

**Alumni Survey Education:
Counseling MSED**

Administered 2017



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL EFFECTIVENESS

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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

2017

Respondents for the 2017 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2016, August 2016 and December 2016 graduates (One year out)
- 2013-2014 graduates (Three years out)
- 2011-2012 graduates (Five years out; previously surveyed three years out in 2015)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
2016 Graduates	1028	248	24%
2013-14 Graduates	1144	226	20%
2011-12 Graduates	1066	169	16%
2017 Administration	3238	643	20%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Spalding in OIE at sajewell@ius.edu

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NUMBER OF RESPONDENTS

This survey is made up of responses from 7 School of Education alumni from the graduate-level Counseling (MSED) program.

Table 1: Respondents by years out:

	N	%
1 Year Out	2	29%
3 Years Out	1	14%
5 Years Out	4	57%
Total	7	100%

GENDER & AGE

There were 6 female and 1 male alumni who responded to the survey. All of the members in the one- and three-year respondent groups were females.

Table 2: Respondents by Gender:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Female	86%	100%	100%	75%
Male	14%	--	--	25%
Total	100%	100%	100%	100%

Table 3: Respondents by Age Group:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
20 to 29	29%	100%	--	--
30 to 39	43%	--	--	75%
40 to 49	14%	--	--	25%
50 to 59	14%	--	100%	--
Total	100%	100%	100%	100%

EMPLOYMENT & INCOME

Since graduating from IU Southeast, all responding Education alumni have accepted a full-time position.

Table 4: Full-Time Position:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	100%	100%	100%	100%
No	--	--	--	--
Total	100%	100%	100%	100%

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All 7 respondents accepted a full-time position within twelve months of graduating, with the majority (72%) accepting their position within the three months after graduation.

Table 5: Accepted Position:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	14%	--	100%	--
Less than one month after graduation	29%	--	--	50%
One to three months after graduation	29%	50%	--	25%
Three to six months after graduation	--	--	--	--
Six to nine months after graduation	14%	50%	--	--
Nine to twelve months after graduation	14%	--	--	25%
More than twelve months after graduation	--	--	--	--
Total	100%	100%	100%	100%

All 7 respondents stated that they were currently employed full-time with no intentions of seeking an employment change.

Table 6: Employment Status:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	100%	100%	100%	100%
Yes, full-time, but seeking employment change	--	--	--	--
Yes, part-time, but seeking employment change	--	--	--	--
No, and not seeking employment	--	--	--	--
No, but seeking employment	--	--	--	--
Total	100%	100%	100%	100%

The Counseling respondents all fell within the \$30,001 to \$90,000 annual salary range, with three of them earning between \$40,001 and \$50,000. Two respondents did not provide their annual salary and were not included in the analysis.

Table 7: Annual Salary:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Less than \$20,000	--	--	--	--
\$20,000 to \$30,000	--	--	--	--
\$30,001 to \$40,000	20%	50%	--	--
\$40,001 to \$50,000	60%	50%	100%	50%
\$50,001 to \$70,000	--	--	--	--
\$70,001 to \$90,000	20%	--	--	50%
Total	100%	100%	100%	100%

CO-CURRICULAR ACTIVITY

Again, only five of the seven Counseling alumni provided information for this question. Of these respondents, all reported having worked 20 hours or more during their enrollment in the MSED program at IU Southeast, with four of the responding five working 30 hours or more.

Table 8: Consistently Worked while Attending IU Southeast:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked less than 5 hours per week	--	--	--	--
Yes, and generally worked between 5 and 10 hours per week	--	--	--	--
Yes, and generally worked between 11 and 20 hours per week	--	--	--	--
Yes, and generally worked between 21 and 30 hours per week	20%	--	100%	--
Yes, and generally worked more than 30 hours per week	80%	100%	--	100%
No, I did not generally work as a student at IU Southeast	--	--	--	--
Total	100%	100%	100%	100%

Participation in a practicum or field experience while enrolled at IU Southeast was the most popular co-curricular activity within this group, having 86% involvement. While over half of the alumni said that they had internships and nearly a third said they participated in community service, none participated in a student organization or athletics during their MSED studies.

Table 9: Co-Curricular Activity:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Participated in a student organization	--	--	--	--
Participated in community service	29%	50%	100%	--
Completed a practicum/field experience	86%	100%	100%	75%
Completed an internship	57%	50%	100%	50%
Participated in intercollegiate or intramural athletics	--	--	--	--

Note that respondents could choose more than one answer.

POST-GRADUATE PROGRAMS

All seven respondents said that they have received their Master’s degrees, with six of the seven earning their degrees at IU Southeast and one not specifying. Only one respondent reports being currently enrolled in a Master’s program at IU Southeast.

Table 10: Post-Graduate Degree – Graduates:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Currently enrolled in Master's program	14%	--	--	25%
Earned Master's degree	100%	100%	100%	100%
Completed Master's course(s) without degree	--	--	--	--

Note that respondents could choose more than one answer.

ADDITIONAL LICENSURE

Two alumni respondents reported completing coursework for an additional license at the time they completed their MSED. These individuals were found in the 2011-2012 and 2015-2016 graduating classes surveyed.

Table 11: Additional Licensure:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	29%	50%	--	25%
No	71%	50%	100%	75%
Total	100%	100%	100%	100%

The types of additional licenses obtained are listed below:

Table 12: Types of additional Licenses obtained:

- Yes
- Master of Science in Education, School Counseling

Note that respondents' exact answers are listed above. No edits were made to the graduates' words.

PREPAREDNESS

General Preparedness

Responding Education alumni felt well prepared by their IU Southeast education in all areas. Only one individual in the five-year group felt “poorly” prepared to contribute to their community. One respondent in the five-year group did not respond to this set of questions and was not included in the total.

Table 13: Preparedness: Career, Job, Community, Education:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Most current career	83%	50%	100%	100%
Contributing to community	67%	50%	100%	--
Furthering Education	100%	100%	100%	100%
Finding a job in studied field	67%	--	100%	100%
Finding a job that used skills developed in major	83%	50%	100%	100%

Percentages combine "Excellent" and "Good" answer choices.

Note that respondents could choose more than one answer.

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Specific to Field

The majority of responding Education alumni also felt well prepared in sixteen critical areas relating to their field. The alumni who are one year out had unanimous agreement ratings in all 16 categories; three year out respondents had unanimous agreement in 14 of the 16 categories. One of the four respondents from the five year out group did not respond to any prompts and they were not included in the total.

Table 14: Preparedness: Critical areas:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
1. Be a high quality educator	100%	100%	100%	100%
2. Be a caring professional	100%	100%	100%	100%
3. Be a professional who brings new ideas and skills to the school	100%	100%	100%	100%
4. Be an effective educator in a diverse society	100%	100%	100%	100%
5. Know and teach my subject/content	75%	100%	--	50%
6. Understand how students learn and develop, and to support their intellectual, social, and personal development	100%	100%	100%	100%
7. Understand how students differ in their approaches to learning	100%	100%	100%	100%
8. Create instructional opportunities adapted to diverse learners	100%	100%	100%	100%
9. Use a variety of instructional strategies	100%	100%	Blank	100%
10. Utilize individual and group motivational strategies	83.3%	100%	100%	66.7%
11. Utilize effective verbal, nonverbal, and media communication techniques	83.3%	100%	100%	33.3%
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals	100%	100%	100%	100%
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	80%	100%	--	66.7%
14. Engage in continuous self assessment, professional development, and growth	100%	100%	100%	100%
15. Form positive relationships with school colleagues, parents, and the community	100%	100%	100%	100%
16. Apply classroom management procedures	100%	100%	100%	100%

Percentages combine 'Strongly Agree' and 'Agree' responses.

ADVANCEMENT

Seventy-one percent of graduate Counseling alumni achieved at least one of the three recognized advancements within 2 years of completing an IU Southeast degree. The one respondent in the 3-year group achieved all three categories of advancement following their degree.

Table 15: Advancement in Career:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Receive a salary increase	57%	50%	100%	50%
Begin working in your field of study	57%	--	100%	75%
Receive a promotion or obtain a better position	14%	--	100%	--

Note that respondents could choose more than one answer.

IU SOUTHEAST EDUCATION & EXPERIENCE

All of the questions regarding education at IU Southeast received high marks from survey respondents, with the first six statements receiving unanimous agreement across all three groups. The last statement regarding feeling like a member of the IU Southeast community received the lowest rating, with one respondent disagreeing and one respondent feeling neutral. One respondent in the five year out group did not respond to any of seven the prompts and was not included in the total.

Table 16: IU Southeast Education:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
IU Southeast has a good reputation in the region.	100%	100%	100%	100%
IU Southeast offers high-quality academic programs.	100%	100%	100%	100%
If I had to do it over again, I would choose IU Southeast.	100%	100%	100%	100%
I have a civic responsibility to become involved in my community.	100%	100%	100%	100%
I feel a sense of pride for IU Southeast.	100%	100%	100%	100%
I received a richer academic experience than at other area schools.	100%	100%	100%	100%
As a student, I felt like a member of the IU Southeast community.	67%	50%	100%	67%

Percentages combine 'Strongly Agree' and 'Agree' responses.

Note respondents could choose more than one answer.

Levels of satisfaction with emphasized aspects of the IU Southeast experience were also high with four out of seven categories receiving unanimous satisfaction. However, the one three-year out respondent felt neutral about three of the seven statements, and the last two statements each had one respondent express neutral sentiments and one respondent express dissatisfaction.

Table 17: IU Southeast Experience:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Overall quality of instruction	100%	100%	100%	100%
Quality of interaction with faculty	100%	100%	100%	100%
Quality of courses in your program	100%	100%	100%	100%
Student services responsiveness to student issues	67%	100%	--	67%
The variety of academic programs and courses	100%	100%	100%	100%
Quality of information about career and job opportunities	50%	50%	--	67%
Opportunities to be involved in extracurricular activities	50%	50%	--	67%

Percentages combine 'Very Satisfied' and 'Satisfied' responses.

Note respondents could choose more than one answer.

CAREER DEVELOPMENT CENTER

The Career Development Center helped one individual respondent from the five-year group with internship and career counseling services.

Table 18: Services received while attending IU Southeast:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Resume Review	--	--	--	--
Career Counseling	14%	--	--	25%
Internship	14%	--	--	25%
Job Search Assistance	--	--	--	--
Other	--	--	--	--

Note that respondents could choose more than one answer.

None of the seven Counseling MSED program respondents indicated that they would like the Career Development Center to contact them.

Table 19: Career Development Center contact:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	--	--	--	--
No	100%	100%	100%	100%
Total	100%	100%	100%	100%

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?"

1. continue to be great
2. Be more involved with the high schools...promote their programs.
3. Nothing. I get emails and mail about things going on. Do a great job of keeping alumni in the loop.
4. Continue to offer discounted football tickets. This makes it affordable for my family and instills Hoosier pride in the younger generation.
5. Truly help prepare students for the extremely competitive job market. This could include mock interviews, career counseling, partnerships with organizations that are willing to hire recent IUS graduates,

QUALITATIVE COMMENTS: FURTHER COMMENTS

Respondents were asked for any further comments.

1. I have been very satisfied with IUS!

SCHOOL OF EDUCATION SPECIFIC QUESTIONS

QUALITATIVE COMMENTS: ACCOMMODATE INSTRUCTION

Respondents were asked, "How well did your program prepare you to modify instruction to accommodate the needs of all students?"

1. well
2. Good
3. Good.
4. It could do a better job
5. My program taught me well...my current school population does not have diverse needs.
6. It prepared me very well.

QUALITATIVE COMMENTS: DIVERSE POPULATIONS

Respondents were asked, "How well did your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?"

1. well
2. Good
3. Took a couple classes since I was a student who came in as a business major.
4. Not at all
5. My program taught me well...my current school population does not have diverse needs.
6. Very well.

QUALITATIVE COMMENTS: RECOMMEND IUS

Respondents were asked, "Will you recommend IUS to others who wish to pursue teaching? Why or why not?"

1. Yes, great experience
2. Yes. Not my major, but IUS was great for me as a counselor and have heard good things from teachers.
3. Yes. Affordable quality education
4. Yes. It is affordable, has small classes & I was able to get my IN and KY license after graduating.
5. Yes. Good education for a good price.

QUALITATIVE COMMENTS: OTHER STRENGTHS/WEAKNESSES

Respondents were asked, "If there are any other strengths or weaknesses of your program that you would like to address, please do so."

1. While obtaining my M.Ed. in School Counseling, there was a lot a changes to the staff and professors which made the learning environment inconsistent. Having consistent professors would be much more helpful.

APPENDIX A

The survey instrument used in the administration follows.

Alumni Survey



This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Since graduating from IU Southeast, have you accepted a FULL-TIME position?

Yes

No

I accepted my position:

- Prior to Graduation
- Less than one month after graduation
- One to three months after graduation
- Three to six months after graduation
- Six to nine months after graduation
- Nine to twelve months after graduation
- More than twelve months after graduation

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change
- Yes, part-time, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

If you are not currently employed, what is your reason for not working?

- Unable to find employment

- Retired
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Other (please specify)

If you are employed, please provide employer information.

Position Title:

Employer Name:

Address:

City:

State:

Zip:

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000 to 30,000
- \$30,001 to \$40,000
- \$40,001 to \$50,000
- \$50,001 to \$70,000
- \$70,001 to \$90,000
- \$90,001 to \$110,000
- More than \$110,000

Select all that apply:

	Master's	Doctorate	Other
Currently attending a graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed graduate program courses without earning a degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earned graduate degree (if multiple degrees, check all that apply)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enter graduate program you are currently attending.

Enter graduate program in which you completed courses but did not earn a degree.

Enter graduate program in which you earned a degree(s).

List the most recent graduate institution you attended:

Name of Institution:

City

State

While you were attending IU Southeast, did you consistently work (not including an internship)?

- Yes, and generally worked less than 5 hours per week
- Yes, and generally worked between 5 and 10 hours per week
- Yes, and generally worked between 11 and 20 hours per week
- Yes, and generally worked between 21 and 30 hours per week
- Yes, and generally worked more than 30 hours per week
- No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

- Completed an internship
- Completed a practicum/field experience
- Participated in a student organization
- Participated in intercollegiate or intramural athletics
- Participated in community service

How well did your IU Southeast education prepare you for the following?

- | | Excellent Preparation | Good Preparation | Fair Preparation | Poor Preparation |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Your current or most recent career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Finding a job relevant to your major soon after you graduated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job that used the skills that you developed <i>in your major</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, within two years after completing your IU Southeast degree, did you... [CHECK ALL THAT APPLY]

- Begin working in your field of study
- Receive a promotion or obtain a better position
- Receive a salary increase

Indicate your level of Agreement with each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. IU Southeast offers high-quality academic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. As a student, I felt like a member of the IU Southeast community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3. IU Southeast has a good reputation in the region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. If I had to do it over again, I would choose IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. I have a civic responsibility to become involved in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I feel a sense of pride for IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your level of Satisfaction with each aspect of your IU Southeast experience

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
1. Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Quality of courses in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Quality of interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The variety of academic programs and courses at IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
5. Student services (financial aid, registrar, advising) responsiveness to student issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
6. Quality of information about career and job opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

Please use the space below to provide any further comments you may have.

Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street:

Mailing Address- City:

Mailing Address- State:

Mailing Address- Zip-code:

Phone number: (format 000-000-0000)

Preferred Email Address: (format
username@anydomain.com)

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

- Internship
- Career Counseling
- Resume Review
- Job Search Assistance
- Other (please specify)

Would you like to be contacted by the Career Development Center?

- Yes
- No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt. Shirts will be available for pick up or mailed in December.

- Small
- Medium
- Large
- X-Large
- 2X-Large

School of Education Major Block

The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Did you also complete coursework for an additional teaching license at the time you completed your program?

- Yes
- No

If yes, type of license obtained:

IUS prepared me to:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. Be a high quality educator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Be a caring professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Be a professional who brings new ideas and skills to the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Be an effective educator in a diverse society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Know and teach my subject/content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Understand how students learn and develop, and to support their intellectual, social, and personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Understand how students differ in their approaches to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
8. Create instructional opportunities adapted to diverse learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Use a variety of instructional strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Utilize individual and group motivational strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Utilize effective verbal, nonverbal, and media communication techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Engage in continuous self assessment, professional development, and growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
15. Form positive relationships with school colleagues, parents, and the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Apply classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does your program prepare you to modify instruction to accommodate the needs of all students?

How well does your program prepare you to work with diverse student populations (i.e. ELL and students with special needs)?

Will you recommend IUS to others who wish to pursue teaching?

- Yes
 No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

- Yes
- No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

Please click the SUBMIT button.