

**School of Education
Employer Survey Results
M.S. in Education
2014-2015**

Questions

IUS prepared me to...

1. Be a high quality educator.
2. Be a caring professional.
3. Be a professional who brings new ideas and skills to the school.
4. Be an effective educator in a multicultural society.
5. Know and teach their subject/content.
6. Understand how students learn, develop, and support their intellectual, social, and personal development.
7. Understand how students differ in their approaches to learning.
8. Demonstrate the ability to create instructional opportunities adapted to diverse learners.
9. Demonstrate how to use a variety of instructional strategies including technology.
10. Demonstrate individual and group motivational strategies.
11. Utilize effective verbal, nonverbal, and media communication techniques.
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals.
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner.
14. Engage in continuous self-assessment, professional development, and growth.
15. Demonstrate positive relationships with school colleagues, parents, and the community.
16. Can assist teachers with the application of classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.)
17. Think systematically about their practice and learn from experience.

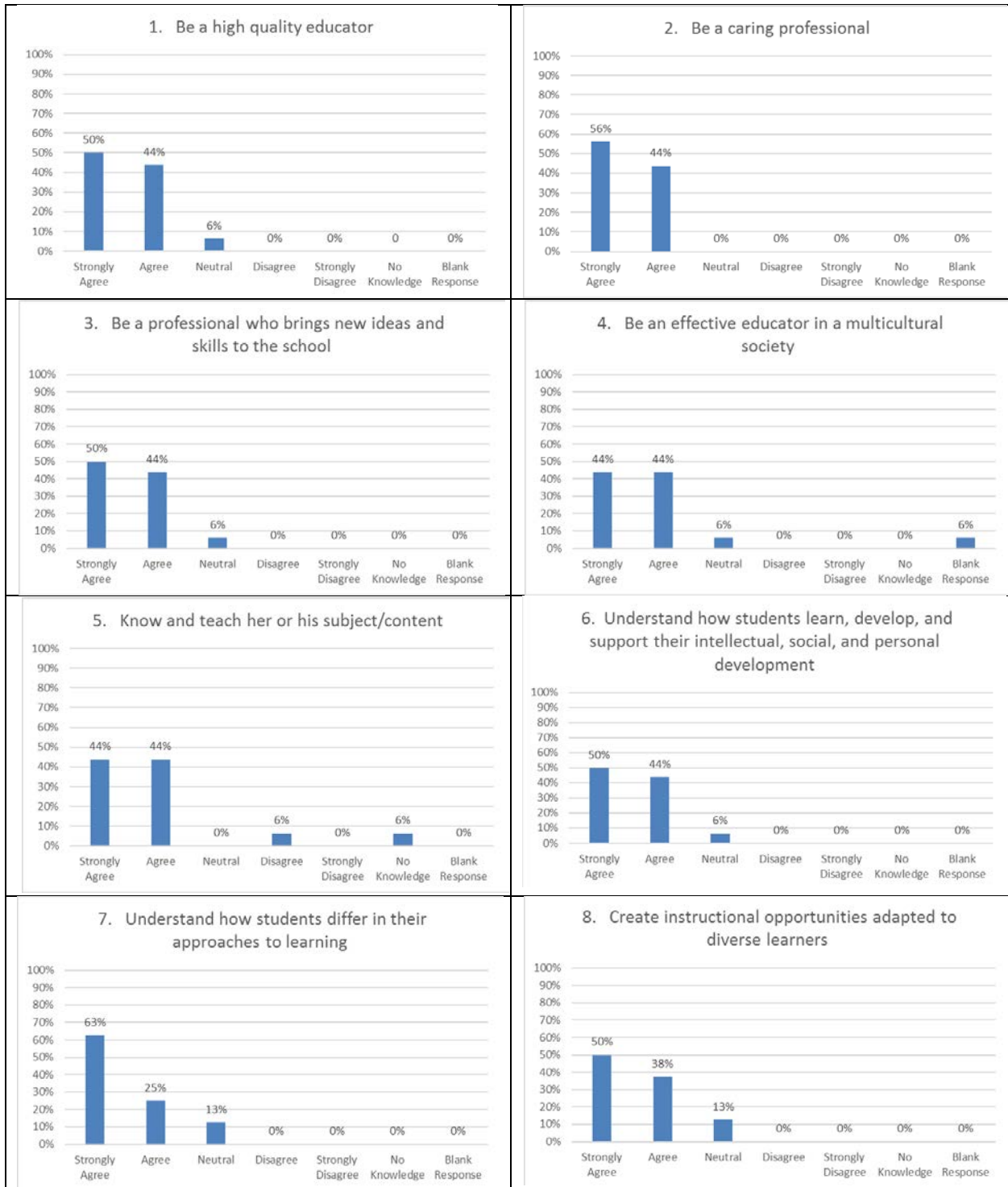
All Degrees, M.S. Completers

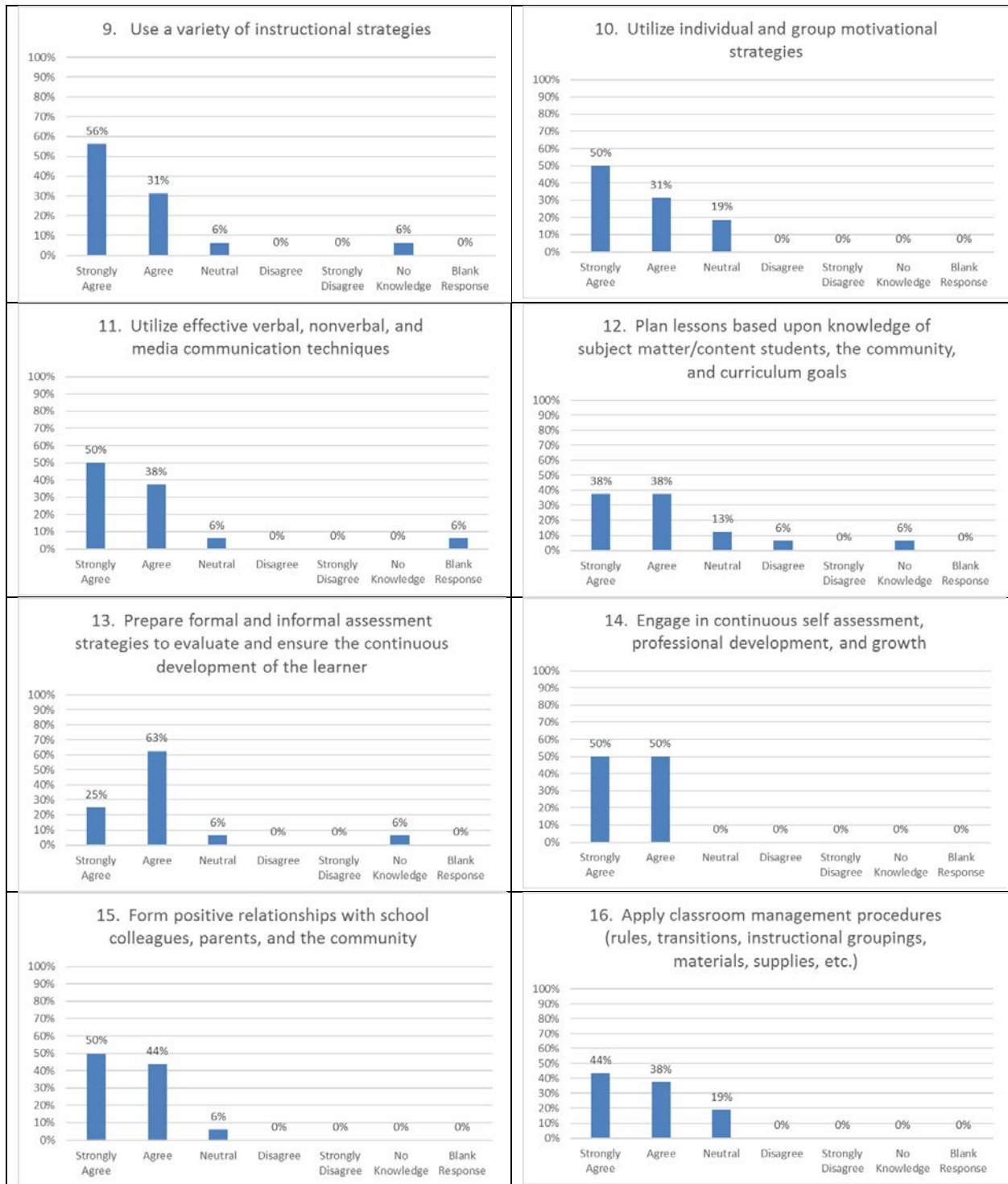
	Total program completers	Un-located completers	Located completers (IN & KY)	Total employer responses
M.S. Graduates, Elementary	34	10	24	9
M.S. Graduates, Secondary	24	4	20	5
M.S. Graduates, Counseling	13	0	13	3
Totals	71	14	57	16

<i>IUS prepared the New Teacher to:</i>	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		No Knowledge		Blank Response	
1. Be a high quality educator	8	50%	7	44%	1	6%	0	0%	0	0%	0	0%	0	0%
2. Be a caring professional	9	56%	7	44%	0	0%	0	0%	0	0%	0	0%	0	0%
3. Be a professional who brings new ideas and skills to the school	8	50%	7	44%	1	6%	0	0%	0	0%	0	0%	0	0%
4. Be an effective educator in a multicultural society	7	44%	7	44%	1	6%	0	0%	0	0%	0	0%	1	6%
5. Know and teach her or his subject/content	7	44%	7	44%	0	0%	1	6%	0	0%	1	6%	0	0%
6. Understand how students learn, develop, and support their intellectual, social, and personal development	8	50%	7	44%	1	6%	0	0%	0	0%	0	0%	0	0%
7. Understand how students differ in their approaches to learning	10	63%	4	25%	2	13%	0	0%	0	0%	0	0%	0	0%
8. Create instructional opportunities adapted to diverse learners	8	50%	6	38%	2	13%	0	0%	0	0%	0	0%	0	0%
9. Use a variety of instructional strategies	9	56%	5	31%	1	6%	0	0%	0	0%	1	6%	0	0%
10. Utilize individual and group motivational strategies	8	50%	5	31%	3	19%	0	0%	0	0%	0	0%	0	0%
11. Utilize effective verbal, nonverbal, and media communication techniques	8	50%	6	38%	1	6%	0	0%	0	0%	0	0%	1	6%
12. Plan lessons based upon knowledge of subject matter/content students, the community, and curriculum goals	6	38%	6	38%	2	13%	1	6%	0	0%	1	6%	0	0%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	4	25%	10	63%	1	6%	0	0%	0	0%	1	6%	0	0%
14. Engage in continuous self-assessment, professional development, and growth	8	50%	8	50%	0	0%	0	0%	0	0%	0	0%	0	0%
15. Form positive relationships with school colleagues, parents, and the community	8	50%	7	44%	1	6%	0	0%	0	0%	0	0%	0	0%
16. Apply classroom management procedures	7	44%	6	38%	3	19%	0	0%	0	0%	0	0%	0	0%
17. Think systematically about their practice and learn from experience	6	38%	8	50%	2	13%	0	0%	0%	0%	0	0%	0	0%

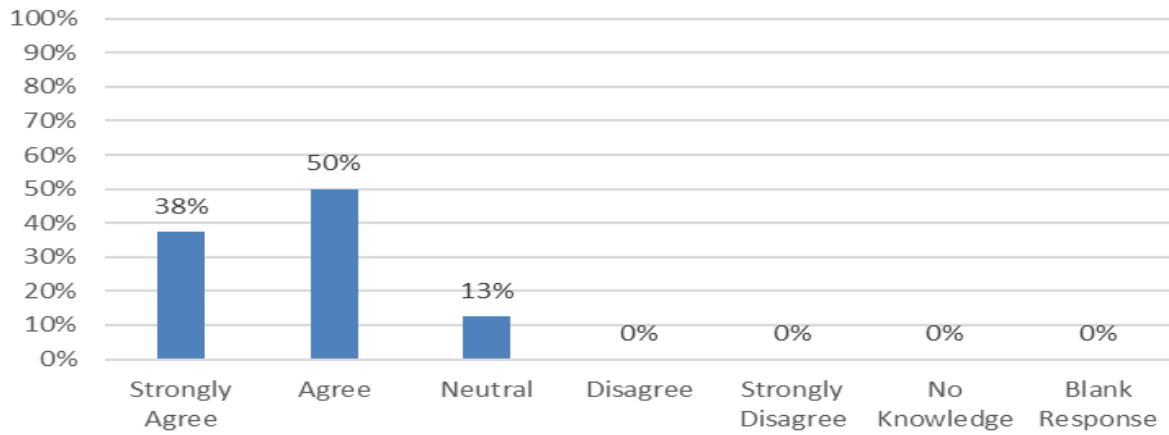
Note: A single employer may have evaluated more than one completer.

All Degrees, M.S. Completers





17. Think systematically about their practice and learn from experience



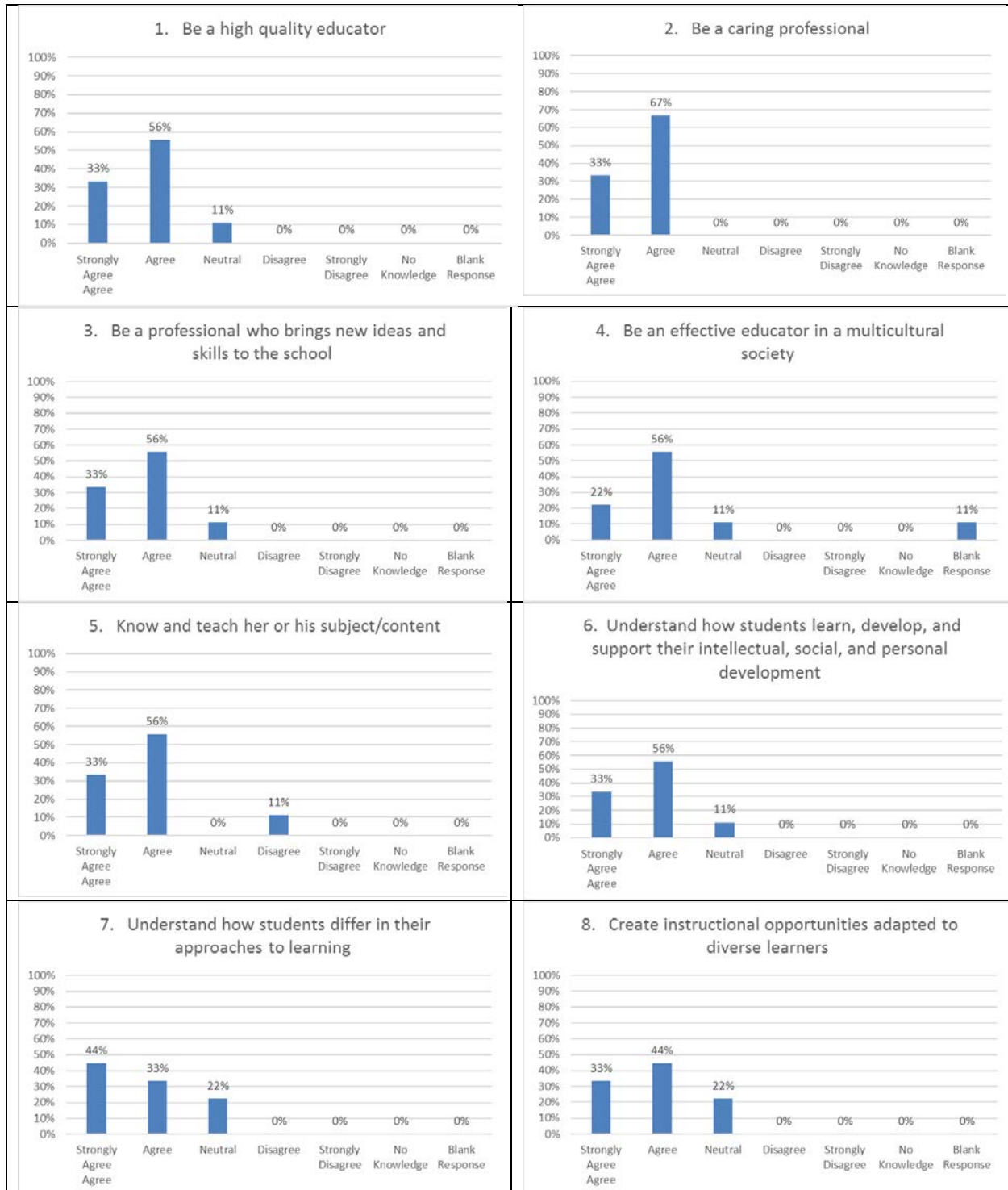
Elementary Education, M.S.

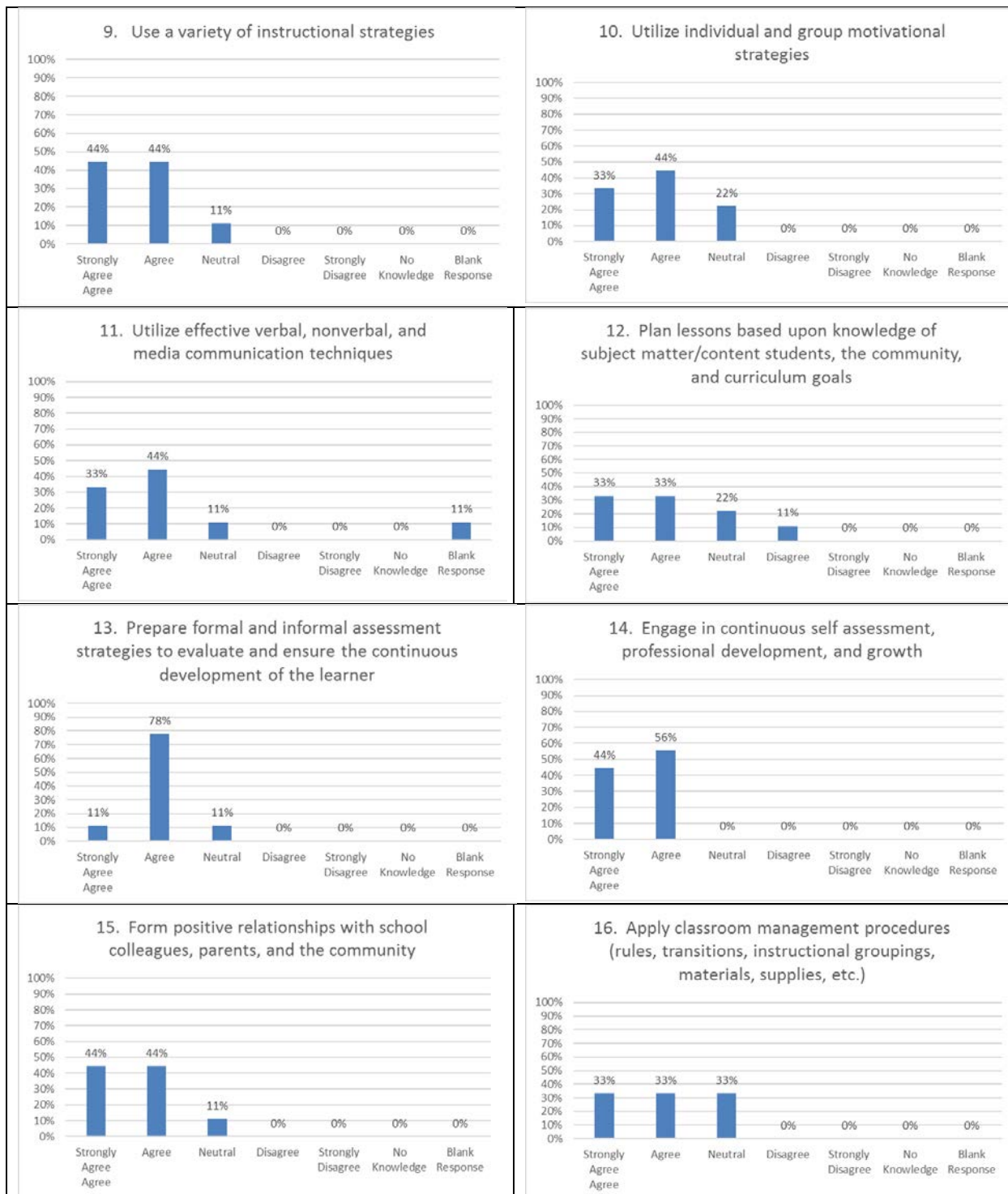
	Total program completers	Un-located completers	Located completers (IN & KY)	Total employer responses
M.S. Graduates, Elementary	34	10	24	9

<i>IUS prepared the New Teacher to:</i>	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		No Knowledge		Blank Response	
1. Be a high quality educator	3	33%	5	56%	1	11%	0	0%	0	0%	0	0%	0	0%
2. Be a caring professional	3	33%	6	67%	0	0%	0	0%	0	0%	0	0%	0	0%
3. Be a professional who brings new ideas and skills to the school	3	33%	5	56%	1	11%	0	0%	0	0%	0	0%	0	0%
4. Be an effective educator in a multicultural society	2	22%	5	56%	1	11%	0	0%	0	0%	0	0%	1	11%
5. Know and teach her or his subject/content	3	33%	5	56%	0	0%	1	11%	0	0%	0	0%	0	0%
6. Understand how students learn, develop, and support their intellectual, social, and personal development	3	33%	5	56%	1	11%	0	0%	0	0%	0	0%	0	0%
7. Understand how students differ in their approaches to learning	4	44%	3	33%	2	22%	0	0%	0	0%	0	0%	0	0%
8. Create instructional opportunities adapted to diverse learners	3	33%	4	44%	2	22%	0	0%	0	0%	0	0%	0	0%
9. Use a variety of instructional strategies	4	44%	4	44%	1	11%	0	0%	0	0%	0	0%	0	0%
10. Utilize individual and group motivational strategies	3	33%	4	44%	2	22%	0	0%	0	0%	0	0%	0	0%
11. Utilize effective verbal, nonverbal, and media communication techniques	3	33%	4	44%	1	11%	0	0%	0	0%	0	0%	1	11%
12. Plan lessons based upon knowledge of subject matter/content students, the community, and curriculum goals	3	33%	3	33%	2	22%	1	11%	0	0%	0	0%	0	0%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	1	11%	7	78%	1	11%	0	0%	0	0%	0	0%	0	0%
14. Engage in continuous self-assessment, professional development, and growth	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%	0	0%
15. Form positive relationships with school colleagues, parents, and the community	4	44%	4	44%	1	11%	0	0%	0	0%	0	0%	0	0%
16. Apply classroom management procedures	3	33%	3	33%	3	33%	0	0%	0	0%	0	0%	0	0%
17. Think systematically about their practice and learn from experience	2	22%	5	56%	2	22%	0	0%	0	0%	0	0%	0	0%

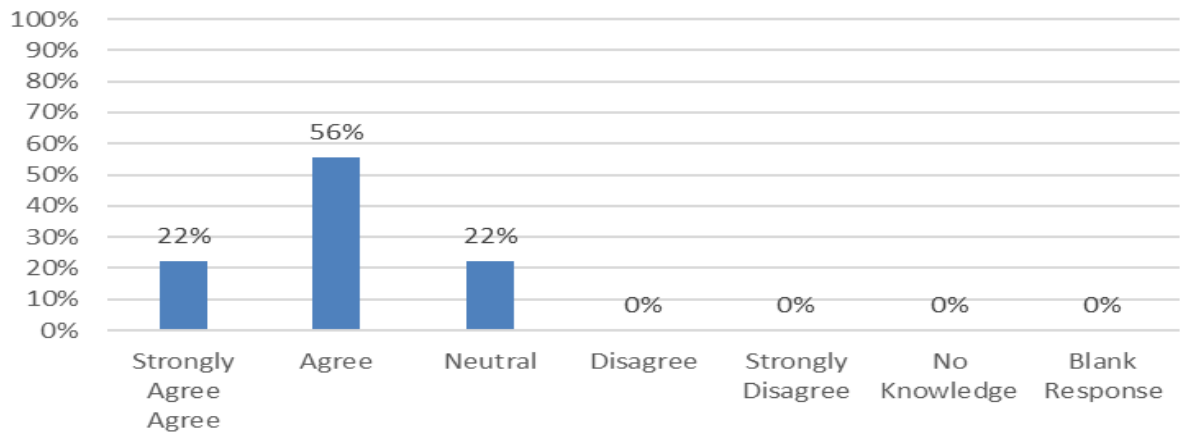
Note: A single employer may have evaluated more than one completer.

Elementary Education, M.S.





17. Think systematically about their practice and learn from experience



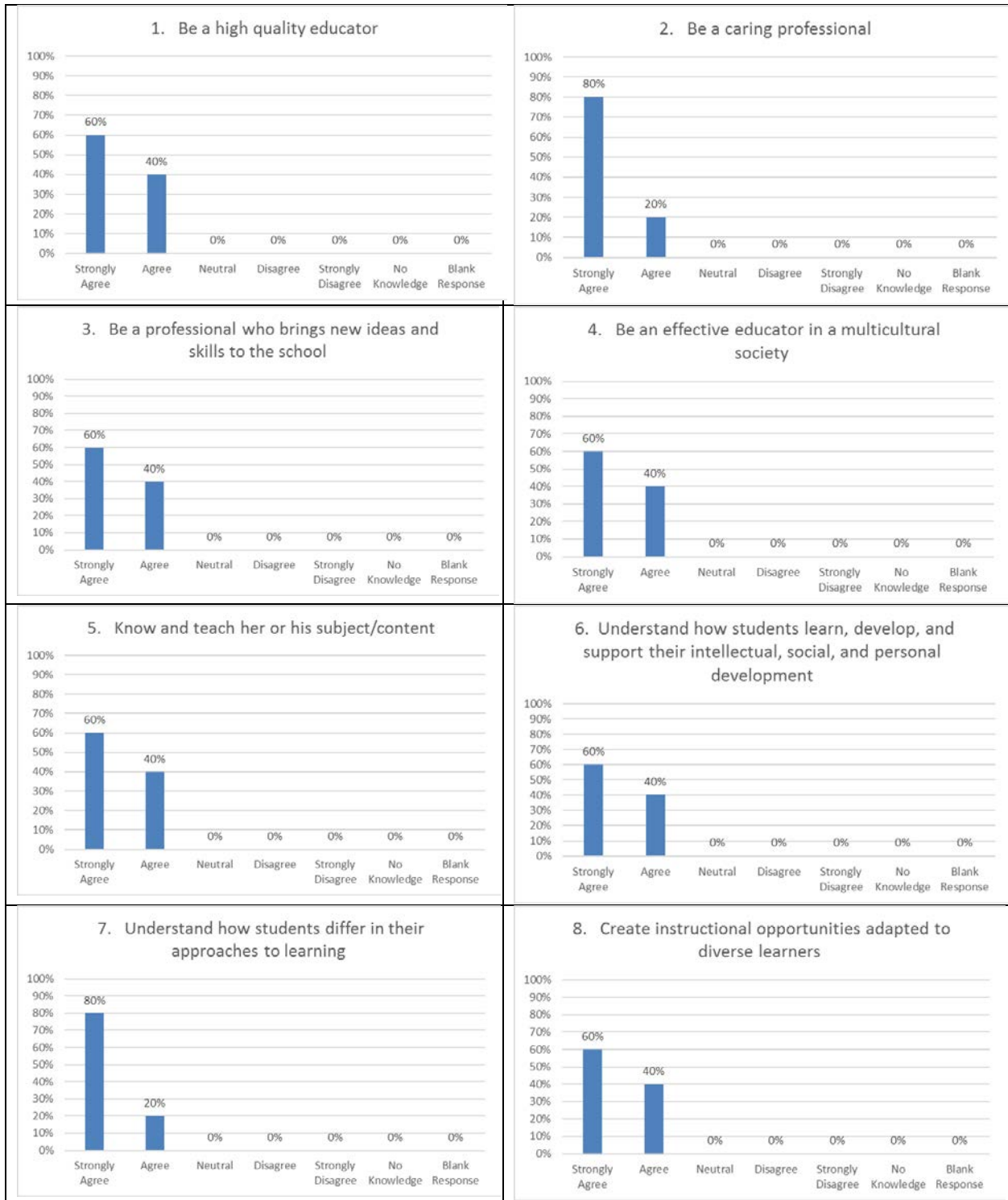
Secondary Education, M.S.

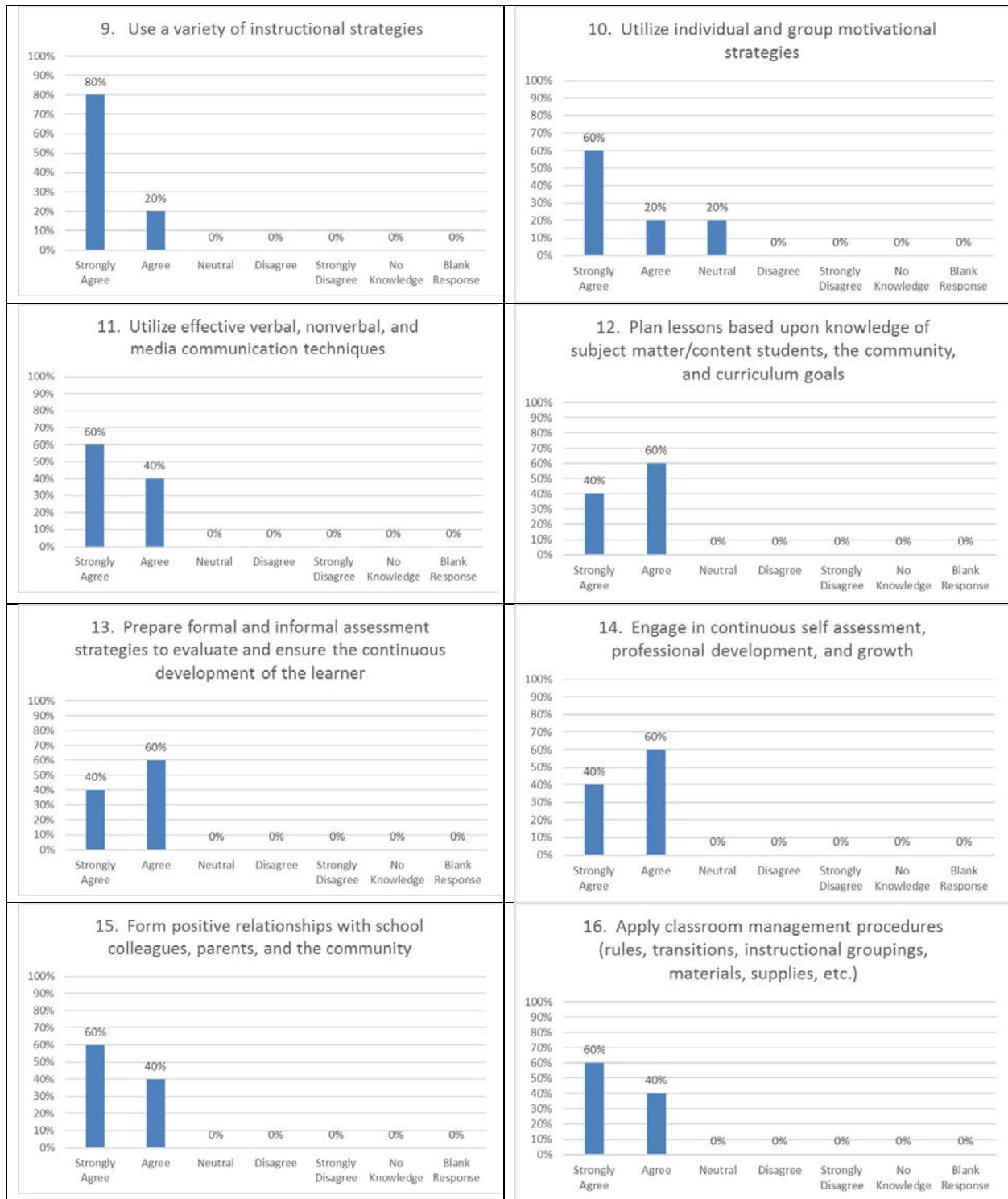
	Total program completers	Un-located completers	Located completers (IN & KY)	Total employer responses
M.S. Graduates, Secondary	24	4	20	5

<i>IUS prepared the New Teacher to:</i>	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		No Knowledge		Blank Response	
1. Be a high quality educator	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
2. Be a caring professional	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
3. Be a professional who brings new ideas and skills to the school	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
4. Be an effective educator in a multicultural society	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
5. Know and teach her or his subject/content	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
6. Understand how students learn, develop, and support their intellectual, social, and personal development	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
7. Understand how students differ in their approaches to learning	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
8. Create instructional opportunities adapted to diverse learners	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
9. Use a variety of instructional strategies	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	0	0%
10. Utilize individual and group motivational strategies	3	60%	1	20%	1	20%	0	0%	0	0%	0	0%	0	0%
11. Utilize effective verbal, nonverbal, and media communication techniques	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
12. Plan lessons based upon knowledge of subject matter/content students, the community, and curriculum goals	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%
14. Engage in continuous self-assessment, professional development, and growth	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%	0	0%
15. Form positive relationships with school colleagues, parents, and the community	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
16. Apply classroom management procedures	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%
17. Think systematically about their practice and learn from experience	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	0	0%

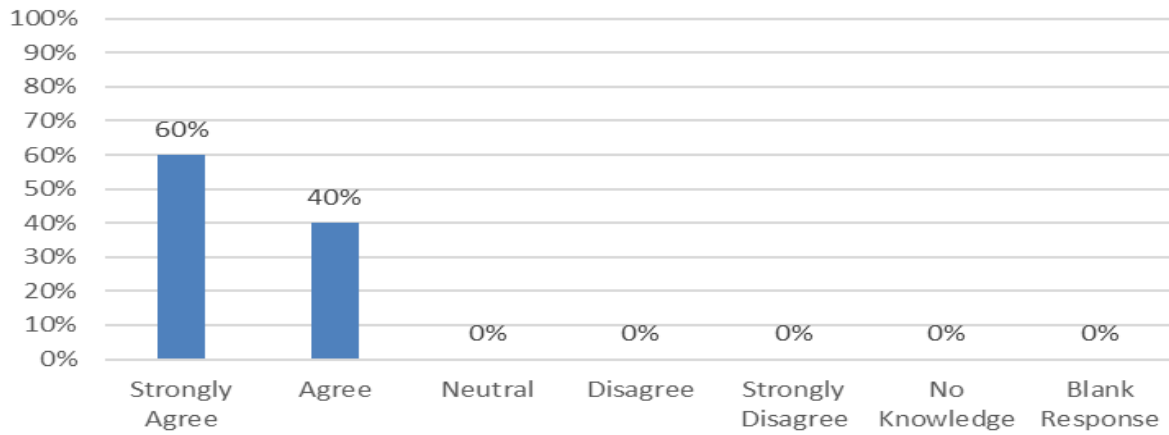
Note: A single employer may have evaluated more than one completer.

Secondary Education, M.S.





17. Think systematically about their practice and learn from experience



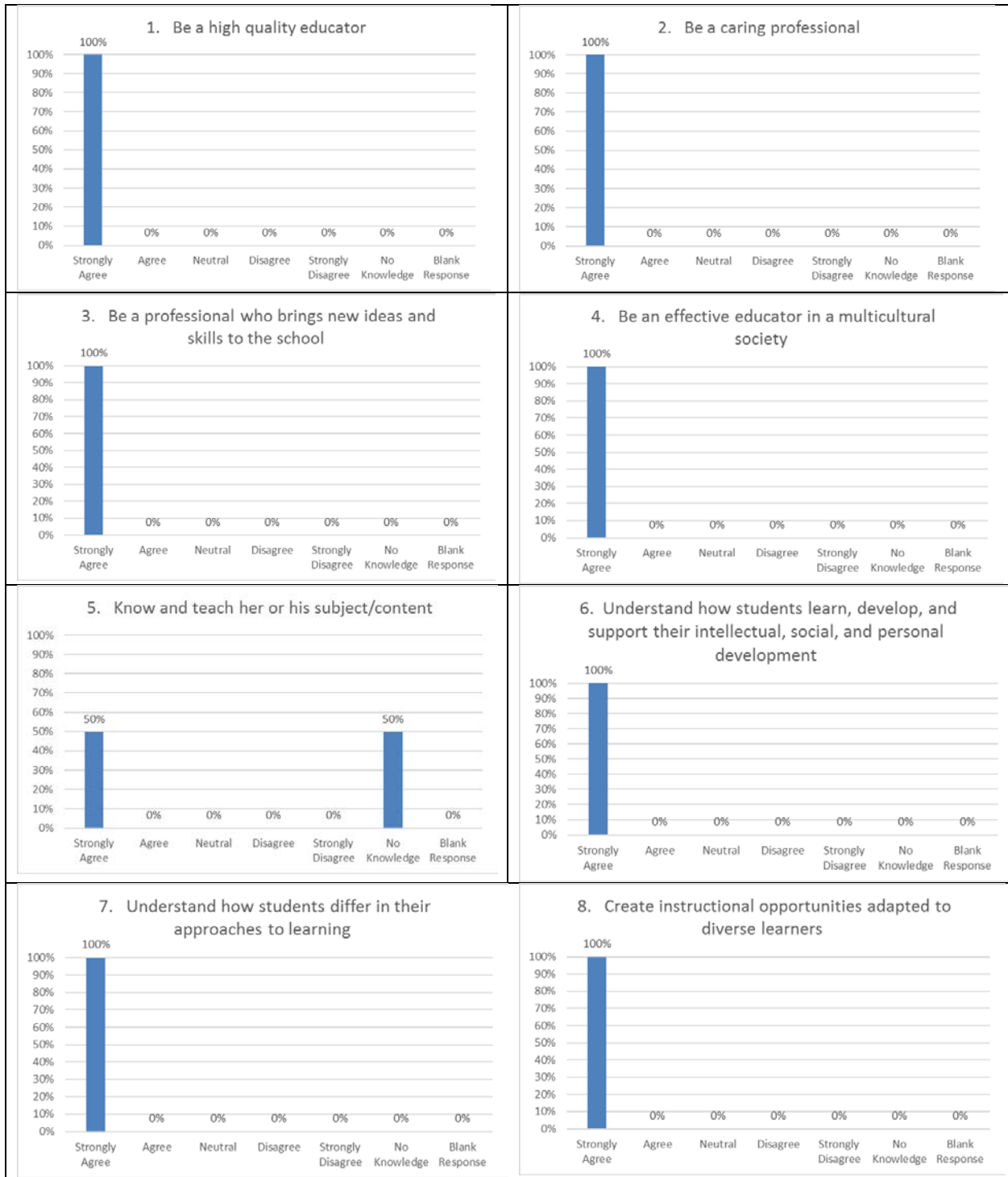
Counseling, M.S.

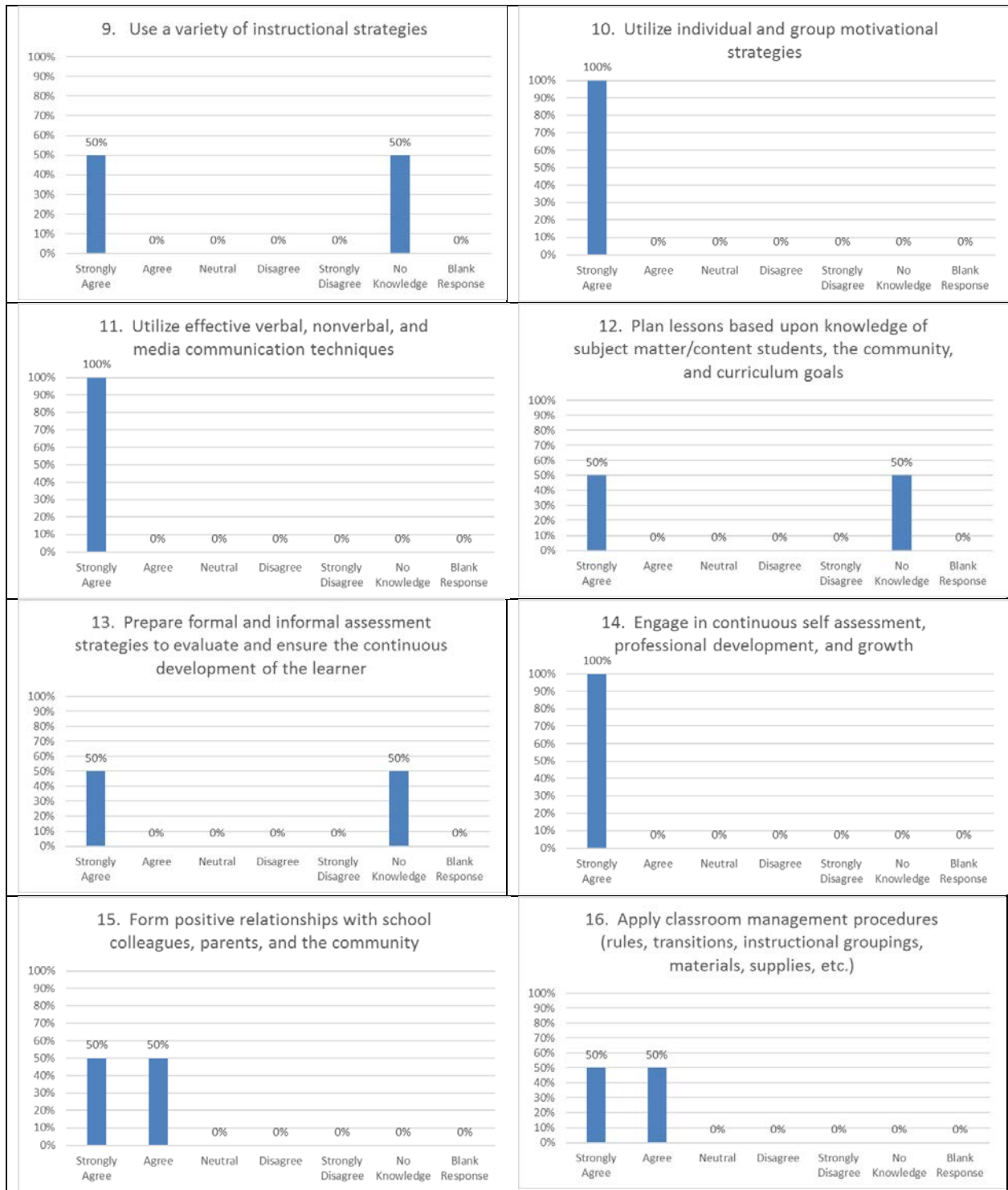
	Total program completers	Un-located completers	Located completers (IN & KY)	Total employer responses
M.S. Graduates, Counseling	13	0	13	3

<i>IUS prepared the New Teacher to:</i>	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		No Knowledge		Blank Response	
1. Be a high quality educator	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
2. Be a caring professional	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
3. Be a professional who brings new ideas and skills to the school	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
4. Be an effective educator in a multicultural society	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
5. Know and teach her or his subject/content	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
6. Understand how students learn, develop, and support their intellectual, social, and personal development	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
7. Understand how students differ in their approaches to learning	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
8. Create instructional opportunities adapted to diverse learners	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
9. Use a variety of instructional strategies	1	33%	1	33%	1	33%	0	0%	0	0%	0	0%	0	0%
10. Utilize individual and group motivational strategies	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
11. Utilize effective verbal, nonverbal, and media communication techniques	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
12. Plan lessons based upon knowledge of subject matter/content students, the community, and curriculum goals	1	33%	1	33%	1	33%	0	0%	0	0%	0	0%	0	0%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
14. Engage in continuous self-assessment, professional development, and growth	2	67%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
15. Form positive relationships with school colleagues, parents, and the community	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
16. Apply classroom management procedures	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%
17. Think systematically about their practice and learn from experience	1	33%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%

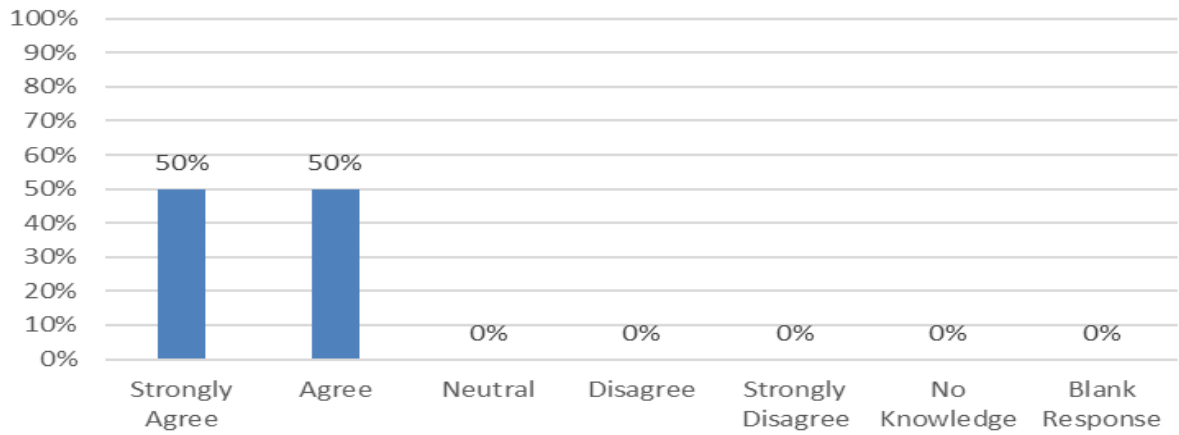
Note: A single employer may have evaluated more than one completer.

Counseling, M.S.





17. Think systematically about their practice and learn from experience



Survey Notes

- **Response Rate:** 31%. 16 responses out of 51 contacted principals.
- **Responses by State:** Indiana – 31% Kentucky 69%
- **Total Program Completers:** The total number of students who graduated from the academic program.
- **Un-located Completers:** The number of graduates who could not be located in either the Indiana database (Indiana Educator License Lookup) or the Kentucky database (Kentucky Education Certificate Inquiry).
- **Located Completers:** The number of graduates who were located in either the Indiana or the Kentucky database.
- **Total Employer Responses:** The number of employers who completed the Employer Survey.
- The 2014-15 survey includes the program completers from Fall 2013, Spring 2014, and Summer 2014.
- **Process:** Principals of the schools employing the graduates were sent the Employer Survey via Qualtrics in February 2016. Sending it out at this time provided the opportunity for the graduate to be employed in the school for one full academic year. If more than one graduate worked at the same school, the principal was only asked to fill out one survey. If the principal was not knowledgeable on the graduate's skills, we asked that he or she forward the survey to a contact more suited to respond to the statements. The response is still tied to the principal's name regardless who completed the survey.