Alumni Survey
Counseling MSED

Administered June 2019

Ronald E. Severtis, Jr., Sara Spalding and Amanda Scarberry
March 2020

SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

Spring 2019
Respondents for the 2019 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:
  ➢ May 2018, August 2018 and December 2018 graduates (One year out)
  ➢ 2015-2016 graduates (Three years out)
  ➢ 2013-2014 graduates (Five years out; previously surveyed three years out in 2017)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	Invited	Responded	Response Rate
2018 Graduates	969	204	21.1%
2015-16 Graduates	1004	162	16.1%
2013-14 Graduates	1127	155	13.8%
2019 Administration	3100	521	16.8%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at sajewell@ius.edu

Counseling M.S.Ed Response Rates

	Invited	Responded	Response Rate
2018 Graduates	23	4	17.4%
2015-16 Graduates	9	0	0%
2013-14 Graduates	11	1	9.1%
2019 Administration	43	5	11.6%

Contents

NUMBER OF RESPONDENTS

This report consists of responses from five School of Education alumnae from the graduate Counseling (MSED) program.

Table 1: Respondents by years out:

	Spring 2019	
	N	%
1 Year Out	4	80%
3 Years Out	--	--
5 Years Out	1	20%
Total	5	100%

GENDER & AGE

All five respondents were female and under the age of 40. The predominate age range for the respondents was 20 to 29.

Table 2: Respondents by Gender:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Female	100%	100%	--	100%
Male	--	--	--	--
Total	100%	100%	--	100%

Table 3: Respondents by Age Group:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
20 to 29	60%	75%	--	--
30 to 39	40%	25%	--	100%
40 to 49	--	--	--	--
50 to 59	--	--	--	--
Total	100%	100%	--	100%

EMPLOYMENT & INCOME

Four of the five respondents have accepted a full-time position, whereas the remaining respondent reports being employed part-time.

Table 4: Full-Time Position:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	80%	75%	--	100%
No	20%	25%	--	--
Total	100%	100%	--	100%

Four of the five respondents accepted their position prior to their graduation from IU Southeast, while one respondent accepted their position more than twelve months after graduation.

Table 5: Accepted Position:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	80%	100%	--	--
Less than one month after graduation	--	--	--	--
One to three months after graduation	--	--	--	--
Three to six months after graduation	--	--	--	--
Six to nine months after graduation	--	--	--	--
Nine to twelve months after graduation	--	--	--	--
More than twelve months after graduation	20%	--	--	100%
Total	100%	100%	--	100%

Four of the five respondents also reported that working full-time was their primary status post-graduation; the remaining respondent reported that working part-time was their primary status post-graduation.

Table 6: Primary Status Post-Graduation:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Employed full time (on average 30 hours or more per week)	80%	75%	--	100%
Employed part time (on average less than 30 hours per week)	20%	25%	--	--
Enrolled in a program of continuing education	--	--	--	--
Not seeking employment or continuing education at this time	--	--	--	--
Unemployed, but seeking employment	--	--	--	--
Total	100%	100%	--	100%

Three of the five respondents report that their employment is in their studied field. For the other two respondents, one respondent reported that they do not work in their studied field and that is their preference, while the other reports that they do not work in their studied field and that is not their preference.

Table 7: Employment in Studied Field:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	60%	50%	--	100%
No and that is my preference	20%	25%	--	--
No and that is not my preference	20%	25%	--	--
Total	100%	100%	--	100%

Of the four one-year out respondents, three reported earning between $28,001 and $50,000, while the one-year out respondent working part-time earned less than $28,000 per year. The five-years out respondent reported earning $70,001 to $90,000 per year.

Table 8: Annual Salary:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Less than $28,000	20%	25%	--	--
$28,001 to $40,000	20%	25%	--	--
$40,001 to $50,000	40%	50%	--	--
$50,001 to $70,000	--	--	--	--
$70,001 to $90,000	20%	--	--	100%
$90,001 to $110,000	--	--	--	--
More than $110,000	--	--	--	--
Total	100%	100%	--	100%

Respondents were asked "What is your guaranteed first-year bonus amount, if you are receiving one?" Their responses are as followed:

Table 9: First Year Bonus:
- 0
- 3,000

Please note that respondents' exact answers are listed above; no edits were made to the respondents' words.

CO-CURRICULAR ACTIVITY

Of the three respondents that provided a response for this question, all three reported working consistently while attending IU Southeast, with two of the three generally working more than 30 hours per week.

Table 10: Consistently Worked while Attending IU Southeast:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked less than 5 hours per week	--	--	--	--
Yes, and generally worked between 5 and 10 hours per week	--	--	--	--
Yes, and generally worked between 11 and 20 hours per week	--	--	--	--
Yes, and generally worked between 21 and 30 hours per week	33%	50%	--	--
Yes, and generally worked more than 30 hours per week	67%	50%	--	100%
No, I did not generally work as a student at IU Southeast	--	--	--	--
Total	100%	100%	--	100%

Three of the five Counseling MSED respondents completed a practicum or field experience while in attendance at IU Southeast, and two of those three respondents also completed an internship.

Table 11: Co-Curricular Activity:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Completed a practicum/field experience	60%	50%	--	100%
Completed an internship	40%	50%	--	--
Participated in intercollegiate or intramural athletics	--	--	--	--
Participated in a student organization	--	--	--	--
Participated in community service	--	--	--	--

Note that respondents could choose more than one answer.

POST-GRADUATE PROGRAMS

All of the respondents report having earned a Master's degree in School Counseling at IU Southeast.

Table 12: Post-Graduate Degree:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Currently enrolled in Master's program	--	--	--	--
Earned Master's degree	100%	100%	--	100%
Completed post-graduate courses	--	--	--	--

Note that respondents could choose more than one answer.

ADDITIONAL LICENSURE

None of the respondents report completing coursework for an additional license at the time they completed their program.

Table 13: Additional Licensure:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	--	--	--	--
No	100%	100%	--	100%
Total	100%	100%	--	100%

PREPAREDNESS

General Preparedness

Alumni were asked to indicate how well their IU Southeast education had prepared them for five specific areas; their current or most recent career, contributing to their community, furthering their education, finding a job that used skills developed in their major, and finding a job in their studied field. Of the three respondents that provided responses for this section of questions, all three unanimously rated their preparation for each of the five areas as good or excellent.

Table 14: Preparedness: Career, Job, Community, & Education:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Most current career	100%	100%	--	100%
Contributing to community	100%	100%	--	100%
Furthering Education	100%	100%	--	100%
Finding a job that used skills developed in major	100%	100%	--	100%
Finding a job in studied field	100%	100%	--	100%

Percentages combine "Excellent Preparation" and "Good Preparation" answer choices.

Specific to Field

Alumni were asked to indicate how well their IU Southeast education had prepared them for four critical areas relating to the field of education: planning and preparation, learning environment, instruction, and professional responsibilities. Only two of the five respondents provided responses for this section of questions, and their responses are detailed below:

Preparedness for planning and preparation encompassed the following components: to demonstrate knowledge of content, to demonstrate knowledge of pedagogy, to demonstrate knowledge of students, to set instructional outcomes, to design coherent instruction, and to design student assessment. Both respondents agreed or strongly agreed that they were prepared for each area.

Preparedness for managing the learning environment covered the following components: to create an environment of respect, to establish a culture for learning, to manage classroom procedure, to manage student behavior, and to organize physical space. Both respondents agreed or strongly agreed that they were prepared for each area.

Preparedness for instruction included the following components: to communicate with students, to use questions and discussion techniques, to engage students in learning, to use formative assessment in instruction, to use summative assessment in instruction, and to demonstrate flexibility and responsiveness. Both respondents agreed or strongly agreed that they were prepared for each area.

Finally, preparedness for professional responsibilities comprised of the following components: to communicate with families, to participate in a professional community, to develop professionally, and to show professionalism. Again, both respondents agreed or strongly agreed that they were prepared for each area.

ADVANCEMENT

The five-years out respondent reported achieving all three of the recognized career advancements within two years of graduating, while one of the one-year out respondents reported achieving two.

Table 15: Advancement in Career:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Receive a salary increase	40%	25%	--	100%
Receive a promotion or obtain a better position	40%	25%	--	100%
Begin working in your field of study	20%	--	--	100%

Note that respondents could choose more than one answer.

IU SOUTHEAST EDUCATION & EXPERIENCE

All of the questions regarding education at IU Southeast received high marks from the three survey respondents that provided answers for this series of questions, with the first six statements receiving unanimous agreement. The statement "I received a richer academic experience than at other area schools" received one neutral response from a one-year out respondent.

Table 16: IU Southeast Education:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
IU Southeast has a good reputation in the region.	100%	100%	--	100%
IU Southeast offers high-quality academic programs.	100%	100%	--	100%
If I had to do it over again, I would choose IU Southeast.	100%	100%	--	100%
I have a civic responsibility to become involved in my community.	100%	100%	--	100%
As a student, I felt like a member of the IU Southeast community.	100%	100%	--	100%
I feel a sense of pride for IU Southeast.	100%	100%	--	100%
I received a richer academic experience than at other area schools.	67%	50%	--	100%

Percentages combine 'Strongly Agree' and 'Agree' responses.

Levels of satisfaction with emphasized aspects of the IU Southeast experience were also high, with four of the seven areas receiving unanimous satisfaction ratings. However, only one of the three alumnae that provided responses for this series of questions reported that they were satisfied with the opportunities to be involved in extracurricular activities; the other respondents responded with "neutral." Quality of interaction with faculty and quality of information about career and job opportunities also received one response of "neutral" each.

Table 17: IU Southeast Experience:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Overall quality of instruction	100%	100%	--	100%
Quality of courses in your program	100%	100%	--	100%
Student services responsiveness to student issues	100%	100%	--	100%
The variety of academic programs and courses	100%	100%	--	100%
Quality of interaction with faculty	67%	50%	--	100%
Quality of information about career and job opportunities	67%	50%	--	100%
Opportunities to be involved in extracurricular activities	33%	--	--	100%

Percentages combine 'Very Satisfied' and 'Satisfied' responses.

CAREER DEVELOPMENT CENTER

Respondents were asked to indicate their utilization of specific services offered by the Career Development Center: resume review, career counseling, job search assistance, internships, or other services. None of the respondents indicated that they had utilized any of the offered services.

One one-year out respondent indicated that they would like to be contacted by the Career Development Center.

Table 18: Career Development Center contact:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	20%	25%	--	--

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?" *Please note that comments are displayed exactly as each respondent entered them; they are not edited for spelling and grammar.*

1. I believe it would be good for the university to follow up with students about their career. If struggling to get into their career field for which they received their degree, maybe they can offer some services on interview techniques, as well as helping let the student know about job fairs as well as who is hiring individuals with that specific degree.

RECOMMENDATION

Counseling MSED respondents were asked to indicate if they would recommend IU Southeast to others who wish to pursue teaching careers. All of the respondents who provided a response to this question indicated that they would recommend IU Southeast to others who wish to pursue teaching careers.

Respondents were also asked to indicated if they would recommend IU Southeast to others who wish to pursue an additional education degree or licenses; again, all of the respondents who provided a response to this question indicated that they would recommend IU Southeast to others who wish to pursue another education degree or license.

Respondents gave the following reasons why in support of their answers:

1. The support from staff

PROGRAM STRENGTHS & WEAKNESSES

Respondents were asked if there are any other strengths/weaknesses of their program that they would like to address. No comments were provided.

PREPARATION TO ACCOMMODATE STUDENT NEEDS

Respondents were asked "How well does your program prepare you to modify instruction to accommodate the needs of all students?"

1. Very well

PREPARATION TO WORK WITH DIVERSE STUDENT POPULATIONS

Respondents were asked, "How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs?)?"

1. Very well

FURTHER COMMENTS

Respondents were asked for any further comments:

1. I was very pleased with my academic program at IUS. I just did not realize how competitive of a specialty I got into, and how difficult it would be to get a job with my degree. I have had several interviews for positions that utilize my degree and my expertise, but have yet to get a job in my degree field.

APPENDIX A

The survey instrument used in the administration follows.

Alumni Survey

INDIANA UNIVERSITY SOUTHEAST

ALUMNI SURVEY

This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Which of the following BEST describes your PRIMARY status after graduation?

○ Employed full time (on average 30 hours or more per week)

○ Employed part time (on average less than 30 hours per week)

○ Enrolled in a program of continuing education

○ Unemployed, but seeking employment

○ Participating in a volunteer or service program (e.g., Peace Corps)

○ Serving in the U.S. military

○ Planning to continue education but not yet enrolled

○ Not seeking employment or continuing education at this time

I accepted my position:

○ Prior to Graduation

○ Less than one month after graduation

○ One to three months after graduation

○ Three to six months after graduation

○ Six to nine months after graduation

○ Nine to twelve months after graduation

○ More than twelve months after graduation

If you are not currently employed, what is your reason for not working?

○ Unable to find employment

○ Retired

○ Personal decision related to self or family (taking care of dependents, illness, disability, etc.)

○ [   ] Other (please specify)

Please provide employer information.

Position Title: [   ]

Employer Name: [   ]

Address: [   ]

City: [   ]

State: [   ]

Zip: [   ]

Please provide the following information about your assignment.

Role or Title: [   ]

Organization: [   ]

Address: [   ]

City: [   ]

State: [   ]

Zip: [   ]

Please provide the following information about your assignment.

Service or Branch:

Rank:

What is your current annual salary?

- ○ Less than $28,000
- ○ $28,001 to $40,000
- ○ $40,001 to $50,000
- ○ $50,001 to $70,000
- ○ $70,001 to $90,000
- ○ $90,001 to $110,000
- ○ More than $110,000

What is your guaranteed first-year bonus amount, if you are receiving one?

Do you feel your job is related to your field of study?

- ○ Yes
- ○ No and that is my preference.
- ○ No and that is not my preference.

Select all that apply:

	Master's	Doctorate	Other
Currently attending a graduate program	☐	☐	☐
Completed graduate program courses without earning a degree	☐	☐	☐
Earned graduate degree (if multiple degrees, check all that apply)	☐	☐	☐

Enter the graduate program of study that you are currently attending.

[   ]

Enter the graduate program of study in which you completed courses but did not earn a degree.

[   ]

Enter the graduate program of study in which you earned a degree(s).

[   ]

Enter the most recent graduate institution you attended:

Name of Institution:

City

State

While you were attending IU Southeast, did you consistently work (not including an internship)?

○ Yes, and generally worked less than 5 hours per week

○ Yes, and generally worked between 5 and 10 hours per week

○ Yes, and generally worked between 11 and 20 hours per week

○ Yes, and generally worked between 21 and 30 hours per week

○ Yes, and generally worked more than 30 hours per week

○ No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

☐ Completed an internship

☐ Completed a practicum/field experience

☐ Participated in a student organization

☐ Participated in intercollegiate or intramural athletics

☐ Participated in community service

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career	○	○	○	○
Finding a job relevant to your major soon after you graduated	○	○	○	○
Finding a job that used the skills that you developed *in your major*	○	○	○	○
Furthering your education or starting graduate school	○	○	○	○
Contributing to your community	○	○	○	○

If applicable, within two years after completing your IU Southeast degree, did you...
[CHECK ALL THAT APPLY]

☐ Begin working in your field of study

☐ Receive a promotion or obtain a better position

☐ Receive a salary increase

Indicate your level of Agreement with each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. IU Southeast offers high-quality academic programs	○	○	○	○	○
2. As a student, I felt like a member of the IU Southeast community	○	○	○	○	○
3. IU Southeast has a good reputation in the region	○	○	○	○	○
4. If I had to do it over again, I would choose IU Southeast	○	○	○	○	○

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. I have a civic responsibility to become involved in my community	○	○	○	○	○
6. I feel a sense of pride for IU Southeast	○	○	○	○	○
7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities	○	○	○	○	○

Indicate your level of Satisfaction with each aspect of your IU Southeast experience

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
1. Overall quality of instruction	○	○	○	○	○

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
2. Quality of courses in your program	○	○	○	○	○
3. Quality of interaction with faculty	○	○	○	○	○
4. The variety of academic programs and courses at IU Southeast	○	○	○	○	○

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
5. Student services (financial aid, registrar, advising) responsiveness to student issues	○	○	○	○	○
6. Quality of information about career and job opportunities	○	○	○	○	○
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience)	○	○	○	○	○

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

Please use the space below to provide any further comments you may have.

Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street:

Mailing Address- City:

Mailing Address- State:

Mailing Address- Zip-code:

Phone number: (format 000-000-0000)

Preferred Email Address: (format

username@anydomain.com)

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

☐ Internship
☐ Career Counseling
☐ Resume Review
☐ Job Search Assistance
☐ [   ] Other (please specify)

Would you like to be contacted by the Career Development Center?

◯ Yes
◯ No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt.

◯ Small

○ Medium

○ Large

○ X-Large

○ 2X-Large

Please click the NEXT>> button to submit your responses.

Psychology Major Block

The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
○	○	○	○	○	○

○ ○

Please click the SUBMIT button.

Neuroscience Major Block

The Neuroscience Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Everyday Life	○	○	○	○	○	○

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
○	○	○	○	○	○

Please click the SUBMIT button.

General Studies Major Block

The General Studies Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. My current job sets me on a firm foundation for the future.	○	○	○	○	○	○
2. My current employment allows me to apply my knowledge and skills from college.	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
3. The Arts and Humanities studies within my degree are informing my work and life in an meaningful way.	○	○	○	○	○	○
4. The Social Science studies within my degree are informing my work and life in a meaningful way.	○	○	○	○	○	○
5. The Natural Science studies within my degree are informing my work and life in a meaningful way.	○	○	○	○	○	○
6. Adding a minor to my degree has already been/or will likely prove helpful to my work and life.	○	○	○	○	○	○

Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Oral Communication	○	○	○	○	○	○
2. Written Communication	○	○	○	○	○	○
3. Analytical Skills	○	○	○	○	○	○
4. Critical Thinking Skills	○	○	○	○	○	○
5. Problem Solving Skills	○	○	○	○	○	○
6. Teamwork Skills (Working well with others)	○	○	○	○	○	○
7. Flexibility/Ability to adapt to change	○	○	○	○	○	○
8. Interpersonal Skills	○	○	○	○	○	○

Please indicate your level of agreement specifically regarding your **General Studies degree:**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. I know the relevance of my college studies to the world around me.	○	○	○	○	○	○
2. I know how to market myself to an employer.	○	○	○	○	○	○
3. I have been/will be able to market my knowledge and skills to an employer.	○	○	○	○	○	○
4. I found the BGS a flexible degree.	○	○	○	○	○	○
5. I would recommend the BGS degree to others.	○	○	○	○	○	○
6. I found the BGS advisor helpful.	○	○	○	○	○	○
7. I found the BGS advisor informed.	○	○	○	○	○	○
8. I was satisfied with my online instruction. (If none, select N/A)	○	○	○	○	○	○

Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Saundra E. Gordon.

○ Yes

○ No

What suggestions do you have, in hindsight, to help us assist you in explaining your degree to others and marketing yourself to employers?

What did you like best about your experience as a General Studies major?

What suggestions do you have for us to improve the experience of a General
Studies major?

[   ]

Please click the SUBMIT button.

Communications Major Block

**The Communications Department at Indiana University Southeast asks their alumni to complete
this special series of questions so that they can best assess the level of student learning in their
program.**

Major as an IUS Student (Select one):

○ General Communication

○ Advertising

The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Skills I learned in developing a research study have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Course content in my major provided me with the skills to better relate to diverse populations in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

[   ]

Please click the SUBMIT button.

Philosophy Major Block

The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The ethical reasoning skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The openness to new ideas that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The knowledge that I gained in the philosophical tradition has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The research writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The Philosophy program prepared me for life after college (career or graduate school):

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
○	○	○	○	○	○

Please click the SUBMIT button.

Medical Coding and Medical Transcription Major Block

The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

- ○ Strongly Agree
- ○ Agree
- ○ Neither Agree nor Disagree
- ○ Disagree
- ○ Strongly Disagree

I enjoyed the subject matter as a field of study.

- ○ Strongly Agree
- ○ Agree
- ○ Neither Agree nor Disagree
- ○ Disagree
- ○ Strongly Disagree

The certificate program maintains strong academic standards.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Sufficient courses were offered each semester to complete my certificate as I had planned.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Courses were offered during times convenient to me to complete my certificate as I had planned.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

I developed better critical thinking skills as a student in the certificate program.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate helped me to develop skills in working productively with others in groups.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

I developed a clear understanding of fundamental medical and health care knowledge.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

○ Strongly Agree
○ Agree
○ Neither Agree nor Disagree
○ Disagree
○ Strongly Disagree

The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

○ Strongly Agree
○ Agree
○ Neither Agree nor Disagree
○ Disagree
○ Strongly Disagree

The certificate program used computer technology appropriately.

○ Strongly Agree
○ Agree
○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program provided classes of small size which enhanced student-faculty interactions.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

After completion of the certificate program, I plan to seek certification in my chosen field.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

After completion of the certificate program, I plan to pursue my education in a degree program.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Please rate your experience concerning each of the faculty topics below.
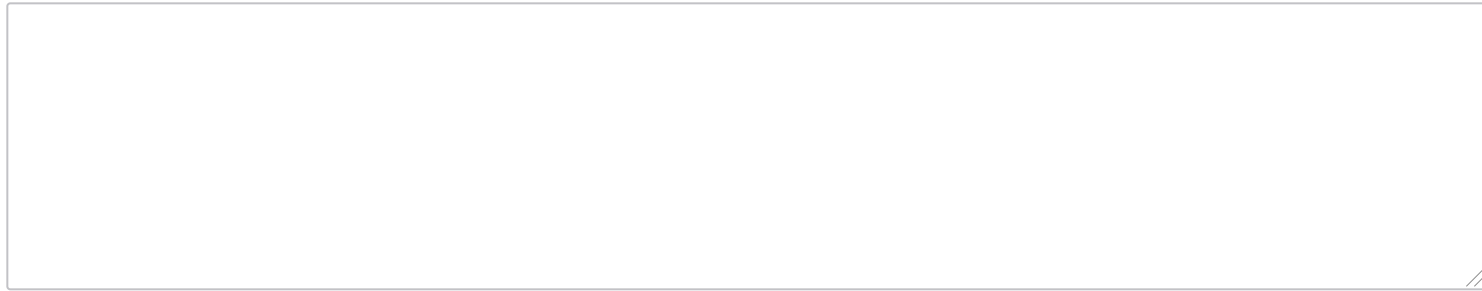
	Excellent	Very Good	Good	Fair	Poor

	Excellent	Very Good	Good	Fair	Poor
Opportunities provided by faculty to ask questions in class.	○	○	○	○	○
Knowledge and skills of faculty regarding the subject matter.	○	○	○	○	○
Ability of faculty to communicate course material effectively.	○	○	○	○	○
Appropriateness of the *course activities* given by faculty to help me clearly understand the subject matter.	○	○	○	○	○
Appropriateness of the *lectures* given by faculty to help me to clearly understand the subject matter.	○	○	○	○	○
Availability of faculty for help outside of the classroom.	○	○	○	○	○
Fairness of evaluation/grading methods used by faculty.	○	○	○	○	○

	Excellent	Very Good	Good	Fair	Poor
Academic advising by faculty.	○	○	○	○	○
Willingness of the faculty to provide job references.	○	○	○	○	○
My overall impression of faculty.	○	○	○	○	○

Please rate your overall experience

	Excellent	Very Good	Good	Fair	Poor
My overall impression of the medical coding/medical transcription certificate program.	○	○	○	○	○
I would recommend the medical coding/medical transcription certificate program to others.	○	○	○	○	○

Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.

Please click the SUBMIT button.

Modern Languages (French) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with French speakers in a culturally competent manner.

○ Strongly Agree
○ Agree
○ Neither Agree nor Disagree
○ Disagree
○ Strongly Disagree

My degree in Modern Languages prepared me to engage with French speakers in a linguistically competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in French.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the French-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary French-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local French-speaking communities.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree
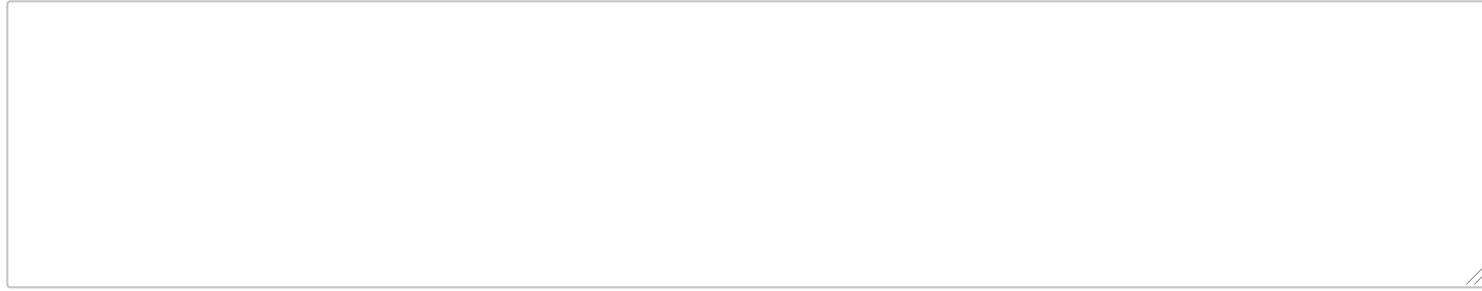
○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree
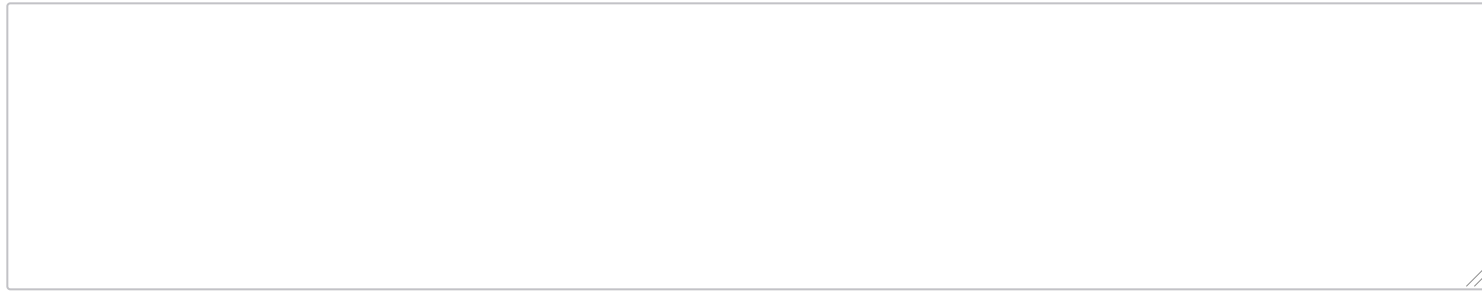
○ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

[blank text box]

Please list any suggestions you have for program improvement.

[blank text box]

Please click the SUBMIT button.

Modern Languages (Spanish) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Modern Languages (German) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

- ○ Strongly Agree
- ○ Agree
- ○ Neither Agree nor Disagree
- ○ Disagree
- ○ Strongly Disagree

My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

- ○ Strongly Agree
- ○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in German.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Journalism Major Block

The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

○ Yes

○ No

Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

○ Yes

○ No

What percentage of your current job duties includes professional communications activities?

| 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

Percentage

Were you employed within one year of graduation? (Check all that apply)

☐ Yes, with a full-time job doing communications- or media-oriented work related to my major.

☐ Yes, with a full-time job in a non-communications- or media- oriented work related to my major.

☐ Yes, with a part-time job doing communications- or media- oriented work related to my major.

☐ Yes, with a part-time job in a non-communications- or media-oriented role.

☐ I was enrolled in a communications- or media-oriented graduate program.

☐ I was enrolled in a graduate program unrelated to communications or media.

☐ No.

Major courses in the journalism program at IU Southeast were effective in building the following skills:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Communication	○	○	○	○	○
Collaboration	○	○	○	○	○
Critical Thinking	○	○	○	○	○
Creativity	○	○	○	○	○
Curiosity	○	○	○	○	○

Courses in the journalism program improved my competence to work in journalism/communications job roles.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Courses in the journalism program helped me become a better consumer of news and information.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Courses in the journalism program helped me to better understand the role of a free press in a democracy.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Courses in the journalism program prepared me for jobs in new media/digital media.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

What are three skills you learned in your major courses that you feel are more relevant to your current job?

```


```

Please click the SUBMIT button.

School of Education Major Block

The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Did you also complete coursework for an additional teaching license at the time you completed your program?

○ Yes

○ No

If yes, type of license obtained:

[   ]

How well did your IU Southeast education prepare you for the following in **Planning and Preparation**?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To demonstrate knowledge of content	○	○	○	○	○	○
2. To demonstrate knowledge of pedagogy	○	○	○	○	○	○
3. To demonstrate knowledge of students (child and adolescent development, special needs, students interests and cultural heritage)	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
4. To set instructional outcomes (alignment, suitability for diverse learners)	○	○	○	○	○	○
5. To design coherent instruction	○	○	○	○	○	○
6. To design students assessment (congruence with instructional outcomes, criteria & standards, design of formative assessments, use of planning)	○	○	○	○	○	○

How well did your IU Southeast education prepare you for the following in **Learning Environment**?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To create an environment of respect	○	○	○	○	○	○
2. To establish a culture for learning (expectations for learning and achievement)	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
3. To manage classroom procedures (performance of classroom routines)	○	○	○	○	○	○
4. To manage student behavior	○	○	○	○	○	○
5. To organize physical space (safety and accessibility)	○	○	○	○	○	○

How well did your IU Southeast education prepare you for the following in **Instruction?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To communicate with students (directions for activities; explanations of content; use of oral, nonverbal, and written language)	○	○	○	○	○	○
2. To use questioning and discussion techniques	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
3. To engage students in learning (instructional materials, technology, and resources)	○	○	○	○	○	○
4. To use formative assessment in instruction (monitor student learning; feedback to students)	○	○	○	○	○	○
5. To use summative assessment in instruction (assessment criteria, monitoring of progress, feedback to students)	○	○	○	○	○	○
6. To demonstrate flexibility and responsiveness (lesson adjustment; response to students)	○	○	○	○	○	○

How well did your IU Southeast education prepare you for the following in **Professional Responsibilities?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. To communicate with families (information about the instructional program; information about individual students; engagement of families in the instructional program)	○	○	○	○	○	○
2. To participate in a professional community (self-reflection on teaching; participation in school and district projects; involvement in culture of professional inquiry; relationship with colleagues)	○	○	○	○	○	○
3. To develop professionally (enhancement of content knowledge and pedagogical skills, receptivity to feedback; service to the profession)	○	○	○	○	○	○
4. To show professionalism (integrity/ethical conduct; service to students; advocacy; compliance with school and district regulation)	○	○	○	○	○	○

How well does your program prepare you to modify instruction to accommodate the needs of all students?

How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?

Will you recommend IUS to others who wish to pursue teaching?

○ Yes
○ No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

○ Yes

○ No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

Please click the SUBMIT button.

Mathematics Major Block

The Mathematics Department at Indiana University Southeast asks its alumni to complete this special series of questions so that it can best assess the level of student learning in its program.

How closely related to your mathematics degree is your current position?

How well did your mathematics major prepare you for your position?

How well did your mathematics major prepare you for your graduate studies?

Please provide suggestions or recommendations for the Upper-Level Mathematics Program for it to better prepare mathematics majors for graduate study or for careers related to mathematical or kindred fields.

School of Business Block

The School of Business at Indiana University Southeast asks its alumni to complete this special series of questions so that it can best assess the level of student learning in its programs.

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Courses in the business program improved my competence to work in relevant job roles.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

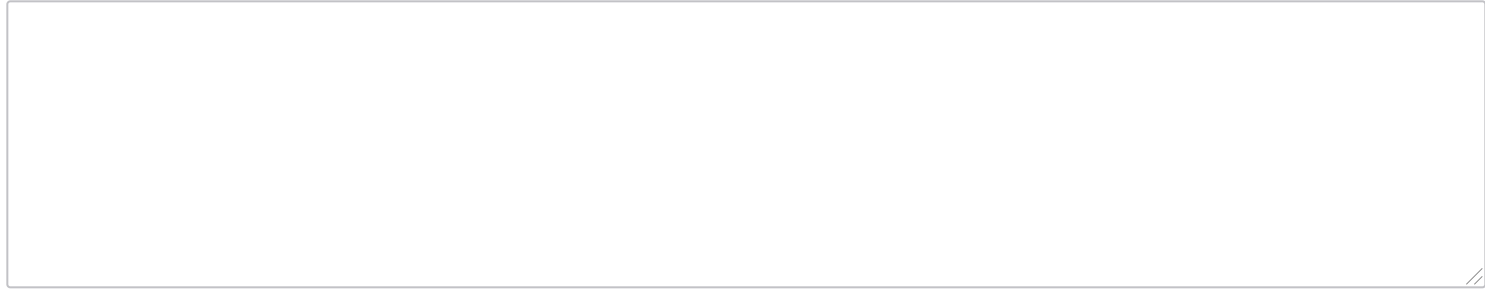Will you recommend IUS to others who wish to pursue an education in business?

○ Yes

○ No

Why or why not?

What are three skills you learned in your major courses that you feel are more relevant to your current job?

What are two ways your degree in Business at IUS has had a positive impact on your career or life?

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

Powered by Qualtrics