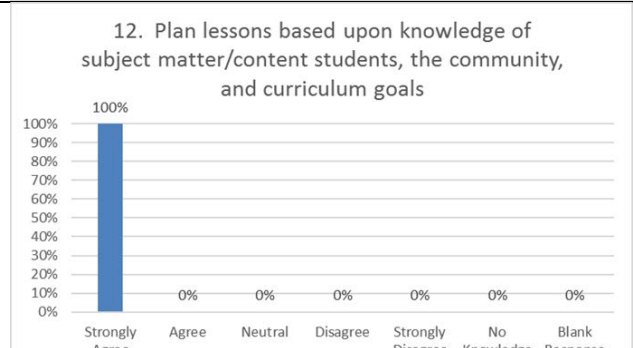
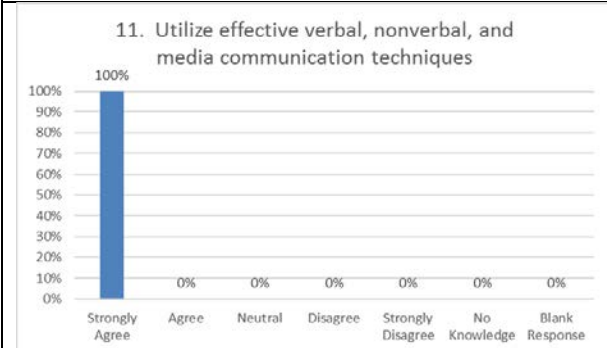
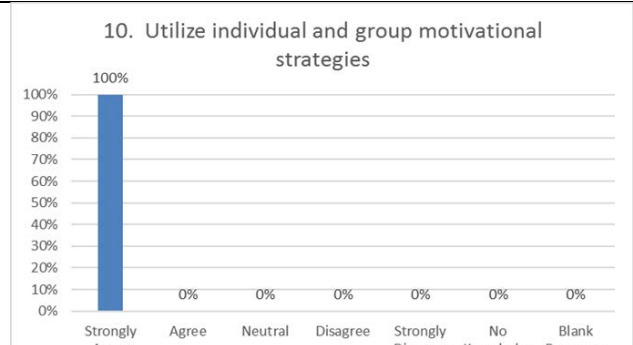
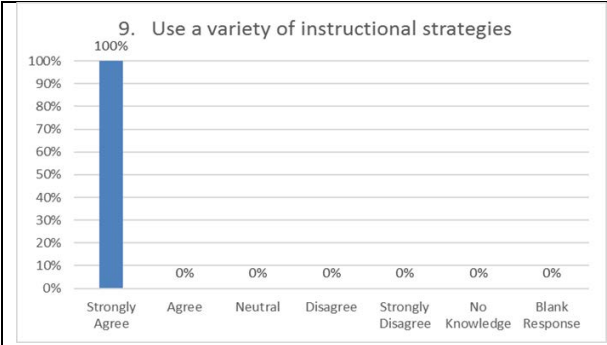
	Total program completers	Un-located completers	Located completers IN	Located completers KY	Total employer responses
M.S. Graduates, Counseling	15	0	2	1	1

IUS prepared the New Teacher to:	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		No Knowledge		Blank Response	
	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
1. Be a high quality educator	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2. Be a caring professional	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3. Be a professional who brings new ideas and skills to the school	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
4. Be an effective educator in a multicultural society	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5. Know and teach her or his subject/content	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6. Understand how students learn, develop, and support their intellectual, social, and personal development	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
7. Understand how students differ in their approaches to learning	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
8. Create instructional opportunities adapted to diverse learners	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
9. Use a variety of instructional strategies	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
10. Utilize individual and group motivational strategies	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
11. Utilize effective verbal, nonverbal, and media communication techniques	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
12. Plan lessons based upon knowledge of subject matter/content students, the community, and curriculum goals	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
14. Engage in continuous self-assessment, professional development, and growth	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
15. Form positive relationships with school colleagues, parents, and the community	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
16. Apply classroom management procedures	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
17. Think systematically about their practice and learn from experience	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

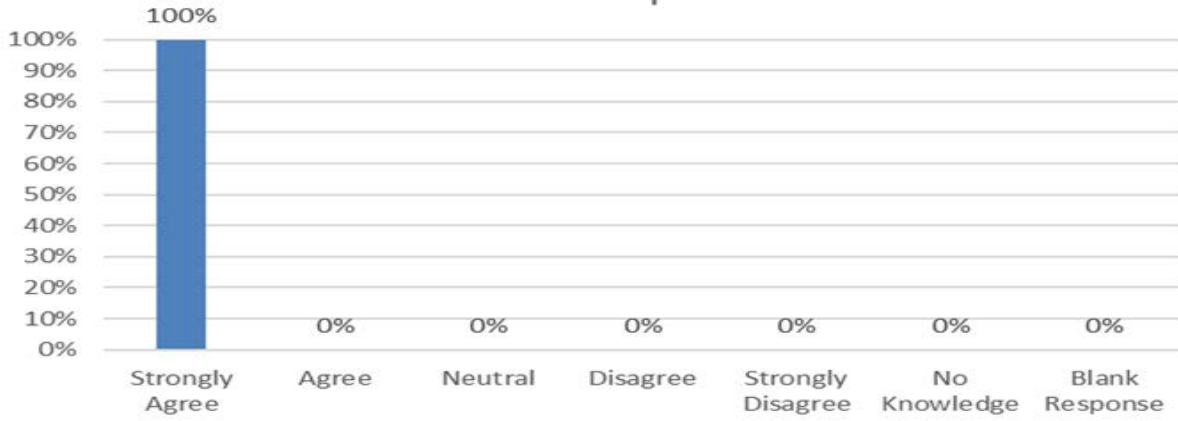
Note: A single employer may have evaluated more than one completer.

Counseling, M.S.





17. Think systematically about their practice and learn from experience



Survey Notes

- **Response Rate:** 17%. 16 responses out of 95 completers.
- **Responses by State:** Indiana – 37.5% Kentucky 62.5%
- **Total Program Completers:** The total number of students who graduated from the academic program.
- **Un-located Completers:** The number of graduates who could not be located in either the Indiana database (Indiana Educator License Lookup) or the Kentucky database (Kentucky Education Certificate Inquiry).
- **Located Completers:** The number of graduates who were located in either the Indiana or the Kentucky database.
- **Total Employer Responses:** The number of employers who completed the Employer Survey.
- The 2016-17 survey includes the program completers from Fall 2014, Spring 2015, and Summer 2015.
- **Process:** Principals of the schools employing the graduates were sent the Employer Survey via Qualtrics in April 2017. Sending it out at this time provided the opportunity for the graduate to be employed in the school for one full academic year. If more than one graduate worked at the same school, the principal was asked to fill out a survey for each completer employed. This is different than in past administrations of the Employer Survey when the principal was asked to fill out a single survey evaluating all completers employed at their school. If the principal was not knowledgeable on the graduate's skills, we asked that he or she forward the survey to a contact more suited to respond to the statements. The response is still tied to the principal's name regardless who completed the survey.