Alumni Survey
Secondary Education BSED

Administered October 2018

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April 2019

SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

2018

Respondents for the 2018 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2017, August 2017 and December 2017 graduates (One year out)
- 2014-2015 graduates (Three years out)
- 2012-2013 graduates (Five years out; previously surveyed three years out in 2017)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	Invited	Responded	Response Rate
2017 Graduates	1006	245	24.4%
2014-15 Graduates	1055	169	16.0%
2012-13 Graduates	1132	128	11.3%
2018 Administration	3193	542	17.0%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at sajewell@ius.edu

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NUMBER OF RESPONDENTS

This report consists of responses from 15 School of Education alumni from the undergraduate Secondary Education (BSED) program.

Table 1: Respondents by years out:

	2018	
	N	%
1 Year Out	4	27%
3 Years Out	3	20%
5 Years Out	8	53%
Total	15	100%

GENDER & AGE

There were 7 female and 8 male alumni who responded to the survey and 93% of respondents were under the age of 40.

Table 2: Respondents by Gender:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Female	47%	50%	--	63%
Male	53%	50%	100%	38%
Total	100%	100%	100%	100%

Table 3: Respondents by Age Group:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
20 to 29	73%	75%	67%	75%
30 to 39	20%	--	33%	25%
40 to 49	--	--	--	--
50 to 59	7%	25%	--	--
Total	100%	100%	100%	100%

EMPLOYMENT & INCOME

Since graduating from IU Southeast, all of the responding Education alumni have accepted a full-time position.

Table 4: Full-Time Position:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	100%	100%	100%	100%
No	--	--	--	--
Total	100%	100%	100%	100%

Twenty percent of respondents accepted their position prior to graduation; an additional 67% of respondents accepted their position within three months of graduation. All of the respondents accepted their position prior to or within a year of graduation.

Table 5: Accepted Position:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	20%	25%	33%	13%
Less than one month after graduation	27%	25%	33%	25%
One to three months after graduation	40%	25%	33%	50%
Three to six months after graduation	7%	25%	--	--
Six to nine months after graduation	--	--	--	--
Nine to twelve months after graduation	7%	--	--	13%
More than twelve months after graduation	--	--	--	--
Total	100%	100%	100%	100%

All of the respondents are currently employed full-time; however, 20% are seeking employment change.

Table 6: Employment Status:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	80%	100%	67%	75%
Yes, full-time, but seeking employment change	20%	--	33%	25%
Total	100%	100%	100%	100%

Seventy-three percent of respondents earn between $30,001 and $50,000 per year, with 40% earning between $40,001 and $50,000.

Table 7: Annual Salary:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
$20,000 to $30,000	7%	25%	--	--
$30,001 to $40,000	33%	25%	--	50%
$40,001 to $50,000	40%	50%	33%	38%
$50,001 to $70,000	13%	--	33%	13%
$70,001 to $90,000	7%	--	33%	--
Total	100%	100%	100%	100%

CO-CURRICULAR ACTIVITY

Ninety-three percent of the Education majors consistently worked while attending IU Southeast, with half of respondents working more than 30 hours per week. Only 7% did not work as a student.

Table 8: Consistently Worked while Attending IU Southeast:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked between 11 and 20 hours per week	7%	--	--	14%
Yes, and generally worked between 21 and 30 hours per week	36%	75%	33%	14%
Yes, and generally worked more than 30 hours per week	50%	--	67%	71%
No, I did not generally work as a student at IU Southeast	7%	25%	--	--
Total	100%	100%	100%	100%

Eighty percent of Secondary Education respondents completed a practicum or field experience while enrolled at IU Southeast. Nearly half of respondents also participated in a student organization.

Table 9: Co-Curricular Activity:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Completed a practicum/field experience	80%	75%	33%	100%
Participated in community service	47%	25%	33%	63%
Participated in a student organization	33%	50%	--	38%
Participated in intercollegiate or intramural athletics	13%	--	--	25%
Completed an internship	--	--	--	--

Note that respondents could choose more than one answer.

POST-GRADUATE PROGRAMS

Two respondents report having earned a Master's degree at the following universities: IU Southeast and IU Bloomington. Three respondents are currently enrolled in a Master's program: two at IU Southeast and one at IU Bloomington. One respondent reports having completed courses in a Master's program at IU Bloomington without earning a degree, and another respondent reports having completed post-graduate courses at IU Southeast without earning a degree.

Table 10: Post-Graduate Degree – Undergraduates:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Currently enrolled in Master's program	20%	25%	--	25%
Earned Master's Degree	13%	--	33%	13%
Completed Master's courses without earning degree	7%	--	--	13%
Completed other program courses without earning degree	7%	--	--	13%

Note that respondents could choose more than one answer.

ADDITIONAL LICENSURE

Only one of the fifteen alumni respondents reported completing coursework for an additional license at the time they completed their BSED program. This individual was from the five-years-out group.

Table 11: Additional Licensure:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	7%	--	--	13%
No	93%	100%	100%	88%
Total	100%	100%	100%	100%

The type of additional license obtained is listed below:

Table 12: Types of additional Licenses obtained:

1. Earth Space and Life Science

Note that respondents' exact answers are listed above. No edits were made to the graduates' words.

PREPAREDNESS

The majority of responding Secondary Education alumni felt prepared by their IU Southeast education. However, 7% of respondents felt that their preparation was "fair" for finding a job that used skills developed in their major; an additional 7% felt their preparation was "poor." Thirteen percent of respondents felt that their preparation for their most current career and finding a job in their studied field was "fair." Thirteen percent of respondents also felt that their preparation for contributing to their community was "fair;" another 13% felt their preparation was "poor." Finally, 20% of respondents felt that their preparation for furthering their education was "fair" and 7% felt it was "poor. "

Table 13: Preparedness: Career, Job, Community, and Education:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Finding a job that used skills developed in major	87%	75%	67%	100%
Most current career	80%	75%	100%	75%
Finding a job in studied field	80%	75%	67%	88%
Contributing to community	73%	75%	33%	88%
Furthering Education	73%	75%	67%	75%

Percentages combine "Excellent Preparation" and "Good Preparation" answer choices.

ADVANCEMENT

Fourteen of the fifteen Secondary Education alumni achieved at least one of the recognized advancements within 2 years of completing their IU Southeast degree; 53% of achieved two or more; and 27% achieved all three.

Table 14: Advancement in Career:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Begin working in your field of study	87%	100%	100%	75%
Receive a salary increase	53%	50%	100%	38%
Receive a promotion or obtain a better position	33%	--	67%	38%

Note that respondents could choose more than one answer.

IU SOUTHEAST EDUCATION & EXPERIENCE

All of the questions regarding education at IU Southeast received high marks from survey respondents, and disagreement was low. Secondary Education BSED alumni were least likely to agree that they have a civic responsibility to become involved in their community and that they felt like a member of the IU Southeast community. These statements had neutral response rates of 20% and 13%, respectively. Seven percent of respondents also strongly disagreed that they felt like a member of the IU Southeast community.

Table 15: IU Southeast Education:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
IU Southeast has a good reputation in the region.	93%	75%	100%	100%
IU Southeast offers high-quality academic programs.	93%	75%	100%	100%
I received a richer academic expereince than at other area schools.	93%	75%	100%	100%
If I had to do it over again, I would choose IU Southeast.	87%	75%	100%	88%
I feel a sense of pride for IU Southeast.	87%	75%	100%	88%
I have a civic responsibility to become involved in my community.	80%	75%	67%	88%
As a student, I felt like a member of the IU Southeast community.	80%	75%	67%	88%

Percentages combine 'Strongly Agree' and 'Agree' responses.

Levels of satisfaction with emphasized aspects of the IU Southeast experience were also high. The last two statements had neutral rates of 20% and 13%, respectively. The last two statements also had disagreement rates of 7% and 13%.

Table 16: IU Southeast Experience:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Overall quality of instruction	93%	75%	100%	100%
The variety of academic programs and courses	93%	75%	100%	100%
Quality of interaction with faculty	87%	75%	67%	100%
Quality of courses in your program	87%	75%	67%	100%
Student services responsiveness to student issues	87%	75%	67%	100%
Quality of information about career and job opportunities	73%	100%	33%	75%
Opportunities to be involved in extracurricular activities	73%	75%	67%	75%

Percentages combine 'Very Satisfied' and 'Satisfied' responses.

CAREER DEVELOPMENT CENTER

The Career Development Center helped the respondents the most with their resumes, with five of the fifteen alumni receiving assistance. Four respondents also received help with career counseling and one respondent received help with their job search.

Table 17: Services received while attending IU Southeast:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Resume Review	33%	50%	33%	25%
Career Counseling	27%	--	--	50%
Job Search Assistance	7%	--	--	13%
Internship	--	--	--	--
Other	--	--	--	--

Note that respondents could choose more than one answer.

Two respondents, one three-years-out and one five-years-out, indicated that they would like to be contacted by the Career Development Center.

Table 18: Career Development Center contact:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	13%	--	33%	13%
No	87%	100%	67%	88%
Total	100%	100%	100%	100%

SCHOOL OF EDUCATION SPECIFIC QUESTIONS

The large majority of responding Secondary Education alumni also felt well prepared in sixteen critical areas relating to their field. The alumni who were 3-years-out from their IU Southeast graduation had unanimous satisfaction ratings for 13 of the 16 categories.

Table 19: IUS prepared me to:

	All	1 Yr	3 Yrs	5 Yrs
1. Be a high quality educator.	86%	75%	50%	100%
2. Be a caring professional.	93%	75%	100%	100%
3. Be a professional who brings new ideas and skills to the school.	79%	75%	50%	88%
4. Be an effective educator in a diverse society.	79%	75%	100%	75%
5. Know and teach my subject/content.	86%	75%	100%	88%
6. Understand how students learn and develop, and to support their intellectual, social, and personal development.	86%	75%	100%	88%
7. Understand how students differ in their approaches to learning.	86%	75%	100%	88%
8. Create instructional opportunities adapted to diverse learners.	86%	75%	100%	88%
9. Use a variety of instructional strategies.	79%	75%	100%	75%
10. Utilize individual and group motivational strategies.	79%	75%	100%	75%
11. Utilize effective verbal, nonverbal, and media communication techniques.	79%	75%	100%	75%
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals.	86%	75%	100%	88%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner.	93%	75%	100%	100%
14. Engage in continuous self assessment, professional development, and growth.	86%	75%	100%	88%
15. Form positive relationships with school colleagues, parents, and the community.	79%	75%	50%	88%
16. Apply classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.).	79%	75%	100%	75%

Percentages combine 'Strongly Agree' and 'Agree' responses.

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, “In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?”

1. I would just like to see the campus grow and offer more programs that some of the other regional campuses offer, but I don't want it to grow so much that it loses its unique small school atmosphere.
2. Keep in touch
3. Destroy the Education program, it doesn't prepare students at all and 4 of the 5 professors actively try to destroy students’ approaches in favor of FANTASY that will never work for first year teachers, if at all.

4. Become more involved and have more of a presence at the local high schools
5. Alumni nights and all an all online master's degree.
6. More online and flexible hours on courses.
7. Campus improvements
8. Expand
9. The most meaningful thing to increase pride is to receive information about events with IUS.
10. Help students like me afford to return for Graduate degree.
11. Provide more graduate program information upon graduation.

QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments.

1. Honestly regret ever coming to IUS, the nickname Grant Line High is so ridiculously accurate it should be shameful.

QUALITATIVE COMMENTS: ACCOMMODATE INSTRUCTION

Respondents were asked, "How well did your program prepare you to modify instruction to accommodate the needs of all students?"

1. Very well!! Dr. Griggs & Dr. Losey prepared me well.
2. not at all
3. I would have liked to learn more about how to differentiate my individual lessons.
4. Well
5. Not well
6. Average.
7. Very well.
8. Very Well
9. pretty well

QUALITATIVE COMMENTS: DIVERSE POPULATIONS

Respondents were asked, "How well did your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?"

1. Very well
2. Barely any. Learned more about working with diverse populations while I was in high school
3. Very well
4. Okay
5. Not well
6. Not well.
7. Very well.

8. Well
9. Fair

QUALITATIVE COMMENTS: RECOMMEND IUS

Respondents were asked, “Will you recommend IUS to others who wish to pursue teaching? Why or why not?”

1. Yes, the small class size allowed for individual instruction. The professors had been out in "the trenches" as teachers themselves and not just PhDs who had no real life experience.
2. No, terrible program, soul shattering professors, extreme lack of support for fixing problems that all first year teachers should absolutely be informed of.
3. Yes, they were determined to help me find a job.
4. Yes, they're very understanding and will push you to focus on your strengths.
5. Yes
6. Yes
7. Yes
8. Yes
9. Yes, great school and professors.
10. Yes
11. Yes, good program for a nice value.
12. Yes

QUALITATIVE COMMENTS: OTHER STRENGTHS/WEAKNESSES

Respondents were asked, “If there are any other strengths or weaknesses of your program that you would like to address, please do so.”

1. Only strength was that I got a degree in 3 years because of extreme petitioning
2. Teachers need to be more personable, and they need to give you more classroom time outside of your student teaching semester

APPENDIX A

The survey instrument used in the administration follows.

Alumni Survey

INDIANA UNIVERSITY SOUTHEAST

ALUMNI SURVEY

This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Since graduating from IU Southeast, have you accepted a FULL-TIME position?

◯ Yes

- ◯ No

I accepted my position:

- ◯ Prior to Graduation
- ◯ Less than one month after graduation
- ◯ One to three months after graduation
- ◯ Three to six months after graduation
- ◯ Six to nine months after graduation
- ◯ Nine to twelve months after graduation
- ◯ More than twelve months after graduation

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- ◯ Yes
- ◯ Yes, full-time, but seeking employment change
- ◯ Yes, part-time, but seeking employment change
- ◯ No, but seeking employment
- ◯ No, and not seeking employment

If you are not currently employed, what is your reason for not working?

- ◯ Unable to find employment

- ◯ Retired
- ◯ Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- ◯ _____ Other (please specify)

If you are employed, please provide employer information.

Position Title: _____

Employer Name: _____

Address: _____

City: _____

State: _____

Zip: _____

If you are employed, what is your current annual salary?

- ◯ Less than $20,000
- ◯ $20,000 to 30,000
- ◯ $30,001 to $40,000
- ◯ $40,001 to $50,000
- ◯ $50,001 to $70,000
- ◯ $70,001 to $90,000
- ◯ $90,001 to $110,000
- ◯ More than $110,000

Select all that apply:

	Master's	Doctorate	Other
Currently attending a graduate program	☐	☐	☐
Completed graduate program courses without earning a degree	☐	☐	☐
Earned graduate degree (if multiple degrees, check all that apply)	☐	☐	☐

Enter graduate program you are currently attending.

Enter graduate program in which you completed courses but did not earn a degree.

Enter graduate program in which you earned a degree(s).

List the most recent graduate institution you attended:

Name of Institution:

City

State

While you were attending IU Southeast, did you consistently work (not including an internship)?

- ◯ Yes, and generally worked less than 5 hours per week
- ◯ Yes, and generally worked between 5 and 10 hours per week
- ◯ Yes, and generally worked between 11 and 20 hours per week
- ◯ Yes, and generally worked between 21 and 30 hours per week
- ◯ Yes, and generally worked more than 30 hours per week
- ◯ No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

- ☐ Completed an internship
- ☐ Completed a practicum/field experience
- ☐ Participated in a student organization
- ☐ Participated in intercollegiate or intramural athletics
- ☐ Participated in community service

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career	◯	◯	◯	◯

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Finding a job relevant to your major soon after you graduated	○	○	○	○
Finding a job that used the skills that you developed *in your major*	○	○	○	○
Furthering your education or starting graduate school	○	○	○	○
Contributing to your community	○	○	○	○

If applicable, within two years after completing your IU Southeast degree, did you... [CHECK ALL THAT APPLY]

- ☐ Begin working in your field of study
- ☐ Receive a promotion or obtain a better position
- ☐ Receive a salary increase

Indicate your level of Agreement with each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. IU Southeast offers high-quality academic programs	○	○	○	○	○
2. As a student, I felt like a member of the IU Southeast community	○	○	○	○	○

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3. IU Southeast has a good reputation in the region	○	○	○	○	○
4. If I had to do it over again, I would choose IU Southeast	○	○	○	○	○

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. I have a civic responsibility to become involved in my community	○	○	○	○	○
6. I feel a sense of pride for IU Southeast	○	○	○	○	○
7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities	○	○	○	○	○

Indicate your level of Satisfaction with each aspect of your IU Southeast experience

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
1. Overall quality of instruction	○	○	○	○	○
2. Quality of courses in your program	○	○	○	○	○
3. Quality of interaction with faculty	○	○	○	○	○
4. The variety of academic programs and courses at IU Southeast	○	○	○	○	○

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
5. Student services (financial aid, registrar, advising) responsiveness to student issues	○	○	○	○	○

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
6. Quality of information about career and job opportunities	○	○	○	○	○
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience)	○	○	○	○	○

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

Please use the space below to provide any further comments you may have.

Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street:

Mailing Address- City:

Mailing Address- State:

Mailing Address- Zip-code:

Phone number: (format 000-000-0000)

Preferred Email Address: (format username@anydomain.com)

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

- [ ] Internship
- [ ] Career Counseling
- [ ] Resume Review
- [ ] Job Search Assistance
- [ ] Other (please specify)

Would you like to be contacted by the Career Development Center?

- ◯ Yes
- ◯ No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt. Shirts will be available for pick up or mailed in December.

- ◯ Small
- ◯ Medium
- ◯ Large
- ◯ X-Large
- ◯ 2X-Large

Please click the SUBMIT button.

Psychology Major Block

The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	◯	◯	◯	◯	◯	◯
Graduate/Professional School	◯	◯	◯	◯	◯	◯
Everyday Life	◯	◯	◯	◯	◯	◯

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	◯	◯	◯	◯	◯	◯
Graduate/Professional School	◯	◯	◯	◯	◯	◯
Everyday Life	◯	◯	◯	◯	◯	◯

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
○	○	○	○	○	○

Please click the SUBMIT button.

General Studies Major Block

The General Studies Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. My current job sets me on a firm foundation for the future.	◯	◯	◯	◯	◯	◯
2. My current employment allows me to apply my knowledge and skills from college.	◯	◯	◯	◯	◯	◯
3. The Arts and Humanities studies within my degree are informing my work and life in an meaningful way.	◯	◯	◯	◯	◯	◯

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
4. The Social Science studies within my degree are informing my work and life in a meaningful way.	○	○	○	○	○	○
5. The Natural Science studies within my degree are informing my work and life in a meaningful way.	○	○	○	○	○	○
6. Adding a minor to my degree has already been/or will likely prove helpful to my work and life.	○	○	○	○	○	○

Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Oral Communication	○	○	○	○	○	○
2. Written Communication	○	○	○	○	○	○
3. Analytical Skills	○	○	○	○	○	○
4. Critical Thinking Skills	○	○	○	○	○	○
5. Problem Solving Skills	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
6. Teamwork Skills (Working well with others)	○	○	○	○	○	○
7. Flexibility/Ability to adapt to change	○	○	○	○	○	○
8. Interpersonal Skills	○	○	○	○	○	○

Please indicate your level of agreement specifically regarding your **General Studies degree:**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. I know the relevance of my college studies to the world around me.	○	○	○	○	○	○
2. I know how to market myself to an employer.	○	○	○	○	○	○
3. I have been/will be able to market my knowledge and skills to an employer.	○	○	○	○	○	○
4. I found the BGS a flexible degree.	○	○	○	○	○	○
5. I would recommend the BGS degree to others.	○	○	○	○	○	○
6. I found the BGS advisor helpful.	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
7. I found the BGS advisor informed.	◯	◯	◯	◯	◯	◯
8. I was satisfied with my online instruction. (If none, select N/A)	◯	◯	◯	◯	◯	◯

Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Saundra E. Gordon.

◯ Yes

◯ No

What suggestions do you have, in hindsight, to help us assist you in explaining your degree to others and marketing yourself to employers?

What did you like best about your experience as a General Studies major?

What suggestions do you have for us to improve the experience of a General Studies major?

Please click the SUBMIT button.

Communications Major Block

The Communications Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Major as an IUS Student (Select one):

◯ General Communication

◯ Advertising

The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	◯	◯	◯	◯	◯	◯
Graduate/Professional School	◯	◯	◯	◯	◯	◯
Everyday Life	◯	◯	◯	◯	◯	◯

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	◯	◯	◯	◯	◯	◯
Graduate/Professional School	◯	◯	◯	◯	◯	◯
Everyday Life	◯	◯	◯	◯	◯	◯

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Skills I learned in developing a research study have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Course content in my major provided me with the skills to better relate to diverse populations in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

Please click the SUBMIT button.

Philosophy Major Block

The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	◯	◯	◯	◯	◯	◯
Graduate/Professional School	◯	◯	◯	◯	◯	◯
Everyday Life	◯	◯	◯	◯	◯	◯

The ethical reasoning skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The openness to new ideas that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The knowledge that I gained in the philosophical tradition has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The research writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	○	○	○	○	○	○
Graduate/Professional School	○	○	○	○	○	○
Everyday Life	○	○	○	○	○	○

The Philosophy program prepared me for life after college (career or graduate school):

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
○	○	○	○	○	○

Please click the SUBMIT button.

Medical Coding and Medical Transcription Major Block

The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

I enjoyed the subject matter as a field of study.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate program maintains strong academic standards.

- ◯ Strongly Agree

- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Sufficient courses were offered each semester to complete my certificate as I had planned.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Courses were offered during times convenient to me to complete my certificate as I had planned.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

I developed better critical thinking skills as a student in the certificate program.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate helped me to develop skills in working productively with others in groups.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

I developed a clear understanding of fundamental medical and health care knowledge.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate program used computer technology appropriately.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate program provided classes of small size which enhanced student-faculty interactions.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

After completion of the certificate program, I plan to seek certification in my chosen field.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

After completion of the certificate program, I plan to pursue my education in a degree program.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree

◯ Strongly Disagree

Please rate your experience concerning each of the faculty topics below.

	Excellent	Very Good	Good	Fair	Poor
Opportunities provided by faculty to ask questions in class.	◯	◯	◯	◯	◯
Knowledge and skills of faculty regarding the subject matter.	◯	◯	◯	◯	◯
Ability of faculty to communicate course material effectively.	◯	◯	◯	◯	◯
Appropriateness of the *course activities* given by faculty to help me clearly understand the subject matter.	◯	◯	◯	◯	◯
Appropriateness of the *lectures* given by faculty to help me to clearly understand the subject matter.	◯	◯	◯	◯	◯
Availability of faculty for help outside of the classroom.	◯	◯	◯	◯	◯
Fairness of evaluation/grading methods used by faculty.	◯	◯	◯	◯	◯
Academic advising by faculty.	◯	◯	◯	◯	◯

	Excellent	Very Good	Good	Fair	Poor
Willingness of the faculty to provide job references.	○	○	○	○	○
My overall impression of faculty.	○	○	○	○	○

Please rate your overall experience

	Excellent	Very Good	Good	Fair	Poor
My overall impression of the medical coding/medical transcription certificate program.	○	○	○	○	○
I would recommend the medical coding/medical transcription certificate program to others.	○	○	○	○	○

Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.

Please click the SUBMIT button.

Modern Languages (French) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with French speakers in a culturally competent manner.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to engage with French speakers in a linguistically competent manner.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree

- ◯ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in French.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the French-speaking worlds.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary French-speaking worlds.

- ◯ Strongly Agree
- ◯ Agree

- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local French-speaking communities.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Modern Languages (Spanish) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree

- ◯ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree

- ◯ Disagree
- ◯ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Modern Languages (German) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student

learning in their program.

My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in German.

- ◯ Strongly Agree
- ◯ Agree

- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the SUBMIT button.

Journalism Major Block

The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

- ◯ Yes
- ◯ No

Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

- ◯ Yes
- ◯ No

What percentage of your current job duties includes professional communications activities?

	0	10	20	30	40	50	60	70	80	90	100
Percentage											

Were you employed within one year of graduation? (Check all that apply)

- ☐ Yes, with a full-time job doing communications- or media-oriented work related to my major.
- ☐ Yes, with a full-time job in a non-communications- or media- oriented work related to my major.
- ☐ Yes, with a part-time job doing communications- or media- oriented work related to my major.

- [ ] Yes, with a part-time job in a non-communications- or media-oriented role.
- [ ] I was enrolled in a communications- or media-oriented graduate program.
- [ ] I was enrolled in a graduate program unrelated to communications or media.
- [ ] No.

Major courses in the journalism program at IU Southeast were effective in building the following skills:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Communication	◯	◯	◯	◯	◯
Collaboration	◯	◯	◯	◯	◯
Critical Thinking	◯	◯	◯	◯	◯
Creativity	◯	◯	◯	◯	◯
Curiosity	◯	◯	◯	◯	◯

Courses in the journalism program improved my competence to work in journalism/communications job roles.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Courses in the journalism program helped me become a better consumer of news and information.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Courses in the journalism program helped me to better understand the role of a free press in a democracy.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Courses in the journalism program prepared me for jobs in new media/digital media.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

What are three skills you learned in your major courses that you feel are more relevant to your current job?

Please click the SUBMIT button.

School of Education Major Block

The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Did you also complete coursework for an additional teaching license at the time you completed your program?

- ◯ Yes
- ◯ No

If yes, type of license obtained:

IUS prepared me to:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. Be a high quality educator	○	○	○	○	○	○
2. Be a caring professional	○	○	○	○	○	○
3. Be a professional who brings new ideas and skills to the school	○	○	○	○	○	○
4. Be an effective educator in a diverse society	○	○	○	○	○	○
5. Know and teach my subject/content	○	○	○	○	○	○
6. Understand how students learn and develop, and to support their intellectual, social, and personal development	○	○	○	○	○	○
7. Understand how students differ in their approaches to learning	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
8. Create instructional opportunities adapted to diverse learners	○	○	○	○	○	○
9. Use a variety of instructional strategies	○	○	○	○	○	○
10. Utilize individual and group motivational strategies	○	○	○	○	○	○
11. Utilize effective verbal, nonverbal, and media communication techniques	○	○	○	○	○	○
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals	○	○	○	○	○	○
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	○	○	○	○	○	○
14. Engage in continuous self assessment, professional development, and growth	○	○	○	○	○	○

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
15. Form positive relationships with school colleagues, parents, and the community	◯	◯	◯	◯	◯	◯
16. Apply classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.)	◯	◯	◯	◯	◯	◯

How well does your program prepare you to modify instruction to accommodate the needs of all students?

How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?

Will you recommend IUS to others who wish to pursue teaching?

◯ Yes

◯ No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

- ◯ Yes
- ◯ No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

Please click the SUBMIT button.

Mathematics Major Block

The Mathematics Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

How closely related to your mathematics degree is your current position?

How well did your mathematics major prepare you for your position?

How well did your mathematics major prepare you for your graduate studies?

Please provide suggestions or recommendations for the Upper-Level Mathematics Program for it to better prepare mathematics majors for graduate study or for careers related to mathematical or kindred fields.

School of Business Block

The School of Business at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	◯	◯	◯	◯	◯	◯
Graduate/Professional School	◯	◯	◯	◯	◯	◯
Everyday Life	◯	◯	◯	◯	◯	◯

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	◯	◯	◯	◯	◯	◯
Graduate/Professional School	◯	◯	◯	◯	◯	◯
Everyday Life	◯	◯	◯	◯	◯	◯

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	◯	◯	◯	◯	◯	◯
Graduate/Professional School	◯	◯	◯	◯	◯	◯
Everyday Life	◯	◯	◯	◯	◯	◯

Courses in the business program improved my competence to work in relevant job roles.

- ◯ Strongly Agree
- ◯ Agree
- ◯ Neither Agree nor Disagree
- ◯ Disagree
- ◯ Strongly Disagree

Will you recommend IUS to others who wish to pursue an education in business?

- ◯ Yes
- ◯ No

Why or why not?

What are three skills you learned in your major courses that you feel are more relevant to your current job?

What are two ways your degree in Business at IUS has had a positive impact on your career or life?

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.