

**Alumni Survey
Education**

Administered 2016



**INDIANA UNIVERSITY
SOUTHEAST**

OFFICE OF INSTITUTIONAL EFFECTIVENESS

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SURVEY BACKGROUND AND SUMMARY

The Indiana University Southeast Alumni Survey was created in 2012 to obtain data necessary for the Office of Institutional Effectiveness (OIE), the Office of Development, and the Career Development Center. The instrument- found in Appendix A of this report- collects information pertaining to employment, graduate education, preparation for after college, perception of IU Southeast, satisfaction with the college experience, and updated contact information.

2016

Respondents for the 2016 survey administration were drawn from institution records of degree recipients and included alumni from the following graduation classes:

- May 2015, August 2015 and December 2015 graduates (One year out)
- 2012-2013 graduates (Three years out)
- 2010-2011 graduates (Five years out; previously surveyed three years out in 2014)

Response rates of the various graduation classes are below. Further demographic details of the respondents are found in the original Alumni Survey reports on the OIE webpage.

	<u>Invited</u>	<u>Responded</u>	<u>Response Rate</u>
2015 Graduates	1043	207	19.9%
2012-13 Graduates	1138	169	14.9%
2010-11 Graduates	1056	153	14.5%
2016 Administration	3237	529	16.3%

Multiple reports have been made to varied constituents including: Academic Council, Alumni/Community Relations, Career Development, Enrollment Management, and Student Affairs. In addition, by-school reports are being made and distributed to each Dean. These and any ad hoc reports will be posted on the OIE website to support the institution's mission of transparency and to encourage respondents to take future assessments. By-major reports can be obtained via request to Sara Jewell in OIE at sajewell@ius.edu

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NUMBER OF RESPONDENTS

This survey is made up of responses from 108 Education alumni, including 60 graduate students and 48 undergraduate students.

Table 1: Respondents by years out:

	All		GR		UG	
	N	%	N	%	N	%
1 Year Out	27	25%	15	25%	12	25%
3 Years Out	49	45%	25	42%	24	50%
5 Years Out	32	30%	20	33%	12	25%
Total	108	100%	60	100%	48	100%

GENDER & AGE

Female respondents outnumber males by four to one, and 75% of respondents are under the age of forty. The predominate age range for graduates is 30 to 39 and the predominate age for undergraduates is 20 to 29.

Table 2: Respondents by Gender:

	All	GR	UG		All	1 Yr Out	3 Yrs Out	5 Yrs Out
	Female	80%	82%		77%	Female	80%	78%
Male	20%	18%	23%	Male	20%	22%	20%	19%
Total	100%	100%	100%	Total	100%	100%	100%	100%

Table 3: Respondents by Age Group:

	All	GR	UG		All	1 Yr Out	3 Yrs Out	5 Yrs Out
	20 to 29	36%	13%		65%	20 to 29	36%	63%
30 to 39	39%	57%	17%	30 to 39	39%	30%	41%	44%
40 to 49	16%	15%	17%	40 to 49	16%	4%	12%	31%
50-59	7%	12%	2%	50-59	7%	4%	6%	13%
60 or more	2%	3%	--	60 or more	2%	--	2%	3%
Total	100%	100%	100%	Total	100%	100%	100%	100%

EMPLOYMENT & INCOME

Since graduating from IU Southeast, almost all of responding Education alumni have accepted a full-time position.

Table 4: Full-Time Position:

	All	GR	UG		1 Yr Out	3 Yrs Out	5 Yrs Out
	Yes	94%	93%		94%	Yes	93%
No	6%	7%	6%	No	7%	6%	6%
Total	100%	100%	100%	Total	100%	100%	100%

Thirty-nine percent of respondents who have accepted a full-time position accepted prior to graduation.

Table 5: Accepted Position:

	All	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Prior to Graduation	39%	63%	9%	40%	33%	47%
Less than one month after graduation	11%	5%	17%	20%	11%	3%
One to three months after graduation	24%	18%	31%	16%	28%	23%
Three to six months after graduation	7%	4%	11%	4%	9%	7%
Six to nine months after graduation	4%	2%	7%	4%	2%	7%
Nine to twelve months after graduation	7%	5%	9%	8%	9%	3%
More than twelve months after graduation	9%	4%	16%	8%	9%	10%
Total	100%	100%	100%	100%	100%	100%

All but three respondents are currently employed. Six of the employed are seeking a change. The three who are not working are not seeking employment.

Table 6: Employment Status:

	All	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	92%	97%	85%	93%	88%	97%
Yes, full-time, but seeking employment change	3%	--	6%	--	6%	--
Yes, part-time, but seeking employment change	3%	2%	4%	4%	4%	--
No, and not seeking employment	3%	2%	4%	4%	2%	3%
Total	100%	100%	100%	100%	100%	100%

The majority of Education respondents (88%) earn between \$30k and \$70k per year. The predominant range for graduates is \$50k to \$70k. The predominate range for undergraduates is \$30k to \$40k.

Table 7: Annual Salary:

	ALL	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Less than \$20,000	7%	5%	9%	12%	8%	--
\$20,000 to 30,000	2%	--	4%	4%	2%	--
\$30,001 to \$40,000	30%	10%	57%	31%	38%	19%
\$40,001 to \$50,000	27%	27%	26%	27%	19%	39%
\$50,001 to \$70,000	30%	51%	4%	23%	27%	42%
\$70,001 to \$90,000	3%	5%	--	4%	4%	--
More than \$110,000	1%	2%	--	--	2%	--
Total	100%	100%	100%	100%	100%	100%

CO-CURRICULAR ACTIVITY

The large majority of Education respondents (94%) consistently worked while attending IU Southeast, and most graduates (81%) worked more than 30 hours per week.

Table 8: Consistently Worked while Attending IU Southeast:

	ALL	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes, and generally worked between 5 and 10 hours per week	4%	3%	4%	12%	2%	--
Yes, and generally worked between 11 and 20 hours per week	18%	8%	29%	23%	16%	16%
Yes, and generally worked between 21 and 30 hours per week	14%	5%	25%	8%	16%	16%
Yes, and generally worked more than 30 hours per week	59%	81%	31%	50%	59%	66%
No, I did not generally work as a student at IU Southeast	6%	2%	10%	8%	6%	3%
Total	100%	100%	100%	100%	100%	100%

All but three undergraduates completed a practicum/field experience while in attendance at IU Southeast, and 46% of the undergraduates participated in at least one other recognized co-curricular activity. Sixty-two percent of graduates completed a practicum/field experience, and 38% participated in at least one other recognized co-curricular activity.

Table 9: Co-Curricular Activity:

	ALL	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Completed a practicum/field experience	76%	62%	94%	74%	80%	72%
Participated in community service	30%	32%	27%	37%	37%	13%
Participated in a student organization	14%	8%	21%	19%	14%	9%
Completed an internship	9%	13%	4%	11%	10%	6%
Participated in intercollegiate or intramural athletic.	6%	5%	8%	11%	6%	3%

Note that respondents could choose more than one answer.

POST-GRADUATE PROGRAMS

Two undergraduate respondents have completed Master’s courses without earning a degree. Eleven undergraduates are currently enrolled in Masters programs (five at IU Southeast, one at IU Bloomington, five at University of the Cumberland’s). Three undergraduate respondents have earned Master’s (one at IU Southeast, one at Indiana Wesleyan and one at University of the Cumberland’s).

Table 10: Post-Graduate Degree - Undergraduates:

	All	1 Yr Out	3 Yrs Out	5 Yrs Out
Earned Masters	6%	--	--	25%
Current Masters	23%	8%	33%	17%
Completed Masters Courses	4%	--	4%	8%

Note that respondents could choose more than one answer.

ADDITIONAL LICENSURE

Just over one-third of graduate respondents and just under one-fifth of undergraduates report completing coursework for an additional license at the time they completed their program.

Table 11: Additional Licensure:

	All	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	28%	35%	19%	15%	27%	41%

The types of additional licenses obtained are listed below:

Table 12: Types of additional Licenses obtained:

- 10 year professional teaching license (GR)
- ESL (GR)
- Gifted and talented endorsement and reading endorsement (GR)
- Journalism teaching (GR)
- Masters (GR)
- Master's in Secondary Education (GR)
- Masters Plus (GR)
- Middle School education for math and science (UG)
- Middle school mathematics (UG)
- Pharm.D (GR)
- Reading (GR)
- School Services (GR)
- Secondary Education Language Arts (UG)
- special ed (GR)
- Teacher (UG)
- Teaching (GR)
- Teaching license (GR)

Note that respondents' exact answers are listed above. No edits were made to the graduates' words.

PREPAREDNESS

General Preparedness

The large majority of responding Education alumni felt prepared by their IU Southeast education. Seven undergraduates did report being poorly prepared for furthering their education.

Table 13: Preparedness: Career, Job, Community, Education:

	All	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Most current career	89%	97%	79%	93%	82%	97%
Contributing to community	79%	83%	73%	89%	76%	75%
Finding a job in studied field	83%	92%	72%	85%	81%	84%
Furthering education	84%	97%	69%	93%	76%	90%

Percentages combine 'Excellent' and 'Good' responses.

Note that respondents could choose more than one answer.

Specific to Field

The large majority of responding Education alumni also felt well prepared in sixteen critical areas relating to their field.

Table 14: Preparedness: Critical areas:

	ALL	GR	UG	1 Yr	3 Yrs	5 Yrs
Understand how students differ in their approaches to learning.	97%	98%	96%	100%	96%	97%
Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals.	96%	97%	96%	96%	94%	100%
Be a professional who brings new ideas and skills to the school.	95%	95%	96%	100%	94%	94%
Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner.	95%	93%	98%	96%	96%	94%
Know and teach my subject/content.	94%	93%	96%	96%	92%	97%
Be a caring professional.	94%	93%	96%	96%	94%	93%
Be a high quality educator.	93%	95%	91%	96%	90%	97%
Understand how students learn and develop, and to support their intellectual, social, and personal development.	93%	95%	91%	96%	94%	90%
Use a variety of instructional strategies.	93%	93%	93%	96%	92%	94%
Utilize individual and group motivational strategies.	93%	91%	96%	96%	92%	94%
Engage in continuous self assessment, professional development, and	93%	93%	93%	96%	94%	90%
Be an effective educator in a diverse society.	92%	95%	89%	100%	90%	90%
Utilize effective verbal, nonverbal, and media communication techniques.	92%	91%	93%	92%	90%	97%
Form positive relationships with school colleagues, parents, and the	91%	93%	89%	100%	88%	90%
Apply classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.).	90%	91%	89%	100%	88%	87%
Create instructional opportunities adapted to diverse learners.	89%	90%	89%	96%	88%	87%

Percentages combine 'Strongly Agree' and 'Agree' responses.

Note respondents could choose more than one answer.

ADVANCEMENT

Ninety percent of undergraduates achieved at least one of the recognized advancements within 2 years of completing an IU Southeast degree; 54% achieved two or more; and 19% achieved all three. Ninety-five percent of graduates achieved at least one of the recognized advancements within 2 years of completing an IU Southeast degree; 42% achieved two or more; and 13% achieved all three.

Table 15: Advancement in Career:

	ALL	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Begin working in your field of study	67%	53%	83%	70%	63%	69%
Receive a salary increase	65%	77%	50%	56%	67%	69%
Receive a promotion or obtain a better positio	24%	20%	29%	33%	27%	13%

Note that respondents could choose more than one answer.

IU SOUTHEAST EDUCATION & EXPERIENCE

All of the questions regarding education at IU Southeast received high marks from survey respondents, and disagreement was low. The last two questions received neutral votes of 29% and 27% respectively.

Table 16: IU Southeast Education:

	ALL	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
IU Southeast offers high-quality academic programs	98%	100%	96%	100%	98%	97%
IU Southeast has a good reputation in the region	93%	92%	94%	85%	94%	97%
If I had to do it over again, I would choose IU Southeast	92%	93%	90%	93%	94%	87%
I feel a sense of pride for IU Southeast	81%	73%	90%	78%	80%	84%
I have a civic responsibility to become involved in my community	78%	83%	71%	85%	76%	75%
As a student, I felt like a member of the IU Southeast community	70%	65%	77%	77%	67%	69%
I received a richer academic experience than at other area schools	69%	63%	77%	78%	71%	59%

Percentages combine 'Strongly Agree' and 'Agree' responses.

Note respondents could choose more than one answer.

Levels of satisfaction with emphasized aspects of the IU Southeast experience were also high, and dissatisfaction was low. The last two questions received neutral votes of 19% and 26% respectively.

Table 17: IU Southeast Experience:

	ALL	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Overall quality of instruction	97%	98%	96%	100%	96%	97%
Quality of interaction with faculty	97%	97%	98%	100%	96%	97%
Quality of courses in your program	95%	98%	92%	89%	96%	100%
The variety of academic programs and courses	93%	92%	94%	100%	86%	97%
Student services responsiveness to student issues	89%	90%	88%	89%	84%	97%
Quality of information about career and job opportunities	74%	77%	71%	85%	65%	78%
Opportunities to be involved in extracurricular activities	73%	67%	81%	81%	65%	78%

Percentages combine 'Very Satisfied' and 'Satisfied' responses.

Note respondents could choose more than one answer

CAREER DEVELOPMENT CENTER

Thirty-eight percent of all responding undergraduates utilized at least one of the recognized Career Development Center services while attending IU Southeast; 8% undergraduates utilized two or more; and one utilized three. Twenty-two percent of graduate respondents utilized at least one of the recognized Career Development Center services; and two graduate respondents used three.

Table 18: Services received while attending IU Southeast:

	ALL	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Internship	3%	5%	--	--	2%	6%
Career Counseling	12%	10%	15%	15%	8%	16%
Resume Review	13%	7%	21%	19%	10%	13%
Job Search Assistance	7%	3%	13%	7%	4%	13%
Other	1%	2%	--	--	2%	--

Note respondents could choose more than one answer

Six Education respondents indicated they would like to be contacted by the Career Development Center.

Table 19: Career Development Center contact:

	All	GR	UG	1 Yr Out	3 Yrs Out	5 Yrs Out
Yes	6	2	4	2	2	2

QUALITATIVE COMMENTS: PRIDE & INVOLVEMENT

Respondents were asked, "In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?"

Undergraduates

1. Actually help with employment after graduation.
2. Continue being involved in the community.
3. Continue the alumni activities.
4. Continue to grow the online graduate degree program for those of us who can't commute due to current time spent working.
5. Expand its graduate programs to include a wider variety of subjects.
6. Find a way to entice grads to come back . More online grad programs
7. Get in high schools and tell the counselor a that IU Southeast isn't only for kids who can't make it other places. I went to Silver Creek and IU Southeast was constantly put down compared to other universities. I was told my GPA and SAT scores were "too high" for IU Southeast. My experience was wonderful.
8. Grow.
9. Having been in the education program, it would have been nice to have had a longer student teaching time. I feel like my student teaching experience was fantastic and really prepared me for my job, but it would have been nice to have done it longer. Also, having lived on campus, expanding the housing facilities and getting more for the on campus students to participate in too would be a great improvement.
10. Help alumni make informed decisions about graduate school.
11. I am already proud!
12. I am currently working on my master's degree through IU Southeast. It would be nice if returning students had a tuition discount.
13. I had a wonderful experience at IUS. I loved the interaction with the professors and the class content. Having attended other colleges which students are only a number, I would highly recommend IUS.
14. I would like to see more career development and help for students. My biggest disappointment was realizing I did not want to become a teacher during student teaching and not knowing what else I could use my degree with. Luckily, I had wonderful mentors at Humana that helped me find the best position for my skills and interests. I think it's important to inform students that their degrees and skills and transferable and do not have to be used for one specific things.
15. I would love to see more graduate programs added.
16. Invite our graduating class back
17. Lower tuition to make it more accessible.
18. More alumni programs, networking opportunities, and events.
19. More information/advertisement/improvements in athletics
20. Nothing!

21. Offer graduate programs
22. Offer more online opportunities.
23. Offer more student housing, catering to younger students and those who live out of the area.
24. Provide math and computer science classes during more differentiated times. It's extremely hard to work nights and excel in either program.
25. Reunions
26. Send me free stuff!
27. Stop your graduate programs being a redundancy of busy work. Stop forcing students to do things they have done over and over because the professor's are I'll prepared to bring new and exciting things to education. Force instructors to be better or replace them. A teacher has to do all kinds of things to do this, but the instructors I have had are lame, their lessons are lame, and their syllabus and just repeats of some other instructors. It's disheartening to pay so much and receive mediocre effort from those who hated teaching in the classroom. I could do better than they did by far.
28. There really isn't anything that will increase my pride or involvement with IU Southeast. However, I would strongly suggest making students feel valued as individuals while in school. Once, I got into my program the majority of my professors where amazing, but the overall staff and some of the professors before getting into the education program made me feel unvalued.

Graduates

1. Be present in the community by interacting with the youth in the surrounding schools in Southern Indiana and Louisville.
2. Continue quality programming and grow
3. Continue to do like you're doing. I proudly wear my alumni shirt around.
4. Continue to have quality instruction.
5. continue to keep me informed of academic opportunities in the field of education
6. Continue to provide quality programs for students
7. continue to put students first, and continue to have high expectations of all students
8. Continue to send information in the mail.
9. Continue to support/provide employment finding services. In today's world people are changing careers, jobs, etc and support with finding new employment with current skill set is very important. Continue to offer graduate classes close to Louisville.
10. Expound on ties between the Music Department and Athletics Department pertaining to the pep band.
11. grad student organizations
12. Have a satellite location in Louisville area as a remote sight for classes
13. Help the teaching profession t o once again be held to a high regard in the professional world.
14. I don't really think there is anything you can do. I really don't have time or money to be really involved with the university.
15. I enjoyed my experience at IUS, but I feel the Education program could have better prepared me for actual teaching instead of the "ideal" teaching environment. A lot of the papers and assignments were not particularly helpful or useful to me in my career.
16. I have no suggestions at this time.
17. I plan on retiring within the next 5 years. My Master's Degree will carry me through to this time.

18. I would love an opportunity to come back to teach courses for the school of education.
19. I would really like to see more of a presence in the southern Indiana communities. I rarely hear about Southeast in the community that I work in.
20. I'm not sure. I suppose gain more positive media coverage.
21. Increase admission requirements. Raise the bar to be accepted into the university.
22. IUS has done so much for me as a teacher, counselor, husband, father, and man. I am able to work in a field that gives back to the community, interact with students while enriching their lives, and be financially stable in the process.
23. Keep doing what they are doing.
24. Keep doing what you're doing.
25. Keep me updated in alumni events.
26. Keep me updated on events for alumni.
27. Keep me updated on new educational opportunities
28. Make logical steps to keep the tuition rates low/affordable. / Keep free speech free, not selective based off your views; whether staff, students, speakers, etc.. / Hire professors with various views, stances, and beliefs so students can make a decision of how they want to think after being exposed to various views, not belittled or bullied into one belief or another.
29. None
30. Nothing at the moment
31. Nothing I will retire in about 10 years.

RECOMMENDATION

All of the graduate respondents and 96% of the undergraduates state they will recommend IU Southeast to others who wish to pursue teaching careers. The same numbers also state they will recommend IU Southeast to others who wish to pursue another education degree or license; and gave the following reasons in support of their answers:

Undergraduates

1. Getting out into the school and meeting new people was imperative to my success. I created a "network" that helped me find a job.
2. I do not feel like I had the cutting edge like some of my peers who attended other educational programs at other various colleges/universities.
3. I don't feel they actually help / In getting a position after graduation making the degree worthless.
4. I enjoyed IUS. However, you learn the most when you are in a classroom watching a veteran teacher and then jumping in there and doing it yourself.
5. I feel that the instructors as IUS prepared me to be a great Special Ed. Teacher. They were caring and professional.
6. I had a great experience and was very prepared for my career in teaching.
7. I had a wonderful experience at IUS! I loved the small class sizes and felt like the professors really cared. I learned more than I would have at a larger college because the professors were able to communicate with students more effectively.
8. I had such a wonderful experience at IUS that I want everyone to experience the same positive experience!
9. I like the small class sizes and smaller cost compared to larger universities.
10. I loved my experience at IUS. The class sizes were small and you were able to receive one on one attention from most professors when needed.

11. I think IUS has a great teaching program. I learned a lot in my time there, some things I use in my classroom today.
12. It is a solid program and I stand by the education I received there.
13. It is close and worth the effort.
14. It is cost efficient and a good program!
15. It prepared me very well, and had amazing professors who I still remain in contact with.
16. It was very hard for me to finish my education degree due to my strenuous work schedule on nights at UPS. They were very accommodating and it felt like they truly wanted me to succeed.
17. It's a great program with small class sizes.
18. IUS fully prepared me to become a teacher in today's time.
19. Love smaller classes, great professors
20. My answer is yes and no. I will recommend the right person to ius, but mostly I would listen to what the person is wanting and I would lead them to the best place for them in their current situation.
21. Overall, my experience at IUS was very positive. However, I wish they had taught classroom management skills as a separate course so the students could have more knowledge.
22. Smaller class sizes and knowledgeable professors.
23. The professors care very much about their students and the schools they are in.
24. The professors in the program are very personable and work with you as a teacher, not a student.
25. The small class sizes provide students an opportunity to ask questions and get real answers. They're able to grow as educators through the community/family feel the school of Ed has.
26. There is nothing that I am dissatisfied with. I feel I left the program fully prepared.
27. Variety of teaching styles addressed
28. Very flexible and works with you.
29. Wonderful program, although I attended during a time of turmoil while the program was being changed.

Graduates

1. Affordable tuition, quality education program
2. because the class schedule worked well with my full time work schedule
3. Because the quality of courses and the coursework is relevant to my field. The professors developed quality learning experiences.
4. Class size, value, campus environment
5. Close to home and high quality education.
6. Cost effective and informative
7. Ease
8. Excellent program
9. Great education, plus close enough to the area and tuition rates are low.
10. Great instructors and real-world education examples from professionals that are currently in the field
11. Great preparation and rigorous curriculum
12. Great program to be a part of while working. Flexible hours and great evening class times.
13. Great program.

14. Had a very positive experience while completing the transition to teacher program and my Master's program. Really enjoyed the courses, the professors, and learned a lot.
15. I chose yes only because it's a good program for it. However, I wouldn't recommend the education field to anyone right now. I was never happy in it and I know very few people who are happy in it.
16. I enjoyed not only the professors but also the connections to high quality colleagues that I still keep in contact with after my degree.
17. I feel like IUS prepared me to be a teacher and a professional counselor.
18. I felt very prepared to begin my teaching career and felt some of my colleagues who attended other universities felt like they were missing some elements of their education when they started in the classroom.
19. I had a great experience.
20. I really enjoyed my classes and professors. They were always there when I had a question. I felt this way for both my bachelors and masters courses.
21. I was able to not make lifelong friends with my cohorts, but I was also prepared in my field by excellent teachers.
22. I'm satisfied with the education I received.
23. Instructors are so friendly and always ready to help
24. Is a great education
25. It is a good university and it is close to home.
26. It is a right size for a college with perfect class environments that foster learning. You don't get absorbed into a large institution like some schools.
27. IUS is a great local university that is small enough to have access to faculty and advisors.
28. IUS is more financially affordable than other colleges and universities in the area. The quality of education is not lacking. My Masters has improved my teaching methods vastly as in indicated where the J. Graham Brown School stands in the district and the State of Kentucky.
29. IUS provides on site and off site examples of ways to enhance instruction.
30. Mainly because of the reputation and results of the Education Program. It continues to produce great teachers/leaders.
31. Quality education at an affordable price
32. small program, more one on one
33. Solid education for a more affordable price than other institutions.
34. The classes were challenging and I graduated knowing a lot of useful classroom instruction techniques.
35. The curriculum is engaging.
36. The faculty (professors) were so helpful! Loved the campus and overall experience was wonderful while receiving my masters!
37. The graduate program was easy to handle while teaching full time.
38. The program was excellent. Ideal for a professional working concurrently in the field.
39. Very convenient, small class size and caring faculty
40. While I only got my Masters here, it seems that the school has a good, supportive education program.

PROGRAM STRENGTHS & WEAKNESSES

Respondents were asked if there are any other strengths and/or weaknesses of their program that they would like to address;

Undergraduates

1. I felt as though we didn't get enough field experience in the area in which we wished to pursue a career in. I feel if I had more experience in the classroom I would have been more likely to stick to my career as an educator.
2. I wish there was a degree option for early childhood because I had to go through Ball State online to obtain qualifications for my current job. I would've liked to stay more local and had classes with an in-person instructor rather than online.
3. It is just a weak program. That's it!
4. Lack of classroom management instruction throughout the education blocks.
5. My student teaching experience was fantastic, but I wish it would have been longer. Any in-classroom time I had I really benefitted from and I think I would have benefitted from even more of it. My professors were fantastic and many of the things I learned from them I use now in my classroom. One thing I didn't like was how much coteaching was pushed. This is not something I have used and I'm glad my host teacher allowed me to teach on my own more than doing the coteaching model. I also think more discussion on low-income schools would be beneficial. The kind of issues and things that could come up and ways to handle them.
6. Not familiar with other programs.
7. Once in the program, the coursework seemed too "easy" to get through up until block 4 (student teaching). I feel as if the first 2 blocks especially need more rigor and depth.
8. Previously I mentioned just the ability to inform students they can do more with their education degree outside of teaching. Several of my peers completed their student teaching experience with no desire to teach which is a little frustrating that it took us the entire program to figure that out but also left us feeling lost and alone because we had planned on teaching almost our entire life's and then realized we did not want to teach and had not been presented any other options.
9. Stronger classroom management class.
10. The problem with what I was taught in university is that I was taught how to be a good and creative teacher, but I was not ready to deal with problems from administrators who wanted teachers who followed the set rules. I learned how to plan lessons, but the schools now want you to follow theirs. I learned how to prepare students for life, but I have been reprimanded for not preparing them for the tests. I don't know that I would change who I am/was as a teacher, but it is something that I was not ready to combat when it was me as a professional. I don't even know if I would change anything about the curriculum of my program. Perhaps a day in which you had to defend your lesson plan tooth and nail?
11. The SPED staff were all very personable and very knowledgeable of what it takes to be a special ed teacher. Loved my experience!
12. We didn't discuss classroom management enough in my opinion. So many educators leave due to being exhausted by unruly classes. There should be an entire course dedicated to this with videos for reference. Thankfully, I worked with children who were ODD and a variety of backgrounds that were not ideal. Many graduates haven't had this experience.

Graduates

1. I cannot think of any at the moment.
2. I would recommend all graduates pursuing a counseling degree to become knowledgeable with special education and specifically the responsibilities of the Admission and Release Committee (ARC) Chairperson.

3. instructors who care
4. IUS is so integrated in student life that all the programs are wonderful.
5. More graduate social studies classes in the evenings/summer
6. No comment
7. None.
8. Selection of counseling program needs should be considered and allow more to be accepted into the program that apply.
9. Small classes and time to really connect with professionals who currently work in the field. I also loved having courses in the Jeffersonville area.
10. Teachers are very good prepared to teach, they are friendly and capable to develop high quality skills in teaching subjects.
11. The support from the education department Dr Reihl and Dr. Shea who are retired now.
12. Weakness- guidance as to what class are options and having built in certifications.

FURTHER COMMENTS

Respondents were asked for any further comments:

Undergraduates

1. Great job!
2. I loved my time at IU Southeast. I came from a very small high school with a graduating class of only 80 people, so IU Southeast was a great size school to transition to. I stayed in the student housing my freshman year and was pleased with my experience there. I did wish there were more activities within the dorms, but I would imagine that has gotten better over the years since I was there in 2009-2010 academic year. I also have to comment on the quality of my professors. When I was in my final semesters senior year, and well into my specific programs, I got to know several of my professors well. I cannot say enough good things about Dr. Hare, Dr. Kordsmeier, Dr. Medina, and Dr. Phipps, all within the sociology department. They enriched my academic experience by leaps and bounds. I would not be where I am today without IU Southeast and the wonderful professors, facilities, and programs that were available to me during my time studying there from 2009-2013. I am forever grateful I was able to spend my college career at IU Southeast.
3. I would suggest having a way for students to try out their careers earlier in their program. I thought I really wanted to be a teacher, but I didn't have enough experience in classrooms until later on to decide that I didn't like it and at that point if I changed majors I would have added at least 1.5 years to my degree.
4. No thank you
5. None
6. Thanks for letting me add my input!

Graduates

1. Dr. Babione and Susan Ridout were excellent mentors and I never had a less than very good interaction with counselors and other staff. They went above and beyond. I go out of my way to recommend the graduate program to other educators.
2. Dr. Shifa is the shining light in the School Counseling program.
3. great school!

4. I am an ECE teacher and love my job. Also I am working to pay off my Master's degree loan. I do not have money to contribute to others education. This is do to my husband having Heart and back surgery. Please do not call for contributions. However any other contact reason is okay.
5. I greatly enjoyed my time as a student at IUS. I learned a lot about my field that I apply as often as I can.
6. I love the small class sizes in the education program, please do not change that! I enjoyed my time at IUS!
7. I really enjoyed my time at IUS thank you
8. Keep moving forward!
9. None
10. None at this time. Thanks.
11. Thanks for a great education!

APPENDIX A

The survey instrument used in the administration follows.

Alumni Survey



**INDIANA UNIVERSITY
SOUTHEAST**

ALUMNI SURVEY

This alumni survey will take approximately 5 to 10 minutes to complete. Your responses will be used to enhance our service to students, alumni, and our community.

Near the end of the survey you will be prompted for your desired FREE t-shirt size (we will try to accommodate size requests as supplies last). To receive your free t-shirt, you must provide a valid postal address. Be sure to also click the SUBMIT button to record your responses.

Your responses are confidential and individual responses will not be shared or published. Some information will be used to update your alumni profile. There are no foreseeable risks in completing this survey. This survey is voluntary. If you have questions about your rights to participate in this survey, you may contact the Office of Alumni & Community Engagement at (812) 941-2384.

Gender

Male Female

Age Group:

20-29 30-39 40-49 50-59 60 or more

Since graduating from IU Southeast, have you accepted a FULL-TIME position?

Yes
 No

I accepted my position:

- Prior to Graduation
- Less than one month after graduation
- One to three months after graduation
- Three to six months after graduation
- Six to nine months after graduation
- Nine to twelve months after graduation
- More than twelve months after graduation

Are you CURRENTLY employed (this would include self-employment, full-time volunteering, or military service)?

- Yes
- Yes, full-time, but seeking employment change
- Yes, part-time, but seeking employment change
- No, but seeking employment
- No, and not seeking employment

If you are not currently employed, what is your reason for not working?

- Unable to find employment
- Retired
- Personal decision related to self or family (taking care of dependents, illness, disability, etc.)
- Other (please specify)

If you are employed, please provide employer information.

Position Title:

Employer Name:

Address:

City:

State:

Zip:

If you are employed, what is your current annual salary?

- Less than \$20,000
- \$20,000 to 30,000
- \$30,001 to \$40,000
- \$40,001 to \$50,000
- \$50,001 to \$70,000
- \$70,001 to \$90,000
- \$90,001 to \$110,000
- More than \$110,000

Select all that apply:

	Master's	Doctorate	Other
Currently attending a graduate program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed graduate program courses without earning a degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Earned graduate degree (if multiple degrees, check all that apply)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Enter graduate program you are currently attending.

Enter graduate program in which you completed courses but did not earn a degree.

Enter graduate program in which you earned a degree(s).

List the most recent graduate institution you attended:

Name of Institution:

City

State

While you were attending IU Southeast, did you consistently work (not including an internship)?

- Yes, and generally worked less than 5 hours per week
- Yes, and generally worked between 5 and 10 hours per week
- Yes, and generally worked between 11 and 20 hours per week
- Yes, and generally worked between 21 and 30 hours per week
- Yes, and generally worked more than 30 hours per week
- No, I did not generally work as a student at IU Southeast

While you were attending IU Southeast, which of the following did you do? [CHECK ALL THAT APPLY]

- Completed an internship
- Completed a practicum/field experience
- Participated in a student organization
- Participated in intercollegiate or intramural athletics
- Participated in community service

How well did your IU Southeast education prepare you for the following?

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Your current or most recent career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent Preparation	Good Preparation	Fair Preparation	Poor Preparation
Finding a job relevant to your major soon after you graduated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furthering your education or starting graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, within two years after completing your IU Southeast degree, did you... [CHECK ALL THAT APPLY]

- Begin working in your field of study
- Receive a promotion or obtain a better position
- Receive a salary increase

Indicate your level of Agreement with each statement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. IU Southeast offers high-quality academic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. As a student, I felt like a member of the IU Southeast community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. IU Southeast has a good reputation in the region	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. If I had to do it over again, I would choose IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5. I have a civic responsibility to become involved in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I feel a sense of pride for IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I feel I received a richer academic experience at IU Southeast than I would have received at other area colleges and universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate your level of Satisfaction with each aspect of your IU Southeast experience

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
1. Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
2. Quality of courses in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Quality of interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The variety of academic programs and courses at IU Southeast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied
5. Student services (financial aid, registrar, advising) responsiveness to student issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Quality of information about career and job opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Opportunities to be involved in extracurricular activities (student activities, organizations, and campus events such as Common Experience)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the next 5-10 years, what is the most meaningful thing the University can do to increase your IU Southeast pride and/or involvement?

Please use the space below to provide any further comments you may have.

Please update your contact information. Note that to receive the free t-shirt, you must provide a valid postal address.

Preferred First Name:

Preferred Last Name:

Mailing Address- Street:	<input type="text"/>
Mailing Address- City:	<input type="text"/>
Mailing Address- State:	<input type="text"/>
Mailing Address- Zip-code:	<input type="text"/>
Phone number: (format 000-000-0000)	<input type="text"/>
Preferred Email Address: (format username@anydomain.com)	<input type="text"/>

What services did you receive from the Career Development Center (formerly Career Services) while you were a student at IU Southeast? (Select all that apply)

- Internship
- Career Counseling
- Resume Review
- Job Search Assistance
- Other (please specify)

Would you like to be contacted by the Career Development Center?

- Yes
- No

Please indicate which size t-shirt you would like (this is a FREE t-shirt). We will try to accommodate your request as supplies last. The only available sizes are below.

Remember, you must finish the survey completely and provide a valid postal address to receive your free t-shirt. Shirts will be available for pick up or mailed in December.

- Small
- Medium
- Large
-

X-Large

2X-Large

Please click the **SUBMIT** button.

Psychology Major Block



The Psychology Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The statistical and data analysis skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The courses in my major provided me with the skills to better function in a diverse work setting.

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

General Studies Major Block

The General Studies Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Please indicate your level of agreement regarding your **current employment (if you are not currently working please select N/A)**:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. My current job will lead to advancement in my current field or workplace.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My current job is or will lead me to my dream job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement regarding **using the following skills in your current employment (if you are not currently working please select N/A):**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. Oral Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Written Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Analytical Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Critical Thinking Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Problem Solving Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Teamwork Skills (Working well with others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Flexibility/Ability to adapt to change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Interpersonal Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement specifically regarding your **General Studies degree:**

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
1. I have been able to secure acceptable employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I know how to market myself to an employer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I would recommend this degree to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you have a LinkedIn account? If so, please link with the Manager of the General Studies Degree Program, Sandra E. Gordon.

- Yes
- No

Please respond in the provided text box.

What more could the General Studies program have done to assist you in marketing your degree?

What were the most positive things about the General Studies program?

What improvements would you suggest for the General Studies program?

Please click the **SUBMIT** button.

Communications Major Block

The Communications Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Major as an IUS Student (Select one):

General Communication

Advertising

The general writing skills (e.g., grammar, punctuation, structure, etc.) that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The oral communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Group work in my major courses has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The problem solving skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skills I learned in developing a research study have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course content in my major provided me with the skills to better relate to diverse populations in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which course(s) in your major have been most useful to you since graduation? For each, please explain why.

Please click the **SUBMIT** button.

Philosophy Major Block

The Philosophy Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The critical thinking skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The ethical reasoning skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The communication skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The openness to new ideas that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The knowledge that I gained in the philosophical tradition has been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The research writing skills that I developed in my major courses have been useful in:

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate/Professional School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Everyday Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Philosophy program prepared me for life after college (career or graduate school):

Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please click the **SUBMIT** button.

Medical Coding and Medical Transcription Major Block

The Medical Coding and Medical Transcription Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

The certificate program provided me with useful information through the schedule of classes, the bulletin, and the IU Southeast homepage.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I enjoyed the subject matter as a field of study.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program maintains strong academic standards.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Sufficient courses were offered each semester to complete my certificate as I had planned.

- Strongly Agree

- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses were offered during times convenient to me to complete my certificate as I had planned.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I developed better critical thinking skills as a student in the certificate program.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided me with opportunities to improve my *oral communication* skills relating to health care issues.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided me with opportunities to improve my *written communication* skills relating to health care issues.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate helped me to develop skills in working productively with others in groups.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

I developed a clear understanding of fundamental medical and health care knowledge.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program enhanced my ability to develop solutions to problems related to my field of interest.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
-

Strongly Disagree

The certificate program taught me to locate and access information sources (e.g. Internet sites, reference materials) to explore areas of interest in my field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program used computer technology appropriately.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program provided classes of small size which enhanced student-faculty interactions.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

The certificate program prepared me with skills necessary to serve as an effective professional or to pursue certification in my chosen career field.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

After completion of the certificate program, I plan to seek certification in my chosen field.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

After completion of the certificate program, I plan to pursue my education in a degree program.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please rate your experience concerning each of the faculty topics below.

	Excellent	Very Good	Good	Fair	Poor
Opportunities provided by faculty to ask questions in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and skills of faculty regarding the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability of faculty to communicate course material effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriateness of the <i>course activities</i> given by faculty to help me clearly understand the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Excellent	Very Good	Good	Fair	Poor
Appropriateness of the <i>lectures</i> given by faculty to help me to clearly understand the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty for help outside of the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness of evaluation/grading methods used by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness of the faculty to provide job references.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My overall impression of faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your overall experience

	Excellent	Very Good	Good	Fair	Poor
My overall impression of the medical coding/medical transcription certificate program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the medical coding/medical transcription certificate program to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list below any suggestions, concerns or issues that will help us improve the medical coding/medical transcription certificate program.

Please click the **SUBMIT** button.

Modern Languages (French) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with French speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with French speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in French.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the French-speaking worlds.

- Strongly Agree
- Agree

- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary French-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local French-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the **SUBMIT** button.

Modern Languages (Spanish) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with Spanish speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with Spanish speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in Spanish.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the Spanish-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary Spanish-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local Spanish-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree

Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the **SUBMIT** button.

Modern Languages (German) Major Block

The Modern Languages Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

My degree in Modern Languages prepared me to engage with German speakers in a culturally competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to engage with German speakers in a linguistically competent manner.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enabled me to read and analyze literary texts written in German.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
-

Strongly Disagree

My degree in Modern Languages prepared me to understand the history of the German-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages prepared me to understand the contemporary German-speaking worlds.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities and encouragement to study abroad or to interact with local German-speaking communities.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages provided opportunities for meaningful interaction with departmental faculty.

- Strongly Agree
- Agree
-

Neither Agree nor Disagree

- Disagree
- Strongly Disagree

Modern Languages faculty provided support for post-graduation success (advice about careers or graduate school, notification of job opportunities, letters of recommendation, etc.).

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages enhanced my ability to succeed in other (non-language) courses.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my personal life.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

My degree in Modern Languages had an impact on my professional life.

-

Strongly Agree

- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Please list any Modern Languages courses you found particularly valuable.

Please list any suggestions you have for program improvement.

Please click the **SUBMIT** button.

Journalism Major Block

The Journalism Department at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

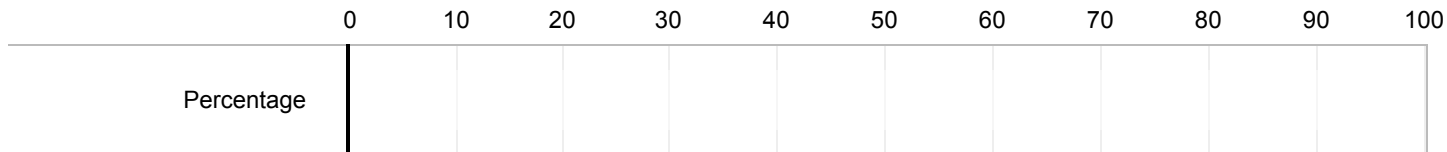
Would you consider your current job role to be one that is traditionally considered a communications position (e.g., journalism, public relations, advertising, publishing, technical writing, graphic design, photography, etc.) regardless of whether you work for a communication/media company?

- Yes
- No

Do you currently work for an organization that primarily does communications/media work (e.g., a newspaper, TV station, PR firm, etc.)?

- Yes
- No

What percentage of your current job duties includes professional communications activities?



Were you employed within one year of graduation? (Check all that apply)

- Yes, with a full-time job doing communications- or media-oriented work related to my major.
- Yes, with a full-time job in a non-communications- or media- oriented work related to my major.
- Yes, with a part-time job doing communications- or media- oriented work related to my major.
- Yes, with a part-time job in a non-communications- or media-oriented role.
- I was enrolled in a communications- or media-oriented graduate program.
- I was enrolled in a graduate program unrelated to communications or media.
- No.

Major courses in the journalism program at IU Southeast were effective in building the following skills:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Courses in the journalism program improved my competence to work in journalism/communications job roles.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program helped me become a better consumer of news and information.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program helped me to better understand the role of a free press in a democracy.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Courses in the journalism program prepared me for jobs in new media/digital media.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

What are three skills you learned in your major courses that you feel are more relevant to your current job?

Please click the **SUBMIT** button.

School of Education Major Block

The School of Education at Indiana University Southeast asks their alumni to complete this special series of questions so that they can best assess the level of student learning in their program.

Did you also complete coursework for an additional license at the time you completed your program?

- Yes
- No

If yes, type of license obtained:

IUS prepared me to:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. Be a high quality educator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Be a caring professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Be a professional who brings new ideas and skills to the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Be an effective educator in a diverse society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Know and teach my subject/content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Understand how students learn and develop, and to support their intellectual, social, and personal development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Understand how students differ in their approaches to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Create instructional opportunities adapted to diverse learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Use a variety of instructional strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Utilize individual and group motivational strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Utilize effective verbal, nonverbal, and media communication techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Plan lessons based upon knowledge of subject matter/content, students, the community, and curriculum goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Prepare formal and informal assessment strategies to evaluate and ensure the continuous development of the learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Engage in continuous self assessment, professional development, and growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Form positive relationships with school colleagues, parents, and the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable
16. Apply classroom management procedures (rules, transitions, instructional groupings, materials, supplies, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Will you recommend IUS to others who wish to pursue teaching?

- Yes
 No

Why or why not?

Will you recommend IUS to others who wish to pursue another education degree or license?

- Yes
 No

If there are any other strengths and/or weaknesses of your program that you would like to address, please do so below.

Please click the SUBMIT button.

