

IUS SoE Disposition Rating Rubric

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	Advanced	Proficient	Acceptable	Unacceptable	Score/Level
<p>1. Candidate respects the legal and ethical norms and values of education.</p> <p>Associated behaviors include, but are not limited to the following</p>	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	
<p>2. Candidate effectively interacts and collaborates with others and fosters similar behaviors among students.</p>	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	
<p>3. Candidate is committed to diversity through equitable treatment and respect for all individuals.</p>	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	
<p>4. Candidate exhibits personal management behaviors valued by the professional education community.</p>	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	

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5. Candidate is committed to inquiry and application of the knowledge base of education.	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	
6. Candidate exhibits enthusiasm and respect for education as a practice and a profession.	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	
7. Candidate is committed to data-based decision-making and fair practices.	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	
8. Candidate is committed to continuous self-evaluation and personal improvement.	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	
9. Candidate is committed to the belief that all children can learn.	Clinical Practice Candidate demonstrates knowledge, consistent skills, and performance of an exemplary teacher.	Clinical Practice Candidate demonstrates consistent skills and the competence expected of a beginning teacher.	Clinical Practice Candidate demonstrates limited skills.	Clinical Practice Candidate lacks consistent skills.	