

**Alumni Survey  
Elementary Education MSED**

**Administered June 2019**

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**INDIANA UNIVERSITY  
SOUTHEAST**

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**OFFICE OF INSTITUTIONAL EFFECTIVENESS**

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March 2020**

## SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

### Spring 2019

Respondents for the 2019 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2018, August 2018 and December 2018 graduates (One year out)
- 2015-2016 graduates (Three years out)
- 2013-2014 graduates (Five years out; previously surveyed three years out in 2017)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
<b>2018 Graduates</b>	969	204	21.1%
<b>2015-16 Graduates</b>	1004	162	16.1%
<b>2013-14 Graduates</b>	1127	155	13.8%
<b>2019 Administration</b>	3100	521	16.8%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at [sajewell@ius.edu](mailto:sajewell@ius.edu)

### Elementary & Secondary M.S.Ed Response Rates

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
<b>2018 Graduates</b>	29	8	27.6%
<b>2015-16 Graduates</b>	53	4	7.5%
<b>2013-14 Graduates</b>	75	3	4.0%
<b>2019 Administration</b>	157	15	9.6%

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### NUMBER OF RESPONDENTS

This report consists of responses from thirteen School of Education alumnae from the graduate Elementary Education (MSED) program.

*Table 1: Respondents by years out:*

	Spring 2019	
	N	%
1 Year Out	7	54%
3 Years Out	4	31%
5 Years Out	2	15%
Total	13	100%

### GENDER & AGE

All thirteen respondents were female and under the age of 49. The predominant age range for the respondents was 30 to 39.

*Table 2: Respondents by Gender:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Female	100%	100%	100%	100%
Male	--	--	--	--
Total	100%	100%	100%	100%

*Table 3: Respondents by Age Group:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
20 to 29	31%	14%	75%	--
30 to 39	62%	71%	25%	100%
40 to 49	8%	14%	--	--
Total	100%	100%	100%	100%

### EMPLOYMENT & INCOME

Since graduating from IU Southeast, all thirteen of responding Elementary Education MSED alumnae have accepted a full-time position.

*Table 4: Full-Time Position:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	100%	100%	100%	100%
No	--	--	--	--
Total	100%	100%	100%	100%

## Spring 2019 Alumni Survey: Elementary Education MSED

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Eighty-five percent of respondents accepted a full-time position prior to their graduation from IU Southeast; the remaining respondents accepted within three months of graduation.

*Table 5: Accepted Position:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	85%	100%	50%	100%
Less than one month after graduation	8%	--	25%	--
One to three months after graduation	8%	--	25%	--
Three to six months after graduation	--	--	--	--
Six to nine months after graduation	--	--	--	--
Nine to twelve months after graduation	--	--	--	--
More than twelve months after graduation	--	--	--	--
<b>Total</b>	100%	100%	100%	100%

All of the Elementary Education MSED respondents reported full-time employment as their primary status post-graduation.

*Table 6: Primary Status Post-Graduation:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Employed full time (on average 30 hours or more per week)	100%	100%	100%	100%
Employed part time (on average less than 30 hours per week)	--	--	--	--
Enrolled in a program of continuing education	--	--	--	--
Not seeking employment or continuing education at this time	--	--	--	--
Unemployed, but seeking employment	--	--	--	--
<b>Total</b>	100%	100%	100%	100%

The Elementary Education MSED respondent also unanimously reported that their current jobs were related to their field of study.

*Table 7: Employment in Studied Field:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	100%	100%	100%	100%
No and that is my preference	--	--	--	--
No and that is not my preference	--	--	--	--
<b>Total</b>	100%	100%	100%	100%

## Spring 2019 Alumni Survey: Elementary Education MSED

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The majority of Elementary Education MSED respondents (92%) earn between \$40,001 and \$50,000 per year. Only one one-year out respondent reported earning \$28,001 to \$40,000.

*Table 8: Annual Salary:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Less than \$28,000	--	--	--	--
\$28,001 to \$40,000	8%	14%	--	--
\$40,001 to \$50,000	92%	86%	100%	100%
\$50,001 to \$70,000	--	--	--	--
\$70,001 to \$90,000	--	--	--	--
\$90,001 to \$110,000	--	--	--	--
More than \$110,000	--	--	--	--
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Respondents were asked “What is your guaranteed first-year bonus amount, if you are receiving one?” Their responses are as followed:

*Table 9: First Year Bonus:*

- 0
- None
- 0
- 0
- None
- None

*Please note that respondents’ exact answers are listed above; no edits were made to the respondents’ words.*

### CO-CURRICULAR ACTIVITY

All of the Elementary Education MSED respondents report that they consistently worked while attending IU Southeast, with the large majority (92%) working more than 30 hours per week.

*Table 10: Consistently Worked while Attending IU Southeast:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked less than 5 hours per week	--	--	--	--
Yes, and generally worked between 5 and 10 hours per week	--	--	--	--
Yes, and generally worked between 11 and 20 hours per week	--	--	--	--
Yes, and generally worked between 21 and 30 hours per week	8%	--	25%	--
Yes, and generally worked more than 30 hours per week	92%	100%	75%	100%
No, I did not generally work as a student at IU Southeast	--	--	--	--
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Spring 2019 Alumni Survey: Elementary Education MSED

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Eighty-five percent of Elementary Education MSED respondents completed a practicum/field experience while in attendance at IU Southeast, and 31% of respondents participated in at least one other recognized co-curricular activity; an additional 23% of respondents participated in two additional activities.

*Table 11: Co-Curricular Activity:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Completed a practicum/field experience	85%	86%	100%	50%
Participated in community service	31%	29%	50%	--
Participated in a student organization	15%	14%	25%	--
Completed an internship	8%	14%	--	--
Participated in intercollegiate or intramural athletics	--	--	--	--

*Note that respondents could choose more than one answer.*

### POST-GRADUATE PROGRAMS

Eleven of the thirteen Elementary Education MSED respondents report having earned a Master's degree at IU Southeast. Additionally, two respondents reported completing post-graduate courses without earning a degree at the following institutions: Spalding University and IU Southeast.

*Table 12: Post-Graduate Programs:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Earned Master's degree	85%	86%	100%	50%
Completed post-graduate courses	15%	14%	25%	--
Currently enrolled in Master's program	--	--	--	--

*Note that respondents could choose more than one answer.*

### ADDITIONAL LICENSURE

Forty-six percent of Elementary Education MSED respondents reported completing coursework for an additional license at the time they completed their program.

*Table 13: Additional Licensure:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	46%	43%	50%	50%

The types of additional licenses obtained are listed below:

*Table 14: Types of additional license obtained:*

- Reading Specialist
- M.ED
- Reading specialist
- Reading Specialist

*Please note that respondents' exact answers are listed above. No edits were made to the respondents' words.*



**PREPAREDNESS**

**General Preparedness**

The large majority of responding Elementary Education MSED alumnae felt well prepared by their IU Southeast education, with four of the five areas receiving unanimous agreement ratings. For the area that did not receive unanimous agreement, one respondent rated their preparation to find a job in their studied field as “fair.”

*Table 15: Preparedness: Career, Job, Community, & Education:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Most current career	100%	100%	100%	100%
Contributing to community	100%	100%	100%	100%
Furthering Education	100%	100%	100%	100%
Finding a job that used skills developed in major	100%	100%	100%	100%
Finding a job in studied field	92%	86%	100%	100%

*Percentages combine "Excellent Preparation" and "Good Preparation" answer choices.*

**Specific to Field**

The large majority of responding Elementary Education MSED alumnae also felt well prepared for the four critical categories relating to their field: planning and preparation, learning environment, instruction, and professional responsibilities.

For planning and preparation, five of the six statements received unanimous agreement from each of the years-out groups. The only area without unanimous agreement was the statement regarding preparation to demonstrate knowledge of students; for this statement, one respondent from the three-years out group indicated that they disagreed.

*Table 16: Preparedness: Planning and Preparation:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
1. To demonstrate knowledge of content	100%	100%	100%	100%
2. To demonstrate knowledge of pedagogy	100%	100%	100%	100%
3. To demonstrate knowledge of students	92%	100%	75%	100%
4. To set instructional outcomes	100%	100%	100%	100%
5. To design coherent instruction	100%	100%	100%	100%
6. To design student assessment	100%	100%	100%	100%

*Percentages combine 'Strongly Agree' and 'Agree' responses.*

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The large majority of respondents also agreed with the five statements regarding preparing the learning environment, with three of the five statements receiving unanimous agreement from all respondents. Managing student behavior received the lowest agreement rate, with two respondents (17%) neither agreeing nor disagreeing and one respondent disagreeing (8%).

*Table 17: Preparedness: Learning Environment:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
1. To create an environment of respect	100%	100%	100%	100%
2. To establish a culture for learning	100%	100%	100%	100%
3. To manage classroom procedures	92%	83%	100%	100%
4. To manage student behavior	75%	83%	50%	100%
5. To organize physical space	100%	100%	100%	100%

*Percentages combine 'Strongly Agree' and 'Agree' responses.*

Agreement with the six statements regarding preparedness for instruction was also high, with five of the six statements receiving unanimous agreement from all respondents. The only statement without unanimous agreement was preparation to use questions and discussion techniques, which had one three-years out respondent indicate disagreement.

*Table 18: Preparedness: Instruction:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
1. To communicate with students	100%	100%	100%	100%
2. To use questions and discussion techniques	92%	100%	75%	100%
3. To engage students in learning	100%	100%	100%	100%
4. To use formative assessment in instruction	100%	100%	100%	100%
5. To use summative assessment in instruction	100%	100%	100%	100%
6. To demonstrate flexibility and responsiveness	100%	100%	100%	100%

*Percentages combine 'Strongly Agree' and 'Agree' responses.*

Elementary Education MSED respondents also indicated high levels of agreement with the four statements regarding preparation for professional responsibilities, with three of the four statements receiving unanimous agreement from all respondents. The only statement without unanimous agreement was preparation to communicate with families, which received one disagreeing response from a three-years out respondent.

*Table 19: Preparedness: Professional Responsibilities:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
1. To communicate with families	92%	100%	75%	100%
2. To participate in a professional community	100%	100%	100%	100%
3. To develop professionally	100%	100%	100%	100%
4. To show professionalism	100%	100%	100%	100%

*Percentages combine 'Strongly Agree' and 'Agree' responses.*

### **ADVANCEMENT**

All thirteen respondents achieved at least one of the recognized advancements within two years, with 85% receiving a salary increase. An additional 23% of respondents achieved at least two of the recognized advancements.

*Table 20: Advancement in Career:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Receive a salary increase	85%	100%	75%	50%
Begin working in your field of study	38%	29%	50%	50%
Receive a promotion or obtain a better position	15%	14%	25%	--

*Note that respondents could choose more than one answer.*

### **IU SOUTHEAST EDUCATION & EXPERIENCE**

All of the questions regarding education at IU Southeast received high marks from the majority of Elementary Education MSED respondents, with four of the seven statements receiving unanimous agreement. For the statements without unanimous agreement, each statement received “neutral” response rates of 8%, 8%, and 15%, respectively.

*Table 21: IU Southeast Education:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
IU Southeast has a good reputation in the region.	100%	100%	100%	100%
IU Southeast offers high-quality academic programs.	100%	100%	100%	100%
If I had to do it over again, I would choose IU Southeast.	100%	100%	100%	100%
I feel a sense of pride for IU Southeast.	100%	100%	100%	100%
I have a civic responsibility to become involved in my community.	92%	86%	100%	100%
As a student, I felt like a member of the IU Southeast community.	92%	100%	75%	100%
I received a richer academic experience than at other area schools.	85%	86%	75%	100%

*Percentages combine 'Strongly Agree' and 'Agree' responses.*

Levels of satisfaction with emphasized aspects of the IU Southeast experience were also very high, and dissatisfaction was nonexistent. For the statements without unanimous agreement, each statement received one “neutral” response.

*Table 22: IU Southeast Experience:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Overall quality of instruction	100%	100%	100%	100%
Quality of interaction with faculty	100%	100%	100%	100%
Quality of courses in your program	100%	100%	100%	100%
Student services responsiveness to student issues	92%	100%	75%	100%
The variety of academic programs and courses	92%	86%	100%	100%
Quality of information about career and job opportunities	92%	86%	100%	100%
Opportunities to be involved in extracurricular activities	92%	100%	75%	100%

*Percentages combine 'Very Satisfied' and 'Satisfied' responses.*

**CAREER DEVELOPMENT CENTER**

Twenty-three percent of responding Elementary Education MSED alumnae reported utilizing one of the recognized Career Development Center services while attending IU Southeast, with two respondents utilizing resume review and one respondent utilizing career counseling.

*Table 23: Services received while attending IU Southeast:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Resume Review	15%	29%	--	--
Career Counseling	8%	14%	--	--
Other	--	--	--	--
Job Search Assistance	--	--	--	--
Internship	--	--	--	--

*Note that respondents could choose more than one answer.*

None of the Elementary Education MSED respondents indicated a desire to be contacted by the Career Development Center.

*Table 24: Career Development Center:*

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	--	--	--	--

**QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT**

Respondents were asked, “In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?” *Please note that comments are displayed exactly as each respondent entered them; they are not edited for spelling and grammar.*

1. Continue to increase range of professional workshops or mini courses available to others educators like myself in order for us to meet state criteria for licensing renewal.
2. I feel that the University does an excellent job ensuring that their students feel important. This needs to continue. The professors are dedicated to helping the students, and offer assistance when students need it the most. The professors are always available and as a student I was always able to depend on getting quick responses to my questions. If these things continue for future students my pride in the school will continue.
3. Workshop for working working teachers
4. Continue the excellent work that is being done by the faculty and staff.
5. I don't know

### **RECOMMENDATION**

Elementary Education MSED respondents were asked to indicate if they would recommend IU Southeast to others who wish to pursue teaching careers. All thirteen respondents indicated that they would recommend IU Southeast to others who wish to pursue teaching careers.

Respondents were also asked to indicate if they would recommend IU Southeast to others who wish to pursue another education degree or license; again, all thirteen respondents indicated that they would recommend IU Southeast to others wishing to pursue another education degree or license.

Respondents gave the following reasons in support of their answers:

1. Quality coursework close to home, variety of course online and in person
2. The education received at IUS is well rounded, and it provides a lot of hands on experience that future teachers need to start their careers as excellent teachers.
3. I wish the program was more rigorous. There are many candidates at my current school, and many seem unprepared with the revised block system.
4. I loved the small campus, teacher-student relationships, and instruction.
5. I had a good experience with IUS.
6. Classes are flexible and affordable. The instructors are knowledgeable and teach current researched methods.
7. Not far from home, and the tuition is affordable.

### **PROGRAM STRENGTHS & WEAKNESSES**

Respondents were asked if there are any other strengths/weaknesses of their program that they would like to address:

1. I feel that the amount of guidance and support that staff lend to the students is a major strength. It was very much appreciated.
2. Many candidates lack a sense of urgency and professionalism wanting to be "friends" with students. There have also been times when colleagues of mine have been dissatisfied with a candidate's performance, but the IUS supervisor has commented that "was there best lesson". We just need to hold people to high standards. The field of education is struggling right now and we need strong new teachers to help improve matters.
3. No

### **PREPARATION TO ACCOMMODATE STUDENT NEEDS**

Respondents were asked "How well does your program prepare you to modify instruction to accommodate the needs of all students?"

1. Well
2. Very well. I feel like the variety of courses required for the masters of Elementary Education allowed me to have a well rounded perspective of the cultural difference our students can have, as well as, the tools required to help students through various challenges in their lives.
3. Satisfied

4. I felt unprepared for ENL students, so I went back and got my masters in this.
5. very well
6. You learn as you go but I understood the basics.
7. Needed more preparation for gifted and talented
8. Excellent
9. Allowed me to modify instruction for each student based on their needs.

### **PREPARATION TO WORK WITH DIVERSE STUDENT POPULATIONS**

Respondents were asked, "How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?"

1. Very well
2. I feel the Graduate program did a much better job with this than my undergraduate experience at Hanover College.
3. Very well- ELL was my area of focus.
4. There was little to no direct instruction on how to interact, accommodate, etc with ELLs
5. very well
6. Not much.
7. Very well
8. Great
9. Allowed me to look at each student with their individual need.

### **FURTHER COMMENTS**

Respondents were asked for any further comments:

1. I am honored to be part of the IUS Alumni community.
2. Collaborate with River Link to provide some type of program/pass for students using the toll bridge to come to classes on campus.

### **APPENDIX A**

The survey instrument used in the administration follows.

## Alumni Survey



This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Which of the following BEST describes your PRIMARY status after graduation?

- Employed full time (on average 30 hours or more per week)
- Employed part time (on average less than 30 hours per week)
- Enrolled in a program of continuing education
- Unemployed, but seeking employment
- Participating in a volunteer or service program (e.g., Peace Corps)
- Serving in the U.S. military
- Planning to continue education but not yet enrolled
- Not seeking employment or continuing education at this time

I accepted my position:

- Prior to Graduation
- Less than one month after graduation
- One to three months after graduation
- Three to six months after graduation
- Six to nine months after graduation
- Nine to twelve months after graduation
- More than twelve months after graduation

If you are not currently employed, what is your reason for not working?



- Unable to find employment
- Retired
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Other (please specify)

Please provide employer information.

Position Title:

Employer Name:

Address:

City:

State:

Zip:

Please provide the following information about your assignment.

Role or Title:

Organization:

Address:

City:

State:

Zip:

Please provide the following information about your assignment.

Service or Branch:

Rank:

What is your current annual salary?

- Less than \$28,000
- \$28,001 to \$40,000
- \$40,001 to \$50,000
- \$50,001 to \$70,000
- \$70,001 to \$90,000
- \$90,001 to \$110,000
- More than \$110,000

What is your guaranteed first-year bonus amount, if you are receiving one?

Do you feel your job is related to your field of study?

- Yes
- No and that is my preference.
- No and that is not my preference.

Select all that apply:

	Master's	Doctorate	Other
Currently attending a graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed graduate program courses without earning a degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earned graduate degree (if multiple degrees, check all that apply)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enter the graduate program of study that you are currently attending.

Enter the graduate program of study in which you completed courses but did not earn a degree.

Enter the graduate program of study in which you earned a degree(s).

Enter the most recent graduate institution you attended:

Name of Institution:

City

State

While you were attending IU Southeast, did you consistently work (not including an internship)?

- Yes, and generally worked less than 5 hours per week
- Yes, and generally worked between 5 and 10 hours per week
- Yes, and generally worked between 11 and 20 hours per week
- Yes, and generally worked between 21 and 30 hours per week
- Yes, and generally worked more than 30 hours per week
- No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

- Completed an internship
- Completed a practicum/field experience
- Participated in a student organization
- Participated in intercollegiate or intramural athletics
- Participated in community service

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job relevant to your major soon after you graduated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job that used the skills that you developed <i>in your major</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, within two years after completing your IU Southeast degree, did you...

[CHECK ALL THAT APPLY]

- Begin working in your field of study
- Receive a promotion or obtain a better position
- Receive a salary increase

Indicate your level of Agreement with each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. IU Southeast offers high-quality academic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. As a student, I felt like a member of the IU Southeast community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. IU Southeast has a good reputation in the region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. If I had to do it over again, I would choose IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. I have a civic responsibility to become involved in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I feel a sense of pride for IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your level of Satisfaction with each aspect of your IU Southeast experience

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
1. Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
2. Quality of courses in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Quality of interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The variety of academic programs and courses at IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
5. Student services (financial aid, registrar, advising) responsiveness to student issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Quality of information about career and job opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

Please use the space below to provide any further comments you may have.

Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street:

Mailing Address- City:

Mailing Address- State:

Mailing Address- Zip-code:

Phone number: (format 000-000-0000)

Preferred Email Address: (format



username@anydomain.com)

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

- Internship
- Career Counseling
- Resume Review
- Job Search Assistance
- Other (please specify)

Would you like to be contacted by the Career Development Center?

- Yes
- No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt.

- Small

- Medium
- Large
- X-Large
- 2X-Large

**Please click the NEXT>> button to submit your responses.**

## **Psychology Major Block**



**The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

The writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please click the **SUBMIT** button.

## Neuroscience Major Block



The Neuroscience Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
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	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

## General Studies Major Block

The General Studies Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A)**:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. My current job sets me on a firm foundation for the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My current employment allows me to apply my knowledge and skills from college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
3. The Arts and Humanities studies within my degree are informing my work and life in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The Social Science studies within my degree are informing my work and life in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The Natural Science studies within my degree are informing my work and life in a meaningful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Adding a minor to my degree has already been/or will likely prove helpful to my work and life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Oral Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Written Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Analytical Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Critical Thinking Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Problem Solving Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Teamwork Skills (Working well with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Flexibility/Ability to adapt to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Interpersonal Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement specifically regarding your **General Studies degree**:

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
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	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. I know the relevance of my college studies to the world around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I know how to market myself to an employer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I have been/will be able to market my knowledge and skills to an employer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I found the BGS a flexible degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I would recommend the BGS degree to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I found the BGS advisor helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I found the BGS advisor informed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I was satisfied with my online instruction. (If none, select N/A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Sandra E. Gordon.

- Yes
- No

What suggestions do you have, in hindsight, to help us assist you in explaining your degree to others and marketing yourself to employers?

What did you like best about your experience as a General Studies major?

What suggestions do you have for us to improve the experience of a General Studies major?

Please click the **SUBMIT** button.

## Communications Major Block

**The Communications Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Major as an IUS Student (Select one):

- General Communication
- Advertising

The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skills I learned in developing a research study have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course content in my major provided me with the skills to better relate to diverse populations in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

Please click the **SUBMIT** button.

## Philosophy Major Block

The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The ethical reasoning skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The openness to new ideas that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The knowledge that I gained in the philosophical tradition has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Philosophy program prepared me for life after college (career or graduate school):

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

**Medical Coding and Medical Transcription Major Block**

**The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I enjoyed the subject matter as a field of study.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program maintains strong academic standards.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Sufficient courses were offered each semester to complete my certificate as I had planned.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses were offered during times convenient to me to complete my certificate as I had planned.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree



I developed better critical thinking skills as a student in the certificate program.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate helped me to develop skills in working productively with others in groups.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I developed a clear understanding of fundamental medical and health care knowledge.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program used computer technology appropriately.

- Strongly Agree
- Agree
- Neither Agree nor Disagree

- Disagree
- Strongly Disagree

The certificate program provided classes of small size which enhanced student-faculty interactions.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

After completion of the certificate program, I plan to seek certification in my chosen field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

After completion of the certificate program, I plan to pursue my education in a degree program.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please rate your experience concerning each of the faculty topics below.

Excellent    Very Good    Good    Fair    Poor

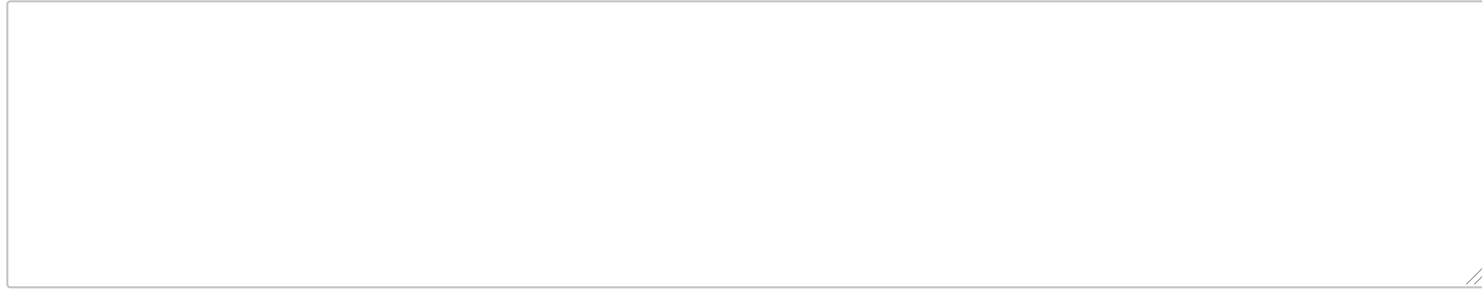
	Excellent	Very Good	Good	Fair	Poor
Opportunities provided by faculty to ask questions in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills of faculty regarding the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability of faculty to communicate course material effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriateness of the <i>course activities</i> given by faculty to help me clearly understand the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriateness of the <i>lectures</i> given by faculty to help me to clearly understand the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty for help outside of the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness of evaluation/grading methods used by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Very Good	Good	Fair	Poor
Academic advising by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness of the faculty to provide job references.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My overall impression of faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your overall experience

	Excellent	Very Good	Good	Fair	Poor
My overall impression of the medical coding/medical transcription certificate program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the medical coding/medical transcription certificate program to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.



Please click the **SUBMIT** button.

## Modern Languages (French) Major Block

**The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

My degree in Modern Languages prepared me to engage with French speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree



My degree in Modern Languages prepared me to engage with French speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in French.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the French-speaking worlds.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary French-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local French-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree

- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

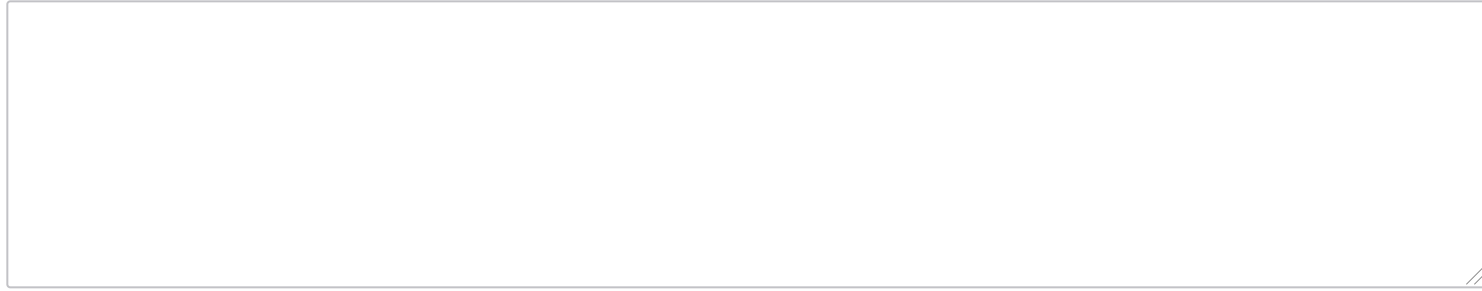
My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

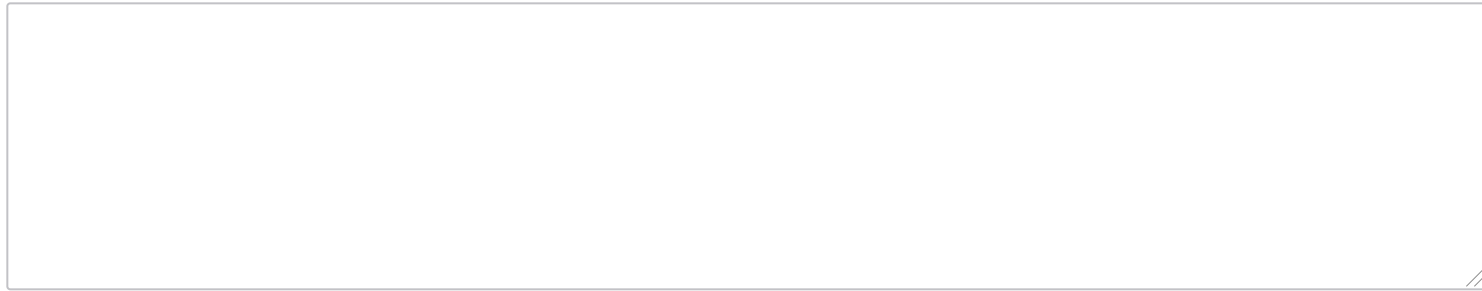
My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

A large, empty rectangular text box with a thin black border, intended for entering suggestions for program improvement.

Please list any suggestions you have for program improvement.

A large, empty rectangular text box with a thin black border, intended for entering suggestions for program improvement.

Please click the **SUBMIT** button.

## **Modern Languages (Spanish) Major Block**

**The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree



- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the **SUBMIT** button.

## Modern Languages (German) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in German.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the **SUBMIT** button.

## Journalism Major Block

**The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

- Yes
- No



Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

- Yes
- No

What percentage of your current job duties includes professional communications activities?

0 10 20 30 40 50 60 70 80 90 100

Percentage

Were you employed within one year of graduation? (Check all that apply)

- Yes, with a full-time job doing communications- or media-oriented work related to my major.
- Yes, with a full-time job in a non-communications- or media- oriented work related to my major.
- Yes, with a part-time job doing communications- or media- oriented work related to my major.
- Yes, with a part-time job in a non-communications- or media-oriented role.
- I was enrolled in a communications- or media-oriented graduate program.
- I was enrolled in a graduate program unrelated to communications or media.

No.

Major courses in the journalism program at IU Southeast were effective in building the following skills:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Courses in the journalism program improved my competence to work in journalism/communications job roles.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program helped me become a better consumer of news and information.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program helped me to better understand the role of a free press in a democracy.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program prepared me for jobs in new media/digital media.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

What are three skills you learned in your major courses that you feel are more relevant to your current job?

Please click the **SUBMIT** button.

## **School of Education Major Block**

**The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.**

Did you also complete coursework for an additional teaching license at the time you completed your program?

- Yes
- No

If yes, type of license obtained:

How well did your IU Southeast education prepare you for the following in **Planning and Preparation?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To demonstrate knowledge of content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To demonstrate knowledge of pedagogy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. To demonstrate knowledge of students (child and adolescent development, special needs, students interests and cultural heritage)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
4. To set instructional outcomes (alignment, suitability for diverse learners)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. To design coherent instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. To design students assessment (congruence with instructional outcomes, criteria & standards, design of formative assessments, use of planning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did your IU Southeast education prepare you for the following in **Learning Environment?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To create an environment of respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To establish a culture for learning (expectations for learning and achievement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
3. To manage classroom procedures (performance of classroom routines)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To manage student behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. To organize physical space (safety and accessibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did your IU Southeast education prepare you for the following in **Instruction?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To communicate with students (directions for activities; explanations of content; use of oral, nonverbal, and written language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To use questioning and discussion techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
3. To engage students in learning (instructional materials, technology, and resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To use formative assessment in instruction (monitor student learning; feedback to students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. To use summative assessment in instruction (assessment criteria, monitoring of progress, feedback to students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. To demonstrate flexibility and responsiveness (lesson adjustment; response to students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did your IU Southeast education prepare you for the following in **Professional Responsibilities?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
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	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To communicate with families (information about the instructional program; information about individual students; engagement of families in the instructional program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. To participate in a professional community (self-reflection on teaching; participation in school and district projects; involvement in culture of professional inquiry; relationship with colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. To develop professionally (enhancement of content knowledge and pedagogical skills, receptivity to feedback; service to the profession)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. To show professionalism (integrity/ethical conduct; service to students; advocacy; compliance with school and district regulation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does your program prepare you to modify instruction to accommodate the needs of all students?

How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?

Will you recommend IUS to others who wish to pursue teaching?

- Yes
- No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

- Yes
- No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

Please click the **SUBMIT** button.

## Mathematics Major Block

The Mathematics Department at Indiana University Southeast asks its alumni to complete this special series of questions so that it can best assess the level of student learning in its program.

How closely related to your mathematics degree is your current position?

How well did your mathematics major prepare you for your position?

How well did your mathematics major prepare you for your graduate studies?

Please provide suggestions or recommendations for the Upper-Level Mathematics Program for it to better prepare mathematics majors for graduate study or for careers related to mathematical or kindred fields.

## **School of Business Block**

The School of Business at Indiana University Southeast asks its alumni to complete this special series of questions so that it can best assess the level of student learning in its programs.

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Courses in the business program improved my competence to work in relevant job roles.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Will you recommend IUS to others who wish to pursue an education in business?

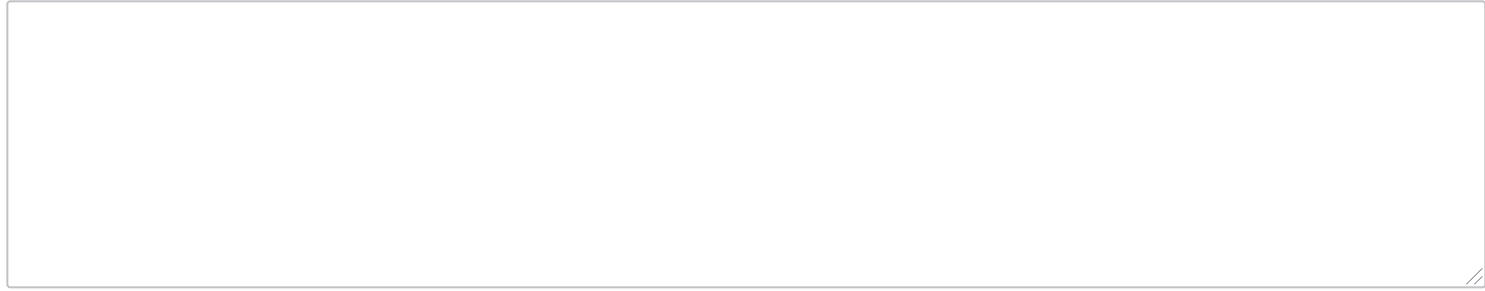
- Yes
- No

Why or why not?

What are three skills you learned in your major courses that you feel are more relevant to your current job?

What are two ways your degree in Business at IUS has had a positive impact on your career or life?

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.



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